
China S Higher Education Reform And Internationalisation

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China ' s Soft Power and Higher Education in South Asia Springer Despite radical and fundamental reform of the Chinese higher education system, very little is known about this outside China. The past decade has seen radical reform of all levels of China ' s education system as it attempts to meet changing economic and social needs and aspirations: this has included transformation of university curricula, pedagogy and evaluation measures, rapidly increasing joint research and degree programmes between Chinese universities and

universities abroad, and very large numbers of Chinese students studying at universities outside China. This book describes the historical, cultural, intellectual and contemporary background and contexts of the reform and internationalisation of higher education in China. It discusses these changes, outlines the challenges posed by the changes for university administrators, faculty, researchers, students and those working with Chinese academics and students in China and abroad, and assesses the impact, and evaluates the success, of the changes. Most importantly, it considers how this mobility of people and ideas across educational systems and cultures can contribute to new ways of working and understanding between Western and Chinese academic cultures. The book is a companion to Education Reform in China, which focuses on reform at the early

childhood, primary and secondary levels.

[Higher Education Reform in China](#) Springer Science & Business Media

Community colleges in America have evolved a great deal from the establishment of the first community college in Chicago 117 years ago. The idea of American community colleges serves as a catalyst for connective solutions between industry, college, and the community on a global level. Global Adaptations of Community College Infrastructure provides emerging research on various contextual adaptations of the idea of the American community college as a connective solution to engaging community and industry. This research will help any nation or state forge policies on adapting the concept toward democratization of economic opportunities for all individuals

as opposed to the current elitist system of higher education. Featuring coverage on a broad range of topics such as diploma pathway programs and the development of education institutions in various countries, this book is ideally designed for academicians, economic and educational policymakers, higher education professionals, and individuals engaged in expansion and democratization of post-secondary education worldwide.

In the Move to Mass Higher Education

Routledge

"This book explores how a major Chinese university pivoted to hybrid online and campus education as a result of the COVID-19 pandemic, and the implications of this 'turning point' for Chinese higher education, and also for higher education globally. It looks at how the prolonged disruption has impacted the design of future hybrid arrangements for university teaching. Presented in four parts, the book unpacks Tsinghua's thoughtful yet swift strides into the new era of 'global hybrid higher education.' The book examines influential technology, education, policy, and global forces. It studies transformative leadership which guided

change, and construction of extensive and enabling technological infrastructure. Insights from evaluations of student and faculty experiences, interactions, and activities, are accompanied by projections about emerging designs of global hybrid higher education. The research describes future steps for Tsinghua and global universities. Articulating Tsinghua's standing in China and the world, and its contribution to technology and education, this unique research will be of profound interest to students and academics in higher education and education policy and practice, as well as policy experts and higher education leaders around the world"--

Overviews, Policies and Implications Springer

Transformative market reforms in China since the late 1970s have improved living standards dramatically, but have also led to unprecedented economic inequality. During this period, China's educational system was restructured to support economic development, with educational reforms occurring at a startling pace. Today, the educational system has

diversified in structure, finance, and content; it has become more market-oriented; and it is serving an increasingly diverse student population. These changes carry significant consequences for China's social mobility and inequality, and future economic prospects. In *Education and Reform in China*, leading scholars in the fields of education, sociology, demography, and economics investigate the evolution of educational access and attainment, educational quality, and the economic consequences of being educated. *Education and Reform in China* shows that economic advancement is increasingly tied to education in China, even as educational services are increasingly marketized. The volume investigates the varying impact of change for different social, ethnic, economic and geographic groups. Offering interdisciplinary views on the changing role of education in Chinese society, and on China's educational achievements and policy challenges, this book will be an important resource for those interested in education, public policy, and development issues in China. *Rationale, Strategies, and Implications* Taylor & Francis

This volume casts light on mergers and alliances in higher education by examining developments

of this type in different countries. It combines the direct experiences of those at the heart of such transformations, university leaders and senior officials responsible for higher education policy, with expert analysts of the systems concerned. Higher education in Europe faces a series of major challenges. The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances. Broader trends such as shifting student demographics and expectations, globalisation and mobility and new ways of working with business have contributed to these increased pressures. In the light of these trends there have been moves, both from national or regional agencies and from individual institutions to respond by combining resources, either through collaborative arrangements or more fundamentally through mergers between two or more universities. After an introductory chapter by the editors which establishes the context for have been made to pedagogy and teacher professional learning and also to the curriculum - both at the basic education level, from kindergarten to year 12, and at the higher education level. This book focuses on reform at the early childhood, primary and secondary levels, and is the companion book to China's Higher Education Reform and Internationalisation, which covers reform at the higher education level. Education Reform in China outlines the systematic transformation that has occurred of school curriculum goals, structure and content, teaching and learning approaches, and assessment and administrative structures, including the increasing devolvement of control from the centre to provincial, district and school levels. As well as illustrating the changes that are occurring within classrooms, it demonstrates the continuity of cultural and educational ideas and values in the midst of these changes, showing that reform does not just involve the adoption of foreign ideas, but builds on and even resurrects traditional Chinese educational values. Importantly, it considers how exchanges of people and ideas can contribute to new ways of working between Western and Chinese educational systems.

mergers and alliances, the book falls into two main parts. Part 1 takes a national or regional perspective to give some sense of the historical context, the wider drivers and the importance of these developments in these cases. Included are both systemic accounts (for countries as France, Sweden, Romania, Russia, Wales and England), and specific cross-cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence. Part 2 is built from specific cases of universities, either in mergers or alliances, with examples from different countries (such as France, UK, Romania, Spain, Germany, Denmark, Finland, Switzerland). A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain. Columbia University Press Over the past decade there has been radical reform at all levels of China's education system as it attempts to meet changing economic and social needs and aspirations. Changes

Issues of Inequality Under China's Higher Educational Reform Routledge Contemporary China Series "This book provides practical and encouraging cases from various European and Chinese higher education institutions, to show how they have challenged with environmental or social forces and respond to them, and to reveal empirical findings about perceptions and practices of academics and academic leaders in Chinese and European universities"--

A Turning Point for Chinese Higher Education World Bank Publications

The first comprehensive book to cover the whole sweep of twentieth-century Chinese education. Current Issues and New Horizons Routledge Teaching and Learning Chinese in Higher Education deals with the current issues and challenges faced by teachers and learners of Chinese. Written by leading professionals and academics, the book is the first collection of research articles based on data collected in higher education institutions in

the UK. The studies focus on concerns related to learners of Chinese as a foreign language (CFL) and aim to establish studies on teaching Chinese as a foreign language (TCFL) as part of the mainstream of applied linguistics The contributors have applied their theoretical backgrounds in applied linguistics and education to tackle issues such as how to benchmark the Chinese written language with CEFR, how to integrate standardised Chinese proficiency tests with institutional assessments and teaching methodologies. Teaching and Learning Chinese in Higher Education will be invaluable to professionals, academics and students seeking theoretical frameworks in applied linguistics for TCFL. Education Reform in China World Scientific Publishing This book examines the ways in which China's universities have changed in the dramatic move to a mass stage

which has unfolded since the late 1990s. Twelve universities in different regions of the country are portrayed through the eyes of their students, faculty and leaders. The book begins with the national level policy process around the move to mass higher education. This is followed by an analysis of the views of 2,300 students on the 12 campuses about how the changes have affected their learning experiences and civil society involvement. The 12 portraits in the next section are of three comprehensive universities, three education-related universities, three science and technology universities, and three newly emerging private universities. The final chapter sketches the contours of an emerging Chinese model of the university, and explores its connections to China's longstanding scholarly traditions Shaping Education Reform in China BRILL Fuelled by forces of globalization, China has gradually shifted from a centrally planned economy

to a socialist market economy. Under the market economy China has experienced a massive and protracted economic boom. It is not clear however whether recent economic changes have brought the same miracle to education in China. Spotlight on China brings together established and emerging scholars from China and internationally in a dialogue about the profound social and economic transformation that has resulted from the market economy and its concomitant impact on education in China. The book covers a wide range of topics, including:

- Market economy and curriculum reform
- Teaching under China's market economy
- Changes in higher education
- Transitions from education to work
- Market economy and social inequality

With its broad scope and fresh critical perspectives, this collection offers a most contemporary and comprehensive analysis of possibly the largest education system in the world. Lessons learned from the China experiment will inform researchers and educators about social and educational reforms in other countries which are undergoing similar fundamental changes. Spotlight on China provides a state of the art picture: dynamic, partial, full of contradictions and tensions, and, as we speak, in

movement and local reconfiguration." – Allan Luke, Queensland University of Technology. "The book moves social science research on China's education another step forward by refining the balance between the viability of mainstream western concepts and the analytical possibilities of creating a new scholarship based on a deeper understanding of the historically grounded realities of contemporary Chinese education." – Gerard A. Postiglione, The University of Hong Kong

The Search for an Ideal Development Model
Routledge

Over the past decade, a wave of Chinese international undergraduate students—mostly self-funded—has swept across American higher education. From 2005 to 2015, undergraduate enrollment from China rose from under 10,000 to over 135,000. This privileged yet diverse group of young people from a changing China must navigate the complications and confusions of their formative years while bridging the two most powerful countries in the world. How do

these students come to study in the United States? What does this experience mean to them? What does American higher education need to know and do in order to continue attracting these students and to provide sufficient support for them? In *Ambitious and Anxious*, the sociologist Yingyi Ma offers a multifaceted analysis of this new wave of Chinese students based on research in both Chinese high schools and American higher-education institutions. Ma argues that these students' experiences embody the duality of ambition and anxiety that arises from transformative social changes in China. These students and their families have the ambition to navigate two very different educational systems and societies. Yet the intricacy and pressure of these systems generate a great deal of anxiety, from applying to colleges before arriving, to studying and socializing on campus,

and to looking ahead upon graduation. Ambitious and Anxious also considers policy implications for American colleges and universities, including recruitment, student experiences, faculty support, and career services.

China's Education

Reform MSU Press

Despite radical and fundamental reform of the Chinese higher education system, very little is known about this outside China. The past decade has seen radical reform of all levels of China's education system as it attempts to meet changing economic and social needs and aspirations: this has included transformation of university curricula, pedagogy and evaluation measures, rapidly increasing joint research and degree programmes between Chinese universities and universities abroad, and very large numbers of Chinese students studying at universities outside China. This book describes the historical, cultural,

intellectual and contemporary background and contexts of the reform and internationalisation of higher education in China. It discusses these changes, outlines the challenges posed by the changes for university administrators, faculty, researchers, students and those working with Chinese academics and students in China and abroad, and assesses the impact, and evaluates the success, of the changes. Most importantly, it considers how this mobility of people and ideas across educational systems and cultures can contribute to new ways of working and understanding between Western and Chinese academic cultures. The book is a companion to Education Reform in China, which focuses on reform at the early childhood, primary and secondary levels. The Politics of Education Reform in China's Hong Kong Taylor & Francis An almost universal driving force for contemporary change in universities is the shifting view of higher

education as more of a private than a public good. Towards the Private Funding of Higher Education presents a contemporary global picture of this move towards the privatisation of higher education, and examines how these shifts in ideology and funding priorities have significant policy implications. The resulting developments, such as the imposition and escalation of student tuition fees and the emergence of online providers of higher education, emerge out of a combination of economic, political and ideological pressures, further enhanced by technological changes. By using multiple international and regional examples to analyse the various pressures for privatisation, this book examines the different forms privatisation has taken, whilst offering an analytical interpretation of why the privatisation drive emerged, why it has been resisted in some instances and what forms it is likely to assume in the future. Towards the Private Funding of Higher Education illustrates and challenges the emergence of a new relationship between the university, government and society. It is an essential read for higher education professors, university managers and higher education policy makers across the world. An Ecology of Hong

Kong Thomson Learning
Asia

The first reference book to introduce the concept and development of service-learning in China, *Service-Learning as a New Paradigm in Higher Education of China* provides a full picture of the infusion of service-learning into the Chinese educational system and describes this new teaching experience using case studies, empirical data, and educational and institutional policies within Chinese context. The text demonstrates how students learn outside the classroom through service-learning with valuable feedback and reflection from faculty members and fellow students about the meaning of education in China. Though service-learning was initially developed in the United States, the concept is rooted in Chinese literatures and values. This book will help readers understand how service-learning is being used as a pedagogy with Chinese values and philosophy in Chinese education, filling a niche within the worldwide literature of service-learning.

China's Higher Education Reform and Internationalisation

Routledge

The Chinese higher education sector is an area subject to increasing attention from an international perspective. Written by authors centrally located within the education system in China, *Development and Reform of Higher Education in China* highlights not only the development of different aspects of higher education, but also the reform of the education system and its role in the educational and social development of the country. This book analyses recently collected data from the National Bureau of Statistics of China and the work of leading scholars in the field of higher education. It highlights the marketization of state-owned institutions and the increasing importance of the internationalization of higher education – two important features of education in a modern

and global context. Rich statistical data Sound theoretical foundation Provides a

comprehensive and comparative study of national data sources and leading scholars
Ambitious and Anxious

China's Higher Education Reform and

Internationalisation

Due to the rapid pace of scientific progress in medicine, there is a global movement to improve medical education. This unique book describes the Wuhan University Medical School reform initiative, a successful example of medical education reform in China that may offer inspiration, motivation, and new ideas to medical school leaders both in China and abroad.

Beginning in 2008, Wuhan University and the University of Chicago Pritzker School of Medicine collaborated to build a state-of-the-art, world-class curriculum and pedagogy with high levels of student and faculty satisfaction and improved student performance. The first chapter of this book outlines reform innovations, before the rest of the text moves on

to detail the collaboration process, the entire reform curriculum, and the novel evaluation research methods. As such, it offers practical recommendations to medical school faculty and medical education researchers both in China and abroad, as well as to international partners working in reform collaborations.

Service-Learning as a New Paradigm in Higher Education of China

Information Science Reference

Education reform has become a highly political issue in the Hong Kong Special Administrative Region (HKSAR) since the transfer of sovereignty to the People's Republic of China (PRC). Lo and Hung focus on the political struggles among stakeholders, including the government of Hong Kong, the Catholic Church, parents, students, teachers, the central authorities of Beijing, and even the bureaucratic politics between Beijing, the Hong Kong government and the Examination Authority. They examine the key elements of education reform in the HKSAR, including language and curriculum reform, national security education, civic and patriotic education, the rise of the pro-Beijing education elites and

interest groups, and the revamp of examination questions and examination authority. The entire education reform in the HKSAR has pushed the Hong Kong education system toward a process of mainlandization, making Hong Kong's education system more similar to the mainland system with emphasis on political correctness in the understanding of Chinese national security, history and culture. Highlighting the political struggles among the various stakeholders, this book is essential for scholars of Hong Kong and China, especially those with an interest in the relationship between education and politics.

Cross-Cultural Connections in Higher Education Cambridge Scholars Publishing

In Liberal Arts Education in a Changing Society: A New Perspective on Chinese Higher Education You Guo Jiang, S. J. provides a unique focus on the re-emergence of liberal arts education in China.

Selections from China Education News Cambridge University Press

China's Education Reform: Current Issues and New Horizons

collects important research findings of education studies on China conducted by the academics at East China Normal University (ECNU) in recent years. The book covers topics including the rebuilding of contemporary Chinese education reform, the breakthrough of China's pedagogy, problems facing the education reform, and the ecological orientation of education technology, among others. This book is the fourth volume in the WSPC-ECNU Series on China. The WSPC-ECNU Series showcases the significant contributions to scholarship in social sciences and humanities studies about China. The Series is jointly launched by World Scientific Publishing, the most reputable English academic publisher in Asia, and ECNU, a top University in China with a long history of exchanges with the international academic community.