

Abnormal Child Psychology 4th Edition

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Assessment of Childhood Disorders, Fourth Edition
New Harbinger Publications

Rev. ed. of: Behavior disorders of childhood. c2006.

Custom Abnormal Child Psychology - Mash/Wolfe John Wiley & Sons
Abnormal Child Psychology: A Developmental Perspective is intended for undergraduate and Masters-level students enrolled in courses in Abnormal Child and Adolescent Psychology. Written from a developmental perspective, the book is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The text provides students with a learning model which incorporates three essential cornerstones, which are pivotal to understanding child and adolescent psychopathology: the K3 paradigm that consists of knowledge of developmental expectations, knowledge of the sources of influence, and knowledge of the theoretical models. Each chapter opens with a case illustration to highlight the themes of the material that follows. The

chapters conclude with a Summary Review, Glossary of New Terms and a Set of Review Questions.

Child Psychology John Wiley & Sons

A unique, multi-discipline, developmental approach to childhood psychopathology *Child and Adolescent Psychopathology* is the only comprehensive text in the field to address genetic, neurobiological, and environmental factors within a developmental context. Based on cutting-edge research and aligned with the DSM-5, this book emphasizes how, when, and why disorders emerge among young people, and the ways in which symptom profiles change at different stages of development. This new third edition has been updated to include new chapters on OCD and trauma disorders consistent with DSM-5 classification, and includes new discussion on epigenetics and the neighborhood effects on the development of delinquency. Coverage includes extensive discussion of risk factors, from disturbed attachment relations and abuse/neglect, to head injury and teratogen exposure, followed by in-depth examination of behavior disorders and psychological disorders including Autism Spectrum, Schizophrenia Spectrum, and Eating Disorders. Psychological disorders in children are increasingly being explored from a relational perspective, and continuous advances in neurobiology research are adding an additional dimension to our understanding of cause, effect, and appropriate intervention. This book provides detailed guidance toward all aspects of childhood psychopathology, with a multi-discipline approach and a unique developmental

emphasis. Discover how psychopathology emerges throughout the stages of development Learn how both genetics and environmental factors influence risk and behaviors Understand the prevalence, risk factors, and progression of each disorder Gain deep insight from leading experts in neurobiology and developmental psychopathology As the field of child psychology continues to evolve, behavioral and psychological disorders move beyond a list of symptoms to encompass the 'whole child'—biology, chemistry, environment, and culture are becoming increasingly relevant in understanding and treating these disorders, and must be considered from the earliest assessment stages. *Child and Adolescent Psychopathology* provides comprehensive information on childhood disorders from a developmental perspective.

Child Psychopathology, Third Edition W.W. Norton & Company

Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

Understanding Abnormal Child Psychology, Third Edition Evaluation Copy SAGE Publications
Conducting Research in Psychology: Measuring the Weight of Smoke provides students an engaging introduction to psychological research by employing humor, stories, and hands-on activities. Through its methodology exercises, learners are encouraged to use their intuition to understand research methods and apply basic research principles to novel problems. Authors Brett W.

Pelham and Hart Blanton integrate cutting-edge topics, including implicit biases, measurement controversies, online data collection, and new tools for determining the replicability of a set of research findings. The Fifth Edition broadens its coverage of methodologies to reflect the types of research now conducted by psychologists.

Abnormal Child Psychology + Abnormal Psychology John Wiley & Sons

Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's **ABNORMAL CHILD PSYCHOLOGY** remains the most authoritative, scholarly, and comprehensive book in its market. This edition has been organized and updated to reflect DSM-5 categories, as well as dimensional approaches to classification and evidence-based assessment and treatment. Accessible to a broad range of readers, the book traces the developmental course of each disorder.

It also shows how child psychopathology involves biological, psychological, and sociocultural factors interacting with a child's environment. Case histories, case examples, and first-person accounts are at the heart of the text, illustrating the categorical and dimensional approaches used to describe disorders and bringing life to the theories discussed. The authors also consistently illustrate how troubled children behave in their natural settings: homes, schools, and communities. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Child Psychology and Psychiatry John Wiley & Sons

Written from a developmental perspective, **Abnormal Child and Adolescent Psychology** is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child

maltreatment and self injurious behavior.

Abnormal Child Psychology Guilford Press Through their thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's **ABNORMAL CHILD PSYCHOLOGY** remains the most authoritative, scholarly book in today's abnormal child psychology market.

Appropriate for novice and expert alike, this book traces the developmental course of each disorder and shows how biological, psychological, and sociocultural factors interact with a child's environment. Since one of the best ways to introduce students to a particular problem of childhood or adolescence is to first describe a real child, the authors begin each chapter with engaging first-person accounts and case histories of a child with a particular disorder. This child is then referred to throughout the entire chapter, illustrating the categorical and dimensional approaches used to describe disorders, as well as bringing life to the theories Mash and Wolfe present.

Embracing today's world with leading-edge coverage of the DSM-IV-TR and dimensional approaches to classification, Mash and Wolfe's comprehensive introduction covers many topics: evidence-based assessment and treatment, contemporary research and cutting-edge theories related to the predominantly inattentive ADHD subtype, early-onset and the developmental propensity model of conduct disorder, the triple vulnerability model of anxiety, the tripartite model in children, depression, and autism.

Introduction to Abnormal Child and Adolescent Psychology Prentice Hall

Contemporary Clinical Psychology, Third Edition introduces students to this fascinating profession from an integrative, biopsychosocial perspective. Thoroughly updated to include the latest information on topics central to the field, this innovative approach to studying clinical psychology delivers an engaging overview of the roles and responsibilities of today's clinical psychologists that is designed to inform and spark interest in a future career in this dynamic field. Highlighting evidence-based therapies, multiple case studies round out the portrayal of clinical practice. Designed for graduate and undergraduate students in introductory clinical psychology courses.

Transforming the Workforce for Children Birth Through Age 8 Routledge

Child and Adolescent Psychopathology: A Casebook by Linda A. Wilmschurst provides 25 real-life cases to give readers a deeper understanding of a wide range of disorders within the context of the DSM – 5. As they explore complex cases, readers learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a

number of theoretical perspectives and at various levels of interest and expertise.

Reflecting the latest developments in the field, the Fourth Edition now includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory chapter discussing trends in case formulation.

Abnormal Child and Adolescent Psychology Cengage Learning

Generally recognized as the standard work in its field, **Behavioral, Social, and Emotional Assessment of Children and Adolescents** is a comprehensive guide for conducting conceptually sound, culturally responsive, and ecologically oriented assessments of students' social and emotional behavior. Written for graduate students, practitioners, and researchers in the fields of school psychology, child clinical psychology, and special education, it will also be of interest to those in related disciplines. Building on the previous editions, this fifth edition includes updated references to DSM-5 and federal standards as well as an integrated approach to culturally competent assessment throughout the text. In Part I, **Foundations and Methods of Assessment**, the author provides a general foundation for assessment practice and outlines basic professional and ethical issues, cultural considerations, and classification and diagnostic problems. Part II, **Assessment of Specific Problems, Competencies, and Populations**, includes material on assessing specific social – emotional behavior domains, including externalizing problems, internalizing problems, social skills and social – emotional strengths, and the unique needs of young children. A chapter on school-wide screening methods was also added with this edition. By weaving together the most recent research evidence and common application issues in a scholarly yet practical matter, **Behavioral, Social, and Emotional Assessment of Children and Adolescents** continues to be the pre-eminent foundation for assessment courses.

Treatment of Disorders in Childhood and Adolescence, Fourth Edition Wadsworth Publishing Company

Abnormal Child Psychology: A Developmental Perspective is intended for undergraduate and Masters-level students enrolled in courses in **Abnormal Child and Adolescent Psychology**. Written from a developmental perspective, the book is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The text provides

students with a learning model which incorporates three essential cornerstones, which are pivotal to understanding child and adolescent psychopathology: the K3 paradigm that consists of knowledge of developmental expectations, knowledge of the sources of influence, and knowledge of the theoretical models. Each chapter opens with a case illustration to highlight the themes of the material that follows. The chapters conclude with a Summary Review, Glossary of New Terms and a Set of Review Questions.

Abnormal Child Psychology (4th) SAGE Publications

This book has been replaced by *Assessment of Disorders in Childhood and Adolescence*, Fifth Edition, ISBN 978-1-4625-4363-2.

Behavioral, Social, and Emotional Assessment of Children and Adolescents Routledge

Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's *Abnormal Child Psychology* remains the most authoritative, scholarly, and comprehensive book in its market. This edition has been organized and updated to reflect DSM-5 categories, as well as dimensional approaches to classification and evidence-based assessment and treatment. Accessible to a broad range of readers, the book traces the developmental course of each disorder. It also shows how child psychopathology involves biological, psychological, and sociocultural factors interacting with a child's environment. Case histories, case examples, and first-person accounts are at the heart of the book, illustrating the categorical and dimensional approaches used to describe disorders and bringing life to the theories discussed. The authors also consistently illustrate how troubled children behave in their natural settings: homes, schools, and communities

Abnormal Child Psychology John Wiley & Sons

Robert Weis' third edition of *Introduction to Abnormal Child and Adolescent Psychology* adopts a developmental psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. Designed to be flexible via its focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field.

Handbook of Clinical Psychopharmacology for Therapists SAGE Publications

This highly respected reference and text on developmental psychopathology brings together leading authorities on the psychological, biological, and social-contextual determinants of child and adolescent problems. The comprehensive

introductory chapter provides a state-of-the-art developmental-systems framework for understanding behavioral and emotional disturbances. Subsequent chapters synthesize the developmental bases of specific disorders. Coverage includes the characteristics, epidemiology, developmental course and outcomes, and etiological pathways of each disorder; risk and protective factors; and issues in conceptualization and diagnosis. Important unanswered questions are identified and implications for treatment and prevention considered. New to This Edition *Includes DSM-5 criteria and discussion of changes. *Incorporates over a decade's worth of research advances in genetics, neurobiology, and other areas. *Chapters on bipolar disorder, suicide/self-injury, obsessive-compulsive spectrum disorders, and personality disorders.

Introduction to Abnormal Child and Adolescent Psychology SAGE Publications

In this revision of their current and scholarly text, authors Eric Mash and David Wolfe achieve a balance between developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology. The book traces the developmental course of each disorder and shows how biological, psychological, and sociocultural factors interact with a child's environment.

Abnormal Child Psychology Waveland Press

In this comprehensive overview, readers will gain a better understanding of the various theories, perspectives, and research that characterize contemporary themes in child development. The book uses a contextual approach to examine the biological, cognitive, social, and emotional foundations of child development. Special attention is paid throughout to the contexts in which development occurs, including families and the larger culture, and how these intersect with our changing society.

Cultural Psychology John Wiley & Sons

Written from an eclectic, integrative point of view, this authoritative yet accessible text equips students and practitioners with theoretical and empirical knowledge of different psychotherapy and counseling approaches. Todd and Bohart, who together have a total of sixty years of experience teaching clinical psychology courses, offer a clear, understandable view of how each theoretical perspective regards the person, the person's problems, and how to help the person change. The fourth edition retains the psychotherapy and history components from previous editions and addresses current and future trends in professional psychology. New or updated topics include: assessment; professional, legal, and ethical issues; brief therapy; computerized treatment programs; Internet testing; online therapy; treatment guidelines and manuals and the controversies associated with them; radical behavior therapies; cultural and gender issues;

expanding roles for psychologists in neuropsychology and primary health care; managed care; and developments in psychotherapy research and psychotherapy integration. Careful cross-referencing and clear connections between topics permit chapters to be read in any order. The authors maintain a Web site (<http://homepage.mac.com/judithtod/artboharttext/>) with the very latest updates on psychotherapy theory integration, activities, downloadable chapter learning objectives, links to useful articles, and more.

Child and Adolescent Psychopathology Cengage Learning

The essential reference for human development theory, updated and reconceptualized *The Handbook of Child Psychology and Developmental Science*, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 1, *Theory and Method*, presents a rich mix of classic and contemporary theoretical perspectives, but the dominant views throughout are marked by an emphasis on the dynamic interplay of all facets of the developmental system across the life span, incorporating the range of biological, cognitive, emotional, social, cultural, and ecological levels of analysis. Examples of the theoretical approaches discussed in the volume include those pertinent to human evolution, self-regulation, the development of dynamic skills, and positive youth development. The research, methodological, and applied implications of the theoretical models discussed in the volume are presented. Understand the contributions of biology, person, and context to development within the embodied ecological system Discover the relations among individual, the social world, culture, and history that constitute human development Examine the methods of dynamic, developmental research Learn person-oriented methodological approaches to assessing developmental change The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.