
Conflict Resolution Degree Programs

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Conflict Resolution Curriculum Guide Mascot Books

In this volume, scholars from different disciplines join together to examine the overlapping domains of conflict and collaboration studies. It examines the relationships between ideas and practices in the fields of conflict resolution and collaboration from multiple disciplinary perspectives. The central theme is that conflict and collaboration can be good, bad, or even benign, depending on a number of factors. These include the role of power, design of the process itself, skill level and intent of the actors, social contexts, and world views. The book demonstrates that various

blends of conflict and collaboration can be more or less constructively effective. It discusses specific cases, analytical methods, and interventions, and emphasizes both developing propositions and reflecting on specific cases and contexts. The book concludes with specific policy recommendations for many sets of actors—those in peacebuilding, social movements, governments, and communities—plus students of conflict studies. This book will be of much interest to students, scholars, and practitioners of peace and conflict studies, public administration, sociology, and political science.

Conflict Resolution Strategies MennoMedia, Inc.

Supplemental text for classroom management and school counseling courses. Core text for courses in conflict resolution. Provides a framework and very concrete practical guidance for facilitating conflict management in the schools. Aimed at teachers and counselors, this supplemental text for classroom management and school

counseling courses examines a wide range of conflicts and violence in schools (e.g. student--student, teacher--student, parent--teacher, teacher--counselor, etc.) It looks at the factors that give rise to conflict, provides a framework and very concrete, practical guidance for facilitating conflict management in the schools. Extensive scenarios and examples help equip future and practicing teachers with pertinent and specific ways to manage and think about the increasing conflict in America's schools.

Leadership Strategies for Safe Schools Reframing Campus Conflict / St

Samuel thought he was an average boy, with average dreams, and an average family. He didn't know that the possibilities in this world are endless. With the right attitude and strength, he would soon realize he could do anything. It all started with a simple, but unusual, backyard]]

Conflict Resolution and Peer Mediation Corwin Press

Program for helping secondary school students acquire skills in conflict resolution.

Overcoming Intractable Conflicts Jossey-Bass

On the occasion of his 90th birthday Louis Kriesberg provides an informative account of his career, tracing the trajectory of his discoveries, contributions, and stumbles as he sought to help the advance toward a more sustainable and just peace in the world. His work contributes to ideas and practices in several areas of conflict studies, notably intractable conflicts and their transformation, reconciliation, conflict analysis, and waging conflicts constructively. Although neither an autobiography nor a memoir, he embeds the course of his work in the context of historical events and in the evolving fields of peace studies and conflict resolution. In addition, he discusses the interaction of those fields with major conflicts. The book includes seven

previously-published exemplary pieces on these and other topics, a comprehensive list of his publications, and several photos. A discussion of Kriesberg's work and its significance is provided by George A. Lopez, Professor of Peace Studies, University of Notre Dame.

Peer Mediation, Student Manual Wipf and Stock Publishers

Program for helping secondary school students acquire skills in conflict resolution. Corwin Press

Presents a series of papers focused on the complex dynamics of coalitions and the interorganizational relations within social movements. This volume includes a section, which focuses on strategic decision making in social movements, including with regard to strategic alliances.

Conflict and Collaboration Prentice Hall

Our abilities to learn and remember are at the core of consciousness, cognition, and identity, and are based on the fundamental brain capacity to encode and store perceptual experience in abiding neural structures. These neural structures are the mechanisms by which we know, think about, create beliefs about, and understand the world in which we live. This includes the social world in which we experience conflict with others; our conflicts are largely about differences in what we know, think, believe, and understand. A number of characteristics of the neural encoding function are at the root of and help to explain conflict in our social relations and why some conflicts are difficult to prevent and resolve. Embodied Conflict presents the neural encoding function in layman's terms, outlining seven key characteristics and exploring their implications for communication, relationship, and conflict resolution. In doing so, Embodied Conflict situates the field of conflict resolution within the long arc of human history and

asks whether and how conflict resolution practice can take another step forward by considering the neural experience of parties in conflict. The book includes many case examples and offers some suggestions for how conflict resolution practitioner training might be expanded to include this theoretical framework and its implications for practice.

Conflict Resolution Education International Law & Taxation Pub

This book provides practical strategies for teaching conflict resolution skills that help prevent bullying and violence for a safe and peaceful school environment.

Conflict Resolution Education Good Year Books

Program for helping secondary school students acquire skills in conflict resolution.

Global Directory of Peace Studies Programs Xlibris Corporation

Conflict Resolution Education Global Directory of Peace Studies Programs The Handbook of Conflict Resolution Education Jossey-Bass

The Unusual Backyard DIANE Publishing

This book describes seven cases in which third-party intervention was employed to settle complex social and economic disputes ranging from conflict among developers, farmers, environmentalists, and others over the construction of a dam in Washington State; to school integration conflicts in Atlanta, Georgia, and Dayton, Ohio; to the claims of the M

The Handbook of Conflict Resolution Jossey-Bass

This book offers not only a hands-on training agenda that can be adapted to primary or secondary schools, but also a step-by-step approach to introducing peer mediation to administrators, faculty and staff, students, parents, and the community. The authors have included comprehensive guidelines and forms for everything needed to initiate a peer mediation programme,

market it, train participants, and evaluate and expand an existing programme. Many forms are available that can be modified to the specifics of any school and programme.

Frequently asked questions are addressed, and many suggestions provided to follow up the training and implementation of the program. This is an excellent guide for teachers, counsellors, administrators, or anyone wanting to introduce students to the benefits of peer mediation

Louis Kriesberg: Pioneer in Peace and Constructive Conflict Resolution Studies Springer

Conflict is a normal and predictable part of life. How we respond to it, however, determines whether or not the conflict will be destructive. 'Mediating Interpersonal Conflicts' is an up-to-date presentation showing how the techniques of negotiation and mediation can be applied in resolving a wide range of conflicts in families, communities, schools, and workplaces. Dr. Umbreit not only clearly outlines the communication, negotiation, and mediation skills involved in effective resolution of interpersonal conflict, he moves the reader beyond the mechanics of mediation to what he calls a journey of the heart through a humanistic mediation model that addresses the emotional context of the conflict.

Becoming a Mediator Research Press
First Published in 2005. Routledge is an imprint of Taylor & Francis, an informa company.

Mediation Program Corwin Press

Conflict Resolution Education: A Guide to Implementing Programs in Schools, Youth-Serving Organizations, and Community and Juvenile Justice Settings was developed for educators, juvenile justice practitioners, and others in youth-serving organizations to

heighten awareness of conflict resolution education and its potential to help settle disputes peacefully in a variety of settings. A joint project of the U.S. Department of Justice and the U.S. Department of Education, this Guide provides background information on conflict resolution education; an overview of four widely used, promising, and effective approaches; and guidance on how to initiate and implement conflict resolution education programs in various settings. As adults, we cannot solve young people's problems for them. We can, however, provide them with the knowledge, skills, and encouragement to resolve conflicts in a nonviolent manner, using words instead of fists or weapons. Conflict resolution education includes negotiation, mediation, and consensus decisionmaking, which allow all parties involved to explore peaceful solutions to a conflict. When these problem-solving processes to conflict and strife become a way of life, young people begin to value getting along instead of getting even or getting their way.

Waging Peace in Our Schools Emerald Group Publishing

The book brings together analyses of U.S.-based conflicts with those from many regions of the world. International, intra-state, and local conflicts are explored, along with those that have been violent and non-violent.

Conflict Resolution Education Jungang Books

Buy the paperback of *Reframing Campus Conflict: Student Conduct Practice Through a Social Justice Lens*; and the paperback of *Student Conduct Practice: The Complete Guide for Student Affairs Professionals*, for a savings of 20% off list price.

Conflict Resolution Education Rowman & Littlefield Publishers

Most mediators feel that helping people end conflicts is special work, and, they're sustained by rewards beyond money, praise, or fame. But with no obvious career path and no prescribed courses to take or degrees to earn, how does one become a mediator? Whatever your background-whether in law, social work, teaching, psychology, business, homemaking, or parenting-you can become a mediator and find a satisfying career says Peter Lovenheim. *Becoming a Mediator* shows you how, offering a practical, nuts-and-bolts guide to breaking into the field and a no-nonsense approach to the reality of current professional opportunities. Drawing from the experiences of actual mediators, as well as from his own many years of work as an attorney and mediator, Lovenheim not only provides a vital resource but also conveys the sense of mission mediators feel for this emerging new profession.

Conflict Resolution Conflict Resolution Education Global Directory of Peace Studies Programs The Handbook of Conflict Resolution Education

This research is a comparative study of professional practice related to two schools of thought in the field of nonviolent conflict intervention: conflict resolution and conflict transformation. The research relies upon a thorough review of scholarly literature related to these two schools and on primary data collected from twenty semi-structured interviews with professional conflict intervention practitioners. The central question that guided the research was: Do practitioners' definitions (self-definitions and definitions of the terms conflict resolution and conflict transformation) and theories of practice, including goals, intervention strategies, and criteria for success, depend upon their self-

identification with either the conflict resolution or conflict transformation school of thought? Categories of analysis for self-definitions and intervention strategies arose from practitioner reports. Data related to goals and criteria for success were plotted on a framework for evaluating interactive conflict resolution which provided a structure for comparison. The findings show that some practitioners do refer to their practice exclusively as either conflict resolution or conflict transformation. The data provide evidence however, that other practitioners use the terms conflict resolution and conflict transformation contextually for strategic, pragmatic, or philosophic reasons. The subsequent comparative analysis describes the similarities and differences in practice between each of these categories of practitioners. The comparative analysis shows that practitioners across definitional categories look beyond the various schools of thought and share a broad range of goals, intervention strategies, and criteria for success. The research is relevant to everyone interested in research on practice. It will be of special interest to all those in the evolving field of nonviolent conflict intervention where tensions related to professional identity are part of the current discourse in the field. The study encourages consideration of the philosophical and practical complementarity of conflict resolution and conflict transformation, two, sometimes competing, schools of thought.