
Constructionism And Discourse Analysis Helsinki Fi

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Listening to the Welfare State Peter Lang
More than half a million Swedes – one in twenty – is of Finnish descent. This book explores Finnishness, multilingualism and identities of young people with Finnish background in Sweden. What does it mean to grow up in a Finnish family in Sweden? Who are 'real Finns' and what does it take to be(come) one? Is a shared minority language essential for the survival of the minority, or can a minority culture stay viable without it? What is Finnishness and who, in the end, can define ethnicity? How to make sense of, and how to present interviews that are rich with imitations of accents, jokes and

laughter? Representations of Finnishness is Sweden is an ethnographic interview study in the domain of applied language studies. This book is aimed at readers interested in sociolinguistics, linguistic ethnography, and the study of identities. Interviewees' voices take a central position in this book and interview excerpts are used not only as illustrations, but also serve as starting points for discussing broader theoretical concepts.

Construction Grammars

SAGE Publications

Kniha analyzuje a srovnává zahraniční politiku dvou po sobě jdoucích amerických vlád v období mezi lety 1993 a 2009, tedy během funkčního období prezidenta Williama J. Clintona a George W. Bushe. Prostřednictvím metody obsahové analýzy a zároveň pomocí analýzy diskurzu vybraných

primárních zdrojů se text zaměřuje na jejich zahraniční politické cíle a zájmy v regionu západního Balkánu. Analýza prokazuje, že porozumění regionu a americká úloha zde byla v obou obdobích v podstatě stejná.

Qualitative Research
Springer

The field of education has experienced extraordinary technological, societal, and institutional change in recent years, making it one of the most fascinating yet complex fields of study in social science. Unequaled in its combination of authoritative scholarship and comprehensive coverage, International Encyclopedia of Education, Third Edition succeeds two highly successful previous editions (1985, 1994) in aiming to encapsulate research in this vibrant field for the twenty-first century reader. Under

development for five years, this work encompasses over 1,000 articles across 24 individual areas of coverage, and is expected to become the dominant resource in the field. Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines, and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework, with 1,500 contributors representing over 100 countries, capturing a complete portrait of this evolving field. A totally new work, revamped with a wholly new editorial board, structure and brand-new list of meta-sections and articles Developed by an international panel of editors and authors drawn from senior academia Web-enhanced with supplementary multimedia audio and video files, hotlinked to relevant references and sources for further study Incorporates ca. 1,350 articles, with timely coverage of such topics as technology and learning, demography and social

change, globalization, and adult learning, to name a few Offers two content delivery options - print and online - the latter of which provides anytime, anywhere access for multiple users and superior search functionality via ScienceDirect, as well as multimedia content, including audio and video files Trames Bloomsbury Publishing Listening to the Welfare State presents, for the first time in English, central research findings from recent studies of the welfare systems of Denmark, Norway, Finland and Sweden. The book's contributors are leading investigators of face-to-face encounters between welfare professionals and clients in these systems. All have collected their data through ethnographic observations as well as taped recordings of these meetings. By subjecting their data to conversation and discourse analyses, these researchers provide a richly detailed empirical picture of the various forms of talk-at-work constituting the core activity of a variety of street-level bureaucracies. Their findings provide a well-rounded body of knowledge about what happens when professionals meet persons seeking financial assistance, child protection, employment,

vocational counselling, treatment, rehabilitation and related services. Essential reading for both professional and students, this book will provide a wealth of insights into and understandings of, the micro-level workings of welfare state systems.

Student Research and Report Writing

IGI Global
First published in 1999, Jokinen, Juhila and Poso comprises both theoretical/reflexive articles and articles based on empirical social constructionist studies. It provokes new ways of looking at social work practices as interpretative and interactive processes. In addition to this theoretical and methodological contribution, the volume provides empirically based material on the practical implications of an alliance between social work and social constructionism. Intimate Accounts of

<u>Education Policy Research</u> John Wiley & Sons There are 60 million health care workers globally and most of this workforce consists of nurses, as they are key providers of primary health care. Historically, the global nurse occupation has been predominately female and segregated along gendered, racialised and classed hierarchies. In the last decade, new actors have emerged in the management of health care human resources, specifically from the corporate sector, which has created new interactions, networks, and organisational practices. This book urgently calls for the reconceptualisation in the theoretical framing of the globalised nurse occupation from International Human Resource Management (IHRM) to Transnational Human Resource Management (THRM). Specifically, the book draws on	critical human resource management literature and transnational feminist theories to frame the strategies and practices used to manage nurses across geographical sites of knowledge production and power, which centralise on how and by whom nurses are managed. In its current managerial form, the author argues that the nurses are constructed and produced as resources to be packaged for clients in public and private organisations. <u>Rural Gerontology</u> Routledge With the increasingly complex and ubiquitous data available through modern technology, digital information is being utilized daily by academics and professionals of all disciplines and career paths. Information Seeking Behavior and Technology Adoption: Theories and Trends brings together the many theories and meta-theories that make information	science relevant across different disciplines. Highlighting theories that had their base in the early days of text-based information and expanding to the digitization of the Internet, this book is an essential reference source for those involved in the education and training of the next-generation of information science professionals, as well as those who are currently working on the design and development of our current information products, systems, and services. <i>Discourse Dynamics (Psychology Revivals)</i> Edward Elgar Publishing Now in its third edition, this successful book introduces students to the area of social science theory and research known as social constructionism. Using a variety of examples from everyday experience and from existing research in areas
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<p>such as personality, sexuality and health, it clearly explains the basic theoretical assumptions of social constructionism. Key debates, such as the nature and status of knowledge, truth, reality and the self are given in-depth analysis in an accessible style. Drawing on a range of empirical studies, the book clearly defines the various different approaches to social constructionist research and explores the theoretical and practical issues involved. While the text is broadly sympathetic to social constructionism, it also adopts a critical perspective to the material, addressing its weaknesses and, in the final chapter, subjecting the theory itself to a</p>	<p>more extensive critique. New to this edition: Extended coverage of the relationship between 'mainstream' psychology and social constructionism and how the two fields can engage with each other. An exploration of the rise and popularity of neuroscience and the challenge it poses to social constructionism. New material on the field of psychosocial studies. Updated coverage of existing key issues such as age and sexuality, and inclusion of more recently emerging issues (e.g. status and role of affect). Updated discussion of key social constructionist contributors, with revised references. Updated chapter on research methods, including more on narrative and critical narrative</p>	<p>analysis, and personal construct methods. The third edition of <i>Social Constructionism</i> extends and updates the material covered in previous editions and will be an invaluable and informative resource for undergraduate and postgraduate students across the social and behavioural sciences. <u><i>Music, Culture, and the Library</i></u> Birkhäuser This book provides the first foundation of knowledge about the intellectual traditions, contemporary scope and future prospects for the interdisciplinary field of rural gerontology. With a focus on rural regions, small towns and villages, which have the highest rates of population ageing worldwide, <i>Rural Gerontology</i> is aimed at understanding what it means for rural people, communities and institutions to</p>
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be at the forefront of twenty-first-century demographic change. The book offers important insights from rural ageing studies into today's most pressing gerontological problems. With chapters from more than 65 established and emerging rural ageing researchers, it is the first synthesis of knowledge about rural gerontology, harnessing a burgeoning interdisciplinary scholarship on the rural dimensions of ageing, old age and older populations. With a view to advancing a critical understanding of rural ageing populations, this book will have an overreaching impact across the social sciences by drawing on advancements in understandings of rural ageing from social, environmental, geographical and critical gerontology to facilitate a comprehensive exploration of the diversity, complexity

and implications of the ageing process in rural settings. Bringing together valuable international perspectives, this book makes a timely contribution to gerontology, rural studies and the social sciences, and will appeal to scholars and researchers across USA and Canada, UK and Ireland, Australia and New Zealand, Europe, China and countries in Africa, South America and South-East Asia. *Constructivism, Narrative and Foreign Policy Analysis* Guilford Press Contains more than 300,000 records covering sociology, social work, and other social sciences. Covers 1963 to the present. Updated six times per year. **Strategies of Qualitative Inquiry** Routledge What do we actually do when we research education policy and governance? Why

do we tame the messy hinterland of research into smooth accounts and what do we lose in the process? In this volume, distinguished scholars in education policy and governance research discuss how the practice of methods is messy, subjective, and provisional. They approach methodology as riddled with tensions, doubts, troubles, and mundane decisions. Scholarship in this book shifts from recording the methodological hinterland to putting it to productive use as resources for thinking about the researched world and about research itself. This methodological openness helps to examine how research reproduces scholars' metaphysics, how research is a deeply embodied

process encompassing all senses, how scholars' concerns interfere in the worlds they study, but also how these equally interfere with researchers. By challenging smooth methodological accounts which conceal the complex and provisional nature of research, this book offers new approaches in education policy and governance research that are more generative, insightful, and sincere. Offering new ways of thinking about research methodologies, the book will be of great interest to researchers, academics, and post-graduate students in the fields of education research and education theory, as well as social scientists interested in research methodologies more broadly.

Public

Representations of Immigrants in Museums
SAGE Publications
The new edition of this landmark volume emphasizes the dynamic, interactional, and reflexive dimensions of the research interview. Contributors highlight the myriad dimensions of complexity that are emerging as researchers increasingly frame the interview as a communicative opportunity as much as a data-gathering format. The book begins with the history and conceptual transformations of the interview, which is followed by chapters that discuss the main components of interview practice. Taken together, the contributions to *The SAGE Handbook of Interview Research: The Complexity of the Craft* encourage readers simultaneously to learn the frameworks and technologies of interviewing and to reflect on the

epistemological foundations of the interview craft.

Semiotica
Suomalaisen Kirjallisuuden Seura
What are discourses? Are discourses 'real', and what is real outside language? In this book, originally published in 1992, Ian Parker provides one of the clearest and most systematic introductions to discourse research and the essential theoretical debates in the area. At the time it was one of the few texts to defend a realist position, discuss accounts of postmodernity and set out criteria for the identification of discourses. *Discourse Dynamics* is essential reading to anyone interested in project research and an understanding of the theoretical issues involved in

discourse analysis. The contributors have collaborated to produce a truly stimulating and educating book on ageism which brings a clear overview of the state of the art in the field. The book serves as a catalyst to generate research, policy and public interest in the field of ageism and to reconstruct the image of old age and will be of interest to researchers and students in gerontology and geriatrics.

Contemporary Perspectives on Ageism Masarykova univerzita
This open access book provides a comprehensive perspective on the concept of ageism, its origins, the manifestation and consequences of ageism, as well as ways to respond to and research ageism. The book represents a collaborative effort of researchers from over 20 countries and a variety of disciplines, including, psychology, sociology, gerontology, geriatrics, pharmacology, law, geography, design, engineering, policy and media studies.

Social Constructionism Routledge
This book provides a user-friendly introduction to the qualitative methods most commonly used in the mental health and psychotherapy arena. Chapters are written by leading researchers and the editors are experienced qualitative researchers, clinical trainers, and mental health practitioners. Provides chapter-by-chapter guidance on conducting a qualitative study from across a range of approaches. Offers guidance on how to review and appraise existing qualitative literature, how to choose the most appropriate method, and how to consider ethical issues. Demonstrates how specific methods have been applied to questions in mental health research. Uses examples drawn from recent research, including research with service users, in mental health practice and in psychotherapy.

Intercultural Communication with China SAGE
This anthology fosters an interdisciplinary dialogue between the mathematical and artistic approaches in the field where mathematical and artistic thinking and practice merge. The articles included highlight the most significant current ideas and phenomena, providing a multifaceted and extensive snapshot of the field and indicating how interdisciplinary approaches are applied in the research of various

cultural and artistic phenomena. The discussions are related, for example, to the fields of aesthetics, anthropology, art history, art theory, artistic practice, cultural studies, ethno-mathematics, geometry, mathematics, new physics, philosophy, physics, study of visual illusions, and symmetry studies. Further, the book introduces a new concept: the interdisciplinary aesthetics of mathematical art, which the editors use to explain the manifold nature of the aesthetic principles intertwined in these discussions. *US Foreign Policy in the Western Balkans from 1993 to 2009* IGI Global Building on constructivist approaches to international relations this book develops a narrative

theory of identity, action and foreign policy, which is then applied to account for the evolution of Finnish foreign policy. The book adopts an innovative approach by showing how foreign policy orientations need to be seen as grounded in overlapping and competing sets of identity narratives that reappear in different forms through history. By emphasising the dynamism implicit within identity narratives the book not only challenges traditional rationalist materialist approaches to foreign policy analysis, but also the current tendency to depict the story of Finnish foreign policy, identity and history as one of a gradual move towards a Western location. Rather the book emphasises elements of multiplicity and contingency, whilst re-establishing foreign policy as a highly political process concerned with power and the

right to define reality and national subjectivity. *Continuing Dance Culture Dialogues* John Benjamins Publishing A major objective of this book is to identify the key determinants of the "East" and the "West" in the field of intercultural communication. It examines but also counter-attacks essentialist and culturalist analyses of intercultural communication between China and the rest of the world. Offering a cross-country examination and comparison of drought awareness and experience, this book shows two fields of research, which are complementary but rarely found side by side, i.e. the Arts and Intercultural Encounters, serve as illustrations for theoretical and methodological discussions about intercultural communication between China and the West. Scholarly and media discourses will find this work thought-

provoking, instructive and informative. <i>The SAGE Handbook of Interview Research</i> Springer Does it matter whether your users prefer Mozart to Madonna? the Beatles to Beethoven? While these questions are far from novel to the library profession, rarely does their significance extend beyond the arena of policy debate. In leisurely and thoughtful prose, Sanna Talja raises the discourse to a higher level, inviting us to witness the evolution of music collections in public libraries. She considers the variable conceptions of art, culture, and civilization and their effect in the formation of the library institution. Users' interpretations are compared with the main principles of collections work, and the results are applied towards an understanding of the library's unique position in society. <i>Library & Information</i>	<i>Science Abstracts</i> Routledge This is an invaluable, concise, all-in-one guide for carrying out student research and writing a paper, adaptable to course use and suitable for use by students independently, it successfully guides students along every step of the way. Allows students to better manage their research projects Exercises and worksheets break down the research process into small steps and walk students through each stage of the research project Offers real-world and lively examples that are attractive and relevant to students Based on twenty years of experience in teaching research techniques to students in a way that avoids the methodology "overkill" from encyclopaedic and intimidating textbooks Accompanying website includes powerpoint lecture slides for instructors and helpful links to	video resources for student. Visit www.wiley.com/go/wang/researchreportwriting
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