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Comparing and Scaling: Homework Examples from ACE

CAS = Comparing and Scaling. ITS = It's in The System. FW = Filling and Wrapping. FFPC = Frogs, Fleas, and Painted Cubes. GGG = Growing, Growing, Growing. LFP = Looking for Pythagoras. MSA = Moving Straight Ahead. SAD = Shapes and Designs. SAP = Samples and Population. SAS = Stretching and Shrinking.

Comparing And Scaling Investigation 3 Answers

In CMP3 Comparing and Scaling, students use proportional reasoning in contexts other than geometric contexts, and develop additional strategies for solving proportions, including efficient scaling and common denominators. They will see that rate tables are a variation on a scaling strategy, and that unit rates are particularly useful.

Comparing and Scaling: Homework Examples from ACE

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ACE Answers | Investigation 2 Applications

unshaded region is 2 to 3. b. of the square is shaded, and 1 9 8 9 is unshaded. Approximately 11% of the square is shaded, and approximately 89% is unshaded. The ratio of shaded to unshaded is 1 to 8. 16. H 17. A 18. $\times 4 9 3 = 1 1 3 19$. $40 \times 2.25 = 90 20$. quick way to compare the percentage of $1,800 \div 15 = 120 21$. $180 \div 12 = 15 22 \dots$

Comparing and Scaling - Pearson Education

COMPARING AND SCALING Investigation 2.3 . Problem 2.3 Part B B) Noralie ' s car uses 20 gallons of gasoline to go 600 miles. 1) Write two unit rates relating the number of miles Noralie drives and the number of gallons her car uses. Explain your reasoning. What does each unit rate mean?

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[Investigation 3 Comparing And Scaling Rates Answers](#)

[CMP 3 SE Comparing and Scaling Investigation 1 6/21/2012 Investigation 1 Comparing and Scaling- 3 3. The ratio of students who prefer a concert to an athletic event is 1 to 2. 4. The number of students who prefer an athletic event is 50 more than the number of students who prefer a concert. 5.](#)

[7th Math Unit 4 Comparing and Scaling | Ryan Bell](#)

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[P c Scoops. a. 21 : 7, or 3 : 1 b. = 3 For \$\div 3 = . 4\$; Substitute 12 for P, and solve for F. d. scoop 1 3 e. Orangutan Food Mix 52. a. 3 7 | 0.43, or 7 3](#)

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[_____ Per: _____ Investigation 2: Comparing and Scaling Rates](#)

[Standards: 7.RP.1: Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units.](#)

[Comparing-and-Scaling - CMP2 Math Support - Grade 7](#)

[Investigation #3- CMP2 Mathematical & Problem-](#)

[Solving Learning Goals for Comparing & Scaling Rates Examine](#)

[& Connect the idea of unit rate to what you already know about](#)

[ratios and about linear relationships \(3.1\) Further develop](#)

[understanding of unit rates and how to compute and interpret](#)

[them \(3.2\)](#)