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Disability and New Media  
Vaal Triangle Faculty North-  
West University  
Tasks in Primary  
Mathematics Teacher  
Education is intended to  
advance relevant research  
and innovative international  
practices in the preparation  
and professional  
development of  
mathematics teachers.  
Emerging from discussion  
at the ICMI study on  
teacher professional  
development, this volume,  
focused on primary and  
elementary teachers, culls  
a richness that can only be  
found by gathering wisdom  
around the world. The  
choice of tasks, and the  
associated pedagogies, is a  
key aspect of teaching and

learning mathematics.  
Arguing that what students  
learn is largely defined by  
the tasks they are given,  
several major themes are  
presented. One such major  
strand, the form, function  
and focus of tasks, is  
discussed throughout  
several chapters, offering  
analysis, discussion of  
implementation, and  
exemplars of a broader  
category of illustrative  
techniques for developing  
critical understanding.  
Joint Acquisitions List of  
Africana Springer Science &  
Business Media  
A critical appraisal of  
internationalizing higher  
education. Employs  
contemporary social theory to  
analyse the subject matter.  
Australian authors.  
Psychology. Sielkunde NYU  
Press  
Black Student Politics, Higher  
Education and Apartheid  
examines two black national  
student political organisations -  
the South African National  
Students' Congress (SANSCO)

and the South African Students'  
Organisation (SASO), popularly  
associated with Black  
Consciousness. It analyses the  
ideologies, politics and  
organisation of SASO and  
SANSCO and their intellectual,  
political and social determinants.  
It also analyses their role in the  
educational, political and social  
spheres, and the factors that  
shaped their activities. Finally, it  
assesses their contributions to the  
popular struggle against apartheid  
education as well as against race,  
class and gender oppression.  
**IFRS 2 Multilingual  
Matters**  
In what ways does access  
to undergraduate  
education have a  
transformative impact on  
people and societies?  
What conditions are  
required for this impact to  
occur? What are the  
pathways from an  
undergraduate education  
to the public good,  
including inclusive  
economic development?

These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

*Visual Form 2001*

Springer Science & Business Media

I first used the Internet in fall 1993, as a Fulbright Scholar at Charles University in Prague. I

immediately recognized that the Internet would radically transform second language teaching and learning, and within a year had written my first book on the topic, *E-Mail for English Teaching*. The book galvanized a wave of growing interest in the relationship of the Internet to language learning, and was soon followed by many more books on the topic by applied linguists or educators. This volume, though, represents one of the first that specifically analyzes the relationship of new technologies to the teaching of languages for specific purposes (LSP), and, in doing so, makes an important contribution. The overall impact of information and communication technology (ICT) on second language learning can be summarized in two ways, both of which have special significance for teaching LSP. First, ICT has transformed the context of language learning. The stunning growth of the Internet—resulting in 24 trillion email messages sent in 2005, and more than 600 billion Web pages and 50 million blogs online

in the same year—has helped make possible the development of English as the world's first global language. **A Companion to African History** Routledge Worldwide, in Africa and in South Africa, the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade. This heightened attention has not only been concerned with the traditional role of the PhD, namely the provision of future academics; rather, it has focused on the increasingly important role that higher education – and, particularly, high-level skills – is perceived to play in national development and the knowledge economy. This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust (CHET) and the Centre for Research on

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Evaluation, Science and Technology (CREST), as well as on studies from the rest of Africa and the world. In addition to the historical studies, new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book. The findings presented in Doctoral Education in South Africa pose anew at least six tough policy questions that the country has struggled with since 1994, and continues to struggle with, if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030. Discourses framed around the single imperatives of growth, efficiency, transformation or quality will not, however, generate the kind of policy discourses required to resolve these tough policy questions effectively. What is needed is a change in approach that accommodates multiple imperatives and

allows for these to be addressed simultaneously. *Change and Reform in Law Enforcement* Springer Nature This book offers a conceptual re-think of how university community engagement functions as a lifelong learning resource for communities. While having a specific focus on the South African context, it has important implications for other universities which are concerned with their communities, and makes a compelling argument for the university as a public good, in spite of current trends towards marketization and commodification of higher education. The book draws on a theoretical framework of capabilities, asset-based community development, and the adult learning concept of dialogue, to propose a model whereby the boundary walls of the university become metaphorically 'porous', so that community members feel free to interact with the university as equal members of society. A historical outline of African

universities is provided, as well as an exploration of the evolution of terms for community engagement, service learning and learning cities; and an examination of the policy and practice implications for the ideological model of a porous university. *BIOGRAPHICAL AND STATISTICAL BOOK OF REFERENCE FOR FACTS RELATING TO THE CLERGY AND THE CHURGE* John Wiley & Sons This booklet express the theory of financial management which provides framework for investment and financing decision. The booklet aims to build an understanding to the central ideas and theories of modern finance, and will be helpful in financial decision making and present information about the institutions and environment relevant to business finance and corporate finance. As we are aware that financial

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management is an essential part of the economic and non-economic activities which leads to decide the efficient procurement and utilization of finance with profitable manner. Financial management also developed as a business finance and corporate finance. This booklet seeks to discuss the theory of finance which provides framework for investment and financing decision, also to build understanding the central ideas and theories of modern finance, and helpful in financial decision making and present information about the institutions and environment relevant to corporate finance.

**Information Technology in Languages for Specific Purposes**  
Springer  
Disability and New

Media examines how digital design is triggering disability when it could be a solution. Video and animation now play a prominent role in the World Wide Web and new types of protocols have been developed to accommodate this increasing complexity. However, as this has happened, the potential for individual users to control how the content is displayed has been diminished. Accessibility choices are often portrayed as merely technical decisions but they are highly political and betray a disturbing trend of ableist assumption that serve to exclude people with disability. It has been argued that the Internet will not be fully accessible until disability is considered a cultural identity in the same way that class, gender and sexuality are. Kent and Ellis build on this notion using more recent Web 2.0 phenomena, social networking sites, virtual worlds and

file sharing. Many of the studies on disability and the web have focused on the early web, prior to the development of social networking applications such as Facebook, YouTube and Second Life. This book discusses an array of such applications that have grown within and alongside Web 2.0, and analyzes how they both prevent and embrace the inclusion of people with disability.

**Tabloid Journalism in South Africa**  
Policy Press  
Covers the history of the entire African continent, from prehistory to the present day A Companion to African History embraces the diverse regions, subject matter, and disciplines of the African continent, while also providing chronological and geographical coverage of basic historical developments. Two dozen essays by

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leading international scholars explore the challenges facing this relatively new field of historical enquiry and present the dynamic ways in which historians and scholars from other fields such as archaeology, anthropology, political science, and economics are forging new directions in thinking and research. Comprised of six parts, the book begins with thematic approaches to African history—exploring the environment, gender and family, medical practices, and more. Section two covers Africa's early history and its pre-colonial past—early human adaptation, the emergence of kingdoms, royal power, and warring states. The third section looks at the era of the slave trade and European expansion.

Part four examines the process of conquest—the discovery of diamonds and gold, military and social response, and more. Colonialism is discussed in the sixth section, with chapters on the economy transformed due to the development of agriculture and mining industries. The last section studies the continent from post World War II all the way up to modern times. Aims at capturing the enthusiasms of practicing historians, and encouraging similar passion in a new generation of scholars Emphasizes linkages within Africa as well as between the continent and other parts of the world All chapters include significant historiographical content and suggestions for further reading Written by a global

team of writers with unique backgrounds and views Features case studies with illustrative examples In a field traditionally marked by narrow specialisms, A Companion to African History is an ideal book for advanced students, researchers, historians, and scholars looking for a broad yet unique overview of African history as a whole.

**An Introduction to Sociology** African Minds

An intelligent, relevant, and lively new introduction to fiction builds on the success of its parent text, Understanding Literature. With accessible discussions of historical and cultural contexts and critical approaches, biographical information, and a stimulating table of contents,

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Understanding Fiction offers instructors and students an innovative option in anthologies. Accompanied by the Understanding Literature CD-ROM and Web Site, Understanding Fiction enriches the reading experience, enhances critical thinking, and promotes mastery in writing about fiction. Well-balanced selections juxtapose canonical authors with new voices not often anthologized and focus particular attention on ethnically diverse writers. Complete coverage of formal elements ensures that students understand such basics as character analysis, setting, point of view, plot, and narration. Extensive writing guidance teaches students how to write critically about literature in general and about fiction in particular, and includes instruction on writing a research paper. Unique, integrated, and accessible treatment of critical approaches enriches the course with more complex tools of literary study to help students develop insights and explore meaning in literature. A wealth of visual texts—including a color insert—enriches the study of literature with related photographs and works of art and provides lively new contexts in which students can view authors, artistic movements, and cultural developments. Chapter 17, "Fiction Across Media: Film," compares how stories are constructed in print and in film and includes a case study analysis of the print and film versions of Julio Cortazar's "Blow Up." Unique Chapter 18, "The Limits of Fiction: Autobiography" discusses how autobiography's combination of fact, memory, and opinion can fall between fiction and nonfiction writing. The chapter highlights such authors as Mark Twain, Jean Rhys, Carl Van Vechten, Chester Himes, Nicole Brossard, and W.S. Penn

Chapter 19, "Writing Communities: The Beats," adapted from "The Beats" inter-genre chapter in the parent text, retains a short story by William S. Burroughs and adds selections from Diane di Prima and Jack Kerouac.

**University Community Engagement and Lifelong Learning**  
 Rudra Publications  
 Plagiarism and intellectual property

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law are two issues that affect every student and every teacher throughout the world. Both concepts are concerned with how we use texts - print, digital, visual, and aural - in the creation of new texts. This book discusses the explicit teaching of these concepts in an L2 writing classroom. *African Water Histories* SAGE This book contains selected contributions presented at the 10th International Geostatistics Congress held in Valencia from 5 to 9 September, 2016. This is a quadrennial congress that serves as the meeting point for any engineer, professional, practitioner or scientist working in geostatistics. The book contains carefully reviewed papers on geostatistical theory and applications in fields such as mining engineering, petroleum engineering, environmental

science, hydrology, ecology, and other fields.  
Library & Information Science Abstracts Springer  
`The book provides an excellent wide and stimulating set of readings and would be useful to anyone taking forward Unit 3 or the Accelerated Route of SQH? - SQH Newsletter `This is a useful addition to the literature on finance and resource management in education.... Those whose work involves managing resources and finance in schools and colleges will find this a useful or even indispensable addition to their bookshelves, whether they are heads, principals or middle managers? - Mentoring and Tutoring This book will provide readers with knowledge and understanding of the theory and practice of

managing finance, resources and stakeholders in schools and colleges. Written specifically for those studying for an academic qualification at Masters level in educational management, it provides self-study material and links to other key texts in the field. The authors deal with the links between finance, resources and stakeholders in the context of school and college self-management. Examples are drawn from international settings as well as from the United Kingdom. Building on an examination of theoretical perspectives, practical considerations and applications are examined in a format which encourages the reader to explore the context of their own educational institution. This

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book is a core text for the University of Leicester MBA in Educational Management.

**The Instrumentalist**

Pearson South Africa  
This updated edition provides an ideal teaching text for first-year university and college courses.

**Engaged Fatherhood for Men, Families and Gender Equality**

Springer

This book provides broad exposure to a variety of policing reforms that have not received adequate attention. It includes information and examples from different countries regarding efforts to change aspects of policing that are problematic or involve changes in the way crimes are committed. Some of the efforts to improve the police are relatively recent (i.e., using social media) and some areas of policing that seem to require frequent attention (i.e., working with the public).

*Human Development*  
Springer Science & Business Media

This aim of this open access book is to launch an

international, cross-disciplinary conversation on fatherhood engagement. By integrating perspective from three sectors -- Health, Social Policy, and Work in Organizations -- the book offers a novel perspective on the benefits of engaged fatherhood for men, for families, and for gender equality. The chapters are crafted to engaged broad audiences, including policy makers and organizational leaders, healthcare practitioners and fellow scholars, as well as families and their loved ones.

Internationalizing Higher Education  
African Books Collective  
Social science researchers in the global South, and in South Africa particularly, utilise research methods in innovative ways in order to respond to contexts characterised by diversity, racial and political tensions, socioeconomic disparities and gender inequalities. These methods often remain

undocumented - a gap that this book starts to address. Written by experts from various methodological fields, *Transforming Research Methods in the Social Sciences* is a comprehensive collation of original essays and cutting-edge research that demonstrates the variety of novel techniques and research methods available to researchers responding to these context-bound issues. It is particularly relevant for study and research in the fields of applied psychology, sociology, ethnography, biography and anthropology. In addition to their unique combination of conceptual and application issues, the chapters also include discussions on ethical considerations relevant to the method in similar global South contexts. *Transforming Research Methods in the Social Sciences* has much to offer to researchers, professionals and others involved in social science research both locally and internationally.

Financial Management (Theory) John Wiley & Sons  
The book is a comprehensive deep-



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dive into the developments and advancements of emerging carbon-based nanocomposites for wastewater applications. Science and technology development are tackling one of the world's most pressing concerns—water contamination and effective treatment. Carbon-based nanocomposites have emerged as one of the leading materials in this treatment push because of their properties and high ability for the catalytic degradation of contaminants from aqueous segments. The 10 chapters in this timely book cover the following areas: Carbon-based nanocomposites for remediation of heavy metals and organic pollutants from wastewater. Functional green carbon nanocomposites for heavy-metal treatment in water. Green nanocomposites and applications in environmentally-friendly carbon nanomaterials. Carbon-based nanocomposites as heterogeneous catalysts for organic reactions in environment-friendly solvents. Carbon-based polymer nanocomposite applications. Biochar-based adsorbents for the removal of organic pollutants from aqueous systems. Carbon nanomaterial-based green nanocomposites. The removal of trihalomethanes from water using nanofiltration membranes. Nanocomposite materials as electrode materials in microbial fuel cells for the removal of water pollutants. Plasmonic smart nanosensors for the determination of environmental pollutants.

The Mathematical Theory of Communication Emerald Group Publishing  
This book constitutes the refereed proceedings of the 4th International Workshop on Visual Form, IWVF-4, held in Capri, Italy, in May 2001. The 66 revised full papers presented together with seven invited papers were carefully reviewed and selected from 117 submissions. The book covers theoretical and applicative aspects of visual form processing. The papers are organized in topical sections on representation, analysis, recognition, modelling and retrieval, and applications.