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Education in Eastern Africa Routledge

This book provides a comprehensive analysis of education development in Singapore since 1965, giving particular attention to the type of strategic management that has enabled Singapore over the last four decades to develop its education and training system, from one similar to that of many Sub-Saharan Africa countries, to become one of the World's best performing systems.

Short Stories Eureka World Scientific Publishing Company

This comprehensive book is a state-of-the-art review of research and practices of mathematics education in Singapore. It traces the fascinating journey from the original development of the Singapore mathematics curriculum in the 1950s to the present day, and reports on diverse findings about the Singapore experience that are not readily available in print. All of the authors are active mathematics educators or senior mathematics teachers in Singapore, thus adding authenticity and distinctiveness to the stories covered in this book. The issues they so earnestly explore in this book will undoubtedly be of interest to graduate students, mathematics educators, and the international mathematics education community.

Town Journal World Bank Publications

"Graeme Harper is quite possibly the best person in the country to edit this book" -Richard Kerridge, Bath Spa University College, UK
The Creative Writing Guidebook is the key text for learning creative writing. Packed full of useful advice, exercises and readings, it sets out an informative and inspiring introduction to writing creatively. Taking a practical, workshop approach to creative writing, this comprehensive guidebook includes: introductions to genres of writing, including the novel, poetry, screenwriting, new media and non-fiction; workshop exercises suitable for each genre; a wide-range of examples and suggestions for further reading and discussions of cross-genre issues such as point of view, character, setting and voice. Written by internationally renowned experts, this is the definitive textbook on creative writing for students.

Contributors include: Catherine Dent, Ken Dancyge, Adrienne Finlay, Graeme Harper, Gill James, Jeri Kroll, Oliver Mayer, Graham Mort, William S. Penn, Hazel Smith, and Silas Zobel

Science Examination Papers BPI Publishing

This volume provides a multi-faceted and critical analysis of the Singapore curriculum in relation to globalization. First, it details reform initiatives established by the Singapore government to meet the challenges posed by globalization. Next, Globalization and the Singapore Curriculum presents how these reforms have been translated into programs, school subjects and operational frameworks and then examines, in turn, how well these have been implemented in schools and classrooms across the country. Through this examination, the book reveals how the initiatives, together with their curricular translation and classroom enactment, reflect on the one hand global features and tendencies and, on the other, distinct national traditions, concerns and practices. It brings to light a set of issues, problems and challenges that not only concern policymakers, educators and reformers in Singapore but also those in other countries as well. Written by curriculum scholars, policy analysts, researchers and teacher educators, Globalization and the Singapore

Curriculum offers an up-to-date reference for postgraduate students, scholars and researchers in the areas of curriculum and instruction, comparative education, educational sociology, educational policy and leadership in Singapore, the Asia Pacific region and beyond. It also offers a vital contribution to the story of modern education around the globe: providing international students, scholars and researchers valuable insights into curriculum and curriculum reform for the 21st century.

Mother Tongue as Bridge Language of Instruction World Bank Publications

Facing Forward lays out a range of policy and implementation actions that are needed for countries in Sub-Saharan Africa to meet the challenge of improving learning while expanding access and completion of basic education for all. The book underscores the importance of aligning the education system to be relentlessly focused on learning outcomes and to ensuring that all children have access to good schools, good learning materials, and good teachers. It is unique in characterizing countries according to the challenges they faced in the 1990s and the educational progress they have made over the past 25 years, allowing countries in the region to learn from each other. The authors review the global literature and add to it by their extensive new analyses of multiple datasets from more than three dozen countries in the region; they integrate findings about what affects children's learning, their access to schooling, and progress through basic education. The book draws lessons from the region and for the region about what works and what is needed to better implement what is known to have worked. The book examines four areas to help countries better align their systems to improve learning: (1) completing the unfinished agenda of reaching universal basic education with quality, (2) ensuring effective management and support of teachers, (3) targeting spending priorities and budget processes on improving quality, and (4) closing the institutional capacity gap. It concludes with an assessment of how future educational progress may be affected by projected fertility rates and economic growth.

Maths Olympiad (Beginner P3 & P4) Unleash The Maths Olympian In You! Springer Science & Business Media

This report focuses on assessment theory and its practice. It tries to answer

some of the following questions: What types of assessment exist? What strategies are available to improve the quality of assessment?

IIT Foundation Series Physics Class 8 Pearson Education India
Harmony has become a major challenge for modern governance in the twenty-first century because of the multi-religious, multi-racial and multi-ethnic character of our increasingly globalized societies. Governments all over the world are facing growing pressure to integrate the many diverse elements and subcultures which make up modern pluralistic societies. This book examines the idea of harmony, and its place in politics and governance, both in theory and practice, in Asia, the West and elsewhere. It explores and analyses the meanings, mechanisms, dimensions and methodologies of harmony as a normative political ideal in both Western and Asian philosophical traditions. The book argues that in Western political thought - which sees politics as primarily concerned with resolving social conflicts and protecting individual rights - the concept of harmony has often been neglected. In contrast, since earliest times harmony or 'he' has been a profound theme in Confucian thought, and current leaders of many East Asian governments, and the Chinese government, have explicitly declared that the realisation of a harmonious society is their aim. The book also assesses how harmony is pursued, jeopardized or deformed in the real world of politics, based upon empirical analysis of a variety of different cultural, social and political contexts, including: China, Hong Kong, Singapore, Malaysia, Singapore, Vietnam, Denmark, Latin America and the Scandinavian countries. It shows how harmony as an organizing concept can help to promote new thinking in governance, and overcome problems of modern-day governance like distrust, adversarial conflicts, hyper-individualism, coercive state intervention, and free-market alienation. It also discusses the potential problems posed by the pursuit of harmony, in particular in the grave threat of totalitarianism, and considers how these risks could best be mitigated.

Parliamentary Debates Routledge

Assessment, mainly in the form of tests and examinations, plays a critical role in the schooling of Singaporean students. The results are often used to make irrevocable decisions on the students' future education careers. This book is written with school leaders, teachers, and parents in mind, with the view of helping them to better understand the processes and products of assessment via tests and exams. It is written in simple terms, using minimal technical terms, and introduces school leaders, teachers, and parents to essential concepts and principles of educational measurements which are relevant in the school

context in Singapore. While existing books on educational measurement are academically-oriented and meant for formal training courses, this book makes self-study simple by using practical examples couched in layman's language. In addition, this book uses concrete examples and analogies to make the text reader-friendly.

Singapore English Continuum

Foundation Maths has been written for students taking higher or further education courses, who have not specialised in mathematics on post-16 qualifications and need to use mathematical tools in their courses. It is ideally suited for those studying marketing, business studies, management, science, engineering, computer science, social science, geography, combined studies and design. It will be useful for those who lack confidence and need careful, steady guidance in mathematical methods. Even for those whose mathematical expertise is already established, the book will be a helpful revision and reference guide. The style of the book also makes it suitable for self-study or distance learning.

The English Language Routledge

The IIT Foundation Series prepares students to gear up for the Joint Entrance Examinations (JEE), and various talent search examinations like NTSE, Olympiads, KVPY, etc. Comprising of twelve titles on Physics, Chemistry and Mathematics, this series caters to students of classes VII to X. The core objective of the series is to help aspiring students understand the basic concepts with more clarity, in turn, developing a problem-solving approach. It also encourages students to attempt various competitive examinations from an early age.

English Language Education in China, Japan, and Singapore

Cambridge University Press

Traces the history of the Oxford English Dictionary from its earliest inception through its long path to completion, describes the process of creating a dictionary, and includes anecdotes about its creators and their work.

Integrated Science Physics World Bank Publications

The most dangerous game is a tense story pitting man against man and the hunted against the hunter. Sanger Rainsford falls from a yacht on route to Rio de Janeiro to hunt jaguars. He manages to swim to a nearby island but there the hunter becomes the hunted.

Globalization and the Singapore Curriculum UNESCO

"This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed phenomenon of service delivery failures in public education: cases where programs and policies increase

the inputs to education but do not produce effective services where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further develops the conceptual model posited in the World Development Report 2004: that a root cause of low-quality and inequitable public services - not only in education - is the weak accountability of providers to both their supervisors and clients. The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries, this book examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment, completion and student learning. The book reviews the motivation and global context for education reforms aimed at strengthening provider accountability. It provides the rationale and synthesizes the evidence on the impacts of three key lines of reform: (1) policies that use the power of information to strengthen the ability of clients of education services (students and their parents) to hold providers accountable for results; (2) policies that promote school-based management?that is increase schools? autonomy to make key decisions and control resources, often empowering parents to play a larger role; (3) teacher incentives reforms that specifically aim at making teachers more accountable for results, either by making contract tenure dependent on performance, or offering performance-linked pay. The book summarizes the lessons learned, draws cautious conclusions about possible complementarities across different types of accountability-focused reforms if they are implemented in tandem, considers issues related to scaling up reform efforts and the political economy of reform, and suggests directions for future work."

The Most Dangerous Game Start Classics

This series is specially designed to enhance the child's writing skills. Children are encouraged to explore everyday situations and what they learn from them.

Education in Singapore Macmillan Elt

This book provides a one-stop resource for mathematics educators, policy makers and all who are interested in learning more about the why, what and how of mathematics education in Singapore. The content is organized according to three

significant and closely interrelated components: the Singapore mathematics curriculum, mathematics teacher education and professional development, and learners in Singapore mathematics classrooms. Written by leading researchers with an intimate understanding of Singapore mathematics education, this up-to-date book reports the latest trends in Singapore mathematics classrooms, including mathematical modelling and problem solving in the real-world context.

Tests and Exams in Singapore Schools Prentice Hall

Published in the year 2005, *World Yearbook of Education 1985*, is a valuable contribution to the field of Major Works.

English Composition 6 World Bank Publications

In all parts of Asia, households devote considerable expenditures to private supplementary tutoring. This tutoring may contribute to students' achievement, but it also maintains and exacerbates social inequalities, diverts resources from other uses, and can contribute to inefficiencies in education systems. Such tutoring is widely called shadow education, because it mimics school systems. As the curriculum in the school system changes, so does the shadow. This study documents the scale and nature of shadow education in different parts of the region. Shadow education has been a major phenomenon in East Asia and it has far-reaching economic and social implications.

Writing Well Open Book Publishers

This edited book is a comprehensive resource for understanding the history as well as the current status of educational practices in Singapore. It is a one-stop reference guide to education and educational issues/concerns here. There are three sections: Part 1 provides a sectorial overview of how education has been organized in this country such as preschool, special needs, primary and secondary, and adult education divisions. In Part 2, contributors critically delve into issues and policies that are pertinent to understanding education here such as underachievement, leadership, language education, assessment, and meritocracy to question what Part 1 might have taken for granted. Part 3 contains the largest number of contributors because it offers a scholarly examination into specific subject histories. This section stands out because of the comparative rarity of its subject matter (history of Physical Education, Art, Music, Geography Education, etc.) in Singapore.

Foundation Maths Springer

In recent years the study of English and its global varieties has

grown rapidly as a field of study. The English language in Singapore, famous for its vernacular known as 'Singlish', is of particular interest to linguists because it takes accent, dialect and lexical features from a wide range of languages including Malay, Mandarin, Hokkien and Tamil, as well as being influenced by the Englishes of Britain, Australia and America. This book gives a comprehensive overview of English in Singapore by setting it within a historical context and drawing on recent developments in the field of indexicality, world Englishes and corpus research. Through application of the indexicality framework Jakob Leimgruber offers readers a new way of thinking about and analysing the unique syntactic, semantic and phonological structure of Singapore English. This book is ideal for researchers and advanced students interested in Singapore and its languages.

Must Know Maths Problem Sums and Model Methods Asian Development Bank

This book is intended to help candidates prepare for entrance examinations in mathematics and scientific subjects, including STEP (Sixth Term Examination Paper). STEP is an examination used by Cambridge colleges as the basis for conditional offers. They are also used by Warwick University, and many other mathematics departments recommend that their applicants practice on the past papers even if they do not take the examination. *Advanced Problems in Mathematics* is recommended as preparation for any undergraduate mathematics course, even for students who do not plan to take the Sixth Term Examination Paper. The questions analysed in this book are all based on recent STEP questions selected to address the syllabus for Papers I and II, which is the A-level core (i.e. C1 to C4) with a few additions. Each question is followed by a comment and a full solution. The comments direct the reader's attention to key points and put the question in its true mathematical context. The solutions point students to the methodology required to address advanced mathematical problems critically and independently. This book is a must read for any student wishing to apply to scientific subjects at university level and for anybody interested in advanced mathematics.