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## Conflict Resolution Curriculum For Adults

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**Conflict Resolution in Early Childhood** Charles C Thomas Pub Limited

COEXIST is an interactive conflict resolution curriculum for high school students based on the case study of two Nigerians - one Muslim and one Christian - who were once at war with each other and came to use their respective religions as resources for conflict resolution. The curriculum is suitable for social studies, global studies, peer mediation,

and leadership courses. Students learn to identify the components of conflict and the skills used in resolving conflict. Students gain skills in communication, perspective taking, trust building, mediation and negotiation. and walk away with clear methods for resolving conflict and developing sustainable community tools.

Face to Face Taylor & Francis

This report offers a brief summary of a master thesis that had the purpose to study the way conflict management educators write and think about "conflict." Using a critical discourse analysis (a la Foucault) of 22 conflict resolution manuals for adults and children (U.S., Canadian, Australian), and using a selected sample of those most available to teachers and facilitators, the author asks the question "what is the best conflict education that is required for youth and adults to live in a world of a 'culture of violence' in the 21st century?" The specific purpose of the study was to provide a

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poststructuralist critique of conflict management texts/discourses re: the conceptualizations of 'conflict' itself. The study found that the texts/discourses were highly ideologically biased toward consensus theory, unity and harmony, cooperation, pragmatism and a general conservative politics based in psychological individualism (and social psychology). Thus, there is a "hidden curriculum" that ends up more like propaganda than good quality educative education, according to the author of the report. The author offers alternative discourses to "balance" the dominant discourses, adding a conflict perspective, critical pedagogy perspective and post-colonial approaches to conflict that might be useful. The author recommends some theoretical foundations (and future research paths) for building an alternative he calls critical "conflict" pedagogy and/or critical conflict education. (Contains 1 figure and 30 end notes).

### Teaching Conflict Resolution in School SAGE

From the largest and most successful school initiatives in social and emotional learning in the country-The Resolving Conflict Creatively Program, now active in more than 350 schools nationwide-comes a powerful, practical guide for teaching young people to empathize, mediate, negotiate, and create peace. The authors address everything from minor schoolyard conflicts to violent outbursts, and offer educators and parents proven strategies for enhancing children's emotional, social, and conflict resolution skills. The Handbook of Conflict Resolution Education DIANE Publishing For courses in the Guidance and Management of Young Children. This text examines the nature of conflict among 2- to 8-year-olds from a research-based, constructivist/ecological perspective - integrating themes of caring, building classroom community, connecting curriculum, involving family and

community, and responding to the current educational climate. The author thoroughly discusses children's conflicts, emphasizing that peer and community culture make up the foundation for preventing and resolving conflict, and advocates teaching conflict resolution skills via a "three-layer-cake" of understanding, management, and resolution. Coverage presents ways to create a caring classroom - both in physical environment and curriculum, to work with other adults in a child's life, and to implement peer mediation. Throughout, the material stresses the need to understand all children in light of applicable theory and current "best practice" in culturally responsive and inclusive classrooms.

### TRIBE The Big Book of Conflict Resolution Games: Quick, Effective Activities to Improve Communication, Trust and Collaboration

Developed for educators, juvenile justice practitioners, and others in youth-serving organizations to heighten awareness of conflict resolution education and its potential to help settle disputes peacefully in a variety of settings. The guide provides background information on conflict resolution education; an overview of four widely used, promising, and effective approaches; and guidance on how to initiate and implement conflict resolution education programs in various settings. Includes curriculum resources, reading list, glossary and assessment forms. Charts and tables.

Reducing School Violence Through Conflict Resolution ASCD Conflict is a part of life. It occurs in many forms, in many different locations and situations, and involves a broad range of people of all ages. The ability to identify and resolve conflict is an essential skill that can be taught at an early age. These

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books help you to develop the skills necessary to manage and resolve conflict in a variety of everyday situations.

Negotiated Conflict Resolution Comes to School Jossey-Bass  
The Big Book of Conflict Resolution Games: Quick, Effective Activities to Improve Communication, Trust and Collaboration McGraw Hill Professional

Peer Mediation John Wiley & Sons

This publication provides a comprehensive guide to those who aspire to introduce, teach, support and maintain mediation processes for all young people in school. In a world that fails to manage conflict, those who seek peaceful resolution are urged to promote mediation as a positive solution. Topics covered include: - Circle Time - emotional literacy - affirmation - problem solving - co-operation - conflict resolution - communication - mediation. There are 171 pages and 38 copiable activity sheets, which are suitable for infant, junior and secondary schools.

Conflict Resolution Beacon Press

For more than ten years peer mediation programs have been springing up in schools. Although they are begun with the highest hopes and best intentions, many programs falter in their second or third year, then disappear. What makes a program effective enough to endure year after year and become part of a school's culture? Peer Mediation is the story of how one successful program started in an urban elementary school-how it was designed, implemented, and maintained. Teacher and mediator Judith Ferrara explains mediation, what it means to start up a program, watch it grow, change, and endure. At the heart of this book are the voices of the students who volunteered to become peer mediators, learned to

understand the mediation process, and worked to help shape the program. Their thoughts and reactions to the peer mediation program, their tenacity, and, above all, their ethic of caring will leave a strong impression. Peer Mediation demonstrates the need to listen to students, observe their responses to the program, and work with them to revise it in order to maintain it. Peer Mediation includes: strategies that may be used to implement and maintain a peer mediation program; vignettes in each chapter selected and interpreted to demonstrate what it can mean to adults and students who are part of a peer mediation program; suggestions for handling the problems that arise and changes that occur when peer mediation programs "start up"; forms, checklists, and standards for preparing and assessing peer mediation programs; an annotated bibliography of mediation theory and practice, conflict resolution curriculum, and program materials. Because Peer Mediation follows one program from implementation through its third year, it will be a useful resource for guidance counselors, teachers, and administrators who wish to start up a program, or gain insight into how to maintain an existing one.

Teaching Students to be Peacemakers Stenhouse Pub

First published in 1995. Routledge is an imprint of Taylor & Francis, an informa company.

A Working Conflict Resolution Program Designed Specifically for Eastern Howard School Corporation McGraw Hill Professional

Make workplace conflict resolution a game that EVERYBODY wins! Recent studies show that typical managers devote more than a quarter of their time to resolving coworker disputes. The Big Book of Conflict-Resolution Games offers a wealth of activities and exercises for groups of any size that let you manage your business (instead of managing personalities). Part of the acclaimed, bestselling Big Books series, this guide

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offers step-by-step directions and customizable tools that empower you to heal rifts arising from ineffective communication, cultural/personality clashes, and other specific problem areas—before they affect your organization's bottom line. Let *The Big Book of Conflict-Resolution Games* help you to: Build trust Foster morale Improve processes Overcome diversity issues And more Dozens of physical and verbal activities help create a safe environment for teams to explore several common forms of conflict—and their resolution. Inexpensive, easy-to-implement, and proved effective at Fortune 500 corporations and mom-and-pop businesses alike, the exercises in *The Big Book of Conflict-Resolution Games* delivers everything you need to make your workplace more efficient, effective, and engaged.

**The Big Book of Conflict Resolution Games: Quick, Effective Activities to Improve Communication, Trust and Collaboration** R.I.C. Publications

The lessons in this guide teach high school students the essential skills they'll need to manage and resolve interpersonal conflict in creative, positive ways.

Along the way students will also explore diversity, power, and prejudice as they continue to develop greater emotional and social skillfulness. *Conflict Resolution in the High School* contains: 36 core skill lessons An exploration of 8 different implementation models In-depth information on how to infuse conflict resolution into the standard high school curriculum Ideas for assessing student learning 9 additional, multi-period activities for taking the skills and concepts further The curriculum encourages students

to connect the concepts and skills taught in the lessons to their own personal experiences. Students learn to analyze conflict, deal with feelings more effectively, defuse anger, and negotiate and mediate personal and group conflicts. Students also learn how to build more positive intergroup relations and explore how they can use their new skills and understandings to make a positive difference in their communities.

*Teaching Conflict Resolution Skills to Children* Prentice Hall Based on the principles of cooperation and problem solving, conflict resolution helps students solve problems themselves by identifying underlying needs and finding solutions that meet everyone's interests to the fullest extent possible. With an easy-to-use workbook format.

**Conflict Resolution Educators for Social responsibility** In this book, David and Roger Johnson offer an approach that involves interrelated programs for preventing violence and helping students learn to resolve conflicts constructively. The authors discuss how schools can create a cooperative learning environment where students learn how to negotiate and mediate peer conflicts and teachers use academic controversies to enhance learning.

*Waging Peace in Our Schools* Wadsworth Publishing Company

Kids who understand how to manage conflict successfully can transform their schools into safer and kinder places to learn. *Kids Working It Out* offers educators and parents a guide to the most current and effective school-based

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conflict resolution programs and shows how these programs can make a positive difference in our schools. Throughout the book, students and teachers share their stories of what it's really like in today's schools and reveal how Conflict Resolution Education, has shaped their experiences. Kids Working It Out covers a wide range of topics-- curriculum integration, peer mediation, restorative justice, and others-- and shows what it takes to implement an effective program in any school, and any community.

### Conflict Resolution in the High School

Although the issues of conflict and violence cannot be blamed on schools, schools are one of the most logical places to tackle problems associated with conflict.

This booklet offers practical tips to help school leaders, staff, and students resolve their disputes peacefully. It focuses on student-versus-student and student-versus-teacher conflicts. Part 1 describes systemic strategies for teachers and staff that use peer mediators to incorporate conflict management into the curriculum. The second part offers discussion starters and scenarios targeted primarily at problem solving among middle and high school students. Part 3 offers strategies to mitigate conflicts between students and educators. The best conflict-resolution programs help individuals help themselves by teaching empathy, anger management, impulse control, and listening skills. A list of resource organizations is included. (LMI)

COEXIST is an interactive conflict resolution curriculum for high school students based on the case study of two Nigerians - one Muslim and one Christian - who were once at war with each other and came to use their respective religions as resources for conflict resolution. The curriculum is suitable for social studies, global studies, peer mediation, and leadership courses. Students learn to identify the components of conflict and the skills used in resolving conflict. Students gain skills in communication, perspective taking, trust building, mediation and negotiation. and walk away with clear methods for resolving conflict and developing sustainable community tools.

### Let's Mediate

This study documents an investigation into teacher and counselor opinions regarding their school's efforts with regards to conflict resolution and anger management. A document review of several curriculum guides and the issues faced with regards to the topic was completed. Five teachers and three counselors from three different elementary buildings were interviewed to share their perspectives on the curriculum used. Their opinions, experiences and observations were obtained and qualitatively evaluated. Classroom presentation adaptations are noted for Second Step, covering different age levels. Anecdotal stories of adaptations, student usage of conflict resolution skills, and teacher reflections

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are contained within the paper. In addition, building wide solutions such as peer mediation and building problem solving curricula implemented by the schools involved are briefly described. The data indicates that building atmosphere can be positively impacted by teaching conflict resolution skills.

strategies of peer mediation in elementary schools and describes a school-wide mediation structure and group-discussion curriculum. Appended are sample letters and handouts for parents to ease the transition between school and home. (Contains 57 references.) (KB)  
Coexist

#### TRIBE

Noting that many teachers and parents are baffled by the repetitiveness of young children's conflict and by their own reaction to it, this book describes how adults can help children find alternatives to hurtful words and fighting by settling differences through a six-step mediation process based on several basic adult-child interaction strategies: listening actively, acknowledging feelings and ideas, and encouraging decision making. This process is explained through stories of actual conflict experiences in which adults and children resolve disputes successfully.

Chapters 1 through 4 provide an overview of and a rationale for the problem-solving approach. The six steps to the approach are: (1) approach calmly, stopping any hurtful actions; (2) acknowledge children's feelings; (3) gather information; (4) restate the problem; (5) ask for ideas for solutions and choose one together; and (6) be prepared to give follow-up support. Chapter 5 describes the growth of two young problem solvers during their preschool years. Chapter 6 discusses a small-group discussion process that adults can use at non-conflict times to encourage children to talk over chronic problems. Chapter 7 discusses prevention strategies for reducing the frequency of classroom conflicts. Chapter 8 details the