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European Credit Transfer and Accumulation System (ECTS) is a standard means for comparing academic credits, i.e., the "volume of learning based on the defined learning outcomes and their associated workload" for higher education across the European Union and other collaborating European countries.

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ECTS also provides a tool for the design of programmes of study. This Users' Guide describes the ECTS method and how it can function in practice. It contains basic rules (key features), practical advice, examples of good practice, a glossary and answers to some frequently asked questions.

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on the statistical distribution of passing grades in each programme (ECTS User Guide, 2009). The ECTS grading scale is a norm-referenced (Karran, 2004). It showed how the national scale was actually being used in that context and allowed for comparison with the statistical distribution of grades in a parallel programme of another institution. The ECTS scale supplements the national grading scale, though it does not replace it. Accord-

### ECTS USERS GUIDE

Ects Users' Guide. ECTS Users' Guide. More information on the European Union is available on the Internet

(<http://europa.eu>). Cataloguing data can be found at the end of this publication. Luxembourg: Office for Official Publications of the European Communities, 2009. ISBN: 978-92-79-09728-7 doi: 10.2766/88064.

### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM

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Accumulation System (ECTS). It also presents the ECTS key documents. The Guide is offered to assist learners, academic and administrative staff in higher education institutions as well as other interested parties. The 2009 Users' Guide elaborates on the previous version of 2005. It has been updated to take

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### The Grades Transfer from One Grading Scale to Other ...

The grade distribution table was first introduced in the ECTS Users' Guide in 2009, as a replacement for the previous ECTS grading scales (A, B, C, D, E), which are not used anymore.

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credits and/or the value for an ECTS credit in terms of workload, fixing the workload per ECTS credit usu-ally within a range of 24 to 30 hours. Countries themselves use different ranges according to the ECTS User Guide, allowing some flexibility for institutions to elaborate on their study programmes and al-

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