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Perspectives on Student Affairs in South Africa Palgrave Macmillan
Academic literacy - prepare to learn is different from traditional courses in that it is task-based: it requires of language learners who are developing their academic literacy to do authentic academic tasks and to solve real academic problems.

Chemistry for a Clean and Healthy Planet John Wiley & Sons

This edited book, *Invertebrates-Experimental Models in Toxicity Screening*, is intended to provide an overview of the use of conventional and nonconventional invertebrate species as experimental models for the study of different toxicological aspects induced by environmental pollutants in both aquatic and terrestrial ecosystems. Furthermore, it is hoped that the information in the present book will be of value to those directly engaged in the handling and use of environmental pollutants and that this book will continue to meet the expectations and needs of all interested in the different aspects of toxicity screening.

Quantitative Literacy AFRICAN SUN MeDIA

Contemporary Issues in South African Military

Psychology, is a well-timed, extremely thought-provoking, imperative, particular to the African context, and deals with a highly contemporary issue within the people management and the management studies fields specifically in the military field and context. This is specifically of importance as military psychology is a behavioural science that combines theory and practical application. - Prof Karel Stanz, University of Pretoria

Contemporary Issues in South African Military Psychology Springer Nature

This book provides a synthesis of the key issues and challenges facing agriculture and food production in Southern Africa. Southern Africa is facing numerous challenges from diverse issues such as agricultural transformations, growing populations, urbanization and climate change. These challenges place great pressure on food security, agriculture, water availability and other natural resources, as well as impacting biodiversity. Drawing on case studies from Lesotho, Malawi, Mozambique, Namibia, South Africa, Swaziland, Tanzania, Zambia and Zimbabwe, the chapters in this book consider these challenges from an interdisciplinary perspective, covering key areas in constraints to production, the most important building blocks of good farming practices, and established and emerging technologies. This book will be a valuable support for informing new policies and processes aimed at improving food production and security and developing sustainable agriculture in Southern Africa. This informative volume will be key reading for those interested in agricultural science, African studies, rural studies, development studies and sustainability. It will also be a valuable resource for policymakers, governmental and nongovernmental organizations, and agricultural practitioners.

Biofuel Production African Books Collective
Academic textbook paper back
Describes a theory of vocational behavior
Higher Teaching and Learning for Alternative Futures
Springer

This book aspires to be a comprehensive summary of current biofuels issues and thereby contribute to the understanding of this important topic. Readers will find themes including biofuels development efforts, their implications for the food industry, current and future biofuels crops, the successful Brazilian ethanol program, insights of the first, second, third and fourth biofuel generations, advanced biofuel production techniques, related waste treatment, emissions and environmental impacts, water consumption, produced allergens and toxins. Additionally, the biofuel policy discussion is expected to be continuing in the foreseeable future and the reading of the biofuels features dealt with in this book, are recommended for anyone interested in understanding this diverse and developing theme.

Academic Literacy Multilingual Matters

South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and, to a much lesser extent, Afrikaans, but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools, which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students, not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience.

Genomic Designing for Biotic Stress Resistant Cereal Crops
Springer

This book analyses the narratives of four academics who consider themselves post-structuralist. Grounded in the work

of major thinkers in post-structuralism, these narratives reflect on higher education as a community of scholars without community. The authors highlight what specifically motivates their pedagogical affirmations and orientations, analyse why they are concerned with social justice education, and what they envisage the alternative futures of higher education to be – that is, futures in which discrimination, oppression, violence and inequality are waning or have been eradicated. Through their own narratives, the authors tackle the educational matter of poststructuralist human encounters and expand upon the notion of social justice education. In doing so, they argue for higher education on the African continent as an alternative discourse that can be responsive to political, societal and environmental dystopias.

ICT Education AOSIS

This book reflects academically on important and relevant natural scientific disciplines, important technologies and related media to determine and communicate the moral issues and challenges within those specific fields of study, and how to deal with them morally and from a multidimensional South African context. It aims to add scientific, technological and ethical value, locally and globally, by reflecting mainly from the viewpoint of a specific scholars, writing about the most pressing moral issues or challenges raised by problems within their specific field of study. It is written mainly from a qualitative methodological perspective, including autobiographical and participatory views. The co-authors present in respective chapters their research systematically and intersectionally, based on profound theoretical analysis and reasoning. Current research in the basic and implied sciences and technologies requires sound ethical practice based on a defensible moral stance. Moral norms, in our view, are deeply grounded and evolved convictions about justice and injustice, right and wrong, good and bad. It is not about rules. This scholarly book combines the insights and expertise of established South African scholars from different disciplines and backgrounds. The contributors are all deeply committed to the value and validity of science and ethical practice across the moral spectrum. Open and responsible discussions around this topic can lead to the introduction of moral guidelines and regulations to protect the rights of individuals, animals and the environment, while simultaneously facilitating the growth of scientific practice. This collected work, with its very specific and carefully selected grouping of academic fields, aims to innovatively assist in alleviating the shortage of academic publications reflecting on the moral issues in these specific fields.

Bridges, Pathways and Transitions Information Age

Pub Incorporated

Bridges, Pathways and Transitions: International Innovations in Widening Participation shows that widening participation initiatives and policies have had a profound impact on improving access to higher education to historically marginalized groups of students from diverse socioeconomic and cultural backgrounds. The research presented provides a source of inspiration to students who are navigating disadvantage to succeed in higher education against the odds. There are stories of success in difficult circumstances, revealing the resilience and determination of individuals and collectives to fight for a place in higher education to improve chances for securing social mobility for next generations. The book also reveals that more work and policy interventions are needed to further equalize the playing field between social groups. Governments need to address the entrenched structural inequalities, particularly the effects of poverty, that prevent more academically able disadvantaged students from participating in higher education on the basis of the circumstances of their birth. Across the globe, social reproduction is far more likely than social mobility because of policies and practices that continue to protect the privilege of those in the middle and top of social structures. With the gap between rich and poor widening at a rate previously unseen, we need radical policies to equalize the playing field in fundamental ways. Focuses on collaborations with schools, families, and communities Highlights tools and methods to aid in the creation of pathways, bridging initiatives into higher education Includes case studies that show how students are supported during the transition into high education systems

Ethics Dumping Pearson South Africa

The goal of Perspectives on Student Affairs in South Africa is to generate interest in student affairs in South Africa. The papers contained herein are based on best practice, local experience and well-researched international and local theories. The

papers in this book deal with matters pertaining to international and national trends in student affairs: academic development, access and retention, counselling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments, as described in the first two papers. This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs, and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

Policy and Practice in Bilingual Education Jossey-Bass

There are a multitude of female figures represented in the art of the ancient Near East and it has often been proved difficult to differentiate them. This study presents a collection of visual source material on goddesses from Egypt, Ugarit, Syria and Palestine from c.1500 to 1000 BC. An introduction to the subject and previous research precedes a discussion of iconographic types (armed, seated, standing, equestrian and named women holding objects) and media (including reliefs, seals and amulets, bronze figurines, ivories and ostraca). Cornelius devises a typology of attributes for the goddess Anat, Astarte, Qedeshet and Asherah in order to define their individual qualities and provide a means by which these goddesses can be differentiated. Includes a large descriptive catalogue.

Agriculture Yearbook CRC Press

This book focuses on understandings of higher education in relation to notions of decoloniality and decolonization in southern Africa. The volume draws on a range of case studies in multiple politico-cultural contexts on the African continent, and examines some of the challenges to be overcome in order to achieve education for decolonization and decoloniality. Acknowledging that patterns of exclusion, inequality and injustice are still prevalent in the African higher education landscape, the editors and contributors proffer bold attempts at democratizing education and examine how to cultivate just, equal and diverse pedagogical relations. Featuring

case studies from South Africa, Zambia, Malawi, and Zimbabwe, the authors and editors examine how higher education can be further democratized and transformed along the lines of equality, liberty and recognition of diversity. This hopeful and bold collection will be of interest to scholars of decoloniality and decolonization in higher education, as well as higher education in southern Africa more specifically.

Career Construction Theory John Wiley & Sons

These proceedings gather carefully selected, peer-reviewed contributions from the International Conference on Pure and Applied Chemistry (ICPAC 2018). The event, the latest installment in a biennial conference series, was held in July 2018 in Mauritius. The respective chapters in this unique collection reflect a wide range of fundamental and applied research in the chemical sciences and various interdisciplinary subjects. In addition to reviews, they highlight cutting-edge advances.

Ecotourism and Sustainable Tourism Springer

A collection of pivotal papers from 1986-1993 on bilingualism and bilingual education, grouped in sections on policy and legislation, implementation of bilingual policy in schools, bilingualism in instruction, and using the bilingualism of the school community. Articles conclude with suggested student activities and discussion questions, encouraging students to take on an advocacy-oriented role. The reader can be used alone or with the publisher's Foundations of Bilingual Education and Bilingualism. No index. Annotation copyright by Book News, Inc., Portland, OR

Military Psychology for Africa Springer

Publisher description

The Many Faces of the Goddess Apple Academic Press

This book constitutes the refereed proceedings of the 47th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2018, held in Gordon's Bay, South Africa, in June 2018. The 23 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 79 submissions. The papers are organized in topical sections: playfulness, media and classrooms, academia and careers, teaching programming, adaptation and learning, teamwork and projects, learning systems, topic teaching.

Education for Decoloniality and Decolonisation in Africa Saint-Paul

There is an increased interest in ecotourism and sustainable tourism, which provides travelers with

destinations and activities that have a lower negative impact on the environment. This book, a collection of articles and studies highlight many of these new trends in tourism, using examples from many different regions of the world, including the coast of Georgia and the rainforests in Nigeria. It looks at nature-based tourism, community participation in local ecological tourism, ecological sports tourism, and much more.

Higher Education in the Era of the Fourth Industrial Revolution Springer Nature

The use of light-emitting proteins for the detection of biomolecules provides fast and sensitive methods which overcome the disadvantages of radioactive labels and the high cost of fluorescent dyes. This reference work summarizes modern advanced techniques and their applications and includes practical examples of assays based on photoproteins. The book presents contemporary key topics like luminescent marine organisms, DNA probes, reporter gene assays and photoproteins, ratiometric sensing, use of photoproteins for in vivo functional imaging and luminescent proteins in binding assays, to name just a few, and is complemented by recent advances in instrumentation. Includes an introductory chapter by 2008 Chemistry Nobel laureate Osamu Shimomura.

Community Engagement in Higher Education Routledge

This open access book offers insights into the development of the ground-breaking Global Code of Conduct for Research in Resource-Poor Settings (GCC) and the San Code of Research Ethics. Using a new, intuitive moral framework predicated on fairness, respect, care and honesty, both codes target ethics dumping – the export of unethical research practices from a high-income setting to a lower- or middle-income setting. The book is a rich resource of information and argument for any research stakeholder who opposes double standards in research. It will be indispensable for applicants to European Union framework programmes, as the GCC is now a mandatory reference document for EU funding.