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# Download Application Guidelines Kenya Universities And Colleges

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Modern Techniques for Agricultural Disease Management and Crop Yield Prediction IGI Global Information Communication Technology (ICT) Integration to Educational Curricula serves as a standard textbook in graduate and senior level undergraduate classes in colleges and universities to contribute to the existing mass communication and ICT literature. The textbook

offers a multi-discipline perspective to students of mass communication and information technology and avails them an opportunity to have a valid research tool with great details to pursue their research and class assignments. It provides an essential platform for appropriate literature in mass communication, political communication, and ICT details with relevance to its integration in Africa educational curricula. The book can also serve as a supplemental text for courses in mass media effects, politics, and political communications. It includes contributions by scholars and professionals of African extraction with varied

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research interests on diverse issues relevant to ICT and its significant impact to curricula development and application to Africa as the new African educational system. The chapters cover a wide array of mass communication, diffusion of innovation, and ICT issues of diverse importance that will guide students, government agencies, and professionals in following the imminent and evolving changes resulting from the integration of technology to educational curricula. Women ' s Contribution to Higher Education and Social Transformation IGI Global  
This book examines the concept of the democratization of

governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making. Data were collected from members of the student community utilizing a structured self-administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University (representing the public sector) and the United States International University (representing the private sector). The guiding argument for the study was that shared governance, one of the principles of good governance, is critical in enabling the universities to deliver their visions and the missions effectively. The results revealed that while in principle, Kenyan

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universities have embraced democratic governance in which all stakeholders, including students, have a role to play, in practice they continue to violate the core principles of good governance, particularly shared governance. Specifically, students, who are major stakeholders in university education, are largely excluded from significant structures of governance thereby limiting their influence and participation. Although their representation is mainly provided via student self-governance organs (unions, associations and/or councils), their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and

external political actors. Student active involvement in decision making is mainly confined to lower levels such as the school/faculty and departmental/programme. The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya. Impact Evaluation in Practice, Second Edition Springer Nature

When online learning began more than two decades ago, many universities envisioned the creation of international student markets, but this has only recently become a reality. The emergence of a global economy, advances in technology, increased market

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competition, reduced funding, education, and do so at a profit. and the growing desire for degrees from internationally recognized universities have created opportunities that promote transnational degrees. Transnational Distance Learning and Building New Markets for Universities presents the opportunities, methods, issues, and risks involved in extending university education across national borders. It is important to understand cultural, financial, and legal issues, as well as management approaches, academic delivery options, and business considerations needed to create quality programs that are marketable and cost effective in reaching emerging international markets. The purpose of the book is to review how to reach emerging international markets, increase access to

profit.

The Status of Student

Involvement in University

Governance in Kenya Springer  
Nature

The sudden implementation of emergency health procedures at the start of the COVID-19 pandemic forced many educators and educational institutions to explore new territory in terms of policy, teaching strategy, and more. Now that many institutions are familiar with online education, innovations have been developed and implemented. It is essential to study these best practices and innovations that have been developed in remote teaching and learning to better understand the future of online education. The Research Anthology on Remote Teaching and Learning and the Future of Online Education explores the recent developments, strategies, and innovations in remote teaching and learning that have been implemented globally. Covering topics such as emergency remote teaching,

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psycho-social well-being, and cross-cultural communication, this major reference work is an indispensable resource for educators and administrators of both K-12 and higher education, pre-service teachers, teacher educators, librarians, government officials, IT managers, researchers, and academicians.

### **Cultural Impact on Conflict Management in Higher Education** BRILL

The second edition of the *Impact Evaluation in Practice* handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and

programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community,

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universities, and policy makers looking to build better evidence around what works in development.

*Transnational Distance Learning and Building New Markets for Universities* IGI Global

The media plays an intricate role in the political economy of developing nations as it conveys the social issues and impacts of a government's legislation and policy. However, information is often miscommunicated or biased in emergent economies as media owners often tailor news and advertisements to promote their own agendas rather than meet the needs of citizens. *Political Influence of the Media in Developing Countries* analyzes the use and structure of media in political forums in developing nations.

Featuring research on the effects of the media on news consumption and the professional and ethical difficulties journalists and editors face in the dissemination of political messages, this publication is an essential reference source for policy makers, academicians, politicians, students, and researchers interested in the adoption of various media formats used to promote the political environment and civic engagement within developing countries.

Language Issues in Comparative Education II

Taylor & Francis

Efforts have been made toward the application of electronic government in the developing world, yet questions of how to best implement governance systems and address concerns from officials

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and citizens alike remain to be answered. Emerging Issues and Prospects in African E-Government explores relevant practices, trends, and potential challenges facing fledgling governments in the digital era. This book focuses on the establishment and maintenance of e-government in various African countries, providing critical insights for government bodies, policymakers, administrators, and public sector researchers working in local, state, and national governments around the world.

*Cases on Interactive Technology Environments and Transnational Collaboration: Concerns and Perspectives* Routledge  
*Cultural Impact on Conflict Management in Higher*

Education shares information regarding conflict management and resolution in higher education from a global perspective. In this book, we introduced many conflict resolution methods from different regions in the world. You can borrow some successful strategies and examine the differences and similarities between contexts. The book shares a conflict resolution model which may direct the reader to start thinking about addressing and managing conflicts from different levels of organizations. This book is a collective work of authors coming from all over the world. We chose higher education as the context because it is a place where diverse thoughts, perspectives, and people come together. Because of the potential richness of diversity on a college campus, the opportunity for conflicts occurs. Managing conflict does not work when there is a “one-way only approach/model” for



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addressing conflict. Some conflict resolution encompasses multiple dimensions: (a) one's personal beliefs or beliefs about an issue; (b) an individual's personal history in terms of how the conflict was perceived as something to be discussed or not; (c) work culture of the conflict where if 'one has a conflict,' the person or unit is messing up or there is a problem person; (d) the unconscious strategies of 'face saving' (trying to maintain one's image) present; (e) social hierarchies or relationships; and (f) the diversity dimensions and issues that may be present.

### **State of University Education in Kenya**

Bloomsbury Publishing  
Technology is essential for access to learning and development of a knowledge society.  
Cases on Interactive Technology Environments and

Transnational Collaboration: Concerns and Perspectives provides a comparative and comprehensive analysis of technologically enabled educational environments and various issues concerning education and collaborations across the world while also focusing on best practices and experiences from a varied range of countries.

### **Effects of Government Mandates and Policies on Public Education in Africa, the Caribbean, and the Middle East**

Oxford University Press  
'Honorable Mention' 2017 PROSE Award - Education Practice  
Bringing together the voices of scholars and practitioners on challenges and possibilities of implementing peace education in diverse global sites, this book addresses

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key questions for students seeking to deepen their understanding of the field. The book not only highlights ground-breaking and rich qualitative studies from around the globe, but also analyses the limits and possibilities of peace education in diverse contexts of conflict and post-conflict societies.

Contributing authors address how educators and learners can make meaning of international peace education efforts, how various forms of peace and violence interact in and around schools, and how the field of peace education has evolved and grown over the past four decades.

Disruptive Technology: Concepts, Methodologies, Tools, and Applications

Springer Nature

This handbook examines policy research on school counseling across a wide

range of countries and offers guidelines for developing counseling research and practice standards worldwide. It identifies the vital role of counseling in enhancing students' educational performance and general wellbeing, and explores effective methods for conducting policy research, with practical examples. Chapters present the current state of school-based counseling and policy from various countries, focusing on national and regional needs, as well as opportunities for collaboration between advocates and policymakers. By addressing gaps in policy knowledge and counselor training, the Handbook discusses both the diversity of prominent issues and the universality of its major objectives. Topics featured in this handbook include:

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The use of scoping reviews to document and synthesize current practices in school-based counseling.

Contemporary public policy on school-based counseling in Latin America. Policy, capacity building, and school-based counseling in Eastern/Southern Africa. Public policy, policy research, and school counseling in Middle Eastern countries. Policy and policy research on school-based counseling in the United Kingdom. Policy research on school-based counseling in the United States. The International Handbook for Policy Research in School-Based Counseling is a must-have resource for researchers, graduate students, clinicians, and related professionals and practitioners in child and school psychology, educational policy and

politics, social work, psychotherapy, and counseling as well as related disciplines.

*Peace Education* IGI Global  
As the demand for education at all levels has increased, so have the models of meeting these increased demands for education. As in many other parts of the world, public education has expanded to serve large populations across the regions of Africa, the Caribbean, and the Middle East. Many nations in these regions have instituted mandates, policies, and frameworks intended to simultaneously increase access to public education opportunities as well as improve the quality of education provided and to address a wide populace. Because the increase in educational demand has occurred at all levels, these efforts often address various levels of education from early childhood through primary schooling, junior secondary

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and secondary schooling and into tertiary education. Efforts also have been made to increase participation in education by marginalized and/or special populations. The range of efforts is large with some focusing on involving migrants/immigrants/refugees in primary education while others aim at opening up choices at the university level. Recently, nations in the region have recognized the possibilities of digital learning (online learning) as cell phones and other widely used portable wireless devices have made it possible to sell the idea that one can learn from anywhere at any time. This widespread access to technology has made it possible for governments as well as private entities to expand learning opportunities even to populations previously unreachable or to address difficult to reach sectors of the population. At the same time, the population itself has not only increased in numbers but

in diversity. Maintaining quality through digital and other means of quick expansion of educational opportunities continues to be challenging if not problematic. Effects of Government Mandates and Policies on Public Education in Africa, the Caribbean, and the Middle East is Book IX of the series, Research on Education in Africa, the Caribbean, and the Middle East. Chapters document, describe and/or raise critical issues and/or questions resulting from government policies, mandates and frameworks intended to make available public education to an ever-growing populace while at the same time being mindful of improving quality of education being availed to an increasingly diverse populace.

### Routledge

This book covers cutting-edge and advanced research on data processing techniques and applications for

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Cyber-Physical Systems. Gathering the proceedings of the International Conference on Data Processing Techniques and Applications for Cyber-Physical Systems (DPTA 2019), held in Shanghai, China on November 15–16, 2019, it examines a wide range of topics, including: distributed processing for sensor data in CPS networks; approximate reasoning and pattern recognition for CPS networks; data platforms for efficient integration with CPS networks; and data security and privacy in CPS networks. Outlining promising future research directions, the book offers a valuable resource for students, researchers and professionals alike, while

also providing a useful reference guide for newcomers to the field. *Multipliers of Change* IAP If teachers want to educate deaf learners effectively, they have to apply evidence-informed methods and didactics with the needs of individual deaf students in mind. Education in general -- and education for deaf learners in particular -- is situated in broader societal contexts, where what works within the Western world may be quite different from what works beyond the Western world. By exploring practice-based and research-based evidence about deaf education in countries that largely have been left out of the international discussion thus far, this volume encourages more researchers in more countries to continue investigating the learning

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environment of deaf learners, based on the premise of leaving no one behind. Featuring chapters centering on 19 countries, from Africa, Asia, Latin America, and Central and Eastern Europe, the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts. This volume addresses the notion of learning through the exchange of knowledge; outlines the commonalities and differences between practices and policies in educating deaf and hard-of-hearing learners; and looks ahead to the prospects for the future development of deaf education research in the context of recently adopted international legal frameworks. Stimulating

academic exchange regionally and globally among scholars and teachers who are fascinated by and invested in deaf education, this volume strengthens the foundation for further improvement of education for deaf children all around the world.

*Handbook of Research on Managing Intellectual Property in Digital Libraries*

The Status of Student Involvement in University Governance in Kenya  
Successful educational programs are often the result of pragmatic design and development methodologies that take into account all aspects of the educational and instructional experience.

*Instructional Design: Concepts, Methodologies, Tools and Applications*  
presents a complete overview of historical perspectives, new methods

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and applications, and models in instructional design research and development. This three-volume work covers all fundamental strategies and theories and encourages continued research in strengthening the consistent design and reliable results of educational programs and models.

*Disability Rights and Inclusiveness in Africa* IGI Global

As modern technologies continue to develop and evolve, the ability of users to interface with new systems becomes a paramount concern.

Research into new ways for humans to make use of advanced computers and other such technologies is necessary to fully realize the potential of 21st century tools. Human-Computer

Interaction: Concepts, Methodologies, Tools, and Applications gathers research on user interfaces for advanced technologies and how these interfaces can facilitate new developments in the fields of robotics, assistive technologies, and computational intelligence. This four-volume reference contains cutting-edge research for computer scientists; faculty and students of robotics, digital science, and networked communications; and clinicians invested in assistive technologies. This seminal reference work includes chapters on topics pertaining to system usability, interactive design, mobile interfaces, virtual worlds,

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and more.

*Statistical Tragedy in Africa?* Springer

This Handbook covers a wide range of historical perspectives, realities, research and practice of internationalization of higher education (IHE) in the global south and makes comparisons to IHE issues in the global north. Drawing on the expertise of 32 academics and policy makers based in and originating from four key regions of focus: Sub-Saharan Africa; North Africa and the Middle East; Asia Pacific; Latin America and the Caribbean. Across 24 chapters the editors and contributors provide a diverse and unparalleled expose of the status and future aspirations of institutions and nations in relation to IHE. This is the first comprehensive analysis of this growing

field and expands the scope of research in the field of comparative and international education in terms of theory and policy development. Includes 36 chapters written by: Hadiza Kere Abdulrahman, Salem Abodher, Giovanni Anzola-Pardo, Aref Al Attari, Norzaini Azman, Teklu Abate Bekele, Abdellah Benahnia, Andrés Bernasconi, Daniela Craciun, Hans de Wit, Futao Huang, Jocelyne Gacel-Ávila, Evelyn Chiyevu Garwe, Javier González, Gifty Oforiwaa Gyamera, Xiao HAN, Mohamed Salah Harzallah, Bola Ibrahim, Annette Insanally, Sunwoong Kim, Aliya Kuzhabekov, Kamel Mansi, Simon McGrath, Francisco Marmolejo, Georgiana Mihut, Sabelo J. Ndlovu-Gatsheni, Ibrahim Ogachi Oanda, Bandele Olusola Oyewole, Rakgadi Phatlane,



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Francisca Puyol, Laura E. Rumbley, Chika T Sehoole, Wenqin SHEN, Luz Inmaculada Madera Soriano, Wondwosen Tamrat, Juliet Thondhlana, Julie Vardhan, Chang Da Wan, Anthony Welch, Ayenachew A. Woldegiyorgis, Renée Zicman.

**Instructional Design: Concepts, Methodologies, Tools and Applications IAP**

Business transactions and partnerships across borders have become easier than ever due to globalization and global digital connectivity. As part of this shift in the business sphere, managers, executives, and strategists across industries must acclimate themselves with the challenges and opportunities for conducting business globally. *International Business: Concepts, Methodologies, Tools, and Applications* presents the latest research innovations focusing on cross-cultural

communications and training, international relations, multinational enterprises, outsourcing, international business strategies, and competitive advantage in the global marketplace. This publication is an exhaustive multi-volume work essential to academic and corporate libraries who serve researchers, scholars, business executives and professionals, and graduate-level business students.

*Public Affairs and Administration: Concepts, Methodologies, Tools, and Applications*

Bloomsbury Publishing  
The Sustainable Development Goals (SDGs) (2016-2030) set by the United Nations in 2015 restated the importance of universal primary education for all, and specifically discuss quality, equity, and inclusion in basic

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education. To achieve this, Latin America, and a post-the role of community has been emphasized and participation has become a "buzzword" in international development over the past several decades. Despite the growing attention to community participation in school management, previous literature has shown mixed results in terms of its actual practice and its impacts on quality, equity, and inclusion in education. This book deepens the contextual understanding of community in developing countries and its involvement in schools in general, and its impact on quality, equity, and inclusion of school education in particular. By presenting various case studies in Asia, Africa, conflict state in Europe, the book analyses commonalities and differences in the ways communities are involved and cast their impacts and challenges. The book contributes knowledge on the ways in which community involvement could work in developing countries, the detailed processes and factors that make community participation work in different dimensions, and remaining challenges that scholars and practitioners still need to be concerned and mindful in the field. This book will appeal to both researchers and practitioners who are concerned about the community participation approach for the SDGs. *Supporting safety of*

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*journalists in Kenya* IGI Global  
This book provides a framework for evaluating big data and cloud computing based on how they evolve to fit users' needs in developing countries in key areas, such as agriculture and education. The authors discuss how this framework can be utilized by businesses, governments, and consumers to accelerate economic growth and overcome information and communication barriers. By examining the ways in which cloud computing can drive social, economic, and environmental transformation, readers gain a nuanced understanding of the opportunities and challenges these technologies offer. The authors also provide an authoritative and up-to-date account of big data's diffusion into a wide range of developing economies, such as Brazil and China, illustrating key concepts through in-depth case studies. Special attention is paid to economic development in the

context of the new Sustainable Development Goals formulated by the United Nations, introducing readers to the most modern standard of economic evaluation. Students of information management, entrepreneurship, and development, as well as policy makers, researchers, and practitioners, will find *Big Data and Cloud Computing for Development* an interesting read and a useful reference source.