

## Accentuate The Negative Answer Key

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[Unit 2 Accentuate the Negative - 7th Grade Math](#)

Suppose you start with a number line showing 0, 1, 2, 3, 4, and 5. Take the number line and fold it around the zero point. Make marks on the left side of zero to match the marks on the right side. Label the new marks with numbers that have negative signs (-). These numbers (to the left of 0) are.

[Accentuate the Negative Unit Test ANSWERS on Vimeo](#) [Negative. b. \(-6\)3 = -6 # # or -216. Positive. A](#)

[negative number c. multiplied an even number of times will result in a positive product. \(-4\)4 = -4 # \(-4\) # \(-4\) # \(-4\) or 256. Negative. d. 16 = , so -6 = -\(16\) or . Positive. Four negative numbers e. multiplied together will result in a positive product. -3 # \(-3\) # \(-3\) # \(-3\) = 81 Negative. The opposite of f. 23 is](#)

[Answers | Investigation 1](#)

In [Accentuate the Negative](#), your student (s) will extend their knowledge of negative numbers. They will use negative numbers to solve problems. They will learn how to: Use appropriate notation to indicate positive and negative numbers and zero [Accentuate the Negative Investigation 2 ANSWER KEY](#) This is "Accentuate the Negative Unit Test ANSWERS" by GFS Middle School on Vimeo, the home for high quality videos and the people who love them.

[ACE Answers - Randy Hudson - Google Sites](#)

[CMP3 7.2 Accentuate the Negative](#) covers negative numbers, addition & subtraction, multiplication, division, order of operation, commutative property and distributive property .

[7-2 Accentuate the Negative - Concepts and Explanation - Connected Mathematics Project](#)

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[Accentuate the Negative Practice Answers Figure 1 Roll Roll Score Add 6 Add 4 Subt. 4 Add 18 Subt. 12 Add 2 Subt. 10 Subt. 12 Subt. 15 Add 36 Subt. 6 Subt. 4 Add 4 Add 5 Add 16 Score Roll Score Juan Shandra Kasper 6 10 6 24 12 2 8 20 35 1 6 10 6 1 15 Turn 1 Turn 2 Turn 3 Turn 4 Turn 5 000200010271993938\\_Unit02\\_p004-007.qxd 12/16/15 10:09 PM Page 6](#)

[Accentuate the Negative \(ATN\) - Issaquah Connect](#) Answers will vary. Possible answer: c. Both are 10 years apart, both involve subtraction, and both have 2013 as the first number. However, they have different answers: one is +10, and the other is -10. 48. a. -7 7b. -45c. -45d. -6e. -6f. -142g. -142h. -Both operations result in the same i. answer. Adding a negative number is the same as ...

[Answers | Investigation 4](#)

[ACE Answers.](#) ACE Answers. Please use wisely. These are available to students/families to aid and assist, and not to replace homework. ... They are in order by book name, and not by unit number. ATN = Accentuate the Negative. BPW = Butterflies, Pinwheels, Wallpaper. CAS = Comparing and Scaling. ITS = It's in The System. FW = Filling and Wrapping ...

[Answers | Investigation 3](#)

Answers will vary. Possible answer: start with: 1 red chip; -1 - +3 = -4 53. Answers will vary. Possible answer: Julia earned +5 mowing her neighbor ' s yard, but she spent +8 on gas; -8 + 5 = -3 54. a. 0 b. 3 c. 8 55. Answers will vary; however, it is important for students to recognize that it is the opposite pairs (+1 + -1) that are used to

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[CMP3 Grade 7 - Connected Mathematics Project](#)

One of the goals of Connected Mathematics is to assist children in figuring out as much as they can for themselves. You can help by asking questions that guide, without telling what to do or giving away answers. Good questions and good listening will help children make sense of mathematics, build self-confidence, and encourage mathematical thinking and communication.

[Answers | Investigation 2](#)

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number from a negative number is equivalent to adding a negative number to a negative number. A negative number plus a negative number is always negative. b. The statement is sometimes true. Here are some

examples: 5 3 2, 5 5 0, 5 8 3 24. a. 5 2 3 other answers are similar 3 5 2 3 2 5 25. Pairs of facts like 5 2 7 and 7 5 2 are really the same. An

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[Accentuate the Negative - Investigation 2 ANSWER KEY 2.2](#) AN p. 44-51 #38-39, 41-43 38. 5,280 a. -- 768 is greater because subtraction of a negative can be rewritten as addition of a positive (5,280 + 768). This sum is greater than the difference between 5,280 and 768 or the addition of a negative number as in 5,280 + - 768. b.