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Revolution, Representation, and Authoritarianism Oxbow Books

The book contributes to an understanding of an educational shift prevalent in our society toward creating humanizing conditions through pedagogy, that will seek co-existence within the lines of policy while influencing system-wide change.

Genre-based Automated Writing Evaluation for L2 Research Writing John Wiley & Sons

This book examines Egypt's turbulent and contradictory political period (2011-2015) as key to understanding contemporary politics in the country and the developments in the Arab region after the mass protests in 2010/11, more broadly. In doing so, it breaks new ground in the study of political representation, providing analytical innovation to the study of disenchantment with politics, democracy fatigue and social cohesion. Based on five years of intense fieldwork, the author provides rare insights into local and national ideas on politics, justice and identity, and on how people situate themselves and Egypt in the regional and global context. It analyzes how the creation of an alternate, political system was discussed and negotiated among the Egyptian population, the military, the government, public figures, the media, and international actors, and yet nevertheless today, Egypt has a new political regime that is the most repressive in the countries' modern history. Finally, it recalls the emotions and perceptions of individuals and collectives and interlinks these local perspectives to national events and developments through time. This book will be of key interest to scholars and students of democratization and authoritarianism, Middle East Studies, political representation and informality, collective action, and more broadly to cultural studies and international relations.

Second Language Acquisition and Task-Based Language Teaching Taylor & Francis

Language Teaching, Pedagogy and Curriculum Design explores the possibilities of how language teaching research can be used to inform pedagogy. It informs on the realisation among language teachers of the need to be informed on the contributions of research to language learning and to enable them to better reflect on instructional design and practices, and their underlying theories. This book is intended for ESL researchers, teachers and students, especially those who are interested in expanding and developing their knowledge in language teaching not just based on their own experiences in language classrooms but also on current contributions of research on issues in language teaching, pedagogy and curriculum in the region.

Integrating Community Service into the Curriculum Academic Conferences limited

Inspire your students to develop their sociological imaginations in Our Social World. Focused on deep learning rather than memorization, this book encourages readers to analyze, evaluate, and apply information about the social world; to see the connection between the world and personal events from a new perspective; and to confront sociological issues on a day-to-day basis. Organized around the "Social World Model", a conceptual framework used across chapters to see the complex links between various micro- to macro-levels of the social system, students will develop the practice of using three levels of analysis, and to view sociology as an integrated whole, rather than a set of discrete subjects.

Index of Conference Proceedings Liverpool University Press

While this book primarily discusses manner of speaking verbs in English, data from other languages, such as Romanian, Italian, German and others, set the scene for a series of important questions from the point of view of crosslinguistic variation.

Our Social World OJED/STAR

Game of Thrones has changed the landscape of television during an era hailed as the Golden Age of TV. An adaptation of George R.R. Martin's epic fantasy A Song of Fire and Ice, the HBO series has taken on a life of its own with original plotlines that advance past those of Martin's books. The death of protagonist Ned Stark at the end of Season One launched a killing spree in television--major characters now die on popular shows weekly. While many shows kill off characters for pure shock value, death on Game of Thrones produces seismic shifts in power dynamics--and resurrected bodies that continue to fight. This collection of new essays explores how power, death, gender, and performance intertwine in the series.

Journal of International Students, 2015 Vol. 5(4) Rutgers University Press

This volume is the first to provide an up-to-date and comprehensive history of phonology from the earliest known examples of phonological thinking, through the rise of phonology as a field in the twentieth century, and up to the most recent advances. The volume is divided into five parts. Part I offers an account of writing systems along with chapters exploring the great ancient and medieval intellectual traditions of phonological thought that form the foundation of later thinking and continue to enrich phonological theory. Chapters in Part II describe the important schools and individuals of the late nineteenth and early twentieth centuries who shaped phonology as an organized scientific field. Part III examines mid-twentieth century developments in phonology in the Soviet Union, Northern and Western Europe, and North America; it continues with precursors to generative grammar, and culminates in a chapter on Chomsky and Halle's The Sound Pattern of English (SPE). Part IV then shows how phonological theorists responded to SPE with respect to derivations, representations, and phonology-morphology interaction. Theories discussed include Dependency Phonology, Government Phonology, Constraint-and-Repair theories, and Optimality Theory. The part ends with a chapter on the study of variation. Finally, chapters in Part V look at new methods and approaches, covering phonetic explanation, corpora and phonological analysis, probabilistic phonology, computational

modelling, models of phonological learning, and the evolution of phonology. This in-depth exploration of the history of phonology provides new perspectives on where phonology has been and sheds light on where it could go next.

Access to work for disabled persons in South Africa: A rights critique Routledge

This book focuses on models, strengths, opportunities, constraints and tensions in internationalisation in Vietnamese higher education. It reflects on key concepts from contemporary theories and models of internationalisation and discusses the implications for innovation, flexibility and responsiveness to local needs in Vietnam. Based on empirical research, theoretical knowledge and the experiences of researchers from Vietnam and overseas, the book draws out the distinctiveness and complexity of internationalisation practices and charts a way forward. It examines the key drivers and dimensions of internationalising Vietnamese higher education, and compares internationalisation in Vietnam to that in other countries. It clarifies and discusses tensions related to the appropriation of 'Western' internationalisation practice and models, and neo-liberal ideologies, to the local context of Vietnam. It provides readers with insights into government policy, quality assurance and benchmarking strategies, curriculum, the impact of international organisations on higher education, international student mobility, transnational education, employability, brain drain and brain gain and brain circulation.

Language Teaching, Pedagogy and Curriculum Design (Penerbit USM) Oxford University Press

The economic literature on international migration interests policymakers as well as academics throughout the social sciences. These volumes, the first of a new subseries in the Handbooks in Economics, describe and analyze scholarship created since the inception of serious attention began in the late 1970s. This literature appears in the general economics journals, in various field journals in economics (especially, but not exclusively, those covering labor market and human resource issues), in interdisciplinary immigration journals, and in papers by economists published in journals associated with history, sociology, political science, demography, and linguistics, among others. - Covers a range of topics from labor market outcomes and fiscal consequences to the effects of international migration on the level and distribution of income – and everything in between. - Encompasses a wide range of topics related to migration and is multidisciplinary in some aspects, which is crucial on the topic of migration - Appeals to a large community of scholars interested in this topic and for whom no overviews or summaries exist

Internationalisation in Vietnamese Higher Education SAGE Publications

This book conducts a detailed examination of the current form of the Hong Kong residential property regulatory system: the 2013 Residential Properties (Firsthand Sales) Ordinance (Cap 621). The author sheds light on how the new legislation promotes a number of values including information symmetry, consumer protection, the free market and business efficacy. It provides a detailed account of how the regulatory mechanism has evolved over the past three decades to catch unconscionable sales tactics (such as selective information and/or misrepresentation of location, size, completion date and past transactions) and monitor sales practices in order to protect the interests of stakeholders in this ever-changing first-hand residential property market. This book breaks down this complicated subject matter by focusing a number of chapters each on a specific attribute of the residential property on sale. It then examines the various channels through which the information is communicated to the prospective buyer and discusses misrepresentation of the key information in sales of residential properties as criminal liability. The tension between consumer's rights on one hand and the pursuit of free market principles on the other is but one example of the conflicting values thoroughly discussed in the book, others include superstition vs. modernization and clarity vs. flexibility. Aimed at those with an interest in consumer protection and transparency-orientated legislation in commercialized real estate transactions, this book seeks to provide an in-depth discussion of the latest trends and directions of travel.

Corporate Governance in Contention Springer

Assumptions of inability and the perceived costs of employing disabled persons are two of the primary reasons why it has been impossible or difficult for many capable disabled persons to access work and to continue working. This book considers the South African legal framework that seeks to promote such access and critiques it with particular reference to the intersections of the rights to equality and access to social security. One of the primary arguments is the need for a more active conception of social security in which access to work for disabled persons is recognised as an integral component of promoting both social security and substantive equality.

Handbook of the Economics of International Migration Taylor & Francis

This companion offers a unique introductory study of linguistics in India. Well supplemented with sample problems and linguistic puzzles to bolster analytical skills and logical reasoning, it promotes a unique inquiry-based approach to learning linguistics. The volume looks at all the major subdisciplines of linguistics, including phonetics, phonology, morphology, semantics, syntax, and the interdisciplinary domains of psycholinguistics and neurolinguistics. It provides a wealth of data not only from many Indian languages belonging to the primary language families present in the country – Indo-Aryan, Dravidian, Austro-Asiatic, and Tibeto-Burman – but also from the endangered languages of the Tai-Kadai family of Assam and the Greater Andamanese family. The author gives a holistic view of the linguistic landscape of India and fills a significant gap in the study of the lesser-known languages of South Asia. This volume will be an excellent resource for students and researchers of Indian languages, cultural studies, South Asian studies, and all branches of linguistics.

Service Design and Service Thinking in Healthcare and Hospital Management Springer Nature

The book considers the changes which national sovereignty has undergone through the supranational European integration. In various contributions by renowned academics and high judges demonstrate the serious impacts of supranationality on the EU member states and even on third countries which are connected with the EU by international treaties. It becomes clear that primacy of EU law, the most significant expression of supra-nationality, collides with national sovereignty as anchored in the national constitutions. The studies clearly show that most member states do not fully deny EU law primacy but are aware of the need to find an adequate balance between the

supranational and the national orders. The result from the analyses of the authors from various European countries is that the upcoming constitutional paradigm is “constitutional identity”, a concept established by jurisprudence in Germany, France, Czech Republic (without being named so) and debated also in Poland which, herself, denies supranational impact on the national Constitution entirely. Studies on selected EU member states clarify the specific national approaches towards the limitations of their sovereignty as developed by the constitutional jurisprudence (Poland, Czech Republic, Hungary, Romania, Italy, Germany with comparative references to United Kingdom and France). It is illuminated that traditionally strong sovereignty concepts (UK, France) are considerably relativized and functionally opened towards the integration challenges. Basic issues are furthermore reflected, such as the supranational impact on the State’s power to reform its Constitution, the relation of national and constitutional identity and the national and supranational perspectives of identity. The book also includes Europe beyond the EU by research on the supranational character of association treaties (from a Ukrainian perspective) and on the Europeanization of a third country preparing EU membership (Albania).

Vying for the Iron Throne Sourcebooks, Inc.

Language development, and the challenges it can present for individuals who are deaf or hard-of-hearing, have long been a focus of research, theory, and practice in D/deaf studies and deaf education. Over the past 150 years, but most especially near the end of the 20th and beginning of the 21st century, advances in the acquisition and development of language competencies and skills have been increasing rapidly. This volume addresses many of those accomplishments as well as remaining challenges and new questions that have arisen from multiple perspectives: theoretical, linguistic, social-emotional, neuro-biological, and socio-cultural. Contributors comprise an international group of prominent scholars and practitioners from a variety of academic and clinical backgrounds. The result is a volume that addresses, in detail, current knowledge, emerging questions, and innovative educational practice in a variety of contexts. The volume takes on topics such as discussion of the transformation of efforts to identify a “best” language approach (the “sign” versus “speech” debate) to a stronger focus on individual strengths, potentials, and choices for selecting and even combining approaches; the effects of language on other areas of development as well as effects from other domains on language itself; and how neurological, socio-cognitive, and linguistic bases of learning are leading to more specialized approaches to instruction that address the challenges that remain for deaf and hard-of-hearing individuals. This volume both complements and extends *The Oxford Handbook of Deaf Studies and Deaf Education*, Volumes 1 and 2, going further into the unique challenges and demands for deaf or hard-of-hearing individuals than any other text and providing not only compilations of what is known but setting the course for investigating what is still to be learned.

[The Cambridge Handbook of Historical Orthography](#) Springer

“What the Communist Manifesto is to the capitalist world, Annihilation of Caste is to India.” —Anand Teltumbde, author of *The Persistence of Caste*
The classic work of Indian Dalit politics, reframed with an extensive introduction by Arundhati Roy B.R. Ambedkar’s *Annihilation of Caste* is one of the most important, yet neglected, works of political writing from India. Written in 1936, it is an audacious denunciation of Hinduism and its caste system. Ambedkar – a figure like W.E.B. Du Bois – offers a scholarly critique of Hindu scriptures, scriptures that sanction a rigidly hierarchical and iniquitous social system. The world’s best-known Hindu, Mahatma Gandhi, responded publicly to the provocation. The hatchet was never buried. Arundhati Roy introduces this extensively annotated edition of *Annihilation of Caste* in “The Doctor and the Saint,” examining the persistence of caste in modern India, and how the conflict between Ambedkar and Gandhi continues to resonate. Roy takes us to the beginning of Gandhi’s political career in South Africa, where his views on race, caste and imperialism were shaped. She tracks Ambedkar’s emergence as a major political figure in the national movement, and shows how his scholarship and intelligence illuminated a political struggle beset by sectarianism and obscurantism. Roy breathes new life into Ambedkar’s anti-caste utopia, and says that without a Dalit revolution, India will continue to be hobbled by systemic inequality.

The Oxford Handbook of Deaf Studies in Language Springer

Heritage language policies define the context in which heritage languages are maintained or abandoned by communities, and this volume describes and analyzes international policy strategies, as well as the implications for the actual heritage language speakers. This volume brings together heritage language policy case studies from around the world, foregrounding globalization by covering five regions: the Americas, Europe, Africa, Asia, and Australasia. The countries profiled include the United States, Canada, Argentina, Norway, Sweden, Ireland, Uganda, Namibia, Morocco, Japan, South Korea, Singapore, New Zealand, Australia, and Fiji. This volume also highlights an expanded definition of ‘heritage language’, choosing to focus on individual and community identities, and therefore including both Indigenous and immigrant languages. Focusing specifically on language policy relating to heritage languages, the chapters address key questions such as Are heritage languages included or excluded from the national language policy discourse? What are the successes and shortcomings of efforts to establish heritage language policies? What is the definition of ‘heritage language’ in official usage by the local/regional government and stakeholders? How are these language policies perceived by the actual heritage language communities?

Green Finance Instruments, FinTech, and Investment Strategies Academic Press

Epizootic Ulcerative Fish Disease Syndrome covers both the background and current information on the EUS disease relevant to fisheries and aquaculture delivered in a systematic and succinct way. The book is an essential resource for the aquaculture and fisheries researcher interested in finding solutions to the spread of the disease across the globe and students in relevant programs, including an in-depth description and analysis of the disease, as well as the structure and composition of the virus, while offering prevention and control methodologies. Clinical veterinarians, aquaculture disease practitioners, farmers, and those who are interested in aquatic virology will find this book to be a useful guide on the topic. - Examines different manifestations of the disease, and includes different methodologies of studies, such as histopathological, histochemical, bacteriological, mycological, virological, and enzymological - Provides background information describing fish as a significant food source and avocation, the diversity of fishes in the globe, and the panorama of diseases fish can be exposed to - Describes all major species affected by EUS and its pattern of spread, along with suggested strategies for control and prevention

[Brazil on the Global Stage](#) Bloomsbury Publishing

This book offers an in-depth explanation of Task-Based Language Teaching (TBLT) and the methods necessary to implement it in the language classroom successfully. Combines a survey of theory and research in instructed second language acquisition (ISLA) with insights from language teaching and the philosophy of education Details best practice for TBLT programs, including discussion of learner needs and means analysis; syllabus design; materials writing; choice of methodological principles and pedagogic procedures; criterion-referenced, task-based performance assessment; and program evaluation Written by an esteemed scholar of second language acquisition with over 30 years of research and classroom experience Considers diffusion of innovation in education and the potential impact of TBLT on foreign and second language learning

[ECGBL 2020 14th European Conference on Game-Based Learning](#) Routledge

These proceedings represent the work of contributors to the 14th European Conference on Games Based Learning (ECGBL 2020), hosted by The University of Brighton on 24-25 September 2020. The Conference Chair is Panagiotis Fotaris and the

Programme Chairs are Dr Katie Piatt and Dr Cate Grundy, all from University of Brighton, UK.

[Agriculture and Industry in South-Eastern Roman Britain](#) Routledge

Bloomsbury World Englishes offers a comprehensive and rigorous description of the facts, implications and contentious issues regarding the forms and functions of English in the world. International experts cover a diverse range of varieties and topics, offering a more accurate understanding of English across the globe and the various social contexts in which it plays a significant role. With volumes dedicated to research paradigms, language ideologies and pedagogies, the collection pushes the boundaries of the field to go beyond traditional descriptive paradigms and contribute to moving research agendas forward. Volume 3: Pedagogies addresses the teaching of English as a world language. Chapters in this volume consider the teaching and learning of English(es) from a range of perspectives and on the basis of experiences and research from many parts of the world.