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Multicampus University Systems Bloomsbury Publishing

As the world faces a biodiversity crisis, the protection of important natural areas and areas that are priorities for ecological restoration is becoming increasingly important. Global biodiversity targets under the Convention on Biological Diversity are proposing the protection of 30% of terrestrial, freshwater and marine ecosystems. Privately protected areas are often under-recognized, despite their significant contributions to biodiversity conservation. These areas, which meet the IUCN definition of a protected area and are under private governance, are highly diverse and involve a wide range of people and organizations. This includes governance by individuals and groups of individuals; non-governmental organizations; corporations; for-

profit owners such as ecotourism companies; research entities such as universities and field stations; or religious entities. As a result, they experience a set of challenges and opportunities that are often distinct from those faced by government protected areas.

Data Processing Techniques and Applications for Cyber-Physical Systems (DPTA 2019) IGI Global

The church in the Democratic Republic of Congo is no stranger to conflict, yet little research has been done on the impact of war in shaping the local church ' s understanding of itself and its mission. In this in-depth study, Dr. Eraston Kambale Kighoma traces the survival and theological development of the Baptist Church in Central Africa over a twenty-year period of conflict. Utilizing a combination of descriptive, contextual and integrative approaches, he examines the effect of war on the church ' s theology in action, especially its understanding and practice of mission. This study sheds new light on existing theories of missions, while offering specific insight into the church ' s missionary task in contexts of conflict. It offers an excellent addition to missiological studies for scholars and practitioners alike.

The Bloomsbury Handbook of Religious Education in the Global

South IGI Global

The Bloomsbury Handbook of Religious Education in the Global South presents new comparative perspectives on Religious Education (RE) across the Global South. Including 23 chapters written by scholars from the Global North and South, this is the first authoritative reference work on the subject. The handbook is thematically organised into seven sections. The first three sections deal with provision, response to changes in contemporary society, and decolonizing RE. The next four sections explore young people and RE, perspectives on teachers, RE in higher education, and finally, challenges and opportunities for RE. The term 'Global South' is used here primarily to signify the deep economic divide with the Global North, but the concept is also examined in historical, geographical, political, social and cultural terms, including the indelible influence of religion in all four broadly defined regions. Exploring RE from local, cross-national as well as regional and sub-regional perspectives, the handbook examines RE from its diverse past, present realities, and envisioned future revealing not only tensions, contestations, injustices and inequalities of power, but importantly, how inclusive forms of RE can help solve these problems.

Jet IGI Global

This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making. Data were collected from members of the student community utilizing a structured self-administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University (representing the public sector) and the United States International University (representing the private sector). The guiding argument for the study was that shared

governance, one of the principles of good governance, is critical in enabling the universities to deliver their visions and the missions effectively. The results revealed that while in principle, Kenyan universities have embraced democratic governance in which all stakeholders, including students, have a role to play, in practice they continue to violate the core principles of good governance, particularly shared governance. Specifically, students, who are major stakeholders in university education, are largely excluded from significant structures of governance thereby limiting their influence and participation. Although their representation is mainly provided via student self-governance organs (unions, associations and/or councils), their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors. Student active involvement in decision making is mainly confined to lower levels such as the school/faculty and departmental/programme. The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya.

Instructional Design: Concepts, Methodologies, Tools and Applications Jones & Bartlett Publishers

We are now entering the third decade of the 21st Century, and, especially in recent years, the achievements made by researchers and professionals have been exceptional,

leading to major advancements in the fast-growing field of the Built Environment. Frontiers has organised a series of Research Topics to highlight the latest advancements in research across the field of Built Environment with articles from the members of our accomplished Editorial Boards.

Disability Representation in Film, TV, and Print Media IGI Global

Governments and providers of development co-operation increasingly use Sustainable Development Goal indicators to guide their policies and practices. The close examination of three large recipients of development co-operation: Ethiopia, Kenya and Myanmar across the sectors of Education, Sanitation and Energy reveals four inter-related challenges in using SDG indicators at country level.

Research Anthology on Strategies for Achieving Agricultural Sustainability OECD Publishing

The Bloomsbury Handbook of Schools and Religion provides the first truly global scan of contemporary issues and debates around the world regarding the relationship(s) between the state, schools and religion.

Organized around specific contested issues - from whether or not mindfulness should be practised in schools, to appropriate and inappropriate religious attire in schools, to long-term battles about evolution, sexuality, and race, to public funding - Fraser-Pearce and Fraser carefully curate chapters by leading experts exploring these matters and others in a diverse range of national settings. The Bloomsbury Handbook of Schools and Religion offers a refreshingly new international perspective.

Witness Protection and Criminal Justice in Africa
Routledge

'Honorable Mention' 2017 PROSE Award - Education Practice Bringing together the voices of scholars and practitioners on challenges and possibilities of implementing peace education in diverse global sites, this book addresses key questions for students seeking to deepen their understanding of the field. The book not only highlights ground-breaking and rich qualitative studies from around the globe, but also analyses the limits and possibilities of peace education in diverse contexts of conflict and post-conflict societies. Contributing authors address how educators and learners can make meaning of international peace education efforts, how various forms of peace and violence interact in and around schools, and how the field of peace education has evolved and grown over the past four decades.

Daily Graphic IGI Global

"This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed phenomenon of service delivery failures in public education: cases where programs and policies increase the inputs to education but do not produce effective services where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further develops the conceptual model posited in the World Development

Report 2004: that a root cause of low-quality and inequitable public services - not only in education - is the weak accountability of providers to both their supervisors and clients. The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries, this book examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment, completion and student learning. The book reviews the motivation and global context for education reforms aimed at strengthening provider accountability. It provides the rationale and synthesizes the evidence on the impacts of three key lines of reform: (1) policies that use the power of information to strengthen the ability of clients of education services (students and their parents) to hold providers accountable for results; (2) policies that promote school-based management?that is increase schools? autonomy to make key decisions and control resources, often empowering parents to play a larger role; (3) teacher incentives reforms that specifically aim at making teachers more accountable for results, either by making contract tenure dependent on performance, or offering performance-linked pay. The book summarizes the lessons learned, draws cautious conclusions about possible complementarities across different types of accountability-focused reforms if they are implemented in tandem, considers issues related to scaling up reform

efforts and the political economy of reform, and suggests directions for future work."

Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools CRC Press

Once again, the Horn of Africa has been in the headlines. And once again the news has been bad: drought, famine, conflict, hunger, suffering and death. The finger of blame has been pointed in numerous directions: to the changing climate, to environmental degradation, to overpopulation, to geopolitics and conflict, to aid agency failures, and more. But it is not all disaster and catastrophe. Many successful development efforts at ' the margins ' often remain hidden, informal, sometimes illegal; and rarely in line with standard development prescriptions. If we shift our gaze from the capital cities to the regional centres and their hinterlands, then a very different perspective emerges. These are the places where pastoralists live. They have for centuries struggled with drought, conflict and famine. They are resourceful, entrepreneurial and innovative peoples. Yet they have been ignored and marginalised by the states that control their territory and the development agencies who are supposed to help them. This book argues that, while we should not ignore the profound difficulties of creating secure livelihoods in the Greater Horn of Africa, there is much to be learned from development successes, large and small. This book will be of great interest to students and scholars with an interest in development studies and human geography, with a particular emphasis on Africa. It will also appeal to development policy-makers and practitioners.

Advances in Privately Protected Areas IGI Global

Presenting a mixed methods study conducted in a bilingual mathematics classroom in Zimbabwe, this text reveals the

semantic pedagogical functions and linguistic forms of code-switching during STEM instruction. Code-Switching as a Pedagogical Tool in Bilingual Classrooms offers a detailed analysis of code-switching in the context of educational linguistics, and reveals ten major pedagogical techniques which illustrate how teachers use code-switches to engage students and provide guidance, clarification, discipline, and recaps during individual and whole-class interactions. Chapters highlight that code-switching can be used in a targeted manner to harness the cognitive potential of bilingual speakers and enhance instruction. Ultimately, the text identifies implications for teacher education, language policy, and educational leadership more broadly, and demonstrates intersections with key areas including functional, critical, and cultural literacy. This text will benefit researchers, academics, and educators with an interest in bilingualism, applied linguistics, and secondary education more broadly. Those specifically interested in multicultural education, sociolinguistics and educational policy will also benefit from this book.

The Status of Student Involvement in University Governance in Kenya African Books Collective

The sudden implementation of emergency health procedures at the start of the COVID-19 pandemic forced many educators and educational institutions to explore new territory in terms of policy, teaching strategy, and more. Now that many institutions are familiar with online education, innovations have been developed and implemented. It is essential to study these best practices and innovations that have been developed in remote teaching and learning to better understand the future of online education. The Research Anthology on Remote

Teaching and Learning and the Future of Online Education explores the recent developments, strategies, and innovations in remote teaching and learning that have been implemented globally. Covering topics such as emergency remote teaching, psycho-social well-being, and cross-cultural communication, this major reference work is an indispensable resource for educators and administrators of both K-12 and higher education, pre-service teachers, teacher educators, librarians, government officials, IT managers, researchers, and academicians.

Transforming Tertiary Agricultural Education in Africa IGI Global

Launched in May 2011, the new global magazine Southern Innovator (ISSN 2222-9280) is about the people across the global South shaping our new world, eradicating poverty and working towards the achievement of the Millennium Development Goals (MDGs). They are the innovators. Follow the magazine on Twitter @SouthSouth1. If you would like hard copies of the magazine for distribution, then please contact the United Nations Office for South-South Cooperation (www.southerninnovator.org). Learn about the Global South-South Development Expo here: www.southsouthexpo.org.

Research Anthology on Remote Teaching and Learning and the Future of Online Education Springer

Delhi University is one of the best Universities in India to pursue UG education. Getting admission in the Delhi University is a matter of pride and it is one of the oldest and most reputed universities in India. DU JAT is a national level entrance exam conducted for admission to professional undergraduate programmes offered by 16 colleges affiliated to Delhi University and its provides

admission to the the courses are Bachelor of Management Studies (BMS), Bachelor of Business Administration (Financial Investment Analysis), BA (Hons) in Business Economics. DU JAT is a computer based online test and it is conducted once in a year.

Information and Technology Literacy: Concepts, Methodologies, Tools, and Applications Frontiers Media SA

Successful educational programs are often the result of pragmatic design and development methodologies that take into account all aspects of the educational and instructional experience. *Instructional Design: Concepts, Methodologies, Tools and Applications* presents a complete overview of historical perspectives, new methods and applications, and models in instructional design research and development. This three-volume work covers all fundamental strategies and theories and encourages continued research in strengthening the consistent design and reliable results of educational programs and models.

Pastoralism and Development in Africa Routledge Using sources from a wide variety of print and digital media, this book discusses the need for ample and healthy portrayals of disability and neurodiversity in the media, as the primary way that most people learn about conditions. It contains 13 newly written chapters drawing on representations of disability in popular culture from film, television, and print media in both the Global North and

the Global South, including the United States, Canada, India, and Kenya. Although disability is often framed using a limited range of stereotypical tropes such as victims, supercrips, or suffering patients, this book shows how disability and neurodiversity are making their way into more mainstream media productions and publications with movies, television shows, and books featuring prominent and even lead characters with disabilities or neurodiversity. *Disability Representation in Film, TV, and Print Media* will be of interest to all scholars and students of disability studies, cultural studies, film studies, gender studies, and sociology more broadly.

Strategic Communications in Africa Routledge Agriculture has been an enduring human tradition key to survival and civilization. However, after the advent of industrialization and agricultural growth, the industry has been met with several challenges including pollution, land use, and food insecurity. With the agricultural industry contributing to pollution and emissions, many have found it imperative to investigate the causes and seek out solutions. *The Research Anthology on Strategies for Achieving Agricultural Sustainability* discusses the issues that the agricultural industry currently faces and the technological opportunities that can be explored to help protect and predict crop growth and achieve more resilient agricultural processes. It analyzes the impact of agricultural pollution and food insecurity on a global scale, but also proposes solutions to promote agricultural sustainability. Covering topics such as bio-farming, smart farming, and population growth, this book is an indispensable resource for government officials, agricultural scientists, farmers, students and professors of higher education, activist groups, researchers, and academicians.

Accessibility of Digital Higher Education in the Global South Frontiers Media SA

With the recent uptick of violence in schools, it is essential to strategize new concepts for promoting nonviolent tendencies in children and creating safe environments. Through nonviolent teaching techniques, it is possible to effectively demonstrate mutual respect, tolerance, and compassion in order to have a lasting peace. Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools aims to expand and deepen multicultural nonviolent teaching techniques and concepts to achieve desired outcomes for early childhood development centers, schools, institutions of higher learning, and centers of teacher development and training. While highlighting topics including child development, conflict resolution, and classroom leadership, this book is ideally designed for teachers, directors, principals, teacher organizations, school counselors, psychologists, social workers, government officials, policymakers, researchers, and students.

Kenya Frontiers Media SA

In the face of increasing social demand and cutbacks in state budgetary support, universities in African countries are now turning towards a multicampus system strategy. As African governments have adopted neoliberal education policies that place premium on

entrepreneurialism, profit making, privatization, and markets as drivers of university development, a reshaping of the academic work and organizational framework have taken place. However, little is known about the impact of this paradigm shift on access, quality and governance in higher education. This book fills the void in research and academic knowledge about the impact of the emerging university configurations in Africa. It analyzes the paradox surrounding the performance of multicampus university systems as avenues of broadening university access but whose structural success may be qualitatively contested. This book offers a refreshing examination of the African multicampus university system from both an African and global perspective. It makes use of empirical data from Kenya collected during extensive fieldwork along with substantive library and documentary resources on the rest of the continents to fortify arguments and demonstrate important conclusions. This allows for a comparative analysis of policies and strategies used in the establishment of campuses, both within and beyond national boundaries in the continent, and will be a welcome contribution to the existing repertoire on African universities.

Renewing Local Planning to Face Climate Change in the Tropics EduGorilla Community Pvt. Ltd.

This book examines corporate social responsibility theories and models in the context of developing countries. The developing countries are amongst the poorest countries of the world despite vast natural resources. The natural resources are mismanaged,

proceeds are misappropriated, corruption and conflict are centered on resource control. Governments and Multinational Corporations (MNCs) are at the centre of the controversy of corporate social responsibility (CSR) in the affected countries. Moreover, the lack of systems, procedures and legislation to enforce CSR has led to environmental degradation and a decline in business ethics and morality. This book analyses Corporate Social Responsibility in developing countries with specific reference to the extractive industry by integrating academic and industrial perspectives. It will be of interest to researchers in the field of CSR, as well as for management professionals.