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The Power of Tests Springer Nature

An inspiring collection of essays, in which Albert Einstein addresses the topics that fascinated him as a scientist, philosopher, and humanitarian Divided by subject matter—"Science," "Convictions and Beliefs," "Public Affairs," etc.—these essays consider everything from the need for a "supranational" governing body to control war in the atomic age to freedom in research and education to Jewish history and Zionism to explanations of the physics and scientific thought that brought Albert Einstein world recognition. Throughout, Einstein's clear, eloquent voice presents an idealist's vision and relays complex theories to the layperson. Einstein's essays share his philosophical beliefs, scientific reasoning, and hopes for a brighter future, and show how one of the greatest minds of all time fully engaged with the changing world around him. This authorized ebook features rare photos and never-before-seen documents from the Albert Einstein Archives at the Hebrew University of Jerusalem.

Strong Performers and Successful Reformers in Education Lessons from PISA for Korea

United Nations Educational
Published in the year 2005, World Yearbook of Education 1985, is a valuable contribution to the field of Major Works.
Springer

The story of Korean education over the past 50 years is one of remarkable growth and achievement. Korea is one of the top performing countries in the Programme for International Student Assessment (PISA) survey and among those with the highest ...

Bookbird Routledge

This open access book offers pioneering insights and practical methods for promoting diversity and inclusion in higher education classrooms and curricula. It highlights the growing importance of international education programs in Asia and the value of understanding student diversity in a changing, evermore interconnected world. The book explores diversity across physical, psychological and cogitative traits, socio-economic backgrounds, value systems, traditions and emerging identities, as well as diverse expectations around teaching, grading, and assessment. Chapters detail significant trends in active learning pedagogy, writing programs, language acquisition, and implications for teaching in the liberal arts, adult learners, girls and women, and Confucian heritage communities. A quality, relevant, 21st Century education should address multifaceted and intersecting forms of diversity to equip students for deep life-long learning inside and outside the classroom. This timely volume provides a unique toolkit for educators, policy-makers, and

professional development experts.

Foundation Maths Open Road Media

Looking to jumpstart your GPA? Most college students believe that straight A's can be achieved only through cramming and painful all-nighters at the library. But Cal Newport knows that real straight-A students don't study harder—they study smarter. A breakthrough approach to acing academic assignments, from quizzes and exams to essays and papers, *How to Become a Straight-A Student* reveals for the first time the proven study secrets of real straight-A students across the country and weaves them into a simple, practical system that anyone can master. You will learn how to:

- Streamline and maximize your study time
- Conquer procrastination
- Absorb the material quickly and effectively
- Know which reading assignments are critical—and which are not
- Target the paper topics that wow professors
- Provide A+ answers on exams
- Write stellar prose without the agony

A strategic blueprint for success that promises more free time, more fun, and top-tier results, *How to Become a Straight-A Student* is the only study guide written by students for students—with the insider knowledge and real-world methods to help you master the college system and rise to the top of the class.

The Most Dangerous Game The English Language

This title provides much food for thought and pointers to meet future challenges in mathematics education not only within Singapore, but also in other countries.

Bacterial Cell Wall Routledge

First Published in 2005. Routledge is an imprint of Taylor & Francis, an informa company.

Governance for Harmony in Asia and Beyond Asian Development Bank

This volume provides a multi-faceted and critical analysis of the Singapore curriculum in relation to globalization. First, it details reform initiatives established by the Singapore government to meet the challenges posed by globalization. Next, *Globalization and the Singapore Curriculum* presents how these reforms have been translated into programs, school subjects and operational frameworks and then examines, in turn, how well these have been implemented in schools and classrooms across the country.

Through this examination, the book reveals how the initiatives, together with their curricular translation and classroom enactment, reflect on the one hand global features and tendencies and, on the other, distinct national traditions, concerns and practices. It brings to light a set of issues, problems and challenges that not only concern policymakers, educators and reformers in Singapore but also those in other countries as well.

Written by curriculum scholars, policy analysts, researchers and teacher educators, *Globalization and the Singapore Curriculum* offers an up-to-date reference for postgraduate students, scholars and researchers in the areas of curriculum and instruction, comparative education, educational sociology, educational policy and leadership in Singapore, the Asia Pacific region and beyond. It also offers a vital contribution to the story of modern education around the globe: providing international students, scholars and researchers valuable insights into curriculum and curriculum reform for the 21st century.

The Literary Gazette Routledge

This World Bank report is a rich compilation of information on teaching learning materials (TLM) in Africa based on the extensive and multi-faceted experience of the author's work in the education sector in Africa. The study

examines a wide range of issues around TLM provision including curriculum, literacy and numeracy, language of instruction policy, procurement and distribution challenges, TLM development and production and their availability, management and usage in schools. It also looks at the role of information and communication technology (ICT) based TLMs and their availability. The study recognizes that improved TLM system management is a critical component in achieving affordable and sustainable TLM provision for all students. This study, which draws from more than 40 Anglophone, Francophone, Lusophone, and Arabic-speaking countries will be particularly useful for policymakers, development partners, and other stakeholders attempting to understand the wide range of issues surrounding the complexity of textbook provision in Sub Saharan Africa.

Mathematical Discourse: Let the Kids Talk! Routledge

In recent years the study of English and its global varieties has grown rapidly as a field of study. The English language in Singapore, famous for its vernacular known as 'Singlish', is of particular interest to linguists because it takes accent, dialect and lexical features from a wide range of languages including Malay, Mandarin, Hokkien and Tamil, as well as being influenced by the Englishes of Britain, Australia and America. This book gives a comprehensive overview of English in Singapore by setting it within a historical context and drawing on recent developments in the field of indexicality, world Englishes and corpus research. Through application of the indexicality framework Jakob Leimgruber offers readers a new way of thinking about and analysing the unique syntactic, semantic and phonological structure of Singapore English. This book is ideal for researchers and advanced students interested in Singapore and its languages.

Educational Studies and Documents Elsevier

Assessment, mainly in the form of tests and examinations, plays a critical role in the schooling of Singaporean students. The results are often used to make irrevocable decisions on the students' future education careers. This book is written with school leaders, teachers, and parents in mind, with the view of helping them to better understand the processes and products of assessment via tests and exams. It is written in simple terms, using minimal technical terms, and introduces school leaders, teachers, and parents to essential concepts and principles of educational measurements which are relevant in the school context in Singapore. While existing books on educational measurement are academically-oriented and meant for formal training courses, this book makes self-study simple by using practical examples couched in layman's language. In addition, this book uses concrete examples and analogies to make the text reader-friendly. Contents: What Do We Need to Know About Tests and Exams? Why Must Students Take Exams? What Makes a Fair Exam? Answers Students Have to Choose Answers Students Have to Write T-Score: What Is It, and Why? What Is a Good Mark? Can Exams Be Trusted? Preparing for Exams and Coping with Exam Stress How Is Creativity Assessed? Project Work: What Is It For and How Is It Assessed? Rubrics and Assessment for Learning Above-Level Testing: Good or Bad? Grade Point Average: Beware of Its Pitfalls What Is Assessment Literacy? How Assessment Literate Are You? Readership: School leaders, teachers, and parents in Singapore, as well as postgraduate students, teacher-trainees, and education officers. Keywords: Test; Examinations; T-Score; Rubric; Assessment; Singapore; School; Exams Review: Key Features: It covers important aspects of tests and examinations in Singapore schools. It is written in simple language, using a minimum of technical terms. It discusses issues from the perspective of tests/exams users.

Shadow Education Panpac Education Pte Ltd

This report focuses on assessment theory and its practice. It tries to answer some of the following questions: What types of assessment exist? What strategies are available to improve the quality of assessment?

The English Language Pearson Higher Ed

"We visit the ugly corrugated iron structure that Murray grandly dubbed the Scriptorium -- the Scrippy or the Shed, as locals called it -- and meet some of the legion of volunteers, from Fitzedward Hall, a bitter hermit obsessively devoted to the OED, to W.C. Minor, whose story is one of

dangerous madness, ineluctable sadness, and ultimate redemption. The Meaning of Everything is a scintillating account of the creation of the greatest monument ever erected to a living language. Simon Winchester's supple, vigorous prose illuminates this dauntingly ambitious project -- a seventy-year odyssey to create the grandfather of all word-books, the world's unrivaled uber-dictionary. Book jacket." -- Jacket.

How to Become a Straight-A Student OECD Publishing

Studies of the bacterial cell wall emerged as a new field of research in the early 1950s, and has flourished in a multitude of directions. This excellent book provides an integrated collection of contributions forming a fundamental reference for researchers and of general use to teachers, advanced students in the life sciences, and all scientists in bacterial cell wall research. Chapters include topics such as: Peptidoglycan, an essential constituent of bacterial endospores; Teichoic and teichuronic acids, lipoteichoic acids, lipoglycans, neural complex polysaccharides and several specialized proteins are frequently unique wall-associated components of Gram-positive bacteria; Bacterial cells evolving signal transduction pathways; Underlying mechanisms of bacterial resistance to antibiotics.

Singapore English A&C Black

Harmony has become a major challenge for modern governance in the twenty-first century because of the multi-religious, multi-racial and multi-ethnic character of our increasingly globalized societies. Governments all over the world are facing growing pressure to integrate the many diverse elements and subcultures which make up modern pluralistic societies. This book examines the idea of harmony, and its place in politics and governance, both in theory and practice, in Asia, the West and elsewhere. It explores and analyses the meanings, mechanisms, dimensions and methodologies of harmony as a normative political ideal in both Western and Asian philosophical traditions. The book argues that in Western political thought - which sees politics as primarily concerned with resolving social conflicts and protecting individual rights - the concept of harmony has often been neglected. In contrast, since earliest times harmony or 'he' has been a profound theme in Confucian thought, and current leaders of many East Asian governments, and the Chinese government, have explicitly declared that the realisation of a harmonious society is their aim. The book also assesses how harmony is pursued, jeopardized or deformed in the real world of politics, based upon empirical analysis of a variety of different cultural, social and political contexts, including: China, Hong Kong, Singapore, Malaysia, Singapore, Vietnam, Denmark, Latin America and the Scandinavian countries. It shows how harmony as an organizing concept can help to promote new thinking in governance, and overcome problems of modern-day governance like distrust, adversarial conflicts, hyper-individualism, coercive state intervention, and free-market alienation. It also discusses the potential problems posed by the pursuit of harmony, in particular in the grave threat of totalitarianism, and considers how these risks could best be mitigated.

Creative Writing Guidebook Shell Education

"This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed phenomenon of service delivery failures in public education: cases where programs and policies increase the inputs to education but do not produce effective services where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further develops the conceptual model posited in the World Development Report 2004: that a root cause of low-quality and inequitable public services - not only in education - is the weak accountability of providers to both their supervisors and clients. The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from

22 rigorous impact evaluations across 11 developing countries, this book examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment, completion and student learning. The book reviews the motivation and global context for education reforms aimed at strengthening provider accountability. It provides the rationale and synthesizes the evidence on the impacts of three key lines of reform: (1) policies that use the power of information to strengthen the ability of clients of education services (students and their parents) to hold providers accountable for results; (2) policies that promote school-based management—that is increase schools' autonomy to make key decisions and control resources, often empowering parents to play a larger role; (3) teacher incentives reforms that specifically aim at making teachers more accountable for results, either by making contract tenure dependent on performance, or offering performance-linked pay. The book summarizes the lessons learned, draws cautious conclusions about possible complementarities across different types of accountability-focused reforms if they are implemented in tandem, considers issues related to scaling up reform efforts and the political economy of reform, and suggests directions for future work."

Vocabulary and Composition Singapore Asia Publishers Pte Ltd

Language in Social Life is a major series which highlights the importance of language to an understanding of issues of social and professional concern. It will be of practical relevance to all those wanting to understand how the ways we communicate both influence and are influenced by the structures and forces of contemporary social institutions. In all modern societies individuals are subject to tests, whether to enter educational programs, to pass from one level to the next or to grant certificates to practice. Yet, tests are powerful tools which are often introduced in undemocratic and unethical ways as disciplinary tools for carrying out various policy agendas. Tests can be detrimental to people's lives as they are capable of affecting and defining the knowledge and behaviour of those who are being tested. The Power of Tests applies a critical perspective of language tests by examining their uses and consequences in education and society and by viewing tests not as isolated events but rather as embedded in social, educational and political contexts. The book is divided into four parts: the first part establishes the power of tests through echoing the voices of test takers, describing the features of the power of tests, and the temptations that tests offer to bureaucrats who use them for power and control. The second part reports on studies that provide empirical evidence about intentions and effects of a number of large scale language tests. The third part interprets the results by examining their consequences on education and society, arriving at a model of tests' use. The final section of the book offers strategies for controlling and minimising the misuses of tests by introducing the notion of Critical Language Testing which calls for the examination of the consequences and misuses of tests, monitoring of power and pointing to their unethical uses. It also provides a comprehensive discussion of the responsibilities of language testers, including a new Code of Ethics, as well as strategies for guarding and protecting the rights of test takers.

Making Schools Work Open Road Media

From one of America's most popular short story writers and an Academy Award nominee: the O. Henry Award – winning tale that inspired the movie *The Hunt*. A subject of mysterious rumors and superstition, the deserted Caribbean Island was shrouded in an air of peril. To Sanger Rainsford, who fell off a yacht and washed up on its shores, the abandoned isle was a welcome paradise. But unknown to the big-game hunter, a predator lurked in its lush jungles—one more dangerous than any he had ever encountered: a human. First published in 1924, this suspenseful tale “has inspired serial killers, films and stirred controversy in schools. A century on, the story continues to thrill” (The Telegraph). “[A] tense, relentless story of man-against-man adventure, in which the hunter Sanger Rainsford learns, at the hands of General Zaroff, what it means to be hunted.”

—Criterion

Research, Policy and Practice Cambridge University Press

CONQUER CREATIVE WRITING BOOK 3 consists of units covering

four areas, all of which aim to strengthen students' writing ability. It provides students with situations outside their normal classroom learning, inviting them to stretch their imagination and express their thoughts through writing, thus, enabling them to enjoy and be creative in writing. In this book, students will learn to: write descriptive, narrative, expository and imaginative compositions; differentiate and organize ideas using the methods of classification, comparison and contrast, sequencing and cause and effect; relate to a given situation and its possible outcomes; and think and write creatively. Students will find the exercises interesting and the open-ended questions challenging. It is our desire that students who have completed this series will find themselves equipped to discuss issues beyond their years.

Education in Singapore World Scientific

The English Language Panpac Education Pte Ltd Mathematics Education World Scientific