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Special Reports on Educational Subjects

Cambridge Scholars Publishing

Includes abstracts of magazine articles and "Book reviews".

The Owl and the Dove Springer Science & Business Media

Over the years, researchers have developed statistical methods to help them investigate and interpret issues of interest in many discipline areas. These methods range from descriptive to inferential to multivariate

statistics. As the psychometrics measures in education become more complex, vigorous and robust methods were needed in order to represent research data efficiently. One such method is Structural Equation Modeling (SEM). SEM is a statistical technique that allows the simultaneous analysis of a series of structural equations. It also allows a dependent variable in one equation to become an independent variable in another equation. It is a comprehensive statistical approach to testing hypotheses about relations among observed and latent variables. SEM is commonly known as causal modeling, or path analysis, which hypothesizes causal relationships among variables and tests the causal models with a linear equation system. As educational research questions become

more complex, they need to be evaluated with more sophisticated tools. The pervasive use of SEM in the literature has shown that SEM has a potential to be of assistance to modern educational researchers. This book will bring together prominent educators and researchers from around the world to share their contemporary research on structural equation modeling in educational settings. The chapters provide information on recent trends and developments and effective applications of the different models to answer various educational research questions. This book is a critical and specialized source that describes recent advances in SEM in international academia.

Action Research into Teaching English in Russia's Professional Context Rozenberg Publishers

Lifelong learning has been an evidence-free zone for too long. It has been under-researched and under-theorised. This volume, the first of two, is the culmination of years of empirical work undertaken for the ESRC's Learning Society Programme, a major investment in lifelong learning research. It explores the ways lifelong learning can contribute to the development of knowledge and skills for employment, and other areas of adult life. In this first volume, the contributors address the challenges to social science researchers to study issues that are central and directly relevant to the political and policy debate, and to take into account the reality of people's lives. Each chapter gives an overview of one project, describing its objectives, methods, main findings and policy implications. Some of the main themes explored include the education market post-16, key skills in Higher Education, adult guidance services, and how knowledge can be developed at work. In the introduction, these topics are placed by the editor

within the broad context of research and policy on different types of learning societies and lifelong learning. The evidence provided shows what policies are or are not working and provides the basis for structural reform. Some of the conclusions arrived at by the projects challenge fundamental assumptions of current policy. The contributions demonstrate the value of independent, critical research in an area which is awash with unsubstantiated generalities, armchair musings and banalities without bite. Differing visions of a Learning Society contributes to the public debate on lifelong learning, and is essential reading for politicians, policy makers, practitioners, academics and researchers concerned in any way with lifelong learning.

Part-time Education Series John Wiley & Sons

This book provides a perspective on second language teaching in the digital era. It considers the teaching process from two angles: the theoretical highlights the approaches, principles

and techniques of teaching a second language to the generation of digital learners, and the practical presents the case studies of applying innovative technologies and evaluating their efficiency in the second language teaching.

Telling Tales Over Time OECD Publishing

This "how-to-do-it" manual on the intricacies of school scheduling offers both technical information and common sense advice about the process of secondary school scheduling. The first of six chapters provides an overview of scheduling; chapter 2 examines specific considerations for scheduling; chapter 3 surveys the scheduling models and their variations; chapter 4 discusses preparing for the master schedule; chapter 5 gives specifics and examples on how to build a master schedule; and chapter 6 provides a summary and suggestions. The text contains 46 figures. A glossary of terms is provided, and 52 references are listed. (DCS)

A Design Approach to Research in

Technology Enhanced Mathematics Education Cambridge Scholars Publishing

As technology continues to play a pivotal role in society, education is a field that has become heavily influenced by these advancements. New learning methods are rapidly emerging and being implemented into classrooms across the world using software that is low cost and easy to handle. These tools are crucial in creating skillful learning techniques in classrooms, yet there is a lack of information and research on the subject. The Handbook of Research on Software for Gifted and Talented School Activities in K-12 Classrooms is an essential reference source that discusses newly developed but easy-to-handle and less costly software and tools and their implementation in real 21st-century classrooms worldwide. The book also helps and supports teachers to conduct gifted and talented school activities in K-12 classrooms.

Featuring research on topics such as educational philosophy and skillful learning techniques, this book is ideally designed for software developers, educators, researchers, psychologists, instructional designers, curriculum developers, principals, academicians, and students seeking coverage on the emerging role that newly developed software plays in early education.

An Ethnography in an Irish Girls Secondary School BRILL

Makes concrete recommendations for peacebuilders in conflict-torn countries to improve capacity building, organisational learning, research and networking in locally appropriate ways. Local non-governmental organisations in conflict-torn countries find themselves in rapidly changing circumstances. This calls for flexibility and the capacity to learn. Locally appropriate ways to deal with conflict are needed but difficult to find. Peacebuilders (the dove) face various constraints as they develop and share their knowledge (the owl). Based on research carried out mainly in Liberia, Sierra Leone, Cambodia, and the Philippines, The Owl and the Dove maps

these elements in order to find out how peace workers can become more effective learners. It pays attention to exchanges with donor organisations, knowledge institutions and networks. The book makes concrete recommendations for capacity building, organisational learning, research, and networking, so that these activities may help overcome structural inequalities and constraints, strengthen the learning capacity of peacebuilders, and improve the global knowledge base for better peace policy and practice.

TALIS 2018 Results (Volume II) Teachers and School Leaders as Valued Professionals Routledge

"This book explores how technology impacts the process of devising instructional plans for adult students"--Provided by publisher. Co-Teaching in Higher Education University of Toronto Press Based on an ethnographic study, this book explores the cultural experiences of a group of Irish 6th year girls. Facing the high stakes Leaving Certificate examinations while on the cusp of adulthood, this study contributes to the agency-structure debate from a feminist perspective. Findings elicit insights into incidences of social and cultural reproduction with hegemony evident in

visible and invisible ways among the cultural group. This ethnography describes how a group of girls navigate this territory in school. It explores the effects of the personal, group and institutional habitus that mediate the girls' everyday interactions. The girls' peer interactions and contextual experiences serve as an explanatory framework, which references how power is shared, wielded and resisted among the myriad of relationships within the school. The school life of the girls is described at an individual and group level with themes such as friendship, conformity, resistance and alienation discussed, within the framework of school life. Findings related to youth culture and identities elicit challenges for the girls as they manage the duality of adolescence and scholarly endeavour.

Second Language Teaching in the Digital Era Yishay Mor

A groundbreaking guide to facilitating online and blended courses This comprehensive resource offers teachers in grades K-12 a hands-on guide to the rapidly growing field of online and blended teaching. With clear examples and explanations, Kristin

Kipp shows how to structure online and blended courses for student engagement, build relationships with online students, facilitate discussion boards, collaborate online, design online assessments, and much more. Shows how to create a successful online or blended classroom Illustrates the essential differences between face-to-face instruction and online teaching Foreword by Susan Patrick of the International Association for K-12 Online Learning This is an essential handbook for learning how to teach online and improve student achievement.

Reauthorization of expiring federal elementary and secondary education programs Amsterdam University Press

This report aims to provide an in-depth analysis of teachers' and school leaders' perceptions of the value of their profession, their work-related well-being and stress, and their satisfaction with their working conditions. It also offers a

description of teachers' and school leaders' contractual arrangements, opportunities to engage in professional tasks such as collaborative teamwork, autonomous decision making, and leadership practices.

Educational Bulletin Cambridge Scholars Publishing
Cover -- Copyright -- Contents -- Figures and Tables -- Contributors -- Introduction -- 1"Dialogue and Team Teaching -- 2"Complex Collaborations: Co-Creating Deep Interdisciplinarity for Undergraduates -- 3"Undisciplined Debate: Coursing through Dialogue -- 4"Forming ICE in Pre-Service Teacher Education -- 5"From Shafts to Drifts: Collaborating to Strengthen Integrated Teaching and Learning -- 6"Visual Art and Mathematics Integration: An Interdisciplinary Co-Teaching Experience -- 7"Co-Teaching in Undergraduate Education: Capacity Building for Multiple Stakeholders -- 8"Co-Teaching and Co-Assessment in a Geometry Course for In-Service Teachers -- 9"Co-Teaching in Graduate Education -- 10"Coda:

From Theory to Co-Practice in Higher Education -- Index

The Educational Music Course National Academies Press

This book is a result of the investigative attempts of linguistics professionals to identify and meet the challenges of developing communicative competence in future engineers, economists and other such specialists. The unifying feature of all the contributions brought together here is the active involvement of the authors in practical instruction of English for specific professional purposes at the tertiary (bachelors' and masters' programs) level in Russia. This volume covers a number of relevant areas in this field, including new developments in methodology, approaches to course and materials design, and the contribution of language theory to foreign language teaching in a professional context. The unique teaching approach advocated in this book denounces the traditional practice of transferring classical methodology of communicative-oriented teaching to language classes for students with a non-linguistic or non-teaching professional orientation. The underlying idea of this volume is that a change in professional context implies a change in language teaching methodology, including

materials, techniques and target competences. The ideas and experiences analysed here will appeal to anyone interested in the current trends in foreign language teaching and learning and particularly to educationalists.

Junior English Course ... Springer Science & Business Media

This book on process-relational philosophy of education suggests that the notion of Adventure is foundational for the advancement of knowledge. Learning, teaching, and research are best conceived as rhythmic and relational processes, involving curiosity, imagination, valuation, creativity, and self-realization. Thus construed, contemporary educational practices can be revitalized from pedagogies of information retention and the current overemphasis on analytic precision.

The Merry-Go-Round of disadvantage educational policy and integration in segregated schools Cambridge Scholars Publishing

A Thesis Submitted for the Degree of Doctor of Philosophy, Institute of

Education - University of London
The School World BRILL
TEACH YOUR STUDENTS TO READ WITH PRECISION AND INSIGHT The world we are preparing our students to succeed in is one bound together by words and phrases. Our students learn their literature, history, math, science, or art via a firm foundation of strong reading skills. When we teach students to read with precision, rigor, and insight, we are truly handing over the key to the kingdom. Of all the subjects we teach reading is first among equals. Grounded in advice from effective classrooms nationwide, enhanced with more than 40 video clips, Reading Reconsidered takes you into the trenches with actionable guidance from real-life educators and instructional champions. The authors address the anxiety-inducing world of Common Core State Standards, distilling from those standards four key ideas that help hone teaching practices both

generally and in preparation for assessments. This 'Core of the Core' comprises the first half of the book and instructs educators on how to teach students to: read harder texts, 'closely read' texts rigorously and intentionally, read nonfiction more effectively, and write more effectively in direct response to texts. The second half of *Reading Reconsidered* reinforces these principles, coupling them with the 'fundamentals' of reading instruction—a host of techniques and subject specific tools to reconsider how teachers approach such essential topics as vocabulary, interactive reading, and student autonomy. *Reading Reconsidered* breaks an overly broad issue into clear, easy-to-implement approaches. Filled with practical tools, including: 44 video clips of exemplar teachers demonstrating the techniques and principles in their classrooms (note: for online access of this content, please visit my.teachlikeachampion.com)

Recommended book lists

Downloadable tips and templates on key topics like reading nonfiction, vocabulary instruction, and literary terms and definitions. *Reading Reconsidered* provides the framework necessary for teachers to ensure that students forge futures as lifelong readers. *Handbook of Research on Software for Gifted and Talented School Activities in K-12 Classrooms* UNESCO

The volume includes a set of selected papers extended and revised from the 2011 International Conference on Computers and Advanced Technology in Education. With the development of computers and advanced technology, the human social activities are changing basically. Education, especially the education reforms in different countries, has been experiencing the great help from the computers and advanced technology. Generally speaking, education is a field which needs more information, while the computers, advanced technology and internet are a good

information provider. Also, with the aid of the computer and advanced technology, persons can make the education an effective combination. Therefore, computers and advanced technology should be regarded as an important media in the modern education. Volume *Advanced Information Technology in Education* is to provide a forum for researchers, educators, engineers, and government officials involved in the general areas of computers and advanced technology in education to disseminate their latest research results and exchange views on the future research directions of these fields.

[Report on Public Instruction in the Bombay Presidency for the Year ...](#)

IGI Global

Education for Democracy in England in World War II examines the educational discourse and involvement in wartime educational reforms of five important figures: Fred Clarke, R. H. Tawney, Shena Simon, H. C. Dent and Ernest Simon. These figures campaigned for educational reforms through their books, publishing articles in newspapers, delivering

speeches at schools and conferences and by organizing pressure groups. Going beyond the literature in this key period, the book focuses on exploring the relationship between democratic ideals and reform proposals in each figure ' s arguments. Displaying a variety of democratic forums for debates about education beyond parliament, the book re-interprets wartime educational reforms from a different perspective and illustrates the agreements and contradictions in the educational discourse itself.

Advanced Information Technology in Education Policy Press

The world has become a global village where the footprints of interdependence and connectiveness supersede those of independence and isolation. Increasing numbers of perspicacious academics have seen the need to explore new cross-cultural frontiers in search of novel ideas and perspectives outside their place of residence and seek international employment upon course completion. This book will appeal to higher education administrators and international students and scholars. It

underscores the significance of internationalisation in raising and maintaining education standards in general and improving teaching and learning. It discusses at length educational, cultural, social and spatial perspectives, and shares relevant empirical findings and personal experiences to help the reader better appreciate their international interactions.

Designing Instruction for the Traditional, Adult, and Distance Learner: A New Engine for Technology-Based Teaching John Wiley & Sons

There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, *How People Learn: Brain, Mind, Experience, and School: Expanded Edition* was published and its influence has been wide and deep. The report summarized insights on the nature of learning in

school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II: Learners, Contexts, and Cultures* provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-

depth look at the constellation of influences that affect individual learning. *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.