

Constructionism And Discourse Analysis Helsinki Fi

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Milieu Construction Routledge
Many aspects of religion are puzzling these days. This 2003 book looks at ways of improving our understanding of religious change by strengthening the links between social theory and the social scientific study of religion. It clarifies the social processes involved in constructing religion and non-religion in public and private life. Taking illustrations of the importance of these boundaries from studies of secularisation, religious diversity, globalisation, religious movements and self-identity, Beckford reviews social scientific knowledge about religion and assesses the strengths and weaknesses of a wide range of theoretical attempts to account for religious change and continuity. The discussion goes in two directions. The first is towards identifying ways in which studies of religion would benefit from taking better account of themes in recent social theory. The second is towards identifying reasons for social theorists to pay more attention to the findings of empirical investigations of religion.
Qualitative Research Methods in Mental Health and Psychotherapy Routledge

There are 60 million health care workers globally and most of this workforce consists of nurses, as they are key providers of primary health care. Historically, the global nurse occupation has been predominately female and segregated along

gendered, racialised and classed hierarchies. In the last decade, new actors have emerged in the management of health care human resources, specifically from the corporate sector, which has created new interactions, networks, and organisational practices. This book urgently calls for the reconceptualisation in the theoretical framing of the globalised nurse occupation from International Human Resource Management (IHRM) to Transnational Human Resource Management (THRM). Specifically, the book draws on critical human resource management literature and transnational feminist theories to frame the strategies and practices used to manage nurses across geographical sites of knowledge production and power, which centralise on how and by whom nurses are managed. In its current managerial form, the author argues that the nurses are constructed and produced as resources to be packaged for clients in public and private organisations.

Sociological Abstracts IGI Global
Now in its fourth edition, this handbook is an essential resource for those interested in all aspects of qualitative research, and has been extensively revised and updated to cover new topics including applied ethnography, queer theory and auto-ethnography.

Intimate Accounts of Education Policy Research Birkhäuser
The field of education has experienced extraordinary technological, societal, and institutional change in recent years, making it one of the most fascinating yet complex fields of study in social science. Unequaled in its combination of authoritative scholarship and comprehensive coverage, *International Encyclopedia of Education, Third Edition* succeeds two

highly successful previous editions (1985, 1994) in aiming to encapsulate research in this vibrant field for the twenty-first century reader. Under development for five years, this work encompasses over 1,000 articles across 24 individual areas of coverage, and is expected to become the dominant resource in the field. Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines, and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework, with 1,500 contributors representing over 100 countries, capturing a complete portrait of this evolving field. A totally new work, revamped with a wholly new editorial board, structure and brand-new list of meta-sections and articles Developed by an international panel of editors and authors drawn from senior academia Web-enhanced with supplementary multimedia audio and video files, hotlinked to relevant references and sources for further study Incorporates ca. 1,350 articles, with timely coverage of such topics as technology and learning, demography and social change, globalization, and adult learning, to name a few Offers two content delivery options - print and online - the latter of which provides anytime, anywhere access for multiple users and superior search functionality via ScienceDirect, as well as multimedia content, including

audio and video files

Conversation Analysis and Discourse

Analysis Routledge

Constructionism has become one of the most popular research approaches in the social sciences. But until now, little attention has been given to the conceptual and methodological underpinnings of the constructionist stance, and the remarkable diversity within the field. This cutting-edge handbook brings together a dazzling array of scholars to review the foundations of constructionist research, how it is put into practice in multiple disciplines, and where it may be headed in the future. The volume critically examines the analytic frameworks, strategies of inquiry, and methodological choices that together form the mosaic of contemporary constructionism, making it an authoritative reference for anyone interested in conducting research in a constructionist vein.

Representations of Finnishness in Sweden

Routledge

This book provides the first foundation of knowledge about the intellectual traditions, contemporary scope and future prospects for the interdisciplinary field of rural gerontology. With a focus on rural regions, small towns and villages, which have the highest rates of population ageing worldwide, Rural Gerontology is aimed at understanding what it means for rural people, communities and institutions to be at the forefront of twenty-first-century demographic change. The book offers important insights from rural ageing studies into today's most pressing gerontological problems. With chapters from more than 65 established and emerging rural ageing researchers, it is the first synthesis of knowledge about rural gerontology, harnessing a burgeoning interdisciplinary scholarship on the rural dimensions of ageing, old age and older populations. With a view to advancing a critical understanding of rural ageing populations, this book will have an overreaching impact across the social sciences by drawing on advancements in understandings of rural ageing from social, environmental, geographical and critical gerontology to facilitate a comprehensive exploration of the diversity, complexity and implications of the ageing process in rural settings. Bringing together valuable international perspectives, this book makes a timely contribution to gerontology, rural studies and the social sciences, and will appeal to scholars and researchers across USA and Canada, UK and Ireland, Australia and New Zealand, Europe, China and countries in Africa, South America and South-East Asia.

International Encyclopedia of Education SAGE Publications

This book examines the relationship between the European Union (EU) and its member states by analysing how the process of integration in the field of foreign policy is shaping member states' identities. Focusing on the mutually constitutive aspects of the

relationship between the EU and its member states, Jokela argues that we need discourse analytic and comparative tools for analysing foreign policy in the EU context and draws on the contributions of poststructural international relations. Providing empirically rich and comparative case studies that explore the impact of europeanization of foreign and security policy on Finnish and British foreign policy discourses as well as these states' identities, Jokela generates detailed knowledge about the interplay of national and supranational foreign policy discourses. Making an important contribution to europeanization studies, foreign policy analysis and discourse analysis, this book will be of strong interest to students and scholars of European politics, comparative politics, foreign policy and international relations.

Corpus Approaches to Discourse Milieu

Construction Centre Helsinki University of Technology

This book offers an interactionist perspective on theories of public representation, knowledge and immigration in museum institutions. Examining how a Franco-German museum exhibition represents immigrants and exposes public stereotypes, the analysis follows the process of the production and reception of the exhibition as it travelled from Paris to Berlin. The author proposes a microsociological contextualisation analysis integrating discourse analysis and ethnography to compare formats of museum work, social interaction in the exhibition and mass media debates. Visitor reception of the different exhibition versions reveals the symbolic nature of interactions in museums, for example concerning conflicting political voices and accusations of censorship. Depending on the institutional context, interactions in the museums are geared towards securing immigrants a place in national collective memory, towards carrying out debate on integration, or providing opportunities for personal encounters and reflection beyond national categorisation. This book will appeal to students and researchers interested in work on the intersection of sociology, cultural studies, and discursive psychology, in methods of discourse analysis and ethnography; and to practitioners working in museums.

Contemporary Perspectives on Ageism John Benjamins Publishing

The notion 'construction' has become indispensable in present-day linguistics and in language studies in general. This volume extends the traditional domain of Construction Grammar (CxG) in several directions, all with a cognitive basis. Addressing a number of issues (such as coercion, discourse patterning, language change), the contributions show how CxG must be part and parcel of cognitively oriented studies of language, including language universals. The volume also gives informative accounts of how

the notion 'construction' is developed in approaches that are conceptually close to, and relatively compatible with, CxG: Conceptual Semantics, Word Grammar, Cognitive Grammar, Embodied Construction Grammar, and Radical Construction Grammar.

Uskonto, kieli ja yhteiskunta Springer

The complete handbook on interviewing, the Second Edition deals with conceptual and methodological challenges to interviewing, in addition to the nuts and bolts of the interview process.

Intercultural Communication with China SAGE

Discursive study of religion (DSR) has become an increasingly recognised and applied approach to the study of religion. It asks: What passes for 'religion' in society? How do different constructions of 'religion' affect other social spheres such as politics, law, and everyday life, and vice versa? In this collection, Finnish scholars—many of them internationally recognized authorities on the subject—discuss DSR's theoretical underpinnings, map the variety of discursive approaches, and apply the approach to case studies of politics, spirituality, and history. The book can be used as a textbook for religion and method courses in various disciplines.

Discourse Dynamics (Psychology Revivals) Suomalaisen Kirjallisuuden Seura

First published in 1999, Jokinen, Juhila and Poso comprises both theoretical/reflexive articles and articles based on empirical social constructionist studies. It provokes new ways of looking at social work practices as interpretative and interactive processes. In addition to this theoretical and methodological contribution, the volume provides empirically based material on the practical implications of an alliance between social work and social constructionism.

Culture, Discourse, and the Workplace Suomalaisen Kirjallisuuden Seura

Listening to the Welfare State presents, for the first time in English, central research findings from recent studies of the welfare systems of Denmark, Norway, Finland and Sweden. The book's contributors are leading investigators of face-to-face encounters between welfare professionals and clients in these systems. All have collected their data through ethnographic observations as well as taped recordings of these meetings. By subjecting their data to conversation and discourse analyses, these researchers provide a richly detailed empirical picture of the various forms of talk-at-work constituting the core activity of a variety of street-level bureaucracies. Their findings provide a well-rounded body of knowledge about what

happens when professionals meet persons seeking financial assistance, child protection, employment, vocational counselling, treatment, rehabilitation and related services. Essential reading for both professional and students, this book will provide a wealth of insights into and understandings of, the micro-level workings of welfare state systems.

Semiotica Springer

What do we actually do when we research education policy and governance? Why do we tame the messy hinterland of research into smooth accounts and what do we lose in the process? In this volume, distinguished scholars in education policy and governance research discuss how the practice of methods is messy, subjective, and provisional. They approach methodology as riddled with tensions, doubts, troubles, and mundane decisions. Scholarship in this book shifts from recording the methodological hinterland to putting it to productive use as resources for thinking about the researched world and about research itself.

This methodological openness helps to examine how research reproduces scholars' metaphysics, how research is a deeply embodied process encompassing all senses, how scholars' concerns interfere in the worlds they study, but also how these equally interfere with researchers. By challenging smooth methodological accounts which conceal the complex and provisional nature of research, this book offers new approaches in education policy and governance research that are more generative, insightful, and sincere. Offering new ways of thinking about research methodologies, the book will be of great interest to researchers, academics, and post-graduate students in the fields of education research and education theory, as well as social scientists interested in research methodologies more broadly.

Music, Culture, and the Library SAGE

Now in its third edition, this successful book introduces students to the area of social science theory and research known as social constructionism. Using a variety of examples from everyday experience and from existing research in areas such as personality, sexuality and health, it clearly explains the basic theoretical assumptions of social constructionism. Key debates, such as the nature and status of knowledge, truth, reality and the self are given in-depth analysis in an accessible style. Drawing on a range of empirical studies, the book clearly defines the various different approaches to social constructionist research and explores the theoretical and practical issues involved. While the text is broadly sympathetic to social constructionism, it also adopts a critical perspective to the material, addressing its weaknesses and, in the final chapter, subjecting the theory itself to a more extensive critique. New to this edition: Extended coverage of the relationship between 'mainstream' psychology and social constructionism and how the two fields can engage with each other. An exploration

of the rise and popularity of neuroscience and the challenge it poses to social constructionism. New material on the field of psychosocial studies.

Updated coverage of existing key issues such as age and sexuality, and inclusion of more recently emerging issues (e.g. status and role of affect). Updated discussion of key social constructionist contributors, with revised references. Updated chapter on research methods, including more on narrative and critical narrative analysis, and personal construct methods. The third edition of *Social Constructionism* extends and updates the material covered in previous editions and will be an invaluable and informative resource for undergraduate and postgraduate students across the social and behavioural sciences.

Europeanization and Foreign Policy Cambridge University Press

This open access book provides a comprehensive perspective on the concept of ageism, its origins, the manifestation and consequences of ageism, as well as ways to respond to and research ageism. The book represents a collaborative effort of researchers from over 20 countries and a variety of disciplines, including, psychology, sociology, gerontology, geriatrics, pharmacology, law, geography, design, engineering, policy and media studies. The contributors have collaborated to produce a truly stimulating and educating book on ageism which brings a clear overview of the state of the art in the field. The book serves as a catalyst to generate research, policy and public interest in the field of ageism and to reconstruct the image of old age and will be of interest to researchers and students in gerontology and geriatrics.

Handbook of Constructionist Research Routledge
With the increasingly complex and ubiquitous data available through modern technology, digital information is being utilized daily by academics and professionals of all disciplines and career paths. *Information Seeking Behavior and Technology Adoption: Theories and Trends* brings together the many theories and meta-theories that make information science relevant across different disciplines. Highlighting theories that had their base in the early days of text-based information and expanding to the digitization of the Internet, this book is an essential reference source for those involved in the education and training of the next-generation of information science professionals, as well as those who are currently working on the design and development of our current information products, systems, and services.

The SAGE Handbook of Qualitative Research Routledge

What are discourses? Are discourses 'real', and what is real outside language? In this book, originally published in 1992, Ian Parker provides one of the clearest and most systematic introductions to discourse research and the essential theoretical debates in the area. At the time it was one of the few texts to defend a realist position, discuss accounts of postmodernity and set out criteria for the identification of discourses. *Discourse Dynamics* is essential reading to anyone interested in project research and an understanding of the theoretical issues involved in discourse analysis. The book will also be of use to students other than those studying psychology. It addresses the concerns of all those

looking at qualitative textual research in the human sciences and is still very much relevant today.

Constructivism, Narrative and Foreign Policy Analysis Routledge

SHORTLISTED FOR THE 2019 BAAL BOOK PRIZE *Culture, Discourse, and the Workplace* brings new theoretical and methodological insights to the complex relationship between language, culture, and identity in professional settings. Examining the politics of language use at work via a critical sociolinguistic approach, this book: Utilises three case studies from institutional and business contexts to provide a unique illustration of participants' roles and ways of negotiating membership within the business meeting; Questions essentialist meanings of culture and the ways in which they constitute a powerful resource for employees to perpetuate or challenge the status quo in their professional setting; Includes a core section on methodology for the workplace discourse researcher as well as a section dedicated to FAQs and a worked example on data analysis; Provides future directions for workplace sociolinguistics as a field and makes a case for holistic research and multidisciplinary enquiry. *Culture, Discourse, and the Workplace* constitutes a key resource for students and teachers of intercultural communication and ESP and will also be of significant interest to researchers in the fields of workplace studies and business interaction.

Transnational Management and Globalised Workers John Wiley & Sons

Written by leaders of qualitative methodology, this book provides up-to-date and interdisciplinary insight into a range of qualitative methods. Bringing together different perspectives, contributors discuss theoretical underpinnings of these methods before taking readers through the process of each approach and helping them develop skills needed to carry out this type of research autonomously and with confidence. Highlights include: New chapters on multimethod qualitative research, using digital data and video, and addressing social issues in research. More guidance on how to store and manage data appropriately. Advice on how to publish research in journals. Full of practical tips, exercises and summaries, this book continues to be a masterclass in qualitative research for students and researchers across the social sciences and beyond.