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SECTIONS 9-1, 9-2 AND 9-5: THE PYTHAGOREAN THEOREM AND DISTANCE In these sections we will answer… Why is it so important to be right? What is the Pythagorean Theorem? How can I tell a right triangle from a wrong one? How can I use Pythagorean Theorem to solve real life problems? How can I determine distance on the coordinate plane?

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CHAPTER 9 OBJECTIVES Understand the Pythagorean Theorem more deeply Discover the Converse of the Pythagorean Theorem Practice working with radical expressions Discover relationships among the lengths of the sides of a 45°-45°-90° triangle and among the lengths of the sides of a 30°-60°-90° triangle Apply the Pythagorean Theorem and its ...
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29 52 By the Triangle Inequality Conjecture, the sum of two of the legs has to be greater than the third. 22cm + 29cm = 51cm and it's not greater than 52cm. One of the two, 22cm or 29cm legs need to increase so that the sum of the two is greater than 52 cm 55° 65°
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100 CHAPTER 2 Reasoning in Geometry 22. The sequence 2, 6, 12, 20, 30, 42, . . . is called a rectangular number pattern b ecause the terms can be visualized as rectangular arrangements of dots. What would be the 7th term in this sequence? What would be the 10th term? The 25th term ? 23. Look at the pattern in these pairs of equations.