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6.2 RESEARCH DESIGN No research has meaning without proper validation. Details about the planning and execution of the research, being critical components of research design, are therefore presented in this chapter. According to Hussey and Hussey (1997:54), research design is the overall approach to the research process, from the

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3.2 DEFINITION OF METHODOLOGY According to Polit and Hungler (2004:233), methodology refers to ways of obtaining, organising and analysing data. Methodology decisions depend on the nature of the research question. Methodology in research can be considered to be the theory of correct scientific decisions (Karfman as cited in Mouton & Marais 1996:16).

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UniSA general enquiries: 1300 301 703. Research design for health sciences. ... This web page uses an example from the Health Sciences to step through the elements within the research design section of a research report. ... Chapter 2: Subjects 2.1 2.1 Ethical guidelines

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Chapter 2: Research methodology Page 18 of 216 data collection. The necessary administrative activities were completed, such as submission of ethical clearance applications and signing of agreements, confidentiality and release forms. After this, initial contact was made with potential research participants – completing step one.

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This chapter will provide an outline of the research approach and methodology. Firstly, qualitative research as chosen research approach for this study as opposed to a traditional quantitative research approach will be delineated. The specific characteristics of a qualitative research design as well as the reliability

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CHAPTER 2 Research design and methodology 2.1

INTRODUCTION This chapter deals with research design, the population, sampling, instruments and procedures for data collection and analysis. Criteria for establishing trustworthiness and ethical considerations were also discussed. 2.2 RESEARCH DESIGN The research design is the heart of the research report.

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Chapter 2 Research design 2.1 INTRODUCTION The purpose of the research is to explore and describe the experiences of student nurses during their placement in the clinical learning environment. In order to achieve this, an appropriate research design needs to be chosen. In this chapter, the research

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1. Completion of each course in the course work stage with a minimum of Pass Level 2 (P2) grade with an average grade of Pass Level 1 (P1) or above over the seven (7) courses, and satisfactory submission and defence of the research proposal with a grade of Pass Level 1 (P1) or above is required for progression to the research stage of the DBA.

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