Classroom Interaction Affected By Power Distance

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To Fotouhi-Ghazvini et al. (2009), one of the greatest advantages of MALL is that mobile devices have the potential to conveniently accommodate and cater for different learning styles and for ...

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3 Classroom interaction a ected by Power Distance To clarify the e ects of Power Distance on classroom interaction, Table I was constructed, based on the author 's personal experiences as a teacher as well as studies by language researchers, educators and psychologists (see sections 31-33) As shown in Table I, in large Power Distance ...

Classroom Interaction Affected By Power Distance

Classroom Interaction Affected By Power In this type of classroom, interaction between teachers and students or students and students are limited. On the other hand, in small Power Distance societies students interact with teachers and other students more actively and freely. Below, more details are shown, referring to specific studies by ...

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Classroom rules should be limited in number (usually five or less) and stated in positive terms. Once the rules have been developed and taught, they should be applied consistently. Most students, and especially those who are alcohol-affected, will perform better in classrooms that are structured,

predictable, and consistent. Teaching Classroom Rules

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Classroom Interaction Affected by Power Distance Contrary to the common assumption that the teacher is the source of classroom power, it sees that power as arising from the interaction between students and teachers. If power is owned by the teacher, she is completely responsible for events in the classroom, whether or not she chooses to share ...

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