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Bureau of Educational Research
Monographs Springer Nature
This book assesses the challenges within the Nigerian educational system and provides a concrete plan to revitalize the low-performing system by strengthening high-stakes testing at all levels. In Nigeria, many citizens believe that the solution to the country's low performance in education is to eliminate high-stakes standardized testing. High-stakes testing refers to applying standardized student achievement tests as a primary mechanism to evaluate students, teachers, and their school's performance. This book argues that the poor quality of education and low ranking of Nigeria's educational system is not related to the negative consequences of high-stakes

testing, but rather is due to many intrinsic factors. By conducting a comparative analysis of six high-performing education systems worldwide, the book offers a comparative summative evaluation of the educational system and offers recommendations. This book will be of interest to policymakers and scholars in the fields of African education, higher education, quality and global studies, African studies, management and administration, leadership, and professional development studies. Joseph Abiodun Balogun is former Dean and retired Distinguished University Professor at the College of Health Sciences, Chicago State University, USA, Visiting Professor/Program Consultant at the Centre of Excellence in Reproductive Health Innovation, University of Benin, Nigeria, and President/ CEO, Joseph Rehabilitation Center, Tinley Park, Illinois, USA.

Federal Register OECD Publishing
Based on twenty case studies of universities

worldwide, and on a survey administered to leaders in 101 universities, this open access book shows that, amidst the significant challenges caused by the COVID-19 pandemic, universities found ways to engage with schools to support them in sustaining educational opportunity. In doing so, they generated considerable innovation, which reinforced the integration of the research and outreach functions of the university. The evidence suggests that universities are indeed open systems, in interaction with their environment, able to discover

changes that can influence them and to change in response to those changes. They are also able, in the success of their efforts to mitigate the educational impact of the pandemic, to create better futures, as the result of the innovations they can generate. This challenges the view of universities as "ivory towers" being isolated from the surrounding environment and detached from local problems. As they reached out to schools, universities not only generated clear and valuable innovations to sustain educational opportunity and to improve it, this process also contributed to transform internal university processes in ways that enhanced their own ability to deliver on the third mission of outreach.

The Organization of State
Departments of Education

Oxford University Press

This book considers the scope and dynamics of Education for Sustainable Development (ESD) and learning in schools

in Africa. It explores the conditions and processes that support such learning, and examines how ESD in schooling can improve the quality and relevance of education. The quality of education has been defined internationally as a key concern for educational institutions around the world, including schools in Africa. The models of quality are often limited to performance-based approaches and/or inclusive approaches. The contributions in this book show that there is more to a discussion on educational quality in Africa than performance success and/or inclusion. The chapters explain how ESD brings a new relevance to education in Africa, and at the same time, sounds the beginning of a new concept of quality education. The volume presents a collection of experiences in creating and supporting quality learning processes through a variety of ESD practices.

*University and School
Collaborations during a
Pandemic* Rowman &
Littlefield

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locations. All over the world, economic inclusion has risen to the top of the development discourse. A well-performing education system is central to achieving inclusive development - but the challenge of improving educational outcomes has proven to be unexpectedly difficult. Access to education has increased, but quality remains low, with weaknesses in governance comprising an important part of the explanation. The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education. Using the vivid example of South Africa, a country that had ambitious goals at the outset of its transition from apartheid to democracy, it explores how the interaction of politics and institutions affects educational outcomes. By examining lessons learned from how South Africa failed to achieve many of its goals, it constructs an innovative alternative strategy for making process, combining practical steps to achieve incremental gains to re-orient the system towards learning.

Resources in Vocational
Education Springer

The Kenya Gazette is an official publication of the government of the Republic of Kenya. It contains notices of new legislation, notices required to be published by law or policy as well as other announcements that are published for general public information. It is published every week, usually on Friday, with occasional releases of special or supplementary editions within the week.

Checklist of Official Pennsylvania Publications Multilingual Matters

Over the last two decades, South Africa has accomplished enormous social progress by bringing to millions of citizens access to key public services. Nevertheless, growth has trended down markedly recently due to constraints on the supply side. Low growth has led to the stagnation of GDP per ...

The Adult Basic Education Program
Taylor & Francis

This book comprises the contributions of the African Association of Remote Sensing of the Environment (AARSE) international conference which is

conducted biennially across Africa, alternately with the AfricaGIS conference. It is the premier forum in Africa for research on remote sensing technologies and geospatial information science, gathering leading scholars from the remote sensing and related communities. The 13th AARSE International Conference was held on October 24-28, 2022 in Kigali, Rwanda, to focus on Earth observations and geospatial science to achieve the Sustainable Development Goals. The five-day event themed “ Space and Geospatial Technologies for the Africa We Want ” was organized by the African Association of Remote Sensing of the Environment (AARSE) and the Institut d ’ Enseignement Sup é rieur de Ruhengeri (Ines-Ruhengeri) in partnership with Rwanda Space Agency and Space in Africa. Furthermore, the conference was

sponsored by GMES and Africa, the Regional Centre For Mapping Of Resources For Development (RCMRD), Airbus, European Space Agency (ESA), Digital Earth Africa, and INES-Ruhengeri and Rwanda Space Agency. The 13th Conference continues a long series of successful AARSE conferences which started in 1996, in Harare (Zimbabwe), and has been held in Abidjan (Cote D'Ivoire) in 1998, Cape Town (South Africa) in 2000, Abuja (Nigeria) in 2002, Nairobi (Kenya) in 2004, Cairo (Egypt) in 2006, Accra (Ghana) in 2008, Addis Abeba (Ethiopia) in 2010, El Jadida (Morocco) in 2012, Johannesburg (South Africa) in 2014, Kampala (Ouganda) in 2016, and in Alexandria (Egypt) in 2018. The book is mainly addressed to practitioners and experts from academia, politics, and industry. Model School Library Standards for California Public Schools Graphic Communications Group South African

universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and, to a much lesser extent, Afrikaans, but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools, which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students, not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international

audience.

Bulletin of the Department of Elementary School Principals
The Kenya Gazette is an official publication of the government of the Republic of Kenya. It contains notices of new legislation, notices required to be published by law or policy as well as other announcements that are published for general public information. It is published every week, usually on Friday, with occasional releases of special or supplementary editions within the week.

Family Contribution Schedule for the Basic Educational Opportunity Grant Program, 1977

The Kenya Gazette is an official publication of the government of the Republic of Kenya. It contains notices of new legislation, notices required to be published by law or policy as well as other announcements that are published for general public information. It is published every week, usually on Friday, with occasional releases of special or supplementary editions within the week.

Daily Graphic

Includes section: Moderators' topics.

Schooling for Sustainable Development in Africa

Asian populations are among some of the fastest growing cultural groups in the US. While books on serving other target groups in libraries have been published (e.g., disabled, Latino, seniors, etc.), few books on serving library users of Asian heritage have been written. Thus the timely need for this book. Rather than a generalized overview of Asians as a whole, this book has 24 separate chapters—each on 24 specific Asian countries/cultures of East, Southeast, and South Asia—with a wealth of resources for understanding, interacting with, outreaching to, and serving library users of each culture. Resources include cultural guides (both print and online), language helps (with sample library vocabulary), Asian booksellers, nationwide cultural groups, professional literature, and more. Resources

and suggestions are given for all three types of libraries—public, school, and academic—making this book valuable for all librarians. The demographics of each Asian culture (numbers and distribution)—plus history of immigration and international student enrollment—is also featured. As a bonus, each chapter spotlights a US public, school, and academic library providing model outreach to Asian library users. Additionally, this book provides a detailed description and analysis of libraries in each of the 24 Asian countries. The history, development, facilities, conditions, technology, classification systems, and more—of public, school, and academic libraries—are all discussed, with detailed documentation. Country conditions influencing libraries and library use are also described: literacy levels, reading cultures, languages and writing systems, educational systems, and more. Based on the

author's 15 years of research and travels to Asia, this work is a must-have for all librarians.

Atlantic Educational Journal Provides vision for strong school library programs, including identification of the skills and knowledge essential for students to be information literate.

Includes recommended baseline staffing, access, and resources for school library services at each grade level.

Worker Training

(Black & White version)

Fundamentals of Business was created for Virginia Tech's MGT 1104

Foundations of Business through a collaboration between the Pamplin College of Business and Virginia Tech Libraries.

This book is freely available at: <http://hdl.handle.net/10919/70961> It is licensed with a Creative Commons-NonCommercial ShareAlike 3.0 license.

Space and Geospatial Technologies for the Africa We Want

School

The Politics and Governance of Basic Education

Press Release

Kenya Gazette

Financial Assistance by Geographic Area