
Becoming A Master Student Concise 13th Edition

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discovery, education.

Through interactive journal entries, hands-on activities, and articles about success, this text will help you gain the qualities needed to become a master student. Tools like the Discovery Wheel, Discovery and Intention Journal, Master Student Profiles, Power Process articles, and the Kolb Learning Style Inventory deepen your knowledge of yourself and help you prepare for success in school and in life. Important Notice: Media content referenced within the product description or the

product text may not be available in the ebook version. [A Guide for College Adjuncts and Graduate Students](#) Cengage Learning For a full description of this text' s ancillaries and support programs, see entry for "Becoming a Master Student, 10/e. To accommodate instructors of shorter courses while still offering students the key elements of "Becoming a Master Student, the Concise text

combines topics and streamlines the articles and activities of the larger book. Ten-chapter format presenting the essentials of the "Becoming a Master Student approach is perfect for one- or two-credit student success courses." Table of Contents emphasizes goal-setting, time management, and academic skills--the topics most often stressed in a brief course. This text includes the most crucial "Exercises, Journal Entries, and "Practicing

<p>Critical Thinking activities from the Ninth Edition. The Essential Guide to Becoming a Master Student Houghton Mifflin College Division The fourth edition of Inviting Transformation continues to offer an innovative approach to presentational speaking at a very reasonable price. The authors introduce readers to invitational rhetoric, teaching speakers to clarify ideas and to work to achieve understanding for all participants in an interaction. A primary goal of presentational</p>	<p>speaking is to create an environment in which growth and change can occur for both the audience and the speaker. The text highlights four external conditions affecting transformational environments: safety, openness, freedom, and value (honoring the intrinsic worth of all individuals). To reflect respect for the diversity of the world, Sonja Foss and Karen Foss include options from many speaking traditions and practices to foster creativity. Discussions of all the processes of presenting—selecting a speaking</p>	<p>goal, organizing ideas, elaborating on ideas, and delivering the presentation—emphasize inclusive speaking practices. Sample presentations provide clear and contemporary examples of the best invitational speaking practices. The authors recognize readers as competent communicators and encourage them to think about and systematize their approaches to presentational speaking. The exceptionally accessible writing style is an aid to readers in thinking through strategies for meeting their interactional goals.</p>
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Readers learn to design and deliver effective presentations for any speaking situation.

Master Student
Becoming A Master
Student Concise +
Ellis 3x5 Index

Cards Houghton
Mifflin College
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A brief version of the best-selling BECOMING A MASTER STUDENT, the fourteenth edition of BECOMING A MASTER STUDENT: CONCISE continues to lead the way in meeting the changing needs of today's first-year students. With over 150 less pages than the full edition and 2 fewer chapters,

BECOMING A MASTER STUDENT: CONCISE contains the key features and tools of the bigger version, such as interactive journaling, a motivational writing style, the Discovery Wheel, Discovery and Intention Journal Entries, Power Process articles, Master Student Profiles, and the Kolb Learning Style Inventory (LSI), that have helped traditional students and adult learners alike to identify their strengths and weaknesses, set goals, and practice academic and life skills. In this latest edition, students will discover that study skills are really life skills with the

renewed emphasis on the master student qualities throughout the book. Students will be challenged to apply the master student qualities to new Practicing Critical Thinking exercises and planning for a career by building an effective resume and learning interviewing strategies they can practice while in college. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. *Becoming a Master Student Concise, Ninth Edition and*

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growth. This brief text invites you to put new ideas into action immediately and select additional strategies as you plan for your future. The fifth edition includes a new chapter focused on information literacy to help you navigate the constant streams of information you face every day. Important	Notice: Media Edition helps content referenced within the product description or the product text may not be available in the ebook version. <i>Becoming a Master Student</i> Houghton Mifflin College Division The long-standing best seller in student success, <i>Becoming a Master Student</i> , Concise, International	students examine their lives from a self-discovery perspective. Articles, strategies, and exercises show students how to identify their strengths and weaknesses, set goals, and practice academic and life skills. With updated coverage of diversity, money management, and technology, the text is fresh and relevant to
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today's students. Concise: With College Survival Insert Houghton Mifflin College Division Becoming a Master Student: ConciseCengage Learning **Becoming a Master Student Concise** Houghton Mifflin College Division Miriam, a freshman Calculus student at Louisiana State University, made 37.5% on her first exam but 83% and 93% on the next two. Matt, a first year General Chemistry student at the University of Utah, scored 65% and 55% on his first two exams and 95% on his third—These are representative of thousands of students who decisively improved their grades by acting on the advice described in this book. What is preventing your students from performing according to expectations? Saundra McGuire offers a simple but profound answer: If you teach students how to learn and give them simple, straightforward strategies to use, they can significantly increase their learning and performance. For over a decade Saundra McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success. This book

encapsulates the model and ideas she has developed in the past fifteen years, ideas that are being adopted by an increasing number of faculty with considerable effect. The methods she proposes do not require restructuring courses or an inordinate amount of time to teach. They can often be accomplished in of a single session, transforming students from memorizers and regurgitators to students who begin to think critically and

take responsibility for their own learning. Saundra McGuire takes the reader sequentially through the ideas and strategies that students need to understand and implement. First, she demonstrates how introducing students to metacognition and Bloom's Taxonomy reveals to them the importance of understanding how they learn and provides the lens through which they can view learning activities and measure their

intellectual growth. Next, she presents a specific study system that can quickly empower students to maximize their learning. Then, she addresses the importance of dealing with emotion, attitudes, and motivation by suggesting ways to change students' mindsets about ability and by providing a range of strategies to boost motivation and learning; finally, she offers guidance to faculty on partnering with campus learning centers. She pays particular

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