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# Close Reading Of Informational Texts Assessment Driven Instruction In Grades 3 8 Sunday Cummins

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[Close Reading with Paired Texts Level K](#)  
Guilford Publications

Get the "big picture" of teaching reading in the middle school, including research, as well as the practical details you need to help every student become a better reader. Veteran teacher Laura Robb shares how to: teach reading strategies across the curriculum, present mini-lessons that deepen students' knowledge of how specific reading strategies work; help kids apply the strategies through guided practice; support struggling readers with a plan of action that improves their reading motivation; and much more.

[A Close Look at Close Reading](#) Guilford Press  
**LISTENING . . . THE KEY TO BECOMING A TRANSFORMATIVE SCHOOL LEADER** The Listening Leader is a practical guide that will inspire school, district, and teacher leaders to make substantive change and increase equitable student outcomes. Rooted in the values of equity,

relationships, and listening, this luminous book helps reimagine what is possible in education today. Drawing from more than twenty years of experience in public schools, Shane Safir incorporates hands-on strategies and powerful stories to show us how to leverage one of the most vital tools of leadership: listening. As a Listening Leader you'll feel more confident in these core competencies: Cultivating relationships with stakeholders Addressing equity challenges in your organization Gathering student, staff, and parent perspectives as rich data on improvement Fostering a thriving culture of collaboration and innovation The Listening Leader offers a much-needed leadership model to transform every facet of school life, and most importantly, to shape our schools into equitable places of learning. As Michael Fullan writes in the Foreword, "Read it, act on it, and reap the benefits for all." "This book is a 'must have' for any leader trying to move the needle on equity. Drawing from her lived experience as a principal and leadership coach, Safir offers stories that give insight and practical strategies that get results. It's one you'll keep coming back to." —Zaretta Hammond, author of *Culturally Responsive Teaching and the Brain* "The Listening Leader immediately changed the way I interact with students, teachers, families and community members." —Tamara Friedman,

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assistant principal, Berkeley High School "Shane Safir has written a brilliant book. As engaging as it is informative and as revelatory as it is relevant. It is a must-read for school leaders and those who aspire to lead." —Chris Emdin, associate professor of science education, Teachers College, Columbia University; author of *For White Folks Who Teach In the Hood and the Rest of Ya'll* too

**25 Complex Text Passages to Meet the Common Core: Literature and Informational Texts, Grade 2**  
Scholastic Inc.

Mrs. Louise Mallard, afflicted with a heart condition, reflects on the death of her husband from the safety of her locked room. Originally published in *Vogue* magazine, "The Story of an Hour" was retitled as "The Dream of an Hour," when it was published amid much controversy under its new title a year later in *St. Louis Life*. "The Story of an Hour" was adapted to film in *The Joy That Kills* by director Tina Rathbone, which was part of a PBS anthology called *American Playhouse*. HarperPerennial Classics brings great works of literature to life in digital format, upholding the highest standards in ebook production and celebrating reading in all its forms. Look for more titles in the HarperPerennial Classics collection to build your digital library.

[Close Reading in Elementary School Teaching Resources](#)

"Examines the new emphasis on text-dependent questions, rigor, and text complexity, and what it means to be literate in the 21st century"--P. [4] of cover.

[The Everything Guide to Informational Texts, K-2](#)

Teachers College Press  
A collection of 25 leveled passages with text-dependent comprehension questions that

help students tackle increasingly complex texts and provide the academic rigor called for by the Common Core State Standards.

*100 Task Cards: Text Evidence* ASCD  
"Love brings us in close, leads us to study the details of a thing, and asks us to return again and again. These are the motivations and ideas that built this book."

—Chris Lehman and Kate Roberts  
You and your students will fall for close reading. In *Falling in Love with Close Reading*, Christopher Lehman and Kate Roberts show us that it can be rigorous, meaningful, and joyous. You'll empower students to not only analyze texts but to admire the craft of a beloved book, study favorite songs and videogames, and challenge peers in evidence-based discussions. Chris and Kate start with a powerful three-step close-reading ritual that students can apply to any text. Then they lay out practical, engaging lessons that not only guide students to independence in reading texts closely but also help them transfer this critical, analytical skill to media and even the lives they lead. Responsive to students' needs and field-tested in classrooms, these lessons include: strategies for close reading narratives, informational texts, and arguments suggestions for differentiation sample charts and student work from real classrooms connections to the Common Core State Standards a focus on viewing media and life in this same careful way. "We see the ritual of close reading not just as a method of doing the academic work of looking closely at text-evidence, word choice, and structure," write

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Chris and Kate, "but as an opportunity to bring those practices together to empower our students to see the subtle messages in texts and in their lives." Read *Falling in Love with Close Reading* and discover that the benefits and joy of close reading don't have to stop at the edge of the page. Read a sample from the book to learn more about Chris and Kate's close-reading ritual for students and for an annotated text that shows how it works.

25 Complex Text Passages to Meet the Common Core: Literature and Informational Texts, Grade 5

Corwin Press

Further your SAT vocabulary knowledge to get farther down the road to success This SAT vocabulary workbook helps students master more than 700 words that frequently appear in the SAT's reading, writing, and essay sections. The book's approach reflects changes made to the test in recent years, focusing on understanding vocabulary more than rote memorization. It's a modern workbook designed to give students the edge needed to improve their SAT scores. 145 short lessons—Each lesson features a theme to help contextualize vocabulary and concludes with a mini quiz to test understanding. Practical organization—Chapters focus on different elements of the SAT, including words for reading topics like history and science, transition words, and commonly confused words. Learning that lasts—With extra tips for retention, this focused approach works equally well for students who are taking the test in a week or in a year. Perfect for summer learning—This guide makes a great

summer workbook for students planning to take the SAT this coming year who want to get a head start on studying before heading back to school. Get the ideal resource for students looking to master SAT vocabulary.

**U.S. History** Guilford Publications

Gaining the skills to critically read a wide variety of informational texts is more important than ever for today's K-12 students. This carefully crafted book offers 40 standards-based instructional activities that teachers can immediately put to use in the classroom. Clear rationales and step-by-step instructions are provided for implementing each strategy, together with helpful classroom examples and suggested texts for different grade levels. In a large-size format for easy photocopying, the book includes 44 reproducible worksheets. Purchasers get access to a Web page where they can download and print the reproducible materials. (Prior edition title: *35 Strategies for Guiding Readers through Informational Texts*.) New to This Edition \*Now features more strategies, including 16 that are completely new. \*Explicit links throughout to the Common Core State Standards (CCSS) and other current standards. \*Two additional strands of activities: Reading Closely and Discussion. \*Numerous new and revised reproducible tools—all downloadable.

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### *A Close Look At Close Reading*

Dr. Seuss's wonderfully wise *Oh, the Places You'll Go!* celebrates all of our special milestones—from graduations to birthdays and beyond! "[A] book that has proved to be popular for graduates of all ages since it was first published."—The New York Times

From soaring to high heights and seeing great sights to being left in a Lurch on a prickly perch, Dr. Seuss addresses life's ups and downs with his trademark humorous verse and whimsical illustrations. The inspiring and timeless message encourages readers to find the success that lies within, no matter what challenges they face. A perennial favorite for anyone starting a new phase in their life!

### 40 Strategies for Guiding Readers Through Informational Texts Chronicle Books

For ten years and in two classic books, Irene Fountas and Gay Su Pinnell have described how to analyze the characteristics of texts and select just-right books to use for guided reading instruction. Now, for the first time, all of their thinking and research has been updated and brought together into *Leveled Books, K-8* to form the ultimate guide to choosing and using books from kindergarten through middle school. Fountas and Pinnell take you through every aspect of leveled books, describing how to select and use them for different purposes in your literacy program and offering prototype descriptions of fiction and nonfiction books

at each level. They share advice on: the role of leveled books in reading instruction, analyzing the characteristics of fiction and nonfiction texts, using benchmark books to assess instructional levels for guided reading, selecting books for both guided and independent reading, organizing high-quality classroom libraries, acquiring books and writing proposals to fund classroom-library purchases, creating a school book room. In addition, Fountas and Pinnell explain the leveling process in detail so that you can tentatively level any appropriate book that you want to use in your instruction. Best of all, *Leveled Books, K-8* is one half of a new duo of resources that will change how you look at leveled books. Its companion—[www.FountasandPinnellLeveledBooks.com](http://www.FountasandPinnellLeveledBooks.com)—is a searchable and frequently updated website that includes more than 18,000 titles. With *Leveled Books, K-8* you'll know how and why to choose books for your readers, and with [www.FountasandPinnellLeveledBooks.com](http://www.FountasandPinnellLeveledBooks.com), you'll have the ideal tool at your fingertips for finding appropriate books for guided reading. Book jacket.

*Teaching Reading in Middle School Teaching Resources*

The Common Core State Standards have put close reading in the spotlight as never before. While elementary school teachers are certainly willing to teach students to closely read both literary and informational text, many are wondering what, exactly,

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this involves. Is there a process to follow? How is close reading different from guided reading or other common literacy practices? How do you prepare students to have their ability to analyze complex texts measured by Common Core assessments? Is it even possible for students in grades K-5 to "read to learn" when they're only just learning to read? Literacy experts Diane Lapp, Barbara Moss, Maria Grant, and Kelly Johnson answer these questions and more as they explain how to teach young learners to be close readers and how to make close reading a habit of practice in the elementary classroom. Informed by the authors' extensive field experience and enriched by dozens of real-life scenarios and downloadable tools and templates, this book explores \*Text complexity and how to determine if a particular text is a right for your learning purposes and your students. \* The process and purpose of close reading in the elementary grades, with an emphasis on its role in developing the 21st century thinking, speaking, and writing skills essential for academic communication and required by the Common Core. \* How to plan, teach, and manage close reading sessions across the academic disciplines, including the kinds of questions to ask and the kinds of support to provide. \* How to assess close reading and help all students—regardless of linguistic, cultural, or academic background—connect deeply with what they read and derive meaning from a complex text. Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers—and empowered and independent learners. In this comprehensive resource, you'll find everything you need to start their journey.

Animals Nobody Loves RH  
Childrens Books  
Tired of hearing about "complex text"? Bothered by the pushy messages about "challenge"? This book is for you! Unlike the many other materials on text complexity, this one focuses on specific comprehension skills that students need in order to really engage with text. This book will help elementary school teachers equip their students with practical tools and understandings of the structures and conventions that allow them to excel, including concrete tools, passages, games, lessons, and examples to teach anaphora, connectives, paragraph structure, gathering evidence (fiction and nonfiction), and text challenge. A final chapter specifies how to stretch students in texts while attending to their stamina, executive skills, and interests. Book Features: Text-based lessons for grades 3-5. Opening vignettes which provide classroom context for each skill. Key objectives and Common Core Standards. Think-aloud language to guide strategy development. Research-based strategies and games. "Real-life scenarios of

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comprehension breakdowns all teachers will recognize are followed by detailed guidelines for best practice and step-by-step directions for activities to combat and remedy these pitfalls. This book is a valuable resource for all teachers supporting intermediate graders' reading comprehension." –Tisha Hayes, University of Virginia "I highly recommend this book for classroom teachers, reading specialists, and interventionists who are looking for ways to deepen students' comprehension. Additionally, this book provides a rich toolkit for supporting professional development in schools."

–Kelly B. Cartwright, Christopher Newport University  
"This book is a must-have for any teacher who strives to meet the standards in meaningful, engaging ways."

–Jennifer Powell, Radford University  
Reading, Grades 6 - 8 Classroom Strategies

High-interest reproducible literary passages provide text-marking practice that helps students read closely, build comprehension skills, and meet higher standards!

*Close Reading in the Secondary Classroom* Harper Collins

This book has been replaced by *Close Reading of Informational Sources*, Second Edition, ISBN 978-1-4625-3945-1.

Seberson Method: New SAT® Vocabulary Workbook Teaching Resources

Teach kindergarten students close reading strategies that strengthen their fluency and comprehension skills!

Students will read and analyze various types of texts to get the most out of the rich content. Their reading skills will improve as they answer text-dependent questions, compare and contrast texts, and learn to use close reading strategies on their own! The lessons are designed to make close reading strategies accessible, interactive, grade appropriate, and fun. The lesson plans are easy to follow, and offer a practical model built on research-based comprehension and fluency strategies.

**Hi-lo Nonfiction Passages for Struggling Readers** Teaching Resources

Describes some of the different and unusual school settings around the world, from an environmentally sustainable school in India to schools within caves in China and schools for the nomadic tribes of Siberia.

**The Big Orange Splot** Reading Informational Text

To acquire content knowledge through reading, students must understand the complex

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components and diverse purposes of informational texts, as emphasized in the Common Core State Standards (CCSS). This practical book illuminates the ways in which a text's purpose, structure, details, connective language, and construction of themes combine to create meaning. Classroom-tested instructional recommendations and "kid-friendly" explanations guide teachers in helping students to identify and understand the role of these elements in different types of informational texts. Numerous student work samples, excerpts from exemplary books and articles, and a Study Guide with discussion questions and activities for professional learning add to the book's utility. ✓

**Close Reading of Informational Texts** Guilford Press

Close-reading strategies help students develop the critical-thinking skills essential for the rest of their lives. Close Reading in the Secondary Classroom offers high school and middle school educators extensive guidance on how to introduce close reading to students and help them improve their reading comprehension skills and critical thinking. Learn how to select close-reading examples and passages, elicit deeper question formation, facilitate positive classroom

discussion, and assess your students' reading comprehension and literacy progress. Understand the importance of close reading, prereading, and post-reading activities. Learn how to choose appropriate literary or informational texts for close reading. Pass on tools necessary for literary analysis and annotating text. Develop thought-provoking questions and discussion that deepen text analysis and reading comprehension. Assess students' critical and creative thinking skills.

Contents: Introduction Chapter 1: Research and Theory Chapter 2: Prereading Chapter 3: Reading Twice and Annotating Chapter 4: Generating Questions and Reading Analytically Chapter 5: Discussing as a Class or Analyzing Individually, and Using Processing Activities Chapter 6: Planning and Assessing Close Reading Epilogue Appendix A: Answers to Comprehension Questions Appendix B: Extended Examples of Close Reading

**Off to Class** Heinemann Educational Books

Grasping the meaning of a text enables K-8 students to appreciate its language and structure through close reading, which in turn leads to deeper comprehension. This book explains the relationship between comprehension and close reading

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and offers step-by-step guidelines for teaching both of these key elements of literacy. Reproducible lessons are shared for eight engaging texts (excerpts from fiction, nonfiction, and poetry), complete with discussion tips, queries that scaffold comprehension, close reading activities, and connections to the Common Core State Standards (CCSS). The authors model lesson development and guide teachers in constructing their own lessons. Ten additional text selections are provided in the Appendix. Purchasers get access to a Web page where they can download and print all 18 texts in a convenient 8 1/2" x 11" size.

Teaching Skills for Complex Text Routledge

High-interest reproducible informational passages provide text-marking practice that help students read closely, build comprehension skills, and meet higher standards.