

Conflict Resolution For Young Children

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**Conflict in Child and Adolescent Development** Prentice Hall  
Text and photographs designed to create opportunities for children to talk about their experiences of conflict and the varieties of ways to resolve them.

**The Young Peacemaker** Wadsworth Publishing Company  
Parents, Grandparents, Childcare Givers, Counselors, Educators, even Business Leaders . . . Do you wish for greater peace in your world? Are you looking for a way to build independent, communicative, caring, problem-solving individuals on their way to becoming successful, happy, contributing members of society? If so, you are going to love Say What's Wrong and Make It Right. Say What's Wrong and Make It Right is an easy-to-learn, hands-on approach to conflict resolution. This process encourages and develops responsibility, assertive communication, and problem-solving skills in children . . . and adults as well. Thirty years of honing and field testing with thousands of children in and out of the classroom have provided the foundation for Say What's Wrong and Make It Right. Parents, educators, and counselors report: - "Our total family communication has improved as a result of using Say What's Wrong and Make It Right." - "Even our youngest students are working toward talking through their problems rather than looking for an adult to solve them." **Children and Marital Conflict** Baker Books  
Arguments and silent tension between children and parents create painful family dynamics. This book explores the various ways we can open the lines of communication with children and turn arguments into conversation. It provides insight into how parents and children interact and offers specific choices for resolving discord in ways that strengthen the family unit. **We Can Work It Out** Guilford Press  
From leading researchers, this book presents important advances in understanding how growing up in a discordant family affects child adjustment, the factors that make certain children more vulnerable than others, and what can be done to help. It is a state-of-the-science follow-up to the authors' seminal earlier work, **Children and Marital Conflict: The Impact of Family Dispute and Resolution**. The volume presents a new conceptual framework that draws on current knowledge about family processes; parenting; attachment; and children's emotional, physiological, cognitive, and behavioral development. Innovative research methods are explained and promising directions for clinical practice with children and families are discussed.

**You Can't Come to My Birthday Party!** Scholastic Inc.  
Can a pirate and a prince learn to share? In the fort in the woods, a prince is preparing his castle for a lively feast for the royal kingdom. Unbeknownst to him, a pirate uses the same fort as her ship, planning to venture out to the open seas in search of treasure. But when a treasure map appears on the prince's party invitations, and the pirate finds that her sword has turned into a scepter, they realize there is an intruder in the castle—no, ship! Soon, a battle over the fort between the adversaries ensues, leading to a humorous showdown. When they make amends, their amazing imaginations come up with a new adventure...together. Kids will revel in the spirited and imaginative battle and be thrilled by the turn of events. Dynamic and charismatic illustrations bring this witty tale and its celebration of sharing and teamwork to life.

**The Knowledge Gap** McGraw Hill Professional  
Clear, simple language and realistic illustrations teach children the process of peaceful conflict resolution.

**Trouble at the Watering Hole** Simon and Schuster  
Incorporates everything you need to successfully create and teach 12 classroom structures, integrating social-emotional well-being into your existing curriculum.

**Creating the School Family** Simon and Schuster

"Filippo Aureli and Frans De Waal have succeeded in cross-fertilizing fields as disparate as ethology and medieval law to create a rich new field of research -- natural conflict resolution. It makes one see conflict resolution among humans through a new and fascinating lens. This is a landmark contribution!"—William Ury, co-author *Getting to YES*, author of *Getting Past No* and *Getting to Peace*

**Teaching Conflict Resolution Through Children's Literature** Free Spirit Publishing  
Grade level: 6, 7, 8, e, i, s, t.

**Teaching Young Children in Violent Times** Random House Books for Young Readers  
This beloved story is a perfect way to introduce children to the importance of friendship, sharing, and problem solving! Come for a visit in Bear Country with this classic First Time Book® from Stan and Jan Berenstain. A new cub, Lizzie, has moved to town and Sister can't wait to become her friend. But when bossiness enters the mix, Sister and Lizzie's new friendship might be in trouble.

**Stop the Screaming** Twenty-First Century Books  
The forest animals have a problem-the watering hole isn't big enough. Emo, a bear cub, and his friend, a bird named "Chickie," know there must be a way to stop the fighting. Together with the forest animals, Emo and Chickie explore ways to work things out in a positive, constructive way. Skills that everyone can learn.

**The Berenstain Bears and the Trouble with Friends** Createspace Independent Publishing Platform  
Keeping the Peace is a handbook for parents, daycare providers, kindergarten teachers and playgroup leaders striving to create harmonious groups, bolster children's self-esteem, and foster cooperative and creative interactions between kids aged from two and a half to six. It includes carefully designed and clearly presented activities, anecdotes from the author's own extensive journals, and the theories behind the design.

**Conflict Resolution in the Middle School** Cambridge University Press  
Describes how adults can help children find alternatives to hurtful words and fighting by settling differences through a six-step mediation process. Includes a chapter on mediation in elementary schools. [back cover].

**Ready-to-Use Conflict Resolution Activities for Secondary Students** Shepherd Press  
This classic bestseller, now updated for today's diverse teaching force and student populations, explores the benefits of sociomoral practices in the classroom. The authors draw on recent research to show how these approaches work with children ages 2–8. They focus on how to establish and maintain a classroom environment that fosters children's intellectual, social, moral, emotional, and personality development. Extending the work of Jean Piaget, the authors advocate for a cooperative approach that contrasts with the coercion and unnecessary control that can be seen in many classrooms serving young children. Practical chapters demonstrate how the constructivist approach can be embedded in a school program by focusing on specific classroom situations and activities, such as resolving conflict, group time, rule making, decision making and voting, social and moral discussions, cooperative alternatives to discipline, and activity time.

**Natural Conflict Resolution** Macmillan  
Based on the view that making social concepts and feelings concrete would help children in primary grades to take turns, cooperate, and solve their problems respectfully, this curriculum uses a story about the Rainbow Kids, an imaginary community of children, to introduce children to social concepts and conflict resolution skills. The Rainbow Kids experience emotions that are conveyed by the weather around them. These simple "sunny" and "cloudy" metaphors turn abstract notions of behavior into physical expressions young children can easily comprehend. Part 1 of the curriculum guide describes the impetus for the program, discusses how the program works, summarizes the story, and details the procedures involved in presenting the program. Part 2 contains the seven lessons and two activities comprising the program; this part includes sample program materials in six appendices, and lists selected resources for elementary school teachers. Part 3 is a separate booklet for students containing "The Rainbow Kids" story. (Contains 15

references.) (KB)

**Conflict Resolution for Young Children with Special Needs** Free Spirit Publishing  
The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But The Knowledge Gap isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

**Discipline That Connects With Your Child's Heart** Taylor & Francis  
Learn how to engage in and resolve conflict productively to improve work relationships and create a more equitable community for children. Conflicts are inevitable, often hard to navigate, and can quickly multiply and become unmanageable. And resolving conflict requires self-reflection, understanding, and vulnerability. But knowing how to tackle difficult conversations will strengthen relationships, create a more equitable community, and improve the impact educators have on the young children they work with. The first of its kind, *Finding Your Way Through Conflict* specifically focuses on conflict in early childhood education settings and gives concrete steps and strategies to help manage and resolve it productively. Authors Chris Amirault, Ph.D., and Christine M. Snyder, M.A., have decades of experience in early childhood education programs and conflict resolution. Built on their expertise and their own experiences, the book's conflict scenarios are engaging and authentic, empowering educators to get in and out of conflict in a variety of personal, organization, and cultural contexts. Some of these scenarios include: The Discombobulated Team: The children's artwork you posted in the classroom yesterday is gone. Who took it down—and why? The Intent/Impact Disagreement: You were only trying to help! So why is that parent offended? The Unexpected Disaster: Your team planned every aspect of that difficult parent meeting for days. So why was it such a catastrophe? A free PLC/Book Study Guide is available at [freespirit.com/plc](https://freespirit.com/plc).

**Keeping the Peace** Association for Supervision & Curriculum Development  
A handbook designed to help parents teach their children how to think, problem-solve, and resolve conflicts with others in their everyday lives.

**Conflict Resolution For Kids** Teachers College Press  
Using the children's book *Best Day of the Week* as a starting point, *Before Push Comes to Shove* shows how teachers of young children can begin to build conflict resolution skills with young children in ways that are meaningful to them and embedded in their everyday school experiences -- from cover.

**Negotiating the Nonnegotiable** Guilford Press  
For courses in the Guidance and Management of Young Children. This text examines the nature of conflict among 2- to 8-year-olds from a research-based, constructivist/ecological perspective - integrating themes of caring, building classroom community, connecting curriculum, involving family and community, and responding to the current educational climate. The author thoroughly discusses children's conflicts, emphasizing that peer and community culture make up the foundation for preventing and resolving conflict, and advocates teaching conflict resolution skills via a "three-layer-cake" of understanding, management, and resolution. Coverage presents ways to create a caring classroom - both in physical environment and curriculum, to work with other adults in a child's life, and to implement peer mediation. Throughout, the material stresses the need to understand all children in light of applicable theory and current "best practice" in culturally responsive and inclusive classrooms.