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Competency-based Language Teaching in Higher Education Universidad de Deusto Handbook of College and University Teaching: A Global Perspective presents international perspectives on critical issues impacting teaching and learning in diverse higher education environments, all with a unique global view. The need to understand learning and teaching from multiple cultural perspectives has become critically important in educating the next generation of college students. Education experts from around the world share their perspectives on college and university teaching, illuminating international differences and similarities. The chapters are organized around a model developed by James Groccia, which focuses on seven interrelated variables, including teacher, learner, learning process, learning context, course content, instructional processes, and learning outcomes. Using this logical model as the organizational structure of the book provides a guide for systemic thinking about what actions one should take, or suggest others take, when planning activities to improve teaching and learning, curriculum development, and assessment.

Assessment in Music Education: from Policy to Practice MDPI
Situated at the interface between study abroad and second language acquisition research, this book adopts a threefold thematic focus to study abroad and the language learner, investigating learner beliefs about study abroad, learner experiences of study abroad in relation to a range of individual, cultural and social factors, and the nature of learner development while abroad at an intercultural, personal and linguistic level. Chapters present studies of learners in different geographical contexts, with different first and second language combinations. The studies draw on different methodologies, incorporating quantitative, qualitative and mixed-method approaches. Presenting findings with implications for learner preparation, expectations and support during study abroad, and highlighting developmental issues within second language acquisition, Study Abroad and the Second Language Learner will be of interest to all study abroad and second language acquisition researchers, as well as programme organisers, language

instructors and other stake holders.

Towards Comparability of Higher Education Programmes Archaeopress Publishing Ltd
This exclusive travel guide guides the visitor through the most incredible activities to be found in Shanghai: savour the food of world-class chefs in Asia's most romantic two-seater salon; eat at the best holes-in-the-walls and discover local street food haunts; find the best tailors and quality cashmere, satins and brocades by the yard; expert......

Doctoral Education in Architecture Springer Science & Business Media

This edited book first consolidates the results of the EU-funded EDISON project (Education for Data Intensive Science to Open New science frontiers), which developed training material and information to assist educators, trainers, employers, and research infrastructure managers in identifying, recruiting and inspiring the data science professionals of the future. It then deepens the presentation of the information and knowledge gained to allow for easier assimilation by the reader. The contributed chapters are presented in sequence, each chapter picking up from the end point of the previous one. After the initial book and project overview, the chapters present the relevant data science competencies and body of knowledge, the model curriculum required to teach the required foundations, profiles of professionals in this domain, and use cases and applications. The text is supported with appendices on related process models. The book can be used to develop new courses in data science, evaluate existing modules and courses, draft job descriptions, and plan and design efficient data-intensive research teams across scientific disciplines.

Geospatial Research: Concepts, Methodologies, Tools, and Applications Georg Thieme Verlag
Romania is an active player in various international higher education areas, while undergoing a series of higher education reforms within its national framework. The Higher Education Evidence Based Policy Making: a necessary premise for progress in Romania project was implemented by the Executive Agency for Higher Education, Research, Development and Innovation Funding (UEFISCDI) in the timeframe February 2012 – February 2014, being co-

financed by the European Social Fund through the Operational Programme "Administrative Capacity Development". The project aimed to increase the capacity of public administration for evidence-based policy making in the field of higher education, while focusing on good practices at international level and impact assessment. With the contribution of the national and international experts, the project has generated a number of analysis and studies on the existing higher education public policies (quality assurance, internationalisation, equity, data collection, the Bologna Process, financing of higher education). Based on the results of the project, the book will reunite a number of policy research articles which would tap into the innovative aspects of the project's activities and provide a concise overview of what good practices can be drawn from the empirical research conducted in this project. The book will therefore aim to improve the information on Romanian higher education reforms, as well as on the concrete evidence-based policy proposals which could be transformed into future policy solutions in the Romanian higher education system.

Making it tangible. Learning outcomes in science education Springer Science & Business Media

Spanning the divide between the theory and praxis of competency-based teaching in tertiary language education, this volume contains invaluable practical guidance for the post-secondary sector on how to approach, teach, and assess competencies in Bologna-adapted systems of study. It presents the latest results of prominent European research projects, programs of pedagogical innovation, and thematically linked academic networks. Responding to a profound need for a volume addressing the practical aspects of the newly designed language degrees now being rolled out across Europe, this essential contribution pools the insights of a prestigious set of scholars, practitioners, and policy makers from diverse parts of Europe and the US. It will inform crucial decisions about instituting and evaluating competencies in a new generation of language studies programmes.

Public Health Policy and Management Springer

This interdisciplinary book consists of three parts which examine the European Union policies on research and innovation, education and life-long learning, as well as the European Union Pillar on social rights and youth policies. In the first part, high-level experts analyze the European Research Area and its current enhancement, with emphasis on mobility and employability of researchers, especially in times of crises.In the second part, the governance architecture of the European Education Area(s) is explored and the new objectives of the Bologna Process, as well as the EU institutional framework of the recognition of skills and qualifications, are analyzed. Life-long learning is also important for the individual development of human capital especially for socially vulnerable people who could also benefit from literacy policies and skills development. The second part concludes with the evaluation of the EU education and training policy based on social indicators in the framework of the EU 2020 Strategy.In the third part, the book turns to Social Europe and the balancing between ordo-liberalism and ordo-socialism. It examines the EU Pillar of Social Rights and its impact on youth policies. It analyzes the EU youth policies e.g. on youth credit and their interaction with young people's employment and education possibilities, with emphasis on the young people "not in education, employment or training" (NEETs).

Innovations in XML Applications and Metadata Management: Advancing Technologies Springer Nature
The contributions to this volume aim to stimulate discussion about the role of assessment in the learning experiences of students in music and other creative and performing arts settings. The articles offer insights on how assessment can be employed in the learning setting to enhance outcomes for students both during their studies at higher education institutions and after graduation. An international group of leading researchers offers an exciting array of papers that focus on the practice of assessment in music, particularly in higher education settings. Contributions reflect on self-, peer- and alternative assessment practices in this environment. There is a particular emphasis on the alignment between assessment, curriculum structure and pedagogy.

Sustainability Assessment Tools in Higher Education Institutions Springer Science & Business Media

This volume brings together all the successful peer-reviewed papers submitted for the proceedings of the 43rd conference on Computer Applications and Quantitative Methods in Archaeology that took place in Siena (Italy) from March 31st to April 2nd 2015.

The Future of Evaluation. Springer

This book contributes to debates on current sustainability practices, with a focus on assessment tools as applied in higher education institutions. These institutions are challenged to carry out management, research, and teaching and to create settings that allow developing new competencies to address the complex global environmental, social, cultural, and economic pressures with which current and future generations are confronted. The first chapters discuss issues of sustainability in higher education, namely the role of universities in promoting sustainability and the emergent fields of sustainability science and education for sustainable development and how to integrate and motivate sustainability into the university. Subsequent chapters present examples of sustainability assessment tools specifically developed for higher education institutions, such as the AISHE – Auditing Instrument for Sustainability in Higher Education, the GASU – Graphical Assessment of Sustainability in Universities too, the STAUNCH – Sustainability tool for Auditing Universities Curricula in Higher Education. The use of other integrated tools are also presented. The papers have adopted a pragmatic approach, characterized by conceptual descriptions, including sustainability assessment and reorienting the curricula, on the one hand, and practical experiences on the other, with good practices from different edges of the world. Sustainability Assessment Tools in Higher Education Institutions will be of interest to graduate student, lecturers, researchers, and those setting university policy.

The Data Science Framework IGI Global

"The ECTS Users' Guide gives guidelines for implementing ECTS and links to useful supporting documents. The Guide was adopted by Ministers for Higher Education of the EHEA at the Yerevan ministerial conference in 2015."-- Publisher's website.

The Lisbon Recognition Convention at 15: making fair recognition a reality Springer
This book presents research on the effects and effectiveness of ICT applications in lifelong learning in relation to digital competences of educators. It sketches recent and future evolutions in higher education, explores whether universities have adjusted policies and business models in line with the rapid development of ICT technologies, and analyses whether the adjustments made are merely cosmetic or truly future-proof. The book specifically deals with such topics as digital competencies of teaching staff, the development and implementation of MOOCs and other E-learning tools, virtual classrooms, online tutoring, and collaborative learning. It presents case studies of innovative master's programmes, projects and methods, and processes of standardization and validation used in various countries as illustrations. The book explains the rapid transition of the knowledge society to the "society of global competence" and shows the necessity of an active implementation of innovative forms and effective methods of education, and above all, distance learning at all levels of education.

Higher Education in Europe 2009 Christos Frangos

Having the ability to measure and explore the geographic space that surrounds us provides endless opportunities for us to utilize and interact with the world. As a broad field of study, geospatial research has applications in a variety of fields including military science,

environmental science, civil engineering, and space exploration. Geospatial Research: Concepts, Methodologies, Tools, and Applications is a multi-volume publication highlighting critical topics related to geospatial analysis, geographic information systems, and geospatial technologies. Exploring multidisciplinary applications of geographic information systems and technologies in addition to the latest trends and developments in the field, this publication is ideal for academic and government library inclusion, as well as for reference by data scientists, engineers, government agencies, researchers, and graduate-level students in GIS programs.

Quality Assurance in Higher Education Springer Science & Business Media

This volume provides approaches and solutions to challenges occurring at the interface of research fields such as data analysis, computer science, operations research, and statistics. It includes theoretically oriented contributions as well as papers from various application areas, where knowledge from different research directions is needed to find the best possible interpretation of data for the underlying problem situations. Beside traditional classification research, the book focuses on current interests in fields such as the analysis of social relationships as well as statistical musicology.

Introduction to Aviation Management Bloomsbury Publishing

The present Conference is the 4th of similar conferences with the same subject, which are organised of the Department of Business Administration. The Technological Educational Institution of Athens, is a Tertiary Educational Institution of Excellence with an impressive record in teaching and research and is sponsoring the present Conference. The purpose of our Conference is to present and publish the research output of, not only TEI of Athens, but all the Universities and Technological Institutions of Greece and the different Nations of the World. Another important purpose is to facilitate the interaction between two worlds: the world of Business and the world of Academic Community. The organizers of this Conference have the ambition to establish a forum for discussions on the theory and applications of the Quantitative and Qualitative Methods in the different business sectors such as Small to Medium Enterprises or large Companies in Industry, Commerce, Tourism, Health, Public Sector, Shipping Industry and financial services. The Conference has a Scientific Committee and all the papers have been examined by two anonymous referees. Selected papers will be published in internationally recognized journals. The Proceedings of the Conference have ISBN, ISSN numbers and they will appear, after the Conference in Google.

Internet - Technical Development and Applications Springer

As new concepts such as virtualization, cloud computing, and web applications continue to emerge, XML has begun to assume the role as the universal language for communication among contrasting systems that grow throughout the internet. Innovations in XML Applications and Metadata Management: Advancing Technologies addresses the functionality between XML and its related technologies towards application development based on previous concepts. This book aims to highlights the variety of purposes for XML applications and how the technology development brings together advancements in the virtual world.

Handbook of Research on Engineering Education in a Global Context IGI Global

This book shows that the introduction of the European Credit Transfer System (ECTS) of credit points as a new accounting unit at universities has led to increased bureaucracy and the schoolmaster-style regimentation of Bachelor's and Master's courses. It explains how, due to the pressure of having to plan every single working hour of studying in advance, a 'Sudoku

Effect' is created by the necessity to combine courses, exams and modules in such a way that the points 'add up'. An unintentional side effect of the introduction of the ECTS, the Sudoku Effect has led to more classroom style teaching, an inflation of exams and fewer choices available to students. It has resulted in such complex and contradictory guidelines for the planning of the curriculum that the values attributed to the higher education reform can often only be realised if the rules for Bachelor's and Master's programmes are ignored, or at least stretched, in practice. The book describes how the reaction to this situation is the continuous further refinement of the complicated rules rather than their abolishment.

ECTS Users' Guide 2015 Springer

Romania hosts the 2012 Bologna / European Higher Education Area Ministerial Conference and the Third Bologna Policy Forum. In preparation for these meetings, The Executive Agency for Higher Education, Research, Development and Innovation Funding (UEFISCDI) organised the Future of Higher Education - Bologna Process Researchers' Conference (FOHE-BPRC) in Bucharest on 17-19 October 2011, with the support of the European University Association (EUA) and the Romanian National Committee for UNESCO. The conference brought the voices of researchers into international-level policy making in higher education. The results of the conference are presented in this book. Until now, empirical evidence supporting policies and reforms in higher education has often been a matter of local or regional focus. The development of a pan-European process in higher education policy drives a need to explore wider research topics on which to base policies. This book offers an unprecedented opportunity for higher education researchers to interact and contribute to the political process shaping the European Higher Education Area (EHEA), and to national policy agendas in more than 100 participant countries for the 2012 ministerial events. The book collects more than 50 articles focusing on vital issues in European higher education. These are arranged in sections addressing the European Higher Education Area (EHEA) Principles; Teaching and Learning; Quality Assurance; Mobility; Higher Education Governance in the EHEA; Funding of Higher Education; Diversification of Higher Education Missions; Higher Education Futures and Foresight.

Higher Education, Stratification, and Workforce Development Springer Science & Business Media

Evaluation has become an important instrument for rational governance and is used in an increasing number of countries and policy fields. Recent developments at the global, national and local level are changing the conditions and functions of evaluation worldwide. This book examines current global development trends and changing demands for evaluation. It addresses issues surrounding professionalisation and globalisation, examining the need to strengthen accountability for social development in various different policy fields, regions and countries to improve governance and its impacts on social betterment. It also considers issues of quality, utility and further education and the upgrading of evaluation in a broad variety of different organisations, such as multilateral donor organisations, national public administrations, private consultancies, civil-society organisations, universities, and research institutes. With contributions from 30 different countries, this book combines a broad variety of viewpoints to examine the global future of evaluation.

Computational Science – ICCS 2009 Council of Europe

Engineering education methods and standards are important features of engineering programs that should be carefully designed both to provide students and stakeholders with valuable, active, integrated learning experiences, and to provide a vehicle for assessing program outcomes. With the driving force of the globalization of the engineering profession, standards should be developed for mutual recognition of engineering education across the world, but it is proving difficult to achieve. The Handbook of Research on Engineering Education in a Global Context provides innovative insights into the importance of quality training and preparation for

engineering students. It explores the common and current problems encountered in areas such as quality and standards, management information systems, innovation and enhanced learning technologies in education, as well as the challenges of employability, entrepreneurship, and diversity. This publication is vital reference source for science and engineering educators, engineering professionals, and educational administrators interested in topics centered on the education of students in the field of engineering.