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following.

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GUIDED READING Segregation and Discrimination Section 3 A. As you read about racial tensions at the turn of the 20th century, write notes to answer the questions. B. On the back of this paper, explain why Ida B. Wells is a signi?cant historical ?gure and note what the Supreme Court said about segregation in Plessy v.

Ferguson. CHAPTER8 1 ...

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1865-1895 laws were passed requiring 12-16 weeks annually of school attendance for ages 8-14. Strict rules/punishments made kids miserable. Kindergartens went from 200 in 1880 to 3000 in 1900. Curriculum included reading, writing, and arithmetic.

Chapter 8 Guided Reading Segregation And Discrimination

Chapter 8-Life at the Turn of the 20th Century, Unit 3-Segregation and Discrimination. Terms in this set (18) Ida B. Wells. african american born into slavery who moved to Memphis to work as a teacher. She later became an editor of a local paper and wrote about racial justice. March 9, 1892 her 3 friends were lynched, which she wrote about in the Crusade for Justice.

Chapter 8 Section 3 Guided Reading
Segregation Discrimination
114 Guided Reading Workbook
Segregation and Discrimination AFRICAN
AMERICANS FIGHT LEGAL
DISCRIMINATION (Pages 286–287) How
were African Americans kept from voting?
Ida B. Wells was a leader in the fight
against discrimination. Wells crusaded
against racial violence. After
Reconstruction, African Americans were
kept from voting in the South.

CHAPTER 8 GUIDED READING

Segregation and Discrimination

Guided Reading Chapter 8: Inheritance, Genes, and Chromosomes 1. Explain Mendel's First Law of Heredity, the Law of Segregation. In other words, when two traits are on different (non-homologous) chromosomes, how are they inherited? 2. What is the difference between wild type and mutant alleles? 3. Describe and give an example of incomplete dominance.

8.3 Segregation and Discrimination Flashcards | Ouizlet

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