
Conflict Resolution Degree Programs

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Restoring Harmony
Corwin Press
Nowadays,
mediation
education is
implemented at all
levels in society:

from kindergarten and primary school education ('peer mediation') to university and post-graduate master programs. The length and intensity varies tremendously: from two day courses, to two year programs. In this respect, mediation is

comparable to sports or the fine arts. One can practice this intuitively, and with basic training at grass roots level, further develop this at the professional level, and become a master in mediation. On the professional level, mediation is a respected part of

the judicial process and the mediator is recognized as a full partner in the process of conflict management and dispute resolution - an expert with specific knowledge and skills to assist as a third party. To achieve this, a high quality education in mediation is essential. Otherwise, mediation will be seen, particularly by other professions and professionals, as a 'soft skills' and a secondary service. At the professional level, how should an education be developed? What roles should universities play in mediation education? What are the trends and what are the

necessary steps to take, to further develop this young profession into evidence-based practices? These questions formed the theme of an international symposium in Utrecht - "Mastering Mediation Education" - organized by the Universities of Utrecht and Leuven. The mediation topics discussed at the symposium are presented in this book.

How to Do Restorative Peer Mediation in Your School Research Press (IL)

Sponsored by the National Institute For Dispute Resolution and the National Association for Mediation in Education An

invaluable staff and program development tool. The research references, discussion topics, training modules, and applications provide educators with a strong foundation for skill building and program development. I highly recommend this training manual to educators who are planning conflict resolution programs in their schools. ?Paul Wiley, principal, Crocker Elementary School, Amherst, Massachusetts Based on material developed by the National Institute for Dispute Resolution (NIDR) and the former National Association for Mediation in Education (now merged with the NIDR Youth Program), this practical resource

guide shows educators how to diagnose conflicts, handle difficult confrontations, and implement appropriate mediation and problem-solving strategies.

Kids Working It Out

Wipf and Stock Publishers

This book provides practical strategies for teaching conflict resolution skills that help prevent bullying and violence for a safe and peaceful school environment.

Peer Mediation
Lulu.com

Kids who understand how to manage conflict successfully can transform their schools into safer and kinder places to learn. Kids Working It Out offers educators and parents a guide to the most current and

effective school-based conflict resolution programs and shows how these programs can make a positive difference in our schools. Throughout the book, students and teachers share their stories of what it's really like in today's schools and reveal how Conflict Resolution Education, has shaped their experiences. Kids Working It Out covers a wide range of topics-- curriculum integration, peer mediation, restorative justice, and others-- and shows what it takes to implement an effective program in any school, and any community.

**Mediating
Interpersonal
Conflicts**

Rowman & Littlefield

In this book, David and Roger Johnson offer an approach that involves interrelated programs for preventing violence and helping students learn to resolve conflicts constructively. The authors discuss how schools can create a cooperative learning environment where students learn how to negotiate and mediate peer conflicts and teachers use

academic controversies to enhance learning. *Restorative Approaches to Conflict in Schools* Beacon Press Drawing on recent international developments in criminal justice, *Restorative Approaches to Conflict in Schools* highlights the long-term ineffectiveness of punitive models of discipline in education contexts and examines an alternative approach, underpinned by the principles

of restorative justice. This approach provides an opportunity for adults and young people to engage with a range of processes such as group conferencing and peer mediation, whereby: conflict and harm are confronted and repaired; a future rather than past orientation is developed; relationships are built upon the values and attitudes of respect, inclusion and equality; pupils learn inter-personal and problem

solving skills as well as social responsibility; staff develop skills and confidence in working restoratively; the risk of future/repeat problems is minimised; and a positive school ethos is developed. These approaches have proven to be highly effective in criminal justice systems around the world, and are beginning to be applied more widely in educational contexts. This edited volume draws together for the first

time contributions from an interdisciplinary field of international experts and practitioners on the subject, and offers both critique and guidance in order that the implementation of restorative approaches in schools may be undertaken thoughtfully and sustainably. This exciting new text will be a key reference book for locating contemporary, international and interdisciplinary debate in the field.

Does it Work? Routledge Conflict is a normal and predictable part of life. How we respond to it, however, determines whether or not the conflict will be destructive. 'Mediating Interpersonal Conflicts' is an up-to-date presentation showing how the techniques of negotiation and mediation can be applied in resolving a wide range of conflicts in

families, communities, schools, and workplaces. Dr. Umbreit not only clearly outlines the communication, negotiation, and mediation skills involved in effective resolution of interpersonal conflict, he moves the reader beyond the mechanics of mediation to what he calls a journey of the heart through a humanistic mediation model that

addresses the emotional context of the conflict. Preventing and Reducing Violence in Schools and Society Routledge Positive school culture is at the heart of effective teaching and learning. As such, improving a school's culture is a critical component to school transformation. This resource provides school leaders with a concrete

professional development plan for staff and students designed to eliminate power struggles in order to improve school culture. **Reframing Campus Conflict** Corwin Press Developed for educators, juvenile justice practitioners, and others in youth-serving organizations to heighten awareness of

conflict resolution education and its potential to help settle disputes peacefully in a variety of settings. The guide provides background information on conflict resolution education; an overview of four widely used, promising, and effective approaches; and guidance on how to initiate and implement

conflict resolution education programs in various settings. Includes curriculum resources, reading list, glossary and assessment forms. Charts and tables. Conflict Resolution in the Schools Good Year Books Supplemental text for classroom management and school counseling courses. Core text for

courses in conflict resolution. Provides a framework and very concrete practical guidance for facilitating conflict management in the schools. Aimed at teachers and counselors, this supplemental text for classroom management and school counseling courses examines a wide range of conflicts and violence in schools (e.g. student student,

teacher student, parent teacher, teacher counselor, etc.) It looks at the factors that give rise to conflict, provides a framework and very concrete, practical guidance for facilitating conflict management in the schools. Extensive scenarios and examples help equip future and practicing teachers with pertinent and specific ways

to manage and think about the increasing conflict in America's schools.

Conflict Resolution Communication

Stylus Publishing, LLC.

This widely used conflict resolution programme is designed for use with upper elementary and middle school students.

Through the conflict resolution strategies of mediation, negotiation, and group problem solving, students learn

to recognise, manage, and resolve conflicts in peaceful, non-coercive ways. This guide includes 63 learning activities and step-by-step teaching procedures.

From Power Struggles to Conflict Resolution

Prentice Hall "It provides a very good overview of the field of conflict resolution, an overview that is not to be found in any other existing volume. I very much like the breadth of coverage, as well as the

use of the profiles of conflict resolution professionals. The authors write very well, and the book will be accessible to a wide audience." ?Eban Weitzman, Ph.D., Graduate Programs in Dispute Resolution, University of Massachusetts, Boston "I liked this book quite a lot. Its combination of theory, practice, and professional profiles is an innovative and very useful approach." ?Heidi Burgess, Conflict Research Consortium,

University of the right to respond most
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 Boulder problem. Using This book
 "Whether you the same tool includes the
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this book addresses the rapidly evolving field of Alternative Dispute Resolution in a manner ahead of its time. Taking a cross-disciplinary approach, it explains the cognitive, social, organizational and developmental psychology theories that influence ADR and its approaches. From mediation to arbitration to hybrid processes, it helps students understand the strengths and weaknesses of the many varieties of

ADR, and why various approaches succeed or fail. This edition includes streamlined coverage of conflict diagnosis, increased treatment of non-adversarial, facilitative forms of dispute resolution, and the latest legal and ethical trends impacting the field. For human resources personnel, dispute resolution system designers, trainers and ombuds, as well as ADR neutrals and neutrals-in-

training
Students Resolving Conflict
Jossey-Bass
This fully revised and updated second edition builds upon the original vision of the first, which was to give voice to diverse and inclusive perspectives, identities, and practices and to enact the principle that student conduct and conflict response must be based upon foundations of social justice and restorative justice to disrupt and

transform conflict and forefront of
overly conduct challenges
legalistic and practices. In impacting the
escalated the intervening current campus
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achievements & programs in CA, process, and ongoing NY, & NC. challenges. The Charts & evolution of graphs. the field, the Resource diversification listing. of services, & ALTERNATIVE major resources DISPUTE available to RESOLUTION the field are (ADR) reviewed & HANDBOOK FOR research LOWER findings ELEMENTARY dealing with SCHOOLS community mediation are Corwin also examined. How many hate Information for or bias the report was incidents obtained from: occurred on a review of your campus literature in this past the field, an examination of students opt materials out of filing obtained from formal programs across charges? How the country, many discussions completed a with experts in formal the field, & resolution site visits to innovative

what happened? Would you have liked to have other conflict resolution options? "This publication is endorsed by ASCA as a collaborative , collegial new lens through which to consider how social justice practices and student conduct administratio n can come together to inform best practices in conduct and conflict

management on college and university campuses."- Tamara J. King, J.D., 2009 President, Association for Student Conduct Administration Social justice theory provides the lens for expanding our conception of student conduct administration, and the foundation for considering systemic changes in practice - changes that are vital to address the concerns and issues raised by an increasingly diverse student population. Using this lens, this book casts new light on existing principles and current practices; makes issues of power, privilege and oppression manifest; and offers a vision for expanding resolution practices to empower today's students to resolve their own conflicts. Complementing the Model Student Disciplinary Code, this book opens up a whole new range of approaches and models that readers can adapt to their institutional circumstances. Starting from the principle that systems and models are vehicles through which to act on our values, and by focusing on such core values as the

commitment to student development, freedom of expression, diversity, accessibility, individual rights and shared responsibilities in a community of learners, the contributors reveal the utility and contemporary relevance of a number of underutilized resolution practices. Part I provides a framework for transforming student conduct administratio

n using conflict resolution methods and social and restorative justice practices. Part II devotes a chapter to explaining each of the seven "Spectrum Model Pathways" to conflict resolution that form the core of this book: Dialogue, Conflict Coaching, Facilitated Dialogue, Mediation, Restorative Justice

Practices, Shuttle Diplomacy, and traditional formal student conduct processes informed by social justice theory. Part III provides practical application tools for the ideas presented in this text, including discussion of change management and assessment, and concludes with an overview of programs from

across the country using inclusive conflict resolution methods in student conduct work. This is a book for anyone concerned about issues of access and justice for all students - regardless of race, sexual orientation, belief, or ability - and seeking to develop and implement restorative and safe practices for their campus community.

Waging Peace in everyone's
Our Schools interests to
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providesthe information that organizers and participants need to select thebest option." --James B. Boskey (1942-1999), former editor and publisher, TheAlternative Newsletter, and former professor of law, Seton HallLaw School, New Jersey "Professionally written, logically organized, and delivered in a personal style that is appealing to the reader.... A thoughtfulbalance of theory with pragmatic suggestions for developing andintegrating a mediation program on campus." --Roger Witherspoon, vice president, Student Development, John JayCollege of Criminal Justice "Warters not only conveys the need for mediation on campus, butthe importance of relating mediation to existing mechanisms such asstudent judicial affairs and other grievance processes." --Gene Zdziarski, developer of Student Conflict Resolution Servicesand associate director of Student Life, Texas A&M University, and former board member of the Association for Student JudicialAffair

s Learn how to design, implement, manage, and evaluate mediation and conflict resolution programs on all types of campuses. William C. Warters--a widely-known authority on dispute resolution in higher education--offers administrators, faculty, student services professionals, and student groups step-by-step advice on mediation program development.

He draws on case examples and ideas from campuses across the country to illustrate strategies for developing creative and effective responses to conflict. Readers will find a ten-step guide for creating new programs, plus advice on staff training, program promotion, results evaluation, and more. Sample forms, policy language, promotional

materials, mission statements, assessment questions, and a case management script are among the many resources provided in this guide. *Settling the Unsettling: Understanding and Resolving Conflict (First Edition)* Maklu Despite considerable progress in research and practice in the constructive transformation of intractable

conflicts for wide range of beginning in constructive theoretical the 1970s, transformatio approaches to many terribly ns. The book explaining destructive brings how a variety of conflicts together of have recently analyses of intractable erupted. New U.S.-based conflicts can circumstances with those transformed. have emerged from many Case studies that have regions of of local, resulted in the world. national, and regressions. The International transnational contributions , intra- conflicts in this book state, and serve to examine many local illustrate of the new conflicts are this new challenges explored, landscape. and obstacles along with These to the those that analyses are transformatio have been complemented n of violent and by conceptual intractable non-violent. discussions conflicts. It The diversity relating to also offers in new conflict systems, an array of disciplines actors, new and among the dynamics and promising authors strategies opportunities provides a

Policy
implications
of findings
are also
presented.