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aspects of organic synthesis – stereochemistry, functional formation, synthesis planning, mechanisms, and spectroscopy - and a guide to literature searching in a reader-friendly manner. • Helps students understand the skills and basics they need to move from introductory to graduate organic chemistry classes • Balances synthetic chemistry in a way accessible to students • Features extensive end-of-chapter problems • Updates include new examples and discussion of online resources now common for literature searches • Adds sections on protecting groups and green chemistry along with a rewritten chapter surveying organic spectroscopy Student Study Guide and Solutions Manual to accompany **Organic Chemistry Wiley** This text is an unbound, binderready edition. Students often say, I studied 40 hours for this exam and I still didnt do well. Where did I go wrong? Most instructors hear this complaint every year. In many cases, it is true that the student invested countless hours, only to produce abysmal results. Often, inefficient study habits are to blame. The important question is: why do so many students have difficulty preparing

themselves for organic chemistry exams? There are certainly several factors at play here, but perhaps the most dominant factor is a fundamental disconnect between what students learn and the tasks expected of them. To address the disconnect in organic chemistry instruction, David Klein has developed a textbook that utilizes a skills-based approach to instruction. The textbook includes all of the concepts typically covered in an organic chemistry textbook, but special emphasis is placed on skills development to support these concepts. This emphasis upon skills development will provide students with a greater opportunity to develop proficiency in the key skills necessary to succeed in organic chemistry. As an example, resonance structures are used repeatedly throughout the course, and students must become masters of resonance structures early in the course. Therefore, a significant portion of chapter 1 is devoted to drawing resonance structures. Two chapters (6 and 12) are devoted almost entirely to skill development. Chapter 6 emphasizes skills that are necessary for drawing mechanisms, while chapter 12 prepares the student for proposing syntheses. In addition, each chapter contains numerous Skillbuilders, each of which is designed to foster a specific skill. Each skillbuildercontains three

parts: 1. Learn the Skill: a solved problem that demonstrates a particular skill; 2. Practice the Skill: numerous problems (similar to the solved problem) that give the students an opportunity to practice and master the skill; 3. Apply the Skill: one or two morechallenging problems in which the student must apply the skill in a slightly different environment. These problems include conceptual, cumulative, and applied problems that encourage students to think out of the box. Sometimes problems that foreshadow concepts introduced in later chapters are also included. AllSkillBuilders are visually summarized at the end of each chapter (Skillbuilder review), followed by a list of suggested in-chapter and end-of- actually solve problems. chapter practice problems. David Klein is a lecturer at Johns Hopkins University where he teaches Organic and General Chemistry. He is a dynamic and creative teacher and uses analogy to help students grasp difficult topics. Kleins unique informal voice and manner of presentation help students truly master key topics in this course. He is also the author of Organic Chemistry as a Second Language section, a glossary, and and General Chemistry as a Second Language, which have both been highly successful. Organic Chemistry, Second Edition with Student Study Guide and Solutions Manual to accompany Organic Chemistry E-Text Set Wiley

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Problems). There are also authorcreated, detailed solutions for all new exercises, and these detailed solutions appear in the back of the book.

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