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Taking Sides - James William Noll 1993 This debate-style reader is designed to introduce students to controversies in the classroom. This text reflects viewpoints on fundamental issues such as: school student attendance, compulsory school attendance, and discipline. For additional support on this title, visit our student website Dushkin Online (www.dushkin.com/online).

Taking Sides: Clashing Views on Educational Issues, Expanded - James Noll 2009-02-13 TAKING SIDES: EDUCATIONAL ISSUES, 15/e EXPANDED presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by a book website. Visit www.mhcls.com.

Taking Sides: Clashing Views on Educational Issues - James Noll 2012-02-16 Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources. Taking Sides readers also offer a Topic Guide and an annotated listing of Internet References for further consideration of the issues. An online Instructor's Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

Taking Sides: Clashing Views in Special Education - Dawn Behan 2015-01-30 The Taking Sides Collection on McGraw-Hill Create_TM includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create_TM at www.mcgrawhillcreate.com, click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Behan: Taking Sides: Clashing Views in Special Education, 7/e ExpressBook for an easy, pre-built teaching resource by clicking here. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at www.mhhe.com/createscentral for more details.

Environmental Issues: Taking Sides - Clashing Views on Environmental Issues - Thomas Easton 2008-03-14 This Thirteenth Edition of TAKING SIDES: ENVIRONMENTAL ISSUES presents two additional current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, www.mhcls.com.

Taking Sides: Clashing Views in Educational Psychology - Esther Chang 2016-02-29 The Taking Sides Collection on McGraw-Hill Create® includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources. Taking Sides readers also offer a Topic Guide and an annotated listing of Internet References for further consideration of the issues. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at www.mhhe.com/createscentral for more details.

Takingsides-M. Ethan Katsh 2006 Presents a variety of debates on legal issues dealing with the individual, the community, and the state.

Clashing Views on Social Issues-Kurt Finsterbusch 2007-04 Presents a variety of debates on such social issues as immigration, the family, same-sex marriage, economic inequality, welfare reform, education, crime, and feminism.

Taking Sides: Clashing Views on Global Issues, Expanded-James Harf 2010-07-21 TAKING SIDES volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. TAKING SIDES readers feature an annotated listing of selected World Wide Web sites. An online INSTRUCTOR'S RESOURCE GUIDE with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

Taking Sides: Clashing Views on Political Issues, Expanded-William Miller 2015-04-06 The Taking Sides Collection on McGraw-Hill CreateTM includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill CreateTM at www.mcgrawhillcreate.com, click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Miller: Taking Sides: Clashing Views on Political Issues, 19/e Expanded ExpressBook for an easy, pre-built teaching resource by clicking here. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at www.mhhe.com/createcentral for more details.

Taking Sides: Clashing Views on Educational Issues-James Noll 2010-02-08 Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. Taking Sides readers feature an annotated listing of selected World Wide Web sites. An online Instructor's Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.


Taking Sides-James E. Harf 2005 A debate-style reader provides an introduction to each global issue covered, followed by two arguments presenting opposing viewpoints on the topic.

Taking Sides-Eileen L. Daniel 2001 Presents opposing viewpoints on twenty-one controversial issues related to health and society, covering the mind/body relationship, sexuality and gender, nutrition, and other topics.

Clashing Views on Social Issues-Kurt Finsterbusch 2007 This fourteenth edition of TAKING SIDES: SOCIAL ISSUES presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, www.dushkin.com/online.

Taking Sides: Clashing Views on Bioethical Issues, 16/e-Gregory Kaebnick 2015-03-18 The Taking Sides Collection on McGraw-Hill CreateTM includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill CreateTM at www.mcgrawhillcreate.com, click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Kaebnick: Taking Sides: Clashing Views on Bioethical Issues, 16/e ExpressBook for an easy, pre-built teaching resource by clicking here. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at www.mhhe.com/createcentral for more details.

Educational Issues: Taking Sides - Clashing Views on Educational Issues-James Noll 2008-01-15 This Fifteenth Edition of TAKING SIDES: EDUCATIONAL ISSUES presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM, ISBN 076373980 is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, www.mhcls.com/online.
Doing School—Denise Clark Pope 2008-10-01 This book offers a highly revealing and troubling view of today's high school students and the ways they pursue high grades and success. Denise Pope, veteran teacher and curriculum expert, follows five motivated and successful students through a school year, closely shadowing them and engaging them in lengthy reflections on their school experiences. What emerges is a double-sided picture of school success. On the one hand, these students work hard in school, participate in extracurricular activities, serve their communities, earn awards and honors, and appear to uphold school values. But on the other hand, they feel that in order to get ahead they must compromise their values and manipulate the system by scheming, lying, and cheating. In short, they do school, that is, they are not really engaged with learning nor can they commit to such values as integrity and community. The words and actions of these five students - two boys and three girls from diverse ethnic and socioeconomic backgrounds - underscore the frustrations of being caught in a grade trap that pins future success to high grades and test scores. Their stories raise critical questions that are too important for parents, educators, and community leaders to ignore. Are schools cultivating an environment that promotes intellectual curiosity, cooperation, and integrity? Or are they fostering anxiety, deception, and hostility? Do today's schools inadvertently impede the very values they claim to embrace? Is the success that current assessment practices measure the kind of success we want for our children?

Taking Sides: Clashing Views on Moral Issues, Expanded—Anne Collins Smith 2015-03-27 The Taking Sides Collection on McGraw-Hill CreateTM includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill CreateTM at www.mcgrawhillcreate.com, click on the “Collections” tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Smith/Smith: Taking Sides: Clashing Views on Moral Issues, 14/e ExpressBook for an easy, pre-built teaching resource by clicking here.

Taking Sides: Clashing Views on Psychological Issues—Edwin E. Gantt 2017-10-04 The Taking Sides Collection on McGraw-Hill Create® includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an “Exploring the Issue” section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill Create® at www.mcgrawhillcreate.com, click on the “Collections” tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Gantt, Taking Sides: Clashing Views on Psychological Issues, 20/e book here http://create.mheducation.com/createonline/index.html#qlink=search%2Ftext%3Disbn:1259110741 for an easy, pre-built teaching resource. Visit http://create.mheducation.com for more information on other McGraw-Hill titles and special collections.

Taking Sides: Clashing Views in United States History, Volume 1: The Colonial Period to Reconstruction—James M SoRelle 2014-03-10 The Taking Sides Collection on McGraw-Hill CreateTM includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill CreateTM at www.mcgrawhillcreate.com, click on the "Collections" tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire SoRelle: Taking Sides: Clashing Views in United States History, Vol. 1: The Colonial Period to Reconstruction, 16/e ExpressBook for an easy, pre-built teaching resource by clicking here. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at www.mhhe.com/createcentral for more details.

Taking Sides—Maureen T. B. Drysdale 2006 [This text] is a debate-style reader designed to introduce students to controversies in adolescence. The readings, which represent the arguments of leading psychologists, adolescent health professionals, and commentators, reflect a variety of viewpoints a

Taking Sides—Barton MacChiette 2001 Provides access to current articles about marketing selected from magazines, newspapers and journals.

Taking Sides: Clashing Views in Social Psychology—Wind Goodfriend 2015-05-05 The Taking Sides Collection on McGraw-Hill CreateTM includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill CreateTM at www.mcgrawhillcreate.com, click on the “Collections” tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Goodfriend: Taking Sides: Clashing Views in Social Psychology, 5/e ExpressBook for an easy, pre-built teaching resource by clicking here. An online Instructor's Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at www.mhhe.com/createcentral for more details.

Taking Sides—James William Noll 1991 This debate-style reader is designed to introduce students to controversies in education. The issues reflect viewpoints on fundamental issues such as: should school attendance be compelled; can charter schools revitalize public education, and do school uniforms promote safety and improve discipline. For additional support on this title, visit our student website Dushkin Online (www.dushkin.com/online).

Taking Sides—Stephen Sarris 1997-04 Taking Sides: Clashing Views on Moral Issues, Tenth Edition, is a debate-style reader designed to introduce students to controversies in moral issues. The readings, which represent the arguments of leading philosophers and commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework.

Taking Sides: Clashing Views in Adolescence—Scott Brandhorst 2016-12-21 The Taking Sides Collection on McGraw-Hill Create® includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an “Exploring the Issue” section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to the Taking Sides Collection on McGraw-Hill Create® at www.mcgrawhillcreate.com, click on the “Collections” tab, and select “Explore this Collection” to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Brandhorst: Taking Sides: Clashing Views in Adolescence, 4/e book here http://create.mheducation.com/createonline/index.html#qlink=search%2Ftext%3Disbn:1259176622 for an easy,
Taking Sides: Clashing Views on Controversial Educational Issues

James Noll 2000

Taking Sides-This debate-style reader is constructed to introduce students to controversies in special education through paired pro and con articles on such issues as emotional/behavioral problems, ADD/ADHD, inclusion, minority overrepresentation, learning disabilities, use of paraprofessionals, and applications of brain research. For additional support for this title, visit our student website: www.dushkin.com/online

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Taking Sides- 2004

Taking Sides: Clashing Views on Educational Issues, Expanded-James Noll 2011-06-24 Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. Taking Sides readers feature an annotated listing of selected World Wide Web sites. An online Instructor’s Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

Taking Sides-Kurt Finsterbusch 2004-08 Presents a collection of articles that debate such issues as the news media, immigration, same-sex marriages, welfare reform, white-collar crime, and affirmative action.

Taking Sides-Kathleen J. Barnes 2013-06-01

Taking Sides: Clashing Views on Psychological Issues-Edwin Gantt 2014-11-18 The Taking Sides Collection on McGraw-Hill CreateTM includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create, or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources and Internet References. Go to McGraw-Hill CreateTM at www.mcgrawhillcreate.com, click on the “Collections” tab, and select The Taking Sides Collection to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Gantt: Taking Sides: Clashing Views on Psychological Issues, 19/e ExpressBook for an easy, pre-built teaching resource by clicking here. An online Instructor’s Resource Guide with testing material is available for each Taking Sides volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at www.mhhe.com/creatcentral for more details.

Taking Sides: Clashing Views in Race and Ethnicity-Raymond D'Angelo 2012-10-22 Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources. Taking Sides readers also offer a Topic Guide and an annotated listing of Internet References for further consideration of the issues. An online Instructor’s Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

Taking Sides-John T. Rourke 2006 A debate-style reader provides an introduction to controversial issues in world politics, followed by arguments presenting opposing viewpoints on the topic.