
Close Reading Of Informational Texts Assessment Driven Instruction In Grades 3 8 Sunday Cummins

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A Close Look At Close Reading Teacher Created Materials

This book has been replaced by Close Reading of Informational Sources, Second Edition, ISBN 978-1-4625-3945-1.

Leveled Books (K-8) Guilford Publications
Unlock the power of informational text using proven, research-based strategies and techniques to support rich and rigorous instruction. Written by popular literacy expert, Lori Oczkus, this resource provides useful tips, suggestions, and strategies to help students read and understand informational text effectively and support

the implementation of today's standards. It includes practical, concrete lessons with teacher modeling, guided and independent practice, and informal assessments that can be used in the classroom right away. this is a must-have resource for all teachers!

A Close Look at Close Reading
Capstone

Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

Long Way Down Close Reading of Informational Texts

This widely used teacher resource and course text--now significantly revised with 75% new content--provides a flexible approach to

fostering high-level understanding of a wide variety of informational sources in grades 3–8. Through the lens of a new three-phase lesson plan, the author explains how to teach students to think critically about sources, monitor for meaning, identify main ideas, explain key details, and make sense of unfamiliar vocabulary. Now in a convenient large-size format, the second edition is packed with practical features, including a detailed study guide and links to recommended online videos. The companion website allows readers to download and print a reproducible lesson planning template and quick-reference tools, as well as additional resources referenced in the book. Prior edition title: *Close Reading of Informational Texts*. New to This Edition

- *Substantially revised and updated to reflect the ongoing development of the author's approach; lessons now comprise three clearly defined phases.
- *Expanded to cover close "reading" of video, audio, and infographics, as well as traditional texts.
- *Chapters on new topics: selecting sources and teaching the use of context clues to learn new vocabulary.
- *Additional practical features: sidebars with clear explanations of comprehension strategies, sample lessons, examples of students' written responses, suggestions for assessment, tips for follow-up instruction, companion website, and more.

Close Reading of Informational Texts

Corwin Press

Dive into the use of close reading in classroom instruction with this practical, standards-based resource. Featuring easy-to-use lessons that focus on informational/explanatory text samples, argumentative text samples, or narrative text samples, each lesson is tailored toward specific grade spans and includes step-by-step instructions on how to work with and improve students' close reading skills. By implementing the techniques and strategies outlined in this book, students will become more prepared for college and career readiness, become strong global thinkers, and will be able to meet the standards and expectations of 21st century learners.

Close Reading of Informational Sources

Second Edition Guilford Publications

Specifically designed for K-3 teachers, this accessible guide describes ways to use informational text creatively and effectively in both reading and writing instruction. The book presents lessons, read-alouds, and activities that motivate students to engage with a wide variety of exemplary texts. Links to the Common Core State Standards (CCSS) are explained throughout. Key topics include how to build academic vocabulary, balance fiction and nonfiction, and address the needs of English language learners. Examples from diverse classrooms and end-of-chapter discussion questions and engagement activities enhance the book's utility as a professional development resource. Reproducible handouts and other tools can be downloaded and printed in a convenient 8 1/2" x 11" size.

Literary Passages for Text Marking & Close Reading, Grade 5 Scholastic Teaching Resources

Increasingly, research supports the importance of teaching children to read and write informational text, but few resources show us how to do it well. This book fills that gap. The authors explain why it's important to weave informational text into the primary curriculum. From there, they provide a framework for organizing your time and space, and classroom-tested strategies for incorporating informational text into reading, writing, and the content areas. For use with Grades K-3.

Reading & Writing Informational Text in the Primary Grades Corwin Press

Do your students often struggle with difficult novels and other challenging texts? Do they think one reading of a work is more than enough? Do they primarily comprehend at a

surface-level, and are they frequently unwilling or unable to discover the deeper meaning found in multi-layered works? Do you feel that you are doing more work teaching the novel than they are reading it? Building on twenty years of teaching language arts, Kelly Gallagher, author of *Reading Reasons*, shows how students can be taught to successfully read a broad range of challenging and difficult texts with deeper levels of comprehension. In *Deeper Reading*, Kelly shares effective, classroom-tested strategies that enable your students to: accept the challenge of reading difficult books; move beyond a "first draft" understanding of the text into deeper levels of reading; consciously monitor their comprehension as they read; employ effective fix-it strategies when their comprehension begins to falter; use meaningful collaboration to achieve deeper understanding of texts; think metaphorically to deepen their reading comprehension; reach deeper levels of reflection by understanding the relevance the book holds for themselves and their peers; use critical thinking skills to analyze real-world issues. Kelly also provides guidance on effective lesson planning that incorporates strategies for deeper reading. Funny, poignant, and packed with practical ideas that work in real classrooms, *Deeper Reading* is a valuable resource for any teacher whose students need new tools to uncover the riches found in complex texts.

The Everything Guide to Informational Texts, K-2 Simon and Schuster

Gaining the skills to critically read a wide variety of informational texts is more important than ever for today's K-12 students. This carefully crafted book offers 40 standards-based instructional activities that teachers can immediately put to use in the classroom. Clear rationales and step-by-step instructions are provided for implementing each strategy, together with helpful classroom examples and suggested texts for different grade levels. In a large-size format for easy photocopying, the

book includes 44 reproducible worksheets. Purchasers get access to a Web page where they can download and print the reproducible materials. (Prior edition title: *35 Strategies for Guiding Readers through Informational Texts*.) New to This Edition *Now features more strategies, including 16 that are completely new. *Explicit links throughout to the Common Core State Standards (CCSS) and other current standards. *Two additional strands of activities: Reading Closely and Discussion. *Numerous new and revised reproducible tools--all downloadable.

40 Strategies for Guiding Readers Through Informational Texts Teacher Created Materials

The Common Core State Standards encourage teachers to use close reading as a means to help students access complex text. Many literacy experts believe close reading has the power to create strong, independent readers. But what does that really mean, and how does it work in the classroom? This book is your must-have guide to getting started! It provides step-by-step strategies and scaffolds for teaching close reading and improving students' comprehension of complex texts. You will learn how to teach close reading based on text type, how to transition students through increasingly challenging texts, and how to use close reading as a springboard for close writes and close talks. Special Features:

- An easy-to-use framework for creating a close reading lesson
- Close reading strategies for a variety of literary and informational subgenres
- Ideas for teaching close reading to meet specific comprehension objectives based on the Common Core, including analyzing text structure and evaluating argument
- Suggestions for helping students read with increased levels of rigor
- A clear explanation of what text complexity really means and how it varies by student
- Scaffolds to help students at all ability levels do a close reading
- Guidelines and procedures for close talks—purposeful, focused discussions about text
- Procedures for close writes that vary based on genre and student ability level

In addition, each chapter includes study guide questions to help you apply the ideas in the book to your own classroom. With this practical book, you will have all the tools you need to make close

reading a reality!

Text InSPEction on the Core Teacher Created Materials

Teach kindergarten students close reading strategies that strengthen their fluency and comprehension skills! Students will read and analyze various types of texts to get the most out of the rich content. Their reading skills will improve as they answer text-dependent questions, compare and contrast texts, and learn to use close reading strategies on their own! The lessons are designed to make close reading strategies accessible, interactive, grade appropriate, and fun. The lesson plans are easy to follow, and offer a practical model built on research-based comprehension and fluency strategies.

20 Reproducible Passages with Text-Marking Activities That Guide Students to Read Strategically for Deep Comprehension

Guilford Publications

Provides strategies for close reading narratives, informational texts, and arguments using a three-step close-reading ritual.

Informational Texts in Pre-Kindergarten through Grade-Three Classrooms

Teachers College Press

This book focuses on the quantitative and qualitative factors of text complexity as well as the ways in which readers can be matched with texts and tasks. It also examines how close readings of complex texts scaffold students understanding and allow them to develop the skills necessary to read like a detective. --from publisher description

Teaching Resources

This book shows that nonfiction texts can be as effective as narrative in early reading instruction, and offers suggestions for developing classroom libraries and choosing quality informational texts that you can use

with all children

Deeper Reading

Stenhouse Publishers

Use informational text in the classroom effectively to support close reading and comprehension. This dynamic resource provides a clear explanation of how to use informational text in the classroom and includes practical tips, suggestions, lesson ideas, and digital resources. Aligned to College and Career Readiness and other state standards, this is the perfect tool to enhance students' comprehension of informational text.

Just the Facts

International Reading Assn

To acquire content knowledge through reading, students must understand the complex components and diverse purposes of informational texts, as emphasized in the Common Core State Standards (CCSS). This practical book illuminates the ways in which a text's purpose, structure, details, connective language, and construction of themes combine to create meaning. Classroom-tested instructional recommendations and "kid-friendly" explanations guide teachers in helping students to identify and understand the role of these elements in different types of informational texts. Numerous student work samples, excerpts from exemplary books and articles, and a Study Guide with discussion questions and activities for professional learning add to the book's utility.

Informational Texts for Striving Readers:

Grade 4 Guilford Press

Transform Your Students into Text

InSPEctors! Every student can uncover and discover concepts, content, and context in thoughtful and engaging ways! Inspired by Sherlock Holmes and developed by Anthony Fitzpatrick; these classroom strategies will empower students to activate and enhance their close reading abilities. Features of the book include: Strategies and Activities Aligned to the Common Core State Standards Text and Source Selection According to the Partnership for Assessment of Readiness for College and Careers (PARCC) Text Selection Guidelines Graphic Organizers to Assist in Classroom Implementation Opportunities to Practice the Strategies The author invites you into his classroom and confronts new standards and the

challenges of engaging students with text in ways that inspire the detective in all of us. For any teacher looking for new ways to engage students in close reading while providing avenues for higher order thinking, this book is a powerful and accessible way to turn your classroom into a Detective Agency that doesn't divorce content from skill.

Correlated to standards, this book includes grade-specific sample close reading lessons and digital copies of teacher and student resources.

Informational Text in K-3 Classrooms

Guilford Publications

High-interest reproducible informational passages provide text-marking practice that help students read closely, build comprehension skills, and meet higher standards. The higher standards students today are expected to meet call for literacy instruction that focuses on the close reading of complex texts. These informational text passages are organized around high-interest topics connected to the curriculum and to key comprehension skills. The readings are specially formatted to provide practice with text marking, a proven, powerful tool for building comprehension skills, such as finding main idea and details, identifying cause and effect, and sequencing events.

For use with Grade 5.

Close Reading of Informational Texts Classroom Strategies

Close Reading of Informational Texts Guilford Press

TestSMART Common Core Close Reading, Gr. 7 Work Text (Reproducible) Heinemann Educational Books

Explore the what, why, and how of close reading to give students in grades K–2 the tools they need to be successful. In this must-have guide, teachers will learn the key elements of a close reading lesson as well as strategies for analyzing and selecting a text and how to support students based on their progress and performance. The included lesson template will allow teachers to not only use the provided lessons and texts but also create their own.