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AP® U.S. History Crash Course Book + Online Routledge Understand where we came from. Whether you're an avid student of the Bible or a skeptic of its relevance, The Book That Made Your World will transform your perception of its influence on virtually every facet of Western civilization. Indian philosopher Vishal Mangalwadi reveals the personal motivation that fueled his own study of the Bible and systematically illustrates how its precepts became the framework for societal structure throughout the last millennium. From politics and science, to academia and technology, the Bible's sacred copy became the key that unlocked the Western mind. Through Mangalwadi's wide-ranging and fascinating investigation, you'll discover: What triggered the West's passion for scientific, medical, and technological advancement How the biblical notion of human dignity informs the West's social structure and how it intersects with other worldviews How the Bible created a fertile ground for women to find social and economic empowerment How the Bible has uniquely equipped the West to cultivate compassion, human rights, prosperity, and strong families The role of the Bible in the transformation of education How the modern literary notion of a hero has been shaped by the Bible's archetypal protagonist Journey with Mangalwadi as he examines the origins of a civilization's greatness and the misguided beliefs that threaten to unravel its progress. Learn how the Bible transformed the social, political, and religious institutions that have sustained Western culture for the past millennium, and discover how secular corruption endangers the stability and longevity of Western civilization. Endorsements: “ This is an extremely

significant piece of work with huge global implications. Vishal brings a timely message.” (Ravi Zacharias, author, Walking from East to West and Beyond Opinion) “ In polite society, the mere mention of the Bible often introduces a certain measure of anxiety. A serious discussion on the Bible can bring outright contempt. Therefore, it is most refreshing to encounter this engaging and informed assessment of the Bible ’ s profound impact on the modern world. Where Bloom laments the closing of the American mind, Mangalwadi brings a refreshing optimism.” (Stanley Mattson, founder and president, C. S. Lewis Foundation) “ Vishal Mangalwadi recounts history in very broad strokes, always using his cross-cultural perspectives for highlighting the many benefits of biblical principles in shaping civilization.” (George Marsden, professor, University of Notre Dame; author, Fundamentalism and American Culture) Creating America Vintage

Why are some nations rich and others poor? Why do the citizens of some countries lead a happy, prosperous life while others struggle in terrible want? This book takes the reader through the eventful life journey of one of Singapore's best known economists and educators, Professor Lim Chong Yah. Born in Malacca, the author planted tapioca to feed himself and his family, caught fish in paddy fields and was thrown in jail as a 10-year-old during the war. He fought to win a Commonwealth scholarship to get a decent education, met the love of his life at a Chinese New Year party, became a Professor at two of the best universities in Asia, and went on to write one the most widely-used economics textbooks of the time, Elements of Economic Theory. At 84, Lim Chong Yah is as feisty, indomitable and curious as when he was a small, cheeky boy catching fighting fish in those paddy fields. And he still asks the fundamental question of how each of us can make a difference.

Building the American Republic, Volume 2 One World Isaac Mayer Wise (1819–1900), founder of the major institutions of Reform Judaism in America, was a man of his time—a pioneer in a pioneer’s world. When he came to America from his childhood Bohemia in 1846, he found fewer than 50,000 Jews and only two ordained rabbis. With his sense of mission and tireless energy, he set himself to tailoring the

vehicle of Reform Judaism to meet the needs of the growing Jewish community. Wise strove for unity among American Jews, and for a college to train rabbis to serve them. The establishment of Hebrew Union College (1875) was the crowning achievement of his life. His quest for unity also led him to draw up an American Jewish prayer-book, Minhag America, to found the Central Conference of American Rabbis, and to edit two weeklies; their editorials, breathing fire and energy, were no less important in his quest for leadership. Here as elsewhere, it was his persistence that won him the war where his impetuosity lost him many battles. Professor Temkin’s writing captures the vigour of Wise’s personality and the politics and concerns of contemporary Jewish life and leadership in America. Based primarily on material in the American Jewish Archives of the Hebrew Union College, this biography is a lively portrait of a rabbi whose singular efforts in many fields made him a pivotal figure in the naturalization of the Jew and Judaism in the New World. The book was first published in hardback in 1992 under the title Isaac Mayer Wise: Shaping American Judaism.

The Book that Made Your World Houghton Mifflin Harcourt "Readers who choose the book for the attraction of Navajo code talking and the heat of battle will come away with more than they ever expected to find."—Booklist, starred review Throughout World War II, in the conflict fought against Japan, Navajo code talkers were a crucial part of the U.S. effort, sending messages back and forth in an unbreakable code that used their native language. They braved some of the heaviest fighting of the war, and with their code, they saved countless American lives. Yet their story remained classified for more than twenty years. But now Joseph Bruchac brings their stories to life for young adults through the riveting fictional tale of Ned Begay, a sixteen-year-old

Navajo boy who becomes a code talker. His grueling journey is eye-opening and inspiring. This deeply affecting novel honors all of those young men, like Ned, who dared to serve, and it honors the culture and language of the Navajo Indians. An ALA Best Book for Young Adults "Nonsensational and accurate, Bruchac's tale is quietly inspiring..."—School Library Journal

The 1619 Project Elsevier Health Sciences

Get the proven guidance you need to succeed in both nursing school and professional LPN/LVN practice with Success in Practical/Vocational Nursing, From Student to Leader, 9th Edition. Focusing on must-have leadership and problem-solving skills, this unique, market-leading text covers the soft skills that are essential for success in nursing school, in the job market, and in professional practice. Topics build on each other in a logical manner, beginning with tools you ' ll need for success in class, continuing to the skills needed in LPN/LVN practice, and culminating in the higher-level roles and responsibilities of the LPN/LVN as a leader. The newest feature box on empowerment introduces you to the concepts of self-reflection, self-growth, and power to enhance your student experience and accomplish positive outcomes in nursing school and in practice. Additionally, like in previous editions, Critical Thinking and Try This! boxes are incorporated throughout this ninth edition to challenge you in thinking outside of the box to solve personal, academic, and professional situations. There are also practice review questions at the end of each chapter help you prepare for the NCLEX-PN® examination and chapters on Workforce Trends and Nurse State Practice Acts to help you easily move from the academic to the practice setting. With all its proven guidance and insight, this text is must-have for any LPN/LVN student wanting to find success in today ' s demanding healthcare environment.

Model Rules of Professional Conduct Thomas Nelson

Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both

the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

Farewell to Manzanar Harper Collins

Give Me Liberty! is the #1 book in the U.S. history survey course because it works in the classroom. A single-author text by a leader in the field, Give Me Liberty! delivers an authoritative, accessible, concise, and integrated American history. Updated with powerful new scholarship on borderlands and the West, the Fifth Edition brings new interactive History Skills Tutorials and Norton InQuizitive for History, the award-winning adaptive quizzing tool.

Creating American Reform Judaism Random House Trade Paperbacks

Creating Safe, Equitable, Engaging Schools brings together the collective wisdom of more than thirty experts from a variety of fields to show how school leaders can create communities that support the social, emotional, and academic needs of all students. It offers an essential guide for making sense of the myriad frameworks, resources, and tools available to create a continuous improvement system. Filled with recommendations gleaned from research and ongoing work in every US state and territory, this book is a critical resource for understanding and adopting evidence-based practices and making programmatic decisions to ensure the ideal conditions for learning, growth, and development. "Creating Safe, Equitable, Engaging Schools is an essential read for teachers, principals, district leaders, and organizations that work with schools to create challenging and supportive environments for all students." --Paul Cruz, superintendent, Austin Independent School District "Osher and colleagues not only connect the dots between big ideas--deeper learning, trauma, social and emotional learning, evidence-based programs, comprehensive community planning--but they model the continuous improvement approach in the way ideas are ordered across and within the chapters. This is a masterful volume: comprehensive, accessible, and way overdue." --Karen J. Pittman, cofounder, president and CEO, The Forum for Youth Investment "This book provides a very usable road map for creating safe, healthy, equitable, and caring schools. The editors and contributors successfully integrate research, practice, and policy to help educators develop and implement effective and sustainable models to nurture caring schools that all children and educators deserve." --Mark T. Greenberg, Bennett Chair of Prevention Research, Pennsylvania State University David Osher is vice president and an institute fellow at American Institutes for Research. Deborah Moroney is a managing director at American Institutes for Research and is director of the youth development and supportive learning environments practice area. Sandra Williamson is a vice president for policy, practice, and systems change at American Institutes for Research.

A Long Walk to Water UNC Press Books

Experts estimate that as many as 98,000 people die in any given year from medical errors that occur in hospitals. That's more than die from motor vehicle accidents, breast cancer, or AIDS â €"three causes that receive far more public attention. Indeed, more people die annually from medication errors than from workplace injuries. Add the financial cost to the human tragedy, and medical error easily rises to the top ranks

of urgent, widespread public problems. To Err Is Human breaks the silence that has surrounded medical errors and their consequence â €"but not by pointing fingers at caring health care professionals who make honest mistakes. After all, to err is human. Instead, this book sets forth a national agenda â €"with state and local implications â €"for reducing medical errors and improving patient safety through the design of a safer health system. This volume reveals the often startling statistics of medical error and the disparity between the incidence of error and public perception of it, given many patients' expectations that the medical profession always performs perfectly. A careful examination is made of how the surrounding forces of legislation, regulation, and market activity influence the quality of care provided by health care organizations and then looks at their handling of medical mistakes. Using a detailed case study, the book reviews the current understanding of why these mistakes happen. A key theme is that legitimate liability concerns discourage reporting of errors â €"which begs the question, "How can we learn from our mistakes?" Balancing regulatory versus market-based initiatives and public versus private efforts, the Institute of Medicine presents wide-ranging recommendations for improving patient safety, in the areas of leadership, improved data collection and analysis, and development of effective systems at the level of direct patient care. To Err Is Human asserts that the problem is not bad people in health care â €"it is that good people are working in bad systems that need to be made safer. Comprehensive and straightforward, this book offers a clear prescription for raising the level of patient safety in American health care. It also explains how patients themselves can influence the quality of care that they receive once they check into the hospital. This book will be vitally important to federal, state, and local health policy makers and regulators, health professional licensing officials, hospital administrators, medical educators and students, health caregivers, health journalists, patient advocates â €"as well as patients themselves. First in a series of publications from the Quality of Health Care in America, a project initiated by the Institute of Medicine

The American Journey Penguin

The American-born author describes her family's experiences and impressions when they were forced to relocate to a camp for the Japanese in Owens Valley, California, called Manzanar, during World War II, detailing how she, among others, survived in a place of oppression, confusion, and humiliation. Reissue.

U.S. History Stanford University Press

Creating America McDougal Littell/Houghton Mifflin The Book of Unknown Americans Vintage

Success in Practical/Vocational Nursing - E-Book Grove/Atlantic, Inc.

Teaching for Dissent looks at the implications of new forms of dissent for

educational practice. The reappearance of dissent in political meetings and street protests opens new possibilities for improved democratic life and citizen participation. This book argues that this possibility will not be fulfilled if schools do not cultivate the skills necessary for our citizens to engage in political dissent. The authors look at how practices in schools, such as the testing regime and the 'hidden curriculum', suppress students' ability to voice ideas that stand in opposition to the status quo. Teaching for Dissent calls for a realignment of the curriculum and the practices of schooling with a guiding vision of democratic participation.

Teaching for Dissent American Bar Association

The fifth volume of *A History of the Book in America* addresses the economic, social, and cultural shifts affecting print culture from World War II to the present. During this period factors such as the expansion of government, the growth of higher education, the climate of the Cold War, globalization, and the development of multimedia and digital technologies influenced the patterns of consolidation and diversification established earlier. The thirty-three contributors to the volume explore the evolution of the publishing industry and the business of bookselling. The histories of government publishing, law and policy, the periodical press, literary criticism, and reading--in settings such as schools, libraries, book clubs, self-help programs, and collectors' societies--receive imaginative scrutiny as well. The *Enduring Book* demonstrates that the corporate consolidations of the last half-century have left space for the independent publisher, that multiplicity continues to define American print culture, and that even in the digital age, the book endures. Contributors: David Abrahamson, Northwestern University James L. Baughman, University of Wisconsin-Madison Kenneth Cmiel (d. 2006) James Danky, University of Wisconsin-Madison Robert DeMaria Jr., Vassar College Donald A. Downs, University of Wisconsin-Madison Robert W. Frase (d. 2003) Paul C. Gutfahr, Indiana University David D. Hall, Harvard Divinity School John B. Hench, American Antiquarian Society Patrick Henry, New York City College of Technology Dan Lacy (d. 2001) Marshall Leaffer, Indiana University Bruce Lewenstein, Cornell University Elizabeth Long, Rice University Beth Luey, Arizona State University Tom McCarthy, Beirut, Lebanon Laura J. Miller, Brandeis University Priscilla Coit Murphy, Chapel Hill, N.C. David Paul Nord, Indiana University Carol Polsgrove, Indiana University David Reinking, Clemson University Jane Rhodes, Macalester College John V. Richardson Jr., University of California, Los Angeles Joan Shelley Rubin, University of Rochester Michael Schudson, University of California, San Diego,

and Columbia University Linda Scott, University of Oxford Dan Simon, Seven Stories Press Ilan Stavans, Amherst College Harvey M. Teres, Syracuse University John B. Thompson, University of Cambridge Trysh Travis, University of Florida Jonathan Zimmerman, New York University

The House on Mango Street Pearson Prentice Hall

Publisher's Note: For updates to the first printing of the 4th edition of REA's Crash Course® for AP® United States History, please visit www.rea.com/apush2018update AP® U.S. History Crash Course® – A Higher Score in Less Time! 4th Edition – Fully Aligned with the Latest Exam Framework REA's AP® U.S. History Crash Course® is the top choice for the last-minute studier or any APUSH student who wants a quick refresher on the course. Are you crunched for time? Have you started studying for your Advanced Placement® U.S. History exam yet? Do you wish there was a fast and effective way to study for the exam and boost your score? If this sounds like you, don't panic. REA's Crash Course® for AP® U.S. History is just what you need. Go with America's No. 1 quick-review prep for AP® exams to get these outstanding features: Targeted, Focused Review – Study Only What You Need to Know REA's all-new 4th edition addresses all the latest test revisions taking effect through 2018. The book covers the full range of AP® history reasoning skills (formerly described by the College Board as historical thinking skills), including “contextualization,” “comparison,” “causation,” and “continuity and change over time,” which requires test-takers to be conversant in patterns across American history. Our Crash Course® review is based on an in-depth analysis of the revised AP® U.S. History course description outline and sample AP® test questions. We cover only the information tested on the exam, so you can make the most of your valuable study time. Expert Test-taking Strategies and Advice Written and researched by Larry Krieger, America's best known and most trusted AP® U.S. History expert, the book gives you the topics and critical context that will matter most on exam day. Crash Course® relies on the author's extensive, strategic analysis of the test's structure and content. The author presents detailed, question-level strategies for answering all APUSH question types. By following his advice, you can boost your score in every section of the test. Are You Ready for Test Day? Take REA's Online Practice Exam After studying the Crash Course®, go to the online REA Study Center to reinforce what you've learned with a

format-true full-length practice test. Our practice exam features timed testing, detailed explanations of answers, and automatic diagnostic scoring that pinpoints what you know and what you don't. We give you balanced coverage of every topic and type of question found on the actual AP® U.S. History exam, so you can be sure you're studying smart. Whether you're using the book as a refresher in the final weeks before the exam, looking for a great way to stay on track in your AP® class throughout the school year, or want to bolster your prep for the exam with proven score-raising techniques, Crash Course® is the quick-review study guide every AP® U.S. History student should have. When it's crunch time and your Advanced Placement® exam is just around the corner, you need REA's Crash Course® for AP® U.S. History!

Unbroken Princeton University Press

"Building the American Republic tells the story of United States with remarkable grace and skill, its fast moving narrative making the nation's struggles and accomplishments new and compelling. Weaving together stories of a broad range of Americans. Volume 1 starts at sea and ends on the field. Beginning with the earliest Americans and the arrival of strangers on the eastern shore, it then moves through colonial society to the fight for independence and the construction of a federal republic. Vol 2 opens as America struggles to regain its footing, reeling from a presidential assassination and facing massive economic growth, rapid demographic change, and combusive politics.

Globe Fearon

The United States is coming to an end. The only question is how.

"Should be required reading for anyone interested in preserving our 246-year experiment in self-government." —The New York Times Book Review * "Well researched and eloquently presented." —The Atlantic * "It's not a matter of if but when: A civil war is on the way...In a time of torment, this is a book well worth reading." —Kirkus Reviews In this deeply researched work of speculative nonfiction that reads like Ezra Klein's *Why We're Polarized* crossed with David Wallace-Wells's *The Uninhabitable Earth*, a celebrated journalist takes a fiercely divided America and imagines five chilling scenarios that lead to its collapse, based on in-depth interviews with experts of all kinds. On a small two-lane bridge in a rural county that loathes the federal government, the US Army uses lethal force to end a standoff with hard-right anti-government patriots. Inside an ordinary diner, a disaffected young man with a handgun takes aim at the American president stepping in for an impromptu photo-op, and a bullet splits the hyper-partisan country into violently opposed mourners and revelers. In New

York City, a Category 2 hurricane plunges entire neighborhoods underwater and creates millions of refugees overnight—a blow that comes on the heels of a financial crash and years of catastrophic droughts—and tips America over the edge into ruin. These nightmarish scenarios are just three of the five possibilities most likely to spark devastating chaos in the United States that are brought to life in *The Next Civil War*, a chilling and deeply researched work of speculative nonfiction. Drawing upon sophisticated predictive models and nearly two hundred interviews with experts—civil war scholars, military leaders, law enforcement officials, secret service agents, agricultural specialists, environmentalists, war historians, and political scientists—journalist Stephen Marche predicts the terrifying future collapse that so many of us do not want to see unfolding in front of our eyes. Marche has spoken with soldiers and counterinsurgency experts about what it would take to control the population of the United States, and the battle plans for the next civil war have already been drawn up. Not by novelists, but by colonels. No matter your political leaning, most of us can sense that America is barreling toward catastrophe—of one kind or another. Relevant and revelatory, *The Next Civil War* plainly breaks down the looming threats to America and is a must-read for anyone concerned about the future of its people, its land, and its government.

The American Yawp Houghton Mifflin Harcourt
#1 NEW YORK TIMES BESTSELLER • A dramatic expansion of a groundbreaking work of journalism, *The 1619 Project: A New Origin Story* offers a profoundly revealing vision of the American past and present. **ONE OF THE BEST BOOKS OF THE YEAR:** The Washington Post, NPR, Esquire, Marie Claire, Electric Lit, Ms. magazine, Kirkus Reviews, Booklist In late August 1619, a ship arrived in the British colony of Virginia bearing a cargo of twenty to thirty enslaved people from Africa. Their arrival led to the barbaric and unprecedented system of American chattel slavery that would last for the next 250 years. This is sometimes referred to as the country's original sin, but it is more than that: It is the source of so much that still defines the United States. The New York Times Magazine's award-winning "1619 Project" issue reframed our understanding of American history by placing slavery and its continuing legacy at the center of our national narrative. This new book substantially expands on that work, weaving together eighteen essays that explore the legacy of slavery in present-day America with thirty-six poems and works of fiction that illuminate key moments of oppression, struggle, and resistance. The essays show how the inheritance of 1619 reaches into every part of contemporary American society, from politics, music, diet, traffic, and citizenship to capitalism, religion, and our democracy itself. This is a book that speaks directly to our current moment, contextualizing the systems of race and caste within which we operate today. It reveals long-glossed-over truths

around our nation's founding and construction—and the way that the legacy of slavery did not end with emancipation, but continues to shape contemporary American life. Featuring contributions from: Leslie Alexander • Michelle Alexander • Carol Anderson • Joshua Bennett • Reginald Dwayne Betts • Jamelle Bouie • Anthea Butler • Matthew Desmond • Rita Dove • Camille T. Dungy • Cornelius Eady • Eve L. Ewing • Nikky Finney • Vievee Francis • Yaa Gyasi • Forrest Hamer • Terrance Hayes • Kimberly Annece Henderson • Jeneen Interlandi • Honoré Fanonne Jeffers • Barry Jenkins • Tyehimba Jess • Martha S. Jones • Robert Jones, Jr. • A. Van Jordan • Ibram X. Kendi • Eddie Kendricks • Yusef Komunyakaa • Kevin M. Kruse • Kiese Laymon • Trymaine Lee • Jasmine Mans • Terry McMillan • Tiya Miles • Wesley Morris • Khalil Gibran Muhammad • Lynn Nottage • ZZ Packer • Gregory Pardlo • Darryl Pinckney • Claudia Rankine • Jason Reynolds • Dorothy Roberts • Sonia Sanchez • Tim Seibles • Evie Shockley • Clint Smith • Danez Smith • Patricia Smith • Tracy K. Smith • Bryan Stevenson • Nafissa Thompson-Spires • Natasha Trethewey • Linda Villarosa • Jesmyn Ward

Code Talker McDougal Littell/Houghton Mifflin
Skilled technical occupations are defined as occupations that require a high level of knowledge in a technical domain but do not require a bachelor's degree for entry and are a key component of the U.S. economy. In response to globalization and advances in science and technology, American firms are demanding workers with greater proficiency in literacy and numeracy, as well as strong interpersonal, technical, and problem-solving skills. However, employer surveys and industry and government reports have raised concerns that the nation may not have an adequate supply of skilled technical workers to achieve its competitiveness and economic growth objectives. In response to the broader need for policy information and advice, *Building America's Skilled Technical Workforce* examines the coverage, effectiveness, flexibility, and coordination of the policies and various programs that prepare Americans for skilled technical jobs. This report provides action-oriented recommendations for improving the American system of technical education, training, and certification.

Building the American Republic, Volume 1 McGraw-Hill/Glencoe
Building America's First University tells the story of the University of Pennsylvania, a story that begins with Benjamin Franklin's transcendent notion that learning ought not to be restricted to a leading religion or class. Rather than looking back toward antiquarian knowledge, Franklin set his college's course toward the world of the present and the future by focusing on modern languages, the natural sciences, and contemporary literature. His goals were soon reflected in the addition of a course in medicine, the first in the New World, and, by the end of the century, a course in law. This broader definition of education was celebrated after the American Revolution when the College was renamed the University

of Pennsylvania, the first American institution to carry that all-encompassing title. In the intervening centuries, Franklin's vision has become the model of American higher education. Since its founding the University has adapted to reflect the values of the community that has supported it, charting a course between innovation and convention. These changes are evident in the architecture and character of the three campuses that have been its home. From Franklin's adaptation of a nonsectarian chapel as the institution's first quarters to Frank Furness's innovative University Library and Louis Kahn's momentous Richards Medical Research Laboratory, Penn's buildings can be seen as illuminating the evolving intentions of the University's leaders. Written by architectural historians George E. Thomas and David B. Brownlee, *Building America's First University* uses the physical evidence of Penn's campuses and buildings to illustrate the development of this landmark institution in American education. Part 1 recounts the history of the University, with three of the five chapters devoted to the evolution of the current campus. The historical chapters weave together the often conflicting interests and goals of trustees, administrators, alumni, and students that have shaped the institution of today. Part 2 presents a gazetteer to the campus in its present form—two hundred and fifty years after Benjamin Franklin wrote his "Proposals for the Education of Youth in Pensilvania." Here the authors describe every significant building on campus, with at least one photograph of each. Coming at the end of forty years of massive growth, this is the first comprehensive architectural history of the University since the early twentieth century.

[Lim Chong Yah: An Autobiography - Life Journey Of A Singaporean Professor](#) Simon and Schuster
AP® U.S. History Crash Course® A Higher Score in Less Time! 4th Edition - Fully Aligned with the Latest Exam Framework REA's AP® U.S. History Crash Course® is the top choice for the last-minute studier or any APUSH student who wants a quick refresher on the course. Are you crunched for time? Have you started studying for your Advanced Placement® U.S. History exam yet? How will you memorize everything you need to know before the test? Do you wish there was a fast and easy way to study for the exam AND boost your score? If this sounds like you, don't panic. REA's Crash Course for AP® U.S. History is just what you need. Our Crash Course gives you: Targeted, Focused Review - Study Only What You Need to Know Our all-new fourth edition addresses all the latest test revisions which took effect in 2016, including the full range of special AP® question types, including "comparison," "causation," "patterns of continuity," and "synthesis" prompts (which require test-takers to make connections between historical periods, issues, and themes).