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Sustainable Development Research in the Asia-Pacific Region Springer
The word ‘diaspora’ has leapt from its previously confined use – mainly concerned with the dispersion of Jews, Greeks, Armenians and Africans away from their natal homelands – to cover the cases of many other ethnic groups, nationalities and religions. But this ‘horizontal’ scattering of the word to cover the mobility of many groups to many destinations, has been paralleled also by ‘vertical’ leaps, with the word diaspora being deployed to cover more and more phenomena and serve more and more objectives of different actors. With sections on ‘debating the concept’, ‘complexity’, ‘home and home-making’, ‘connections’ and ‘critiques’, the Routledge Handbook of Diaspora Studies is likely to remain an authoritative reference for some time. Each contribution includes a targeted list of references for further reading. The editors have carefully blended established scholars of diaspora with younger scholars looking at how diasporas are constructed ‘from below’. The adoption of a variety of conceptual perspectives allows for generalization, contrasts and comparisons between cases. In this exciting and authoritative collection over 40 scholars from many countries have explored the evolving use of the concept of diaspora, its possibilities as well as its limitations. This Handbook will be indispensable for students undertaking essays, debates and dissertations in the field.

Breaking the Colonial "Contract" Edward Elgar Publishing
Handbook of Early Childhood Development Research and Its Impact on Global Policy calls for placing early childhood development at the top of the global policy agenda, enabling children to achieve their full developmental potential and to contribute to equitable economic and social progress worldwide.

Handbook of Foster Youth Oxford University Press
Business and Development Studies: Issues and Perspectives provides a comprehensive collection of cutting-edge theoretical and empirical contributions to the emerging field of business and development studies. Compared to more traditional business-school accounts of business in developing countries which focus on the challenges and opportunities of doing business in developing countries, this anthology explores whether, how, and under what conditions business contributes to the achievement of economic, social, and environmental goals in developing countries. The book consolidates the current status of academic work on business and development, identifies state of the art in relation to this academic field, and establishes a future research agenda for ‘business and development studies’ as an emerging academic discipline within the social sciences. The book will be of interest to researchers and students, including economists, geographers, sociologists, political scientists, corporate social responsibility specialists, and development scholars who are seeking an in-depth overview of current debates about the role of business as a development agent in the Global South. The book is also of relevance to practitioners that are engaged in work with the private sector seeking to enhance the positive effects and minimize the negative economic, social, and environmental consequences of business activity in the Global South.

Transforming the Workforce for Children Birth Through Age 8 Oxford University Press
Rural societies around the world are changing in fundamental ways, both at their own initiative and in response to external forces. The Routledge International Handbook of Rural Studies

examines the organisation and transformation of rural society in more developed regions of the world, taking an interdisciplinary and problem-focused approach. Written by leading social scientists from many countries, it addresses emerging issues and challenges in innovative and provocative ways to inform future policy. This volume is organised around eight emerging social, economic and environmental challenges: Demographic change. Economic transformations. Food systems and land. Environment and resources. Changing configurations of gender and rural society. Social and economic equality. Social dynamics and institutional capacity. Power and governance. Cross-cutting these challenges are the growing interdependence of rural and urban; the rise in inequality within and between places; the impact of fiscal crisis on rural societies; neoliberalism, power and agency; and rural areas as potential sites of resistance. The Routledge International Handbook of Rural Studies is required reading for anyone concerned with the future of rural areas.

Routledge Handbook of Diaspora Studies National Academies Press
Complete proceedings of the 13th European Conference on Research Methodology for Business and Management Studies ECRM 2013 PRINT version Published by Academic Conferences and Publishing International Limited.
Democratic Governance and Political Participation in Nigeria 1999 - 2014 African Books Collective
This multidisciplinary book focuses on best practices in sustainability research in the Asia-Pacific Region. Drawing links between research, practice, education for sustainability and the needs of industry, it addresses the sustainable development goals (SDGs). The book also presents research undertaken by a wide range of universities on matters related to sustainable development, in order to promote research in this area across multiple disciplines. Four key themes are explored: (1) Education for Sustainability. (2) Sustainable Cities. (3) Sustainable Buildings. (4) Sustainable Infrastructure. This unique book documents and disseminates the wealth of know-how on sustainable development research in the Asia-Pacific Region today. It presents lessons learned and comparative case studies from various countries, including India, China, Indonesia, the Philippines, Bangladesh, New Zealand and Australia.
Handbook of Early Childhood Development Research and Its Impact on Global Policy SAGE
This book provides an essential overview of sustainable development research in Mexico. It discusses the empirical research methods and findings, as well as practical initiatives and projects being pursued in Mexico and other countries in the region. Although a number of Mexican universities are now conducting high-quality research on matters related to sustainable development, there are few publications that offer a multidisciplinary overview of research efforts for a broader audience. This book addresses that gap in the literature, providing researchers at Mexican universities – including those from other countries working in Mexico – with an opportunity to present their work, i.e. curriculum innovations, empirical work, activities, case studies, and practical projects. As such, it fosters the exchange of information, ideas and experiences, successful initiatives and best practices.

The Global Architecture of Multilateral Development Banks ScholarlyEditions
Democratic Governance and Political Participation in Nigeria 1999-2014 seeks to critically analyse Nigeria's democratic experience since 1999 when the current Republic was instituted. Given the chequered democratic antecedents of the country, the book examines the factors responsible for the resilience of the present democratic dispensation, in spite of forces inhibiting democratic consolidation. It also examines these inhibiting forces and makes recommendations for overcoming them. Finally, the book seeks to stimulate intellectual discourse on Nigeria's democracy and arouse greater research interests in the subject.
The Future of Zimbabwe ’ s Agrarian Sector Cambridge University Press
Executive functions develop during the first years of life and determine future learning and personal development. Executive dysfunction is related to various neurodevelopmental disorders, so its study is of great interest for intervention in children with neurotypical development and in those who have suffered a neurodevelopmental disorder. The Handbook of Research on Neurocognitive Development of Executive Functions and Implications for Intervention offers updated research on executive functions and their implication in psychoeducational intervention. It establishes a multidisciplinary context to discuss both intervention experience and research results in different areas of knowledge. Covering topics such as childhood inhibitory processing, mindfulness interventions, and language development, this major reference work is an excellent resource for psychologists, medical professionals, researchers, academicians, educators, and students.
The Essential Guide to Critical Development Studies Routledge

The book exposes various mechanisms and methods by which covert colonial mechanisms are employed to perpetuate colonialism, especially in Africa. Less overt and more covert perpetuation of colonialism is done through the use of networks. The main achievement of the initial phase of colonialism was the establishment of networks that are nefarious and omnipresent; constituting “ distributed presence, ” which allows for “ action at a distance. ” As a result, colonial subjects became willing participants in these processes, unbeknownst to them, which perpetuated their own colonialism. The book exposes forms of colonialism where manufactured consent is used to perpetuate colonialism. Trapped in this capitalist, Western, Christian language and moral world order without sovereignty, African countries continuously sink deeper into the colonial quagmire.

The History and Political Transition of Zimbabwe Routledge
Issues in Human Development Research / 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Child and Adolescent Development. The editors have built **Issues in Human Development Research: 2013 Edition** on the vast information databases of ScholarlyNews.™ You can expect the information about Child and Adolescent Development in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of **Issues in Human Development Research: 2013 Edition** has been produced by the world ’ s leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Deconstructing Developmental Psychology Routledge
Despite increasing reports across the globe on renewable development and maintenance, little is known regarding what strategies are required for improved economic growth and prosperity in Africa. Improving an understanding of the methods for promoting growth through reusable resource development and administration is a vital topic of research to consider in assisting the continent's development. The **Handbook of Research on Sustainable Development and Governance Strategies for Economic Growth in Africa** provides emerging research on the strategies required to promote growth in Africa as well as the implications and issues of the expansion of prosperity. While highlighting sustainable education, pastoral development pathways, and the public-sector role, readers will learn about the history of sustainable development and governmental approaches to improving Africa ’ s economy. This publication is a vital resource for policy makers, research institutions, academics, researchers, and advanced-level students seeking current research on the theories and applications of development in societal and legal institutions.

Climate Change 2014 – Impacts, Adaptation and Vulnerability: Global and Sectoral Aspects SAGE
This book explores the evolution of the 30 functioning multilateral development banks (MDBs). MDBs have their roots in the growing system of international finance and multilateral cooperation, with the first recognisable MDB being proposed by Latin America in financial cooperation with the US in the late 1930s. That Inter-American Bank did not eventuate but was a precursor to the World Bank being negotiated at Bretton Woods in 1944. Since then, a complex network of regional, sub-regional, and specialised development banks has progressively emerged across the globe, including two significant recent entrants established by China and the BRICS. MDBs arrange loans, credits, and guarantees for investment in member states, generally with the stated aim of fostering economic growth. They operate in both the Global North and South, though there are more MDBs focusing on emerging and developing states. While the World Bank and some of the larger regional banks have been scrutinised, little attention has been paid to the smaller banks or the overall system. This book provides the first study of all 30 MDBs and it evaluates their interrelationships. It analyses the emergence of the MDBs in relation to geopolitics, development paradigms and debt. It includes sections on each of the banks as well as on how MDBs have approached the key sectors of infrastructure, human development, and climate. This book will be of particular interest to researchers of development finance, global governance, and international political economy.

Critical Perspectives in Rural Development Studies OECD Publishing
This report examines how land is governed in France. It describes the laws, policies and practices that shape spatial and land-use planning in the country as a whole, and provides a detailed assessment of Clermont-Ferrand and Nantes Saint-Nazaire.
ECRM2013-Proceedings of the 12th European Conference on Research Methods John Wiley & Sons
This book is unique in bringing together cutting-edge research on adolescent development with a focus on policies and interventions directed toward adolescents. The book is also distinctive in its focus on issues that uniquely affect adolescents in low- and middle-income

countries.
Business and Development Studies Routledge
In this stimulating and provocative book the editors have drawn together a diverse and international range of respected authors, each of whom has taken a critical approach to the contentious question of how you define and achieve quality early childhood services. It is a book designed to provoke and promote critical dialogue and discourse amongst practitioners and students through critical engagement with the position of the authors within the text. I believe anyone who reads this book will be inspired and motivated to challenge and extend their thinking and professional practice, adopting the critical stance which lies at the heart of quality services for children and families. Professor Chris Pascal, Director of Centre for Research in Early Childhood (CREC) Early childhood is a complex and important area of study where it is important to develop your critical thinking and reflect upon key issues. This book will help do both. It explores interrelated topics such as: Child development Play Safeguarding Professionalism Curriculum and Policy Each chapter will not only engage with what you need to know but help you develop your academic skills. The book also comes with lots of online resources which can be found at <https://study.sagepub.com/reedandwalker> and include: Podcasts from the authors of each chapter so you can better understand the key concepts PowerPoints to help you revise the essential information Journal articles related to each chapter provide further reading Michael Reed and Rosie Walker are both Senior Lecturers in Early Childhood at the Institute of Education, University of Worcester.

[Africa's Information Revolution](#) Springer Nature
The Essential Guide to Critical Development StudiesRoutledge
Handbook of Adolescent Development Research and Its Impact on Global Policy John Wiley & Sons
Like most good educational interventions, problem-based learning (PBL) did not grow out of theory, but out of a practical problem. Medical students were bored, dropping out, and unable to apply what they had learned in lectures to their practical experiences a couple of years later. Neurologist Howard S. Barrows reversed the sequence, presenting students with patient problems to solve in small groups and requiring them to seek relevant knowledge in an effort to solve those problems. Out of his work, PBL was born. The application of PBL approaches has now spread far beyond medical education. Today, PBL is used at levels from elementary school to adult education, in disciplines ranging across the humanities and sciences, and in both academic and corporate settings. This book aims to take stock of developments in the field and to bridge the gap between practice and the theoretical tradition, originated by Barrows, that underlies PBL techniques.

[The Governance of Land Use in France Case studies of Clermont-Ferrand and Nantes Saint-Nazaire](#) Routledge
Africa ' s Information Revolution was recently announced as the 2016 prizewinner of the Royal Academy for Overseas Sciences - congratulations to the authors James T. Murphy and Pdraig Carmody! Africa ' s Information Revolution presents an in-depth examination of the development and economic geographies accompanying the rapid diffusion of new ICTs in Sub-Saharan Africa. Represents the first book-length comparative case study ICT diffusion in Africa of its kind Confronts current information and communication technologies for development (ICT4D) discourse by providing a counter to largely optimistic mainstream perspectives on Africa ' s prospects for m- and e-development Features comparative research based on more than 200 interviews with firms from a manufacturing and service industry in Tanzania and South Africa Raises key insights regarding the structural challenges facing Africa even in the context of the continent ' s recent economic growth spurt Combines perspectives from economic and development geography and science and technology studies to demonstrate the power of integrated conceptual-theoretical frameworks Include maps, photos, diagrams and tables to highlight the concepts, field research settings, and key findings

Handbook of Research on Neurocognitive Development of Executive Functions and Implications for Intervention Routledge
Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to

improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.