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overall development of learners. It focuses on helping children understand their natural environment and correlate science with their everyday experiences in an interesting and comprehensive manner. The text has been designed with beautiful illustrations to help children develop skills of observation, investigation, and scientific attitude. Goyal Brothers Prakashan

*The Secular And the Sacred Harmonized*  
Oxford University Press, USA

AP Environmental Science Simon and Schuster

*AP Environmental Science Premium* Univ of California Press

Describes the life and research of Birutė Galdikas, prominent expert on the behavior of orangutans in the wild.

*Science Success Book for Class 7*  
Oxford University Press

With the expansion of human settlements and the environmental changes brought on by human activity and pollutants, toxicology and risk assessment of mammal species is becoming increasingly of interest to toxicologists involved in environmental research. This book focuses specifically on environmental risk assessment in marsupial and placental mammals. Marsupial ecotoxicology is poorly

understood in scientific research and as such environmental risk assessment in marsupials is an area of rapidly growing interest.

This book will be an ideal companion to toxicologists and ecologists interested in risk assessment in the environments of mammals. Particularly those with an interest in the impact introduced by human activity. The book will also be of interest to those working in conservation biology, biological invasion, biocontrol and habitat management. Princeton Review AP European History Prep, 2022 Princeton Review

An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

*Was Man More Aquatic in the Past? Fifty Years After*  
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**Teaching About Evolution and the Nature of Science** Simon and Schuster

In this stunningly original book, Richard Wrangham argues that it was cooking that caused the extraordinary transformation of our ancestors from apelike beings to Homo erectus. At the heart of *Catching Fire* lies an explosive new idea: the habit of eating cooked rather than raw food permitted the digestive tract to shrink and

the human brain to grow, helped structure human society, and created the male-female division of labour. As our ancestors adapted to using fire, humans emerged as "the cooking apes". Covering everything from food-labelling and overweight pets to raw-food faddists, *Catching Fire* offers a startlingly original argument about how we came to be the social, intelligent, and sexual species we are today. "This notion is surprising, fresh and, in the hands of Richard Wrangham, utterly persuasive ... Big, new ideas do not come along often in evolution these days, but this is one." -Matt Ridley, author of *Genome War, Peace, and Human Nature* Oxford University Press Be prepared for exam day with Barron's. Trusted content from AP experts! Barron's AP Environmental Science: 2020-2021 includes in-

depth content review and practice. It's the only book you'll need to be prepared for exam day. Written by Experienced Educators Learn from Barron's--all content is written and reviewed by AP experts Build your understanding with comprehensive review tailored to the most recent exam Get a leg up with tips, strategies, and study advice for exam day--it's like having a trusted tutor by your side Be Confident on Exam Day Sharpen your test-taking skills with 2 full-length practice tests Strengthen your knowledge with in-depth review covering all Units on the AP Environmental Science Exam Reinforce your learning with practice questions at the end of each chapter

*AP Environmental Science*  
Royal Society of Chemistry  
In addition, the book offers developmental psychologists a wealth of valuable new non-verbal techniques for assessing causal understanding in young children."--BOOK JACKET.  
Best Practice Guidelines for

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Great Ape Tourism Barrons  
Educational Series

The book starts from the observation that humans are very different from the other primates. Why are we naked? Why do we speak? Why do we walk upright? Fifty years ago, in 1960, marine biologist Sir Alister Hardy tried to answer this when he announced his so-called aquatic hypothesis: human ancestors did not live in dry savannahs as traditional anthropology assumes, but have adapted to live at the edge between land and water, gathering both terrestrial and aquatic foods. This eBook is an up-to-date collection of the views of the most important protagonists of this long-neglected theory of huma.

Life on an Ocean Planet

Princeton Review

Rigorously and objectively

examines the evolving context within which great ape and gibbon habitats are increasingly interfacing with extractive industries.

Canadian Biodiversity Houghton  
Mifflin Harcourt

Executive summary: Tourism is often proposed 1) as a strategy to fund conservation efforts to protect great apes and their habitats, 2) as a way for local communities to participate in, and benefit from, conservation activities on behalf of great apes, or 3) as a business. A few very successful sites point to the considerable potential of conservation-based great ape tourism, but it will not be possible to replicate this success everywhere. The number of significant risks to great apes that can arise from tourism require a cautious approach. If great ape tourism is not based on sound conservation principles right from the start, the odds are that economic objectives will take precedence, the consequences of which in all likelihood would be damaging to the well-being and

eventual survival of the apes, and detrimental to the continued preservation of their habitat. All great ape species and subspecies are classified as Endangered or Critically Endangered on the IUCN Red List of Threatened Species (IUCN 2010), therefore it is imperative that great ape tourism adhere to the best practice guidelines in this document. The guiding principles of best practice in great ape tourism are: Tourism is not a panacea for great ape conservation or revenue generation; Tourism can enhance long-term support for the conservation of great apes and their habitat; Conservation comes first--it must be the primary goal at any great ape site and tourism can be a tool to help fund it; Great ape tourism should only be developed if the anticipated conservation benefits, as identified in impact studies, significantly outweigh the risks; Enhanced conservation investment and action at great ape tourism sites must be sustained in perpetuity; Great ape tourism management must be based on sound and objective science; Benefits

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and profit for communities adjacent to great ape habitat should be maximised; Profit to private sector partners and others who earn income associated with tourism is also important, but should not be the driving force for great ape tourism development or expansion; Comprehensive understanding of potential impacts must guide tourism development. positive impacts from tourism must be maximised and negative impacts must be avoided or, if inevitable, better understood and mitigated. The ultimate success or failure of great ape tourism can lie in variables that may not be obvious to policymakers who base their decisions primarily on earning revenue for struggling conservation programmes. However, a number of biological, geographical, economic and global factors can affect a site so as to render ape tourism ill-advised or unsustainable. This can be due, for example, to the failure of the tourism market for a particular site to provide revenue sufficient to cover the development and operating costs, or it can result from failure to protect the target

great apes from the large number of significant negative aspects inherent in tourism. Either of these failures will have serious consequences for the great ape population. Once apes are habituated to human observers, they are at increased risk from poaching and other forms of conflict with humans. They must be protected in perpetuity even if tourism fails or ceases for any reason. Great ape tourism should not be developed without conducting critical feasibility analyses to ensure there is sufficient potential for success. Strict attention must be paid to the design of the enterprise, its implementation and continual management capacity in a manner that avoids, or at least minimises, the negative impacts of tourism on local communities and on the apes themselves. Monitoring programmes to track costs and impacts, as well as benefits, [is] essential to inform management on how to optimise tourism for conservation benefits. These guidelines have been developed for both existing and potential great ape tourism sites that wish to

improve the degree to which their programme contributes to the conservation rather than the exploitation of great apes.

*Silent Spring* Disha Publications

Biologists searching for a resource that explores all of the exciting changes that have occurred recently in the field will turn to this eighth edition. It offers insight into the multidisciplinary nature of the field, presenting a sound historical base, up-to-date coverage, and a look at the latest controversies. The authors evaluate conflicting theories and provide a reasoned judgment as to which is preferable. In a new chapter the authors examine marine biogeography, so that biologists can compare and analyze the data, patterns and problems arising from continental, marine and island biogeography.

*My Life with the Chimpanzees* Globe Fearon Company

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Today many school students are shielded from one of the most important concepts in modern science: evolution. In engaging and conversational style, *Teaching About Evolution and the Nature of Science* provides a well-structured framework for understanding and teaching evolution. Written for teachers, parents, and community officials as well as

scientists and educators, this book describes how evolution reveals both the great diversity and similarity among the Earth's organisms; it explores how scientists approach the question of evolution; and it illustrates the nature of science as a way of knowing about the natural world. In addition, the book provides answers to frequently asked questions to help readers understand many of the issues and misconceptions about evolution. The book includes sample activities for teaching about evolution and the nature of science. For example, the book includes activities that investigate fossil footprints and population growth that teachers of science can use to introduce principles of evolution. Background information, materials, and step-by-step presentations are provided for each activity. In addition, this volume: Presents the evidence for evolution,

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including how evolution can be observed today. Explains the nature of science through a variety of examples. Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently asked questions about evolution. Teaching About Evolution and the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council and offers detailed guidance on how to evaluate and choose instructional materials that support the standards. Comprehensive and practical, this book brings one of today's educational challenges into focus in a balanced and reasoned discussion. It will be of special interest to teachers of science, school administrators, and interested members of the community. AP Environmental Science

It is the result of years of extensive and painstaking research. Within its pages are shocking, yet convincing revelations that force readers to reconsider what has been established as truths about mankind's past and purpose on planet Earth. It harmonizes the Biblical account of Creation and the Theory of Evolution. It applies historical events to the events described in the Biblical book of Revelation. It proves that the earth gods of antiquity are the biblical fallen angels, or demons, today's "extraterrestrials." It is non-proselytizing and reader friendly, and all theories are supported by scientific data, historical facts, and holy texts. It answers the age-old questions of: "Who are we?" "Why are we here?" and, "Where are we going?"

**Biogeography** Turtleback

"The chapters in this book [posit] that humans clearly have the capacity to make war,

but since war is absent in some cultures, it cannot be viewed as a human universal. And counter to frequent presumption, the actual archaeological record reveals the recent emergence of war. It does not typify the ancestral type of human society, the nomadic forager band, and contrary to widespread assumptions, there is little support for the idea that war is ancient or an evolved adaptation. Views of human nature as inherently warlike stem not from the facts but from cultural views embedded in Western thinking"--Amazon.com. **Among the Orangutans** John Wiley & Sons  
Written specifically for the AP® Environmental Science course, Friedland and Relyea Environmental Science for AP® Second Edition, is designed to help you realize success on the AP® Environmental Science Exam and in your course by providing the built-in support you want and need. In the new edition, each chapter is broken into short,

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**Friedland and Relyea Environmental Science for AP\*** iUniverse

Draws on recent discoveries about human evolution to examine whether violence among men is a product of their primitive heritage, and searches for solutions to the problems of war, rape, and murder