

## Chapter 16 Section 2 Guided Reading War In Europe

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Expanding Public Education · Schools for Children o 1865-1895, states pass laws requiring school attendance for children. o 1880, 62% white children, 34% black children in elementary school · The Growth of High Schools o Industrial economy demands technical, managerial skills. o 1900, more than half a million students in high school

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Chapter 11: Water Environmental Science: Holt pages 288-313

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[A. As You Read - Katy ISD](#)

Chapter 16 Section 2 Guided

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NAME CLASS DATE Many ew inventions he way Americans ved

in the 1920s. The opment of radio, which connected the lives o

millions across the untry and around the world, was a true turning

Th new on effi made fac during the productive. modern life flocke

68 Chapter 16 Guided Reading and Review A. As You Read

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113 Guided Reading Workbook As you read this section, write notes to

describe the chief characteristics of each type of educational institution and the

developments that took place at the turn of the 20th century. Chief

Characteristics and Important Developments 1. Elementary schools 2. High

schools 3. Colleges and universities 4. Education for

Economics: Principles in Action - Mr. D's Social Studies Site

Chapter 16 Guided Reading Section 1: The Federal Reserve As you read,

supply the requested information. 1. Sources of confusion and problems with

American banking between 1836 and 1907: States chartered some banks, while

the federal government chartered and regulated others. 2.

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E-mail to a friend; Find other activities; Start over; Help; A B; Neville

Chamberlain: British Prime Minister at Munich; appeased Hitler by

ceding Hitler the Sudetenland at the Munich Conference; believed that

he had achieved "Peace in our time."

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58 Unit 4, Chapter 16 Name Date GUIDED READING Education and Culture Section 2 16CHAPTER 1. Elementary schools 2. High schools 3. Colleges and universities 4. Education for immigrant adults 5. Art galleries, libraries, and museums Chief Characteristics and Important Developments A.

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in the Pacific from HISTORY 101 at Dana Hills High. 3. Doolittle ' s

raid on Japan a. They caused little damage but made Japan

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Revenues and Borrowing =-0 "o uJ Q\_ @ A. As You Read Answer the

following questions as you read Section 2. Possible answers below

Nontax Revenues ... A. As You Read

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something to say

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1861-1865" ... Section Review Answers. The attack on Fort Sumter was the

start of the Civil War. After the attack on Fort Sumter, Richmond, Virginia,

became the new Confederate capital and the Confederate army formed there.

... Congratulations you finished Chapter 16!! ...

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in the order you teach—Chapter 14 activities; Chapter 14, Section 1 activities;

Chapter 14, Section 2 activities; and so on. Following the end of the last

section activity for Chapter 14, the Chapter 15 resources appear. A

COMPLETE ANSWER KEY A complete answer key appears at the back of

this book. This answer key includes

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2. Britain was deeply in debt, with high unemployment and low wages.

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