

Education At The Crossroads The Terry Lectures

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Access at the Crossroads University Press of Amer
This book identifies the major areas of education reform. It features contributions from experienced researchers who have worked in many different settings and bring their own insights to attack this universal problem. The book presents analyses of the successes and failures, and identifies common features and identifies transferable features. All the authors have been active in the field in many different cultural settings.

Education at the Crossroads IAP
In today ’ s volatile law school environment, curriculum reform has emerged as a significant focus. It is commonly understood that law schools effectively teach certain analytical skills, but are less successful in other areas, and often scramble to adapt to evolving aims. This book demonstrates how law schools are successfully reforming their curriculum - and lays the framework to show how all schools of law can engage in a continuous reform model that proactively shapes our profession. It is expected that faculty and professional staff engaged in legal education will utilize this book as a primary resource to guide their respective reform efforts. Each contributed chapter presents a case study of a data-driven curriculum reform effort. The initial chapters set the conceptual context for the book, while the final chapter offers summative recommendations for considering legal education reform as derived from the earlier case study chapters. This book adds significantly to the literature in legal education, as we gain first hand insight into evidence based reform for the legal education community.

Dental Education at the Crossroads DIANE Publishing
Six dental schools have closed in the last decade and others are in jeopardy. Facing this uncertainty about the status of dental education and the continued tension between educators and practitioners, leaders in the profession have recognized the need for purpose and direction. This comprehensive volume--the first to cover the education, research, and patient care missions of dental schools--offers specific recommendations on oral health assessment, access to dental care, dental school curricula, financing for education, research priorities, examinations and licensing, workforce planning, and other key areas. Well organized and accessible, the book Recaps the evolution of dental practice and education. Reviews key indicators of oral health status, outlines oral health goals, and discusses implications for education. Addresses major curriculum concerns. Examines health services that dental schools provide to patients and communities. Looks at faculty and student involvement in research. Explores the relationship of dental education to the university, the dental profession, and society at large. Accreditation, the dental workforce, and other critical policy issues are highlighted as well. Of greatest interest to deans, faculty, administrators, and students at dental schools, as well as to academic health centers and universities, this book also will be informative for health policymakers, dental professionals, and dental researchers.

The Crossroads Harvard Business Press
This is a collection of addresses from the Centennial Congress of MENC: The National Association of Music Education. Noted leaders in music education_including Paul Lehman, Bennett Reimer, Samuel Hope, and Michael Mark_joined Brenda Welburn and Anne Bryant in addressing the challenges and opportunities faced by music educators today.

Adult Education at the Crossroads Springer
This book explores pedagogical change and innovation in US colleges and universities, and how faculty are prepared to adapt to such changes. Drawing from interviews with faculty developers at Centers for Teaching and Learning at research and teaching-focused institutions across the

United States, this book explores how traditional forms of pedagogy are shifting toward student-centered and student-directed forms of learning. The book unpacks the historical development of changes in teaching, drawing from research in teaching within particular domains such as diversity, equity, and inclusion in higher education, community-based teaching and learning, online and hybrid teaching and learning, course design, interdisciplinary teaching and learning, assessment of teaching, and the scholarship of Teaching and Learning (SoTL). This is an invaluable resource for faculty, graduate students, and scholars of Higher Education, and faculty developers looking to promote a culture of continual renewal and innovation at their institutions.

Music Education at a Crossroads R & L Education
This assessment the state of adult education--its traditions, current problems, and possible futures--is written from a social action perspective. The authors demonstrate how adult education's commitment to deliver social change ran into difficulties in the 1980s and 1990s. The book identifies four possible scenarios for the future and on this basis defines the challenges confronting an adult education still committed to social change. The authors outline the key features of an adult education that can contribute to "learning our way out of" the dead end of relentless industrial development, mounting inequality, mass immiseration, and alienation.

Education at the Crossroads Lexington Books
This document reports on a congressional subcommittee's review of the federal role in education. The review included visits to 15 states and testimony from more than 225 principals, teachers, and other education stakeholders. The committee's purpose was to identify the steps that lead in the direction of either excellence or failure. The subcommittee found that successful schools and school systems were not the product of federal funding but instead were characterized by parents involved in the education of their children, local control, emphasis on basic academics, and dollars spent on the classroom. The central theme of the findings is that the federal government cannot consistently replicate success stories in the form of federal programs. Rather, the government should empower parents by reducing the family federal tax burden; encourage parental choice in education; return federal elementary and secondary education funds to states and local school districts through flexible grants; use federally funded education programs only for methods backed by reliable, replicable research; streamline and consolidate federal education programs; and reform or eliminate ineffective and inefficient programs. In short, the federal government should serve education as a research and statistics-gathering agency, disseminating findings and enabling states to share best practices with each other. The report was adopted by the subcommittee by a vote along Republican-Democrat party lines of 5-2. The 17 page minority report, "Crossroads Hearings: A Republican Assault on Public Education," is printed as an appendix. (RJM)

At the Crossroads of Pedagogical Change in Higher Education Springer Science & Business Media
Learning assistance often operates at the crossroads of the institution where academic affairs, student affairs, and enrollment management converge. This report investigates the effectiveness of learning assistance for supporting academic affairs with better-prepared students for academically rigorous courses, working with student affairs to achieve higher student development outcomes, and supporting enrollment management programs to increase persistence rates. This report explores difficult questions confronting learning assistance: What is the obligation of colleges for providing assistance for its students? Is learning assistance a civil rights issue for historically underrepresented students attending postsecondary education? What is the history of learning assistance for serving previous generations of students, even at the most prestigious public and private institutions in the United States? Are learning assistance needs better met by high schools and two-year institutions? Do learning assistance activities benefit the postsecondary institution and society? Although it has a presence in most postsecondary institutions, the expression of learning assistance is quite diverse through credit and noncredit activities. The preferred term used in this report is "learning assistance," because it is commonly used and most inclusive of the various approaches and activities of the field.

This is the sixth issue the 35th volume of the Jossey-Bass series ASHE Higher Education Report. Each monograph in the series is the definitive analysis of a tough higher education problem, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.
Religious Education at a Crossroads John Wiley & Sons
The book tackles the lack of research on contemporary Jesuit primary and secondary schools in North and Latin America by bringing together the studies available and adding commentaries by well-known education experts. As a whole, the book pictures a tradition that is living a historical moment, akin to a crossroads.

Literacy at the Crossroads Education at the Crossroads
The authors give the most comprehensive, authoritative and compelling account yet of the troubled state of business education today and go well beyond this to provide a blueprint for the future.
Mong Education at the Crossroads Emerald Group Publishing
Mong Education at the Crossroads analyzes the educational situation of Mong-Americans, members of an ethnic tribe that migrated from China to Laos in the eighteenth century and assisted the French and Americans in that area during the twentieth century. The Mong population in the United

States is expected to reach 330,000 by 2000, raising concerns for educators in California, Minnesota, Wisconsin, North Carolina, Georgia, and Michigan; where large numbers of Mong reside. Paoze Thao provides a thorough history of this group of people, enabling educators to understand the major trends that shaped Mong society, so that they can deal with the cultural and educational adjustment as students acclimate to the United States. Since their resettlement in the United States, the Mong have suffered from tremendous frustration, caused by their illiteracy, lack of formal education, and the language barrier that impeded their ability to contribute to society. Thao makes suggestions for addressing the cultural and educational issues facing the Mong, directed toward each of the parties involved in the education process. In addition to providing ideas for improving the education of the Mong, Thao's examination provides a definitive study of their cultural adjustment in the United States.

Education at the Crossroads Routledge
Higher Education at the Crossroads of Disruption: The University of the 21st Century looks at the various areas of higher education that will likely undergo radical changes. This books examines how teaching formats will vary, and how curricula and course content will evolve.
Education at a Crossroads Emerald Group Publishing
Romania hosts the 2012 Bologna / European Higher Education Area Ministerial Conference and the Third Bologna Policy Forum. In preparation for these meetings, The Executive Agency for Higher Education, Research, Development and Innovation Funding (UEFISCDI) organised the Future of Higher Education - Bologna Process Researchers' Conference (FOHE-BPRC) in Bucharest on 17-19 October 2011, with the support of the European University Association (EUA) and the Romanian National Committee for UNESCO. The conference brought the voices of researchers into international-level policy making in higher education. The results of the conference are presented in this book. Until now, empirical evidence supporting policies and reforms in higher education has often been a matter of local or regional focus. The development of a pan-European process in higher education policy drives a need to explore wider research topics on which to base policies. This book offers an unprecedented opportunity for higher education researchers to interact and contribute to the political process shaping the European Higher Education Area (EHEA), and to national policy agendas in more than 100 participant countries for the 2012 ministerial events. The book collects more than 50 articles focusing on vital issues in European higher education. These are arranged in sections addressing the European Higher Education Area (EHEA) Principles; Teaching and Learning; Quality Assurance; Mobility; Higher Education Governance in the EHEA; Funding of Higher Education; Diversification of Higher Education Missions; Higher Education Futures and Foresight.

International Education at the Crossroads Simon and Schuster
Advances in evidence-based education Volume 2 Proceedings from the 5th annual summit
Research Anthology on Preparing School Administrators to Lead Quality Education Programs National Academies Press
In Democracy at the Crossroads, the editors argue that there have been too few scholarly attempts to provide a comprehensive critique of the assumptions behind citizenship education. In particular, they ask the distinguished contributors to this volume to address difficult but essential questions that are often avoided or intentionally overlooked: What do all-embracing terms like 'global citizenship' really mean? What does democracy mean internationally? A timely work, Democracy at the Crossroad provides a necessary examination and re-interpretation of international perspectives on democracy and global citizenship as they apply to social education.

The Essential Profession: American Education at the Crossroads Routledge
The author, a modern Catholic writer-philosopher, sets forth his views on Christian education.

Rural Youth at the Crossroads Lexington Books
Winner of the International Latino Book Award “An incredibly heartfelt depiction of immigrants and refugees in a land full of uncertainty.” —Kirkus Reviews “Insightful, realistic picture...especially important reading for today’s children.” —Booklist “Fans of The Only Road will appreciate...while teachers and librarians may find the text useful to counter unsubstantiated myths about Central Americans fleeing to the US.” —School Library Journal Jaime and Ángela discover what it means to be living as undocumented immigrants in the United States in this timely sequel to the Pura Belpré Honor Book The Only Road. After crossing Mexico into the United States, Jaime Rivera thinks the worst is over. Starting a new school can’t be that bad. Except it is, and not just because he can barely speak English. While his cousin Ángela fits in quickly, with new friends and after-school activities, Jaime struggles with even the idea of calling this strange place “home.” His real home is with his parents, abuela, and the rest of the family; not here where cacti and cattle outnumber people, where he can no longer be himself—a boy from Guatemala. When bad news arrives from his parents back home, feelings of helplessness and guilt gnaw at Jaime. Gang violence in Guatemala means he can’t return home, but he’s not sure if he wants to stay either. The US is not the great place

everyone said it would be, especially if you're sin
papeles—undocumented—like Jaime. When things look bleak, hope
arrives from unexpected places: a quiet boy on the bus, a music
teacher, an old ranch hand. With his sketchbook always close by,
Jaime uses his drawings to show what it means to be a true citizen.
Powerful and moving, this touching sequel to *The Only Road*
explores overcoming homesickness, finding ways to connect despite a
language barrier, and discovering what it means to start over in a new
place that alternates between being wonderful and completely
unwelcoming.

Reforming Legal Education Springer Science & Business Media
By informing teachers about what's really happening in our schools,
Routman opens up the educational dialogue and disproves some of
the misconceptions that threaten good practice.

Education at the Crossroads Routledge
Education at the Crossroads Yale University Press
Democracy at the Crossroads Heinemann

Core concepts in education are changing. For example, professional
performance or expertise is not uniquely the fruit of specialist
knowledge acquired at professional schools, but the sum of
influences exerted by a complex web of continuous learning
opportunities for which an individual is well (or ill) prepared by their
schools and their workplace. The key contributory factors to
professional expertise are how professional schools connect to
professional practice, how schools prepare graduates for continuous
learning, and how the workplace endorses continuous development.
Thus, the question this volume addresses—how to design learning and
working environments that facilitate the integration of these three
elements—is at the heart of contemporary pedagogical theory. The
authors also ask a second vital question: how do we educate learners
that go on to maximize their life's learning opportunities by
regulating their own ongoing learning? *Learning at the Crossroads of
Theory and Practice* argues that with the theory of learning at a
crossroads, this is an unprecedented opportunity for learning about
learning. The book sheds light on different elements of this
challenge: integrating theory and practice in business education,
generating and fully exploiting workplace learning opportunities, and
enriching our classrooms by coupling theoretical knowledge with the
richness of real-life experience.