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Sustainable Results in



Development Using the
SDGs for Shared Results
and Impact Taylor &
Francis

In the face of increasing social demand and cutbacks in state budgetary support, universities in African countries are now turning towards a multicampus system strategy. As African governments have adopted neoliberal education policies that place premium on entrepreneurialism, profit making, privatization, and markets as drivers of

university development, a reshaping of the academic work and organizational framework have taken place. However, little is known about the impact of this paradigm shift on access, quality and governance in higher education. This book fills the void in research and academic knowledge about the impact of the emerging university configurations in Africa. It analyzes the paradox surrounding the performance of multicampus university

systems as avenues of broadening university access but whose structural success may be qualitatively contested. This book offers a refreshing examination of the African multicampus university system from both an African and global perspective. It makes use of empirical data from Kenya collected during extensive fieldwork along with substantive library and documentary resources on the rest of the continents to fortify arguments and

demonstrate important conclusions. This allows for a comparative analysis of policies and strategies used in the establishment of campuses, both within and beyond national boundaries in the continent, and will be a welcome contribution to the existing repertoire on African universities. Agroecology in Practice Bloomsbury Publishing Industrial agriculture has taken a toll on our soils, environment and local food cultures. Agroecology in Practice offers a beacon of hope. This

practical guide shares ideas and techniques with readers seeking to implement agroecological principles. This book inspires the reader with real-world examples. It also explores the multiple ways in which video can contribute to building the necessary knowledge to transform food systems. Each short section in the book is linked to a relevant video on the award-winning platform Access Agriculture (www.accessagriculture.org). These 132 high-quality video demonstrations and explanations bring the book's content to life, thereby

enriching the learning experiences for readers. Electronic Government: Concepts, Methodologies, Tools, and Applications OECD Publishing
As modern technologies continue to develop and evolve, the ability of users to interface with new systems becomes a paramount concern. Research into new ways for humans to make use of advanced computers and other such technologies is necessary to fully realize the potential of 21st century tools. Human-Computer Interaction: Concepts, Methodologies,

Tools, and Applications gathers research on user interfaces for advanced technologies and how these interfaces can facilitate new developments in the fields of robotics, assistive technologies, and computational intelligence. This four-volume reference contains cutting-edge research for computer scientists; faculty and students of robotics, digital science, and networked communications; and clinicians invested in assistive technologies. This seminal reference work includes chapters on topics pertaining to system usability, interactive

design, mobile interfaces, virtual worlds, and more. Human-Computer Interaction: Concepts, Methodologies, Tools, and Applications Routledge
There seems to be renewed interest in having universities and other higher education institutions engage with their communities at the local, national, and international levels. But what is community engagement? Even if this interest is genuine and widespread, there are

many different concepts of community service, outreach, and engagement. The wide range of activity encompassed by community engagement suggests that a precise definition of the “community mission” is difficult and organizing and coordinating such activities is a complex task. This edited volume includes 18 chapters that explore conceptual understandings of community engagement

and higher education reforms and initiatives intended to foster it. Contributors provide empirical research findings, including several case study examples that respond to the following higher education community engagement issues. What is “the community” and what does it need and expect from higher education institutions? Is community engagement a mission of all types of higher education institutions or

should it be the mission of specific institutions such as regional or metropolitan universities, technical universities, community colleges, or indigenous institutions while other institutions such as major research universities should concentrate on national and global research agendas and on educating internationally-competent researchers and professionals? How can a university be global and at the same time locally relevant? Is it, or

should it be, left to the institutions to determine the scope and mode of their community engagement, or is a state mandate preferable and feasible? If community engagement or “community service” are mandatory, what are the consequences of not complying with the mandate? How effective are policy mandates and university engagement for regional and local economic development? What are the principal

features and relationships of regionally-engaged universities? Is community engagement to be left to faculty members and students who are particularly socially engaged and locally embedded or is it, or should it be, made mandatory for both faculty and students? How can community engagement be (better) integrated with the (other) two traditional missions of the university—research and teaching? Cover image:

The Towering Four-fold Mission of Higher Education, by Natalie Jacob

Data Processing Techniques and Applications for Cyber-Physical Systems (DPTA 2019) Langham Publishing

Launched in May 2011, the new global magazine Southern Innovator is about the people across the global South shaping our new world, eradicating poverty and working towards the achievement of the Millennium Development Goals (MDGs). They are the innovators. Issue 1 covered the theme of mobile phones and information technology. Issue 2 covered the theme of youth and

entrepreneurship. Issue 3 covered the theme of agribusiness and food security. Issue 4 covered the theme of cities and urbanization. Issue 5 covers the theme of waste and recycling.

Witness Protection and Criminal Justice in Africa Routledge

The mobile communications market in developing countries is growing at a rapid rate. This is evident in the rapid spread of mobile broadband cellular networks such as 3G. 4G is also being deployed in developing countries around the world. As the global communications market proceeds towards 5G, it is evident that developing

countries will not be left behind. However, there are challenges and barriers on the road ahead specific to developing countries. To aid policy makers, researchers and members of the academia make informed decision that will help the advancement of 5G, this handbook provides an insight into the impact of existing mobile cellular networks in some developing countries. Topics discussed in this handbook include: Digital divide Policy outlook 5G and rural areas 5G readiness Telco Business models Telecom tower pricing Mobile application

adoption
Energy recovery from domestic and agro-waste streams in Uganda CABI
Development Challenges, South-South Solutions is the monthly e-newsletter for the United Nations Development Programme 's South-South Cooperation Unit (<http://ssc.unep.org/index.php?id=66>). It has been published every month since 2006.
Constitutional Identity and Constitutionalism in Africa
Frontiers Media SA
This Handbook discusses the theoretical and disciplinary background to the study of

English-medium instruction (EMI) in higher education worldwide. It highlights issues relating to EMI pedagogy, varying motivations for EMI education, and the delivery of EMI in diverse contexts across the world. The spread of English as a teaching medium and the lingua franca of the academic world has been the subject of various debates in recent years on the perceived hegemony of the English language and the ' domain loss ' of non-English languages in academic communication. Encompassing a wide range of contributions to the field of EMI, the chapters of

this Handbook are arranged in four distinct parts: Part I provides an overview of English-medium instruction in higher education worldwide; Part II focusses on EMI in Europe; Part III on EMI in the Middle East, North Africa, and Sub-Saharan Africa; and Part IV on EMI in the Asian region. The overall scope and level of expertise of this Handbook provides an unrivalled overview of this field of education. It serves as an essential reference for many courses dealing with applied linguistics, English language education, multilingualism, sociolinguistics, and related

subjects at many levels of education, including Master ' s and PhD-level studies. This Handbook serves as a valuable edition for university libraries across the world and an essential read for many faculty, undergraduate and postgraduate students, educators, and policymakers.

International Business: Concepts, Methodologies, Tools, and Applications IGI Global

"This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed

phenomenon of service delivery failures in public education: cases where programs and policies increase the inputs to education but do not produce effective services where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further develops the conceptual model posited in the World Development Report 2004: that a root cause of low-quality and inequitable public services - not only in education - is the weak accountability of providers to both their supervisors and

clients. The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries, this book examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment, completion and student learning. The book reviews the motivation and global context for education reforms aimed at strengthening

provider accountability. It provides the rationally and synthesizes the evidence on the impacts of three key lines of reform: (1) policies that use the power of information to strengthen the ability of clients of education services (students and their parents) to hold providers accountable for results; (2) policies that promote school-based management?that is increase schools? autonomy to make key decisions and control resources, often empowering parents to play a larger role; (3) teacher incentives reforms that specifically aim at making teachers more accountable for

results, either by making contract tenure dependent on performance, or offering performance-linked pay. The book summarizes the lessons learned, draws cautious conclusions about possible complementarities across different types of accountability-focused reforms if they are implemented in tandem, considers issues related to scaling up reform efforts and the political economy of reform, and suggests directions for future work."

Accessibility of Digital Higher Education in the Global South IGI Global
Recovering energy from waste

offers dual benefits – a) improved waste management, and b) provision of reliable energy to households, institutions and commercial entities. In this report, we present a socioeconomic assessment of three energy business models (briquette manufacturing, on-site (public toilet) energy generation, and agro-waste electricity generation) based on feasibility studies carried out in the city of Kampala, Uganda. We assess the potential economic, environmental and social impacts of waste-to-energy business models taking into consideration a life cycle of emissions to provide decision makers with the overall costs and benefits of the models to society versus a business-as-usual scenario.

Information and Technology Literacy: Concepts, Methodologies, Tools, and Applications Frontiers Media SA Successful educational programs are often the result of pragmatic design and development methodologies that take into account all aspects of the educational and instructional experience. Instructional Design: Concepts, Methodologies, Tools and Applications presents a complete overview of historical perspectives, new methods and applications, and models in instructional design research and development. This three-

volume work covers all fundamental strategies and theories and encourages continued research in strengthening the consistent design and reliable results of educational programs and models. Daily Graphic Frontiers Media SA Governments and providers of development co-operation increasingly use Sustainable Development Goal indicators to guide their policies and practices. The close examination of three large recipients of development co-operation: Ethiopia, Kenya and Myanmar

across the sectors of Education, Sanitation and Energy reveals four inter-related challenges in using SDG indicators at country level.

Public Affairs and Administration: Concepts, Methodologies, Tools, and Applications CABI

The Bloomsbury Handbook of Schools and Religion provides the first truly global scan of contemporary issues and debates around the world regarding the relationship(s) between the state, schools and religion. Organized around specific contested issues - from whether or not mindfulness should be practised in schools, to appropriate and inappropriate religious attire in schools, to long-

term battles about evolution, sexuality, and race, to public funding - Fraser-Pearce and Fraser carefully curate chapters by leading experts exploring these matters and others in a diverse range of national settings. The Bloomsbury Handbook of Schools and Religion offers a refreshingly new international perspective.

Making Schools Work IGI Global This book covers cutting-edge and advanced research on data processing techniques and applications for Cyber-Physical Systems. Gathering the proceedings of the International Conference on Data Processing Techniques and Applications for Cyber-Physical Systems (DPTA 2019), held in Shanghai, China on

November 15 – 16, 2019, it examines a wide range of topics, including: distributed processing for sensor data in CPS networks; approximate reasoning and pattern recognition for CPS networks; data platforms for efficient integration with CPS networks; and data security and privacy in CPS networks. Outlining promising future research directions, the book offers a valuable resource for students, researchers and professionals alike, while also providing a useful reference guide for newcomers to the field. Corporate Social Responsibility in Developing Countries IGI Global The Bloomsbury Handbook of Religious Education in the Global South presents new comparative

perspectives on Religious Education (RE) across the Global South. Including 23 chapters written by scholars from the Global North and South, this is the first authoritative reference work on the subject. The handbook is thematically organised into seven sections. The first three sections deal with provision, response to changes in contemporary society, and decolonizing RE. The next four sections explore young people and RE, perspectives on teachers, RE in higher education, and finally, challenges and opportunities for RE. The term 'Global South' is used here primarily to signify the deep economic divide with the Global North, but the concept is also examined in historical,

geographical, political, social and cultural terms, including the indelible influence of religion in all four broadly defined regions. Exploring RE from local, cross-national as well as regional and sub-regional perspectives, the handbook examines RE from its diverse past, present realities, and envisioned future revealing not only tensions, contestations, injustices and inequalities of power, but importantly, how inclusive forms of RE can help solve these problems. [Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools](#) Oxford University Press Taking into consideration the variety of information being created, produced, and published,

the acquisition and archiving of e-resources by digital libraries is rapidly increasing. As such, managing the rights to these resources is imperative. The Handbook of Research on Managing Intellectual Property in Digital Libraries is a pivotal reference source for the latest scholarly research on strategies in which digital libraries engage in the management of increasing digital intellectual property to protect both the users and the creators of the resources. Featuring coverage on a broad range of topics such as copyright management, open access, and software programs, this book is ideally designed for academicians, researchers, and practitioners seeking material on

property rights and e-resources.
Corporate Governance in
Zimbabwe ' s Public Entities

IGI Global

While many facets of our lives are rapidly becoming more digital, educational institutions are now faced with the task of finding new and innovative ways to incorporate technology into the classroom. Examining the latest trends in digital tools provides a more effective learning environment for future generations. The Handbook of Research on Digital Content, Mobile

Learning, and Technology Integration Models in Teacher Education is a pivotal scholarly reference source that outlines the most efficient ways for educators to employ technology-enhanced lesson plans in their classroom. Featuring pertinent topics that include blended learning environments, student engagement, artificial intelligence, and learner-centered pedagogy, this is an ideal resource for educators, aspiring teachers, and researchers that are interested in discovering recent trends

and techniques related to digital learning environments and technology-enhanced classrooms.

Advances in Privately
Protected Areas World Bank Publications

This book is open access under a CC BY 4.0 license. This book aims to inspire decision makers and practitioners to change their approach to climate planning in the tropics through the application of modern technologies for characterizing local climate and tracking vulnerability and

risk, and using decision-making tools. Drawing on 16 case studies conducted mainly in the Caribbean, Central America, Western and Eastern Africa, and South East Asia it is shown how successful integration of traditional and modern knowledge can enhance disaster risk reduction and adaptation to climate change in the tropics. The case studies encompass both rural and urban settings and cover different scales: rural communities, cities, and regions. In addition, the book looks to the future of planning

by addressing topics of major importance, including residual risk integration in local development plans, damage insurance and the potential role of climate vulnerability reduction credits. In many regions of the tropics, climate planning is growing but has still very low quality. This book identifies the weaknesses and proposes effective solutions.

Strategic Communications in Africa IGI Global

This book examines the concept of witness protection which is still at an early developmental

stage in several African countries including Nigeria, from a legal and institutional perspective. Recent developments in Nigeria highlight the need to clarify legal and conceptual issues within the existing legal framework for protecting witnesses. Using the Nigerian case study, the book illustrates some obscurities inherent in the concept of witness protection. These are highlighted around five critical areas: the definition of witness protection; the scope of beneficiaries requiring protection; the nature of crimes necessitating protection; the nature of protective measures;

and the administrative control of witness protection. Specifically, this book draws from the existing literature and practices of witness protection and adopts two distinct perspectives: the criminal justice perspectives and human rights perspectives as heuristic tools for analysing the concept and to separate the disparate influences that shape how it is construed. These distinctions are utilised throughout the book as an integrated way of conceptualising the concept of witness protection. By discussing the practice of witness protection within the Nigerian context, the book contributes to African conversations on the topic of witness protection. The clarifications made in this book are utilised in making normative proposals for developing a legal framework for witness protection in Nigeria. They are also useful for other African countries interested in developing a witness protection framework as part of criminal justice reform. This book will serve as a reference point for legal scholars, researchers, academics, (postgraduate) students and policy makers interested in the concept of witness protection. It would also be useful for courses 'concerned with comparative criminology where there is an interest in developments in the Global South. '

Salvation in African Christianity
Bloomsbury Publishing
We are now entering the third decade of the 21st Century, and, especially in recent years, the achievements made by researchers and professionals have been exceptional, leading to major advancements in the fast-growing field of the Built Environment. Frontiers has organised a series of Research Topics to highlight the latest advancements in research across the field of Built Environment with articles from the members

of our accomplished Editorial
Boards.