

Chapter 3 Geometry

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MCQs from Class 9 Maths Chapter 3 – Coordinate Geometry are provided here to help students prepare for their upcoming Maths exam.

1. If the coordinates of a point are (0, -4), then it lies in: Explanation: Since, $x=0$ and $y=-4$. Hence, the point will lie in negative y-axis 4 units far from the origin. 2.

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Multiple Choice Questions / COORDINATE GEOMETRY- Chapter 3. 1. The coordinate axes divide the plane into four parts called ————A. Quadrants B. Planes C. Axes. 2. The point of intersection of the axes is called the ———— A. X axis B. Y axis

Origin. 3. The distance of a point from the y axis is called its ————A. Abscissa B. Ordinate

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Geometry. Chapter 3 Parallel & Perpendicular Lines. Unit 3-1: Unit 3-2: Unit 3-3: Unit 3-4: Unit 3-5: Unit 3-6: Unit 3-7: Unit 3-1 Pairs of Lines and Angles.

Standard 3a: Identify parallel, perpendicular, and skew lines; Standard 3b: Identify the angles formed by two lines and a transversal; Agenda.

Lesson plan for math. class IX (Chapter 3) Coordinate geometry, cbse lesson plans for mathematics teachers, Method to write lesson plan for maths class 9, lesson plan for maths class IX, lesson plan for maths teacher in B.Ed.

[Chapter 3 - Geometry Theorems and Postulates](#)

Chapter 3 NON-EUCLIDEAN GEOMETRIES In the previous chapter we began by adding Euclid's Fifth Postulate to his five common notions and first four postulates. This produced the familiar geometry of the 'Euclidean' plane in which there exists precisely one line through a given point parallel to a given line not containing that point.

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Geometry/Chapter 3 is about logical arguments.

[Chapter 3 NON-EUCLIDEAN GEOMETRIES](#)

Day 34: Wednesday, October 1st= We went over the 3-6 quiz and 3-7 homework answers. I gave them the 3-7 retakable quiz and then they took the End-Chapter 3 Quiz (open book/open notes). I gave students the Chapter 3 Test A as a review sheet. Their homework is to complete all the multiple choice questions.

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Chapter 3 - Geometry Theorems and Postulates. 3.1 Corresponding Angles Postulate: If two parallel lines are cut by a transversal, then each

pair of corresponding angle is congruent. (Converse is true Th. 3.4) 3.2 Slopes of Parallel Lines: Two non-vertical lines have the same slope if and only if they are parallel. All vertical lines are parallel. 3.3 Slopes of Perpendicular Lines: Two non-vertical lines are perpendicular if and only if the product of their slopes is -1.

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$ax^2 + 2hxy + by^2 = 0$, then the value of $m_1 + m_2$ is: (a) $\frac{2h}{b}$ (b) ...