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Primary Mathematics: Teaching Theory and Practice Corwin Press

The most well-known analytical method is the perturbation method, which has led to the great discovery of Neptune in 1846, and since then mathematical prediction and empirical observation became two sides of

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a coin in physics. However, the perturbation method is based on the small parameter assumption, and the obtained solutions are valid only for weakly nonlinear equations, which have greatly limited their applications to modern physical problems. To overcome the shortcomings, many mathematicians and physicists have been extensively developing various technologies for several centuries, however, there is no universal method for all nonlinear problems, and mathematical prediction with remarkably high accuracy is still much needed for modern physics, for example, the solitary waves traveling along an unsmooth boundary, the low-frequency property of a harvesting energy device, the pull-in voltage in a micro-electromechanical system. Now various effective analytical methods have appeared in the open literature, e.g., the homotopy perturbation method and the variational iteration method. An analytical solution provides a fast insight into its physical properties of a practical problem, e.g., frequency-amplitude relation of a nonlinear oscillator, solitary wave in an optical fiber, pull-in instability of a microelectromechanical system, making mathematical prediction even more attractive in modern physics. Nonlinear physics has been developing into a new stage, where the fractal-fractional differential equations have to be adopted to describe more accurately discontinuous problems, and it becomes ever more difficult to find an analytical solution for such nonlinear problems, and the analytical methods for fractal-fractional differential equations have laid the foundations for nonlinear physics.

Jacaranda Maths Quest 11 Mathematical Methods

### VCE Units 1 and 2 3e learnON and Print Springer Science & Business Media

Each teacher and student brings many identities to the classroom. What is their impact on the student's learning and the teacher's teaching of mathematics? This book invites K–8 teachers to reflect on their own and their students' multiple identities. Rich possibilities for learning result when teachers draw on these identities to offer high-quality, equity-based teaching to all students. Reflecting on identity and re-envisioning learning and teaching through this lens especially benefits students who have been marginalized by race, class, ethnicity, or gender. The authors encourage teachers to reframe instruction by using five equity-based mathematics teaching practices: Going deep with mathematics; leveraging multiple mathematical competencies; affirming mathematics learners' identities; challenging spaces of marginality; and drawing on multiple resources of knowledge. Special features of the book: Classroom vignettes, lessons, and assessments showing equity-based practices Tools for teachers' self-reflection and professional development, including a mathematics learning autobiography and teacher identity activity at [nctm.org/more4u](http://nctm.org/more4u) Suggestions for partnering with parents and community organisations End-of-chapter discussion questions

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An extensive knowledge of the primary Mathematics curriculum is not enough for you as a trainee teacher, you need to know how to teach Mathematics in the primary classroom. This is the essential teaching theory and practice text for primary Mathematics that takes a focused look at the practical aspects of teaching. It covers the important skills of classroom management, planning, monitoring and assessment and relates these specifically to primary Maths.

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The ninth edition of this popular book includes a new chapter on Mathematics in the primary classroom exploring primary mathematics teaching today. It is also updated to include the new Ready to progress criteria.

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100 ways to get students hooked on math! It happens to the best of us: that one question that's got you stumped. Or maybe you have the answer, but it's not all that compelling or

convincing. Al Posamentier and his coauthors to the rescue with this handy reference containing fun answers to students' 100 most frequently asked math questions. Even if you already have the answers, Al's explanations are certain to keep kids hooked and that's what it's all about. The questions are all organized around the Common Core's math content standards and relate directly to Numbers and Quantity, Functions, Algebra, Geometry, and Statistics and Probability.

CBSE MATHEMATICS : FOR CLASS XII - PART II Arihant Publications India limited

This book is a compendium of the proceedings of the International Conference on Applied Analysis, Computation, and Mathematical Modelling in Engineering (AACMME-2021). The book covers a variety of applications such as mechanical, acoustical, physical, electrical, bio-mathematical, and computational fluid dynamics. Since mathematical modeling necessitates a wide range of skills and methods, the book concentrates on techniques that will be of specific interest to engineers, scientists, and those who work with discrete and continuous systems models. This book guides students, researchers, and professionals through the new approaches, the powerful tools for quickly mastering the most popular mathematical and computational models used in engineering and science. These new approaches enable readers to not only systematically create effective models, but also extend these models to any macroscopic physical structure.

Handbook on Digital Learning for K-12 Schools Chandresh Agrawal

This book guides the adoption, design, development and expectation of future digital teaching and learning projects/programs in K12 schools. It provides a series of case studies and reports experiences from international

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digital teaching and learning projects in K12 education.  
The book also furnishes advice for future school policy and investment in digital teaching and learning projects. Finally, the book provides an explanation of the future capacity and sustainability of digital teaching and learning in K12 schools.