

## Discovering Psychology Don H Hockenbury

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Psychology Pearson

A multimedia-enhanced eBook integrates the text, a rich assortment of media-powered learning opportunities, and a variety of customization features for students and instructors. Worth's acclaimed eBook platform was developed by a cognitive psychologist, Pepper Williams, (Ph.D., Yale University) who taught undergraduate psychology at the University of Massachusetts.

**Discovering Psychology** Macmillan

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Human Relations Book Renter, Incorporated

The author of the best-selling *What the Best College Teachers Do* is back with more humane, doable, and inspiring help, this time for students who want to get the most out of college—and every other educational enterprise, too. The first thing they should do? Think beyond the transcript. The creative, successful people profiled in this book—college graduates who went on to change the world we live in—aimed higher than straight A's. They used their four years to cultivate habits of thought that would enable them to grow and adapt throughout their lives. Combining academic research on learning and motivation with insights drawn from interviews with people who have won Nobel Prizes, Emmys, fame, or the admiration of people in their field, Ken Bain identifies the key attitudes that distinguished the best college students from their peers. These individuals started out with the

belief that intelligence and ability are expandable, not fixed. This led them to make connections across disciplines, to develop a “ meta-cognitive ” understanding of their own ways of thinking, and to find ways to negotiate ill-structured problems rather than simply looking for right answers. Intrinsically motivated by their own sense of purpose, they were not demoralized by failure nor overly impressed with conventional notions of success. These movers and shakers didn't achieve success by making success their goal. For them, it was a byproduct of following their intellectual curiosity, solving useful problems, and taking risks in order to learn and grow.

**Basic Group Processes** Oxford University Press, USA

This widely used, enthusiastically received textbook is the work of one of the most accomplished author teams in introductory psychology, each a distinguished educator and researcher.

Together, they offer an approachable, engagingly written survey of the field's main ideas, filled with unusual stories, memorable examples, and lots of humor to captivate all kinds of students.

Features include: 'Hot Science' highlighting important and interesting new research 'The Real World' highlighting applications of psychological research to real world contexts 'Other Voices' offering excerpts of great writing about psychology and showing how important psychology is to public discussion 'Changing Minds' questions at the end of the chapter that ask students to confront a scenario using information from the chapter. The new edition has been reshaped for the classroom chapter by chapter. Sections in each chapter now have specific Learning Outcomes in place, to emphasize “ big picture ” concepts and guide student learning. There is also new boxed feature called 'A World of Difference' highlighting important research on diversity and individual differences.

*What the Best College Students Do* Cengage Learning  
Sandra Hockenbury and new co-author Susan Nolan's remarkable textbook is grounded in the belief that all students can develop a real understanding of psychology and lasting scientific literacy. Using

*What the Best College Students Do* Cengage Learning

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relatable personal stories to communicate the concepts of psychological science (and the process of science itself), **Discovering Psychology** presents important research in a clear, accessible way. New co-author Susan Nolan (Seton Hall University) regularly gives talks about incorporating scientific literacy into the introductory course and across the psychology curriculum, providing valuable insight to the book's 7th edition. The book can also be purchased with the breakthrough online resource, LaunchPad, which offers innovative media content, curated and organised for easy assignability. LaunchPad's intuitive interface presents quizzing, flashcards, animations and much more to make learning actively engaging.

**Discovering Psychology** Harmony

Previous editions ('Social Skills in Interpersonal Communication') have established this work as the standard textbook on communication. Directly relevant to a multiplicity of research areas and professions, this thoroughly revised and updated edition has been expanded to include the latest research as well as a new chapter on negotiating. Key examples and summaries have been augmented to help contextualise the theory of skilled interpersonal communication in terms of its practical applications. Combining both clarity and a deep understanding of the subject matter, the authors have succeeded in creating a new edition which will be essential to anyone studying or working in the field of interpersonal communication.

**Discovering Psychology + Read and Practice for Discovering Psychology, Six Months Access** Belknap Press

'Psychiatry as Cognitive Neuroscience' is a philosophical analysis of the study of psychopathology, considering how cognitive neuroscience has been applied in psychiatry. The text examines many neuroscientific methods, such as neuroimaging, and a variety of psychiatric disorders, including depression, and schizophrenia.

### *Discovering Psychology* Macmillan Higher Education

Many people have become impatient with school reform and school improvement efforts that fail to include school climate. The importance of a positive school climate is emerging in current research, not only as an essential component of school reform and school improvement, but also as a necessary framework for maintaining excellent schools and providing healthy and safe schools for all students. Research strongly suggests that educators and policy makers have a lot to learn about the importance of school climate for school safety and academic success. With the growing body of research regarding school climate, it is important to study the research and understand how the psychology of school climate and how the elements of school climate can be viewed from a population-based perspective, as well as understanding the impact of school climate on individual students. This review of school climate research includes hundreds of articles and research papers of different perspectives from around the world in numerous cultures. School climate is becoming a science of education and psychology that must be studied further in order to understand the dynamic nature of learning environments, to identify elements that support or threaten the learning environment, and to learn how to improve the conditions for learning in all schools.

### *Sociology* BRILL

A fascinating synthesis of ancient wisdom, modern medicine, scientific research, and personal experiences that proves that the human heart, not the brain, holds the secrets that link body, mind, and spirit. You know that the heart loves and feels, but did you know that the heart also thinks, remembers, communicates with other hearts, helps regulate immunity, and contains stored information that continually pulses through your body? In *The Heart's Code*, Dr. Paul Pearsall explains the theory and science behind energy cardiology, the emerging field that is uncovering one of the most significant medical, social, and spiritual discoveries of our time: The heart is more than just a pump; it conducts the cellular symphony that is the very essence of our being. Full of amazing anecdotes and data, *The Heart's Code* presents the latest research on cellular memory and the power of the heart's energy and explores what these breakthroughs mean about how we should live our lives. By unlocking the heart's code we can discover new ways of understanding human healing and consciousness and create a new model for living that leads to better health, happiness, and self-knowledge.

### *Hergenhahn's An Introduction to the History of Psychology* Worth Publishers

This acclaimed classroom favourite makes the science of psychology come alive for students, with personal stories that exemplify important concepts in a student-friendly way and coverage of the field's scientific foundations and advances. The substantially updated new edition extends the book's focus on developing scientific literacy in the context of psychology, with new features in print and in the book's new online course space, LaunchPad. These features are the result of the book's most dramatic addition—Sandra Hockenbury's new writing partnership with co-author, Susan Nolan, who shares her belief that the introductory course can help all kinds of students develop a real understanding of psychology and

lasting scientific literacy without sacrificing the field's research core. The book can also be purchased with the breakthrough online resource, LaunchPad, which offers innovative media content, curated and organised for easy assignability. LaunchPad's intuitive interface presents quizzing, flashcards, animations and much more to make learning actively engaging.

### *Psychology* Macmillan

Sandra Hockenbury and new coauthor Susan Nolan's remarkable textbook is grounded in the belief that all kinds of students can develop a real understanding of psychology and lasting scientific literacy. The authors act on that belief by using relatable personal stories to communicate the concepts of psychological science (and the process of science itself), and by presenting important research in a clear not oversimplified way. Hockenbury and Nolan also take full advantage of online learning, creating activities in LaunchPad that have students thinking about psychology as scientists do. New co-author, Susan Nolan of Seton Hall University was recently designated a Master Teacher by the Society for Teaching Psychology. She regularly gives talks about incorporating scientific literacy into the introductory course and across the psychology curriculum

### *Introduction to Psychology* Springer Science & Business Media

This briefer, streamlined version of Don and Sandra Hockenbury's acclaimed text, *Psychology, Second Edition*, warmly invites students to explore the science that speaks most directly to their everyday lives. Using a narrative rich with engaging anecdotes and real-life stories--often drawn from the authors' own lives and experiences--*Discovering Psychology* helps to clarify abstract concepts and psychological principles. With its smart pedagogy, attractive design and state-of-the-classroom media and supplements package, there is no text better equipped for introducing students to the science that speaks most directly to their everyday lives.

### *Teacher Motivation* Worth Publishers

Sandra Hockenbury and new coauthor Susan Nolan's remarkable textbook is grounded in the belief that all kinds of students can develop a real understanding of psychology and lasting scientific literacy. The authors act on that belief by using relatable personal stories to communicate the concepts of psychological science (and the process of science itself), and by presenting important research in a clear not oversimplified way. Hockenbury and Nolan also take full advantage of online learning, creating activities in LaunchPad that have students thinking about psychology as scientists do. New co-author, Susan Nolan of Seton Hall University was recently designated a Master Teacher by the Society for Teaching

Psychology. She regularly gives talks about incorporating scientific literacy into the introductory course and across the psychology curriculum.

### *Barron's AP Psychology with CD-ROM* Springer Science & Business Media

An in-depth look at who pastoral caregivers are, what they do, and how and why they do it

### *Discovering Psychology* Worth

*Culturally Responsive School Leadership* focuses on how school leaders can effectively serve minoritized students—those who have been historically marginalized in school and society. The book demonstrates how leaders can engage students, parents, teachers, and communities in ways that positively impact learning by honoring indigenous heritages and local cultural practices. Muhammad Khalifa explores three basic premises. First, that a full-fledged and nuanced understanding of “cultural responsiveness” is essential to successful school leadership. Second, that cultural responsiveness will not flourish and succeed in schools without sustained efforts by school leaders to define and promote it. Finally, that culturally responsive school leadership comprises a number of crucial leadership behaviors, which include critical self-reflection; the development of culturally responsive teachers; the promotion of inclusive, anti-oppressive school environments; and engagement with students' indigenous community contexts. Based on an ethnography of a school principal who exemplifies the practices and behaviors of culturally responsive school leadership, the book provides educators with pedagogy and strategies for immediate implementation.

### *Handbook of Communication and Social Interaction Skills* Abingdon Press

A comprehensive handbook covering social interaction skills & skill acquisition, in the context of personal, professional, and public stages. For scholars & students in interpersonal, group, family & health communication.

### *Skilled Interpersonal Communication* Macmillan

Written by two teachers and a science journalist, *Presenting Psychology* introduces the basics to psychology through magazine-style profiles and video interviews of real people, whose stories provide compelling contexts for the field's key ideas.

### *Culturally Responsive School Leadership* Macmillan Higher Education

This book features essays that untangle, express and discuss issues in and around the intersections of politics, social justice, intolerance, terrorism, minorities, poverty, and education, and as they relate to the two concepts of radicalisms and conservatism in Africa.

### *Discovering Psychology: The Human Experience* Telecourse

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**Study Guide** Harvard Education Press

Real Essays delivers the powerful message that good writing, thinking, and reading skills are both essential and achievable. From the inspiring stories told by former students in Profiles of Success to the practical strategies for community involvement in the new Community Connections, Real Essays helps students to connect the writing class with their real lives and with the expectations of the larger world. So that students don't get overwhelmed, the book focuses first on the most important things in each area, such as the Four Most Serious Errors in grammar; the Four Basics of each rhetorical strategy; and the academic skills of summary, analysis, and synthesis. Read the preface.

**Discovering Psychology** Cambridge Scholars Publishing

Teacher Motivation: Theory and Practice provides a much needed introduction to the current status and future directions of theory and research on teacher motivation. Although there is a robust literature covering the theory and research on student motivation, until recently there has been comparatively little attention paid to teachers. This volume draws together a decade of work from psychological theorists and researchers interested in what motivates people to choose teaching as a career, what motivates them as they work with students in classrooms, the impact of intrinsic and extrinsic forces on career experiences, and how their motivational profiles vary at different stages of their career. With chapters from leading experts on the topic, this volume provides a critical resource not only for educational psychologists, but also for those working in related fields such as educational leadership, teacher development, policy makers and school psychology.