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Peace Education  
Bloomsbury  
Publishing  
As modern  
technologies continue

to develop and evolve, 21st century tools. the ability of users to Human-Computer interface with new Interaction: Concepts, systems becomes a Methodologies, Tools, paramount concern. and Applications Research into new gathers research on ways for humans to user interfaces for make use of advanced advanced computers and other technologies and how such technologies is these interfaces can necessary to fully facilitate new realize the potential of developments in the

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fields of robotics, assistive technologies, and computational intelligence. This four-volume reference contains cutting-edge research for computer scientists; faculty and students of robotics, digital science, and networked communications; and clinicians invested in assistive technologies. This seminal reference work includes chapters on topics pertaining to system usability, interactive design, mobile interfaces, virtual worlds, and more.

State of University Education in Kenya

World Bank Publications

The weekly source of African American political and entertainment news.

Corporate Social Responsibility in Developing Countries IGI Global

In the face of increasing social demand and cutbacks in state budgetary support, universities in African countries are now turning towards a multicampus system strategy. As African governments have adopted neoliberal education policies that place premium on entrepreneurialism, profit making, privatization, and markets as drivers of university

development, a reshaping of the academic work and organizational framework have taken place.

However, little is known about the impact of this paradigm shift on access, quality and governance in higher education. This book fills the void in research and academic knowledge about the impact of the emerging university configurations in Africa. It analyzes the paradox surrounding the performance of multicampus university systems as avenues of

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broadening university access but whose structural success may be qualitatively contested. This book offers a refreshing examination of the African multicampus university system from both an African and global perspective. It makes use of empirical data from Kenya collected during extensive fieldwork along with substantive library and documentary resources on the rest of the continents to fortify arguments

and demonstrate important conclusions. This allows for a comparative analysis of policies and strategies used in the establishment of campuses, both within and beyond national boundaries in the continent, and will be a welcome contribution to the existing repertoire on African universities. Human-Computer Interaction: Concepts, Methodologies, Tools, and Applications IGI Global Governments and providers of

development co-operation increasingly use Sustainable Development Goal indicators to guide their policies and practices. The close examination of three large recipients of development co-operation: Ethiopia, Kenya and Myanmar across the sectors of Education, Sanitation and Energy reveals four inter-related challenges in using SDG indicators at country level. *Renewing Local*

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*Planning to Face Climate Change in the Tropics* IGI Global The Bloomsbury Handbook of Schools and Religion provides the first truly global scan of contemporary issues and debates around the world regarding the relationship(s) between the state, schools and religion. Organized around specific contested issues - from whether or not mindfulness should be practised in schools, to appropriate and inappropriat e religious attire in schools, to long-term battles about evolution, sexuality, and race, to public funding - Fraser- Pearce and Fraser carefully curate chapters by leading experts exploring these matters and others in a diverse range of national settings. The Bloomsbury Handbook of Schools and Religion offers a refreshingly new international perspective. *Handbook of Research on Digital Content, Mobile Learning, and Technology*

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*Integration Models in Teacher Education* (aka ILCA and ILRAD) ILRI  
 Enormous changes are affecting African production agriculture, urbanization, and food consumption patterns, requiring new approaches to training and knowledge generation and dissemination to achieve food security. Many agricultural universities and other tertiary agricultural education (TAE) organizations have been slow to respond, hindered by inadequate staffing and facilities and growing competition for funds. However, some African agricultural universities are transforming themselves and are achieving remarkable success. This book documents successful approaches to remaking TAE in Africa to inspire leaders, both formal and informal, of other TAE organizations. It emphasises adaptive strategies and processes creating an internal culture driven by stakeholder needs and where organizational transformation improves the quality and relevance of teaching, research, and outreach. The chapters cover the role of TAE in agricultural transformation, trends in TAE in Africa, solutions to the rigour-versus-relevance dilemma, curriculum design informed by actual and emerging labour market conditions, innovation and entrepreneurship, TAE quality assurance, and

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networking among TAE institutions. *Instructional Design: Concepts, Methodologies, Tools and Applications* DSConsulting 'Honorable Mention' 2017 PROSE Award - Education Practice Bringing together the voices of scholars and practitioners on challenges and possibilities of implementing peace education in

diverse global sites, this book addresses key questions for students seeking to deepen their understanding of the field. The book not only highlights groundbreaking and rich qualitative studies from around the globe, but also analyses the limits and possibilities of peace

education in diverse contexts of conflict and post-conflict societies. Contributing authors address how educators and learners can make meaning of international peace education efforts, how various forms of peace and violence interact in and around schools, and how the field of peace

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education has evolved and grown over the past four decades. *Information and Technology Literacy: Concepts, Methodologies, Tools, and Applications* IGI Global "This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed phenomenon of service delivery failures in public

education: cases where programs and policies increase the inputs to education but do not produce effective services where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further develops the conceptual model posited in the World Development Report 2004: that a root cause of low-quality and inequitable public services

- not only in education - is the weak accountability of providers to both their supervisors and clients. The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries, this book examines how three key strategies to strengthen

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accountability education dependent on  
 relationships services performance, or  
 in developing (students and offering perfor  
 country school their parents) mance-linked  
 systems have to hold pay. The book  
 affected school providers summarizes the  
 enrollment, accountable for lessons  
 completion and results; (2) learned, draws  
 student policies that cautious  
 learning. The promote school- conclusions  
 book reviews based about possible  
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 It provides the empowering issues related  
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 synthesizes the a larger role; reform efforts  
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 policies that aim at making suggests  
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 of information accountable for future work."  
 to strengthen results, either **Energy**  
 the ability of by making **recovery from**  
 clients of contract tenure



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**domestic and  
agro-waste  
streams in  
Uganda** CABI

"What must I do to be saved?" That question, raised in the book of Acts by the Philippian jailer, is a question for the ages. Yet what, even, does it mean to be saved? Is salvation for this life or the next? Is it purely spiritual or does it have physical and material implications? Can salvation be lost? Do we determine

who will be saved or does God? What role does Christ play in salvation? Such are the seemingly unending questions soteriology strives to answer. In this eighth volume from the Africa Society of Evangelical Theology, African theologians articulate their understanding of salvation - and its widespread implications for life and practice - in

conversation with Scripture and the rich diversity of an African cultural context. Salvation is examined from historical, philosophical, and theological lenses, and scholars address topics as wide-ranging as conversion, ethnicity, fertility, poverty, prosperity, the Trinity, exclusivism, African Pentecostalism, and rural

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community, eschatology, wholeness, and atonement. It is a powerful exploration of the holistic nature of salvation as articulated in Scripture and understood by the African church.

**Strategic Communications in Africa**

Routledge

We are now entering the third decade of the 21st Century, and, especially in recent

years, the achievements made by researchers and professional s have been exceptional, leading to major advancements in the fast-growing field of the Built Environment. Frontiers has organised a series of Research Topics to highlight the latest advancements in research across the field of Built

Environment with articles from the members of our accomplished Editorial Boards.

*The Bloomsbury Handbook of Schools and Religion* Bloomsbury Publishing This book is open access under a CC BY 4.0 license. This book aims to inspire decision makers and practitioners to change their approach to

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climate planning in the tropics through the application of modern technologies for characterizing local climate and tracking vulnerability and risk, and using decision-making tools. Drawing on 16 case studies conducted mainly in the Caribbean, Central America, Western and Eastern Africa, and South East Asia it is shown how

successful integration of traditional and modern knowledge can enhance disaster risk reduction and adaptation to climate change in the tropics. The case studies encompass both rural and urban settings and cover different scales: rural communities, cities, and regions. In addition, the book looks to the future of planning by addressing topics of

major importance, including residual risk integration in local development plans, damage insurance and the potential role of climate vulnerability reduction credits. In many regions of the tropics, climate planning is growing but has still very low quality. This book identifies weaknesses and proposes effective

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solutions.  
Sustainable  
Results in  
Development  
Using the SDGs  
for Shared  
Results and  
Impact Taylor  
& Francis

This publication i) illustrates how costs and benefits of energy interventions including their impacts along the agrifood value chain can be measured at country level, ii) applies the analysis to 11 country case studies, iii) identifies barriers, possible solutions,

business models and success factors for the adoption of energy technologies, and iv) draws general recommendations for investors and decision makers. This report summarizes the analysis and main findings stemming from the FAO project "Investing in Energy Sustainable Technologies for the Agrifood Sector" (INVESTA). FAO has been working together with GIZ and partners of the international initiative

Powering Agriculture: An Energy Grand Challenge for Development (PAEGC) since 2014. PAEGC, also partnered by the German Federal Ministry for Economic Cooperation and Development (BMZ), supports the development and deployment of clean energy innovations that increase agriculture productivity and stimulate low carbon economic growth in the agriculture sector of developing countries to help end extreme poverty and extreme

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hunger.

**Handbook of Research on Managing Intellectual Property in Digital Libraries** IGI Global

Successful educational programs are often the result of pragmatic design and development methodologies that take into account all aspects of the educational and instructional experience. Instructional Design: Concepts, Methodologies, and Applications

Tools and Applications presents a complete overview of historical perspectives, new methods and applications, and models in instructional design research and development. This three-volume work covers all fundamental strategies and theories and encourages continued research in strengthening the consistent design and reliable

results of educational programs and models.

Public Affairs and Administration: Concepts, Methodologies, Tools, and Applications

IGI Global

This Handbook discusses the theoretical and disciplinary background to the study of English-medium instruction (EMI) in higher education

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worldwide. It debates in an overview highlights recent years of English-issues on the medium relating to perceived instruction EMI hegemony of in higher pedagogy, the English education varying language and worldwide; motivations the 'domain Part II for EMI loss' of non-focusses on education, English EMI in and the languages in Europe; Part delivery of academic com III on EMI EMI in diverse communication. in the contexts Encompassing Middle East, across the a wide range North world. The contribution Sub-Saharan spread of s to the Africa; and English as a field of Part IV on teaching EMI, the EMI in the medium and chapters of Asian the lingua this region. The franca of Handbook are overall the academic arranged in scope and world has four level of been the distinct expertise of subject of parts: Part this various I provides Handbook

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provides an unrivalled overview of this field of education. It serves as an essential reference for many courses dealing with applied linguistics, English language education, multilingualism, sociolinguistics, and related subjects at many levels of education, including Master's and PhD-level

studies. This Handbook serves as a valuable edition for university libraries across the world and an essential read for many faculty, undergraduate and postgraduate students, educators, and policymakers.

**Accessibility of Digital Higher Education in the Global South** IWMI Presenting a mixed methods

study conducted in a bilingual mathematics classroom in Zimbabwe, this text reveals the semantic pedagogical functions and linguistic forms of code-switching during STEM instruction. Code-Switching as a Pedagogical Tool in Bilingual Classrooms offers a detailed analysis of code-switching in the context of educational linguistics, and reveals ten major pedagogical techniques which illustrate how

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teachers use code-switches to engage students and provide guidance, clarification, discipline, and recaps during individual and whole-class interactions. Chapters highlight that code-switching can be used in a targeted manner to harness the cognitive potential of bilingual speakers and enhance instruction. Ultimately, the text identifies implications for teacher education, language policy, and educational

leadership more broadly, and demonstrates intersections with key areas including functional, critical, and cultural literacy. This text will benefit researchers, academics, and educators with an interest in bilingualism, applied linguistics, and secondary education more broadly. Those specifically interested in multicultural education, sociolinguistics and educational policy will also benefit from this book.

Insights:

Frontiers in Built Environment  
Routledge  
The sudden implementation of emergency health procedures at the start of the COVID-19 pandemic forced many educators and educational institutions to explore new territory in terms of policy, teaching strategy, and more. Now that



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many institutions are familiar with online education, innovations have been developed and implemented. It is essential to study these best practices and innovations that have been developed in remote teaching and learning to better understand the future of online education.

The Research Anthology on Remote Teaching and Learning and the Future of Online Education explores the recent developments , strategies, and innovations in remote teaching and learning that have been implemented globally. Covering topics such as emergency remote teaching, psycho-

social well-being, and cross-cultural communication, this major reference work is an indispensable resource for educators and administrators of both K-12 and higher education, pre-service teachers, teacher educators, librarians, government officials, IT managers, researchers, and academicians

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**The Routledge Handbook of English-Medium Instruction in Higher Education**

Jones & Bartlett Publishers  
The mobile communications market in developing countries is growing at a rapid rate. This is evident in the rapid spread of mobile broadband cellular networks such as 3G. 4G is also being deployed in developing countries around the world. As the global

communications countries. market proceeds towards 5G, it is evident that developing countries will not be left behind. However, there are challenges and barriers on the road ahead specific to developing countries. To aid policy makers, researchers and members of the academia make informed decision that will help the advancement of 5G, this handbook provides an insight into the impact of existing mobile cellular networks in some developing countries. Topics discussed in this handbook include: Digital Policy outlook 5G and rural areas 5G readiness Telco Business models Telecom tower pricing Mobile application adoption The Bloomsbury Handbook of Religious Education in the Global South Springer Nature With the recent uptick of violence in schools, it is essential to strategize new concepts for promoting nonviolent tendencies in children and

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creating safe schools, Code-  
environments. institutions of Switching as  
Through higher a  
nonviolent learning, and Pedagogical  
teaching centers of Tool in  
techniques, it teacher Bilingual  
is possible to development and Classrooms  
effectively training. While Bloomsbury  
demonstrate highlighting Publishing  
mutual respect, topics Effective ad  
tolerance, and including child ministration  
compassion in development, of  
order to have a conflict  
lasting peace. resolution, and  
Cultivating a classroom government  
Culture of leadership, and  
Nonviolence in this book is governmental  
Early Childhood ideally organization  
Development designed for s is a  
Centers and teachers, crucial part  
Schools aims to directors, of achieving  
expand and principals, success in  
deepen teacher those organi  
multicultural organizations, zations. To  
nonviolent school develop and  
teaching counselors, implement  
techniques and psychologists, best  
concepts to social workers, practices,  
achieve desired government policymakers,  
outcomes for officials, policymakers  
early childhood policymakers, and leaders  
development researchers,  
centers, and students.

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must first understand the fundamental tenants and recent advances in public administration. Public Affairs and Administration: Concepts, Methodologies, Tools, and Applications explores the concept of governmental management, public policy, and politics at all levels of organizational governance.

With chapters on topics ranging from privacy and surveillance to the impact of new media on political participation, this multi-volume reference work is an important resource for policymakers, government officials, and academicians and students of political science. *Electronic Government: Concepts, Methodologies,*

*Tools, and Applications* CRC Press The Bloomsbury Handbook of Religious Education in the Global South presents new comparative perspectives on Religious Education (RE) across the Global South. Including 23 chapters written by scholars from the Global North and South, this is the first authoritative

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reference and finally, influence of work on the challenges religion in subject. The and all four handbook is opportunitie broadly thematically s for RE. defined organised The term regions. into seven 'Global Exploring RE sections. South' is from local, The first used here cross- three primarily to national as sections signify the well as deal with deep regional and provision, economic sub-regional response to divide with perspectives changes in the Global , the contemporary North, but handbook society, and the concept examines RE decolonizing is also from its RE. The next examined in diverse four historical, past, sections geographical present explore , political, realities, young people social and and and RE, cultural envisioned perspectives terms, future on teachers, including revealing RE in higher the not only education, indelible tensions, co

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ntestations,  
injustices  
and  
inequalities  
of power,  
but  
importantly,  
how  
inclusive  
forms of RE  
can help  
solve these  
problems.