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The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's The Prize and Dana Goldstein's The Teacher Wars, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But The Knowledge Gap isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

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Best-selling authors and veteran college writing instructors Laurie Kirszner and Stephen Mandell believe that students learn to write best when they use their own writing as a starting point. In Writing First with Readings: Practice in Context, designed for the paragraph to essay course, Kirszner and Mandell take seriously the ideas and expressive abilities of developmental students, as writing and grammar. Visual writing prompts that open every chapter get students writing immediately. By moving frequently between their own writing, writing models and instruction, and workbook-style mastery exercises, students get constant reinforcement of the skills they are learning. Thoughtful chapters on college success, research, and critical reading, along with highinterest essays, round out the text, making it the perfect introduction to college writing. Read the preface. Practice in Context Cengage Learning Questioning is key to effective teaching and learning, yet practical questioning strategies that are immediately useable in the classroom can be hard to come by. 100 Ideas for Primary Teachers: Questioning presents practical strategies, games and activities not only to help teachers improve their own questioning in the classroom, but also to allow pupils to develop an understanding of how they too can ask effective questions to develop their learning. Using philosophical approaches including ownership, authenticity, balance and Socratic principles, Peter Worley, cofounder of The Philosophy Foundation,

provides guidance and ideas on how questioning can help pupils reach the next of oral teaching, however, was vast and step and activate their own thinking. He also encourages teachers to reflect on their practice and the effect of questioning on children's progress. The ideas in this book are applicable to all subjects in a primary teacher's curriculum cultures, the Jewish approach has a and are ideal for establishing good questioning strategies and a solid understanding of this core element of teaching.

Lessons in Assessing Writing Structures Pearson Australia Spectrum Writing creates student interest and sparks writing creativity! The lessons, perfect for students in grade 7, strengthen writing skills by focusing on topic, parts of writing, dialogue, emotional appeals, and more! Each book provides an overview How to Write Better Essays **Bloomsbury** Publishing Click here to find out more about the 2009 MLA Updates and the 2010 APA leadership in late antiquity. Updates. Real Essays with Readings is A Pocket Guide to Writing in History the essay-level book in Susan Anker's highly successful series of writing texts that motivate students with their message that writing is an essential skill in college and in real life — and that this skill is achievable. Anker's advice, examples, and assignments show the relevance of writing to all aspects of students ' lives, and profiles of former students prove that success is attainable. Like all the books in the Anker series, Real Essays presents writing in logical, manageable increments: step-by-step writing guides and a focus on the "four basics" of each mode of writing keep students from becoming overwhelmed. Real Essays maintains its emphasis on what really matters by focusing on the Sentences four most serious errors (fragments, run-ons, subject-verb agreement problems, and verb form problems). Real Essays gives students what they need to succeed in college and become stronger academic writers. Technology and Testing New Leaf **Publishing Group** Drawing on the great progress in Talmudic scholarship over the last century, The Stabilization of Rabbinic Culture is both an introduction to a close reading of rabbinic literature and a demonstration of the development of rabbinic thought on education in the first centuries of the Common Era. In Roman Palestine and Sasanid Persia, a small group of approximately two thousand Jewish scholars and rabbis sustained a thriving national and educational culture. They procured loyalty to the national language and oversaw the retention of a national identity. This accomplishment was unique in the Roman Near East, and

few physical artifacts remain. The scope was committed to writing only in the high Middle Ages. The content of this oral tradition remains the staple of Jewish learning through modern times. Though oral learning was common in many ancient different theoretical basis and different aims. Marc Hirshman explores the evolution and institutionalization of Jewish culture in both Babylonian and Palestinian sources. At its core, he argues, the Jewish cultural thrust in the first centuries of the Common Era was a sustained effort to preserve the language of its culture in its most pristine form. Hirshman traces and outlines the ideals and practices of rabbinic learning as presented in the relatively few extensive discussions of the subject in late antique rabbinic sources. The Stabilization of Rabbinic Culture is a pioneering attempt to characterize the unique approach to learning developed by the rabbinic

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