
Electrical Engineering Undergraduate Project

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How Do Engineering Students Develop and Reason with Concepts of Electricity Within a Project-based Course? Pearson
Projects in Undergraduate Engineering, 1978-1980
Project Impact - Disseminating Innovation in Undergraduate Education
DIANE Publishing
Guide to Research Projects for Engineering Students
Projects in Undergraduate Engineering, 1978-1980
Project Impact - Disseminating Innovation in Undergraduate Education
What is Project Independence? The sources and uses of energy in the United States have changed dramatically in the last several decades. As a result, in just one generation, we have shifted from a position of domestic energy abundance to a substantial and continually

growing reliance on foreign energy sources. Project Independence is a wide-ranging program to evaluate this growing dependence on foreign sources of energy, and to develop positive programs to reduce our vulnerability to future oil cut-offs and price increases.
Projects in Undergraduate Engineering, 1978-1980 John Wiley & Sons
The report Massie Chair of Excellence Program at Universidad del Turabo, contract DE-FG02-95EW12610, during the period of 9/29/1995 to 9/29/2011. The initial program aims included development of academic programs in the Environmental Sciences and Engineering, and Research and

Development focused initially on environmentally friendly processes and later revised also include: renewable energy and international cooperation. From 1995 -2005, the Program at UT lead the establishment of the new undergraduate program in electrical engineering at the School of Engineering (SoE), worked on requirements to achieve ABET accreditation of the SoE B.S. Mechanical Engineering and B.S. Electrical Engineering programs, mentored junior faculty, taught undergraduate courses in electrical engineering, and revised the electrical engineering curriculum. Engineering undergraduate laboratories were

designed and developed. The following research sub-project was developed: Research and development of new perovskite-alumina hydrogen permeable asymmetrical nanostructured membranes for hydrogen purification, and extremely high specific surface area silica materials for hydrogen storage in the form of ammonia, Dr. Rolando Roque-Malherbe Subproject PI, Dr. Santander Nieto and Mr. Will Gómez Research Assistants. In 2006, the Massie Chair of Excellence Program was transferred to the National Nuclear Security Agency, NNSA and DNN. DoE required a revised proposal aligned with the priorities of the Administration. The revised approved program aims

included: (1) Research (2) Student Development: promote the development of minority undergraduate and graduate students through research teams, internships, conferences, new courses; and, (3) Support: (a) Research administration and (b) Dissemination through international conferences, the UT Distinguished Lecturer Series in STEM fields and at the annual Universidad del Turabo (UT) Researchers Conference. Research included: Sub-Project 1: Synthesis and Characterization of low Refractive Index Aerogel Silica for Cherenkov Counters- Dr. Rolando Roque-Malherbe Sub-project PI, Dr. Jose Duconge Sub-project Co-PI, Dr. Santander Nieto

Assistant Researcher, Francisco Diaz and Carlos Neira Associate Researchers. The initial aim of this sub-project was changed to the synthesis and characterization of extremely high specific surface area aerogel silica for gas storage. A high specific surface area silica gel that has applications in gas drying, cleaning operation useful in nuclear industry in process was developed. Sub-Project 2: Investigation Study of Magnetic and Electronic Transport Properties at Material Interfaces in Magnetic Multilayer Heterostructure using Gd. - Dr. Yazan Hijazi, Sub-project Co-PI. UT developed the capability and infrastructure to produce high quality thin-film magnetic

films and magnetic multilayer structures with fine control over film quality and thickness using sputter deposition capability to perform in-house electric and magnetic characterization of these films. The research experimentally quantified the effect of Gd incorporation within the magnetic multilayer structure and produce magnetic media with exchanged decoupled multilevel magnetic anisotropy. From September 2006 to September 2011 the Massie Chair produced nineteen (19) publications, (including 3 books), five (5) presentations and three (3) international conferences abstracts. A total of fourteen (14) undergraduates and (6) graduate students acquired research

experience. Two Ph. D. students presented their dissertations on topics related to nuclear energy and graduated as follows: María Cotto (May 2009) and Eric Calderón (May 2011). Five of the participating undergraduate students graduated: Ramon Polanco (BSME, May 2009), Jason Pérez (BSEE, May 2008), Rafael Colón (BSME, May 2008), Jessenia Marfisi (BS Chemistry, May 2008). Eleven (11) students were sent to National Laboratories (LANL, SNL and LLNL), NNSA and DoE facilities for summer int ...

International Journal of
Electrical Engineering Education
Routledge
Contains abstracts of innovative
projects designed to improve

undergraduate education in science, mathematics, engineering, and technology. Descriptions are organized by discipline and include projects in: astronomy, biology, chemistry, computer science, engineering, geological sciences, mathematics, physics, and social sciences, as well as a selection of interdisciplinary projects. Each abstract includes a description of the project, published and other instructional materials, additional products of the project, and information on the principal investigator and participating institutions.

Sea Grant Publications Index John Wiley & Sons
Subjects were interviewed near the beginning and after the end of an electrical engineering course that included a project-based laboratory. Interviews

were analyzed for subject content knowledge. The subjects were observed performing in lab as they carried out various tasks using TekBots(TM) robotic kits. Dialogue between the subjects and others in the lab, including the researcher, was analyzed for evidence of reasoning skills and how the subjects used their knowledge and mental constructions when engaged in problem-solving.

Project Independence DIANE Publishing
This book provides the information that is required to start a small spacecraft program for educational purposes. This will include a discussion of multiple approaches to program formation and build / buy / hybrid decision considerations. The book also discusses how a CubeSat (or other small spacecraft program) can be integrated into course and/or program curriculum and the ancillary benefits that such a program can

provide. The assessment of small spacecraft programs and participatory project-based learning programs is also discussed extensively. The book presents prior work related to program assessment (both for a single program and internationally) and discusses how similar techniques can be utilized for both formative and summative assessment of a new program. The utility of these metrics (and past assessment of other programs) in gaining buy-in for program formation and funding is also considered.

Resources in Education Springer Science & Business Media

A supplementary book for a project or senior design course. It provides a unified methodical approach to engineering design projects by first examining project design principles, then illustrating their applications in six modules in

digital, analog, electromagnetics, control, communications, and power.

Embedded Microcontroller Interfacing CRC Press
A comprehensive introduction to the fundamentals of design and applications of wireless communications
Wireless Communications Systems starts by explaining the fundamentals needed to understand, design, and deploy wireless communications systems. The author, a noted expert on the topic, explores the basic concepts of signals, modulation, antennas, and propagation with a MATLAB emphasis. The book emphasizes practical applications and concepts needed by wireless engineers. The author introduces applications of wireless communications and includes information on satellite communications, radio frequency identification, and offers an overview with practical insights into the topic of multiple input multiple output (MIMO). The book also explains the security and health effects of wireless systems concerns on users and designers.

Designed as a practical resource, the text contains a range of examples and pictures that illustrate many different aspects of wireless technology. The book relies on MATLAB for most of the computations and graphics. This important text: Reviews the basic information needed to understand and design wireless communications systems Covers topics such as MIMO systems, adaptive antennas, direction finding, wireless security, internet of things (IoT), radio frequency identification (RFID), and software defined radio (SDR) Provides examples with a MATLAB emphasis to aid comprehension Includes an online solutions manual and video lectures on selected topics Written for students of engineering and physics and practicing engineers and scientists, *Wireless Communications Systems* covers the fundamentals of wireless engineering in a clear and concise manner and contains many illustrative examples.

The Impact of the 4th Industrial Revolution on Engineering Education CRC Press

Presents an Integrated Approach, Providing Clear and Practical Guidelines Are you a student facing your first serious research project? If you are, it is likely that you'll be, firstly, overwhelmed by the magnitude of the task, and secondly, lost as to how to go about it. What you really need is a guide to walk you through all aspects of the research

Project Impact - Disseminating Innovation in Undergraduate Education John Wiley and Sons

July 17th – August 11th, Dubrovnik, Croatia eINTERFACE '06, the second in the series of eINTERFACE workshops, was hosted by the Faculty of Electrical Engineering and Computing, University of Zagreb. A group of 63 international students from all over the...

Engineering Project Management Springer
A synthesis of nearly 2,000 articles to help make engineers better educators While a significant body of knowledge has evolved in the field of engineering education over the years, much of the published information has been restricted to scholarly journals and has not found a broad audience. This publication rectifies that situation by reviewing the findings of nearly 2,000 scholarly articles to help engineers become better educators, devise more effective curricula, and be more effective leaders and advocates in curriculum and research development. The author's first objective is to provide an illustrative review of research and development in engineering education since 1960. His second objective is, with the

examples given, to encourage the practice of classroom assessment and research, and his third objective is to promote the idea of curriculum leadership. The publication is divided into four main parts: Part I demonstrates how the underpinnings of education—history, philosophy, psychology, sociology—determine the aims and objectives of the curriculum and the curriculum's internal structure, which integrates assessment, content, teaching, and learning Part II focuses on the curriculum itself, considering such key issues as content organization, trends, and change. A chapter on interdisciplinary and integrated study and a chapter on project and problem-based models of curriculum are included Part III examines problem solving, creativity, and

design Part IV delves into teaching, assessment, and evaluation, beginning with a chapter on the lecture, cooperative learning, and teamwork. The book ends with a brief, insightful forecast of the future of engineering education. Because this is a practical tool and reference for engineers, each chapter is self-contained and may be read independently of the others. Unlike other works in engineering education, which are generally intended for educational researchers, this publication is written not only for researchers in the field of engineering education, but also for all engineers who teach. All readers acquire a host of practical skills and knowledge in the fields of learning, philosophy, sociology, and history as they specifically apply to the

process of engineering curriculum improvement and evaluation.

Engineering Education Presses univ. de Louvain
A hands-on guide for creating a winning engineering project
Engineering Project Management is a practical, step-by-step guide to project management for engineers. The author — a successful, long-time practicing engineering project manager — describes the techniques and strategies for creating a successful engineering project. The book introduces engineering projects and their management, and then proceeds stage-by-stage through the engineering life-cycle project, from requirements, implementation, to phase-out. The book offers information for understanding the needs of the end user of a product and other stakeholders associated with a project, and is full of techniques based on real, hands-on management of engineering projects. The book starts by explaining how we perform the actual engineering on projects; the techniques for project management contained

in the rest of the book use those engineering methodsmanagement plan Includes background information, to create superior management techniques. Every topic – from developing a work-breakdown structure and an effective project plan, to creating credible predictions for schedules and costs, through monitoring the progress of your engineering project – is infused with actual engineering techniques, thereby vastly increasing the effectivity and credibility of those management techniques. The book also teaches you how to draw the right conclusions from numeric data and calculations, avoiding the mistakes that often cause managers to make incorrect decisions. The book also provides valuable insight about what the author calls the social aspects of engineering project management: aligning and motivating people, interacting successfully with your stakeholders, and many other important people-oriented topics. The book ends with a section on ethics in engineering. This important book: Offers a hands-on guide for developing and implementing a project

strategies, and techniques on project management designed for engineers Takes an easy-to-understand, step-by-step approach to project management Contains ideas for launching a project, managing large amount of software, and tips for ending a project Structured to support both undergraduate and graduate courses in engineering project management, Engineering Project Management is an essential guide for managing a successful project from the idea phase to the completion of the project.

Directory of Awards Springer Nature Designed for those developing open or distance learning materials, this guide describes various kinds of projects along with the appropriate tuition methods, assessment procedures and the expected learning outcome. The tutor's role as supervisor is examined, as are grading and assessment methods.

DOE Chair of Excellence in Environmental Disciplines-Final Technical Report

Every engineer must eventually face their first daunting design project. Scheduling, organization, budgeting, prototyping: all can be overwhelming in the short time given to complete the project. While there are resources available on project management and the design process, many are focused too narrowly on specific topics or areas of engineering. Practical Engineering Design presents a complete overview of the design project and beyond for any engineering discipline, including sections on how to protect intellectual property rights and suggestions for turning the project into a business. An outgrowth of the editors' broad experience teaching the capstone Engineering Design course, Practical Engineering Design reflects the most pressing

and often-repeated questions with a set of guidelines for the entire process. The editors present two sample project reports and presentations in the appendix and refer to them throughout the book, using examples and critiques to demonstrate specific suggestions for improving the quality of writing and presentation. Real-world examples demonstrate how to formulate schedules and budgets, and generous references in each chapter offer direction to more in-depth information. Whether for a co-op assignment or your first project on the job, this is the most comprehensive guide available for deciding where to begin, organizing the team, budgeting time and resources, and, most importantly, completing the project successfully.

Teaching Through Projects

The focus of this Special Issue is aimed at

enhancing the discussion of Engineering Education, particularly related to technological and professional learning. In the 21st century, students face a challenging demand: they are expected to have the best scientific expertise, but also highly developed social skills and qualities like teamwork, creativity, communication, or leadership. Even though students and teachers are becoming more aware of this necessity, there is still a gap between academic life and the professional world. In this Special Edition Book, the reader can find works tackling interesting topics such as educational resources addressing students' development of competencies, the importance of final year projects linked to professional environments, and multicultural or interdisciplinary challenges.

Wireless Communications Systems

This book gathers papers presented at the 22nd International Conference on Interactive Collaborative Learning (ICL2019), which was held in Bangkok, Thailand, from 25 to 27 September 2019. Covering various fields of interactive and collaborative learning, new learning models and applications, research in engineering pedagogy and project-based learning, the contributions focus on innovative ways in which higher education can respond to the real-world challenges related to the current transformation in the development of education. Since it was established, in 1998, the ICL conference has been devoted to new approaches in learning with a focus on collaborative learning. Today, it is a forum for sharing trends and research findings as well as presenting practical experiences in learning and engineering pedagogy. The book appeals to policymakers, academics, educators, researchers in pedagogy and learning theory, school teachers, and other professionals in the learning

industry, and further and continuing education. Project Independence Blueprint Mixed-Signal Embedded Microcontrollers are commonly used in integrating analog components needed to control non-digital electronic systems. They are used in automatically controlled devices and products, such as automobile engine control systems, wireless remote controllers, office machines, home appliances, power tools, and toys. Microcontrollers make it economical to digitally control even more devices and processes by reducing the size and cost, compared to a design that uses a separate microprocessor, memory, and input/output devices. In many undergraduate and post-graduate courses, teaching of mixed-signal microcontrollers and their use for project work has become compulsory. Students face a lot of

difficulties when they have to interface a microcontroller with the electronics they deal with. This book addresses some issues of interfacing the microcontrollers and describes some project implementations with the Silicon Lab C8051F020 mixed – signal microcontroller. The intended readers are college and university students specializing in electronics, computer systems engineering, electrical and electronics engineering; researchers involved with electronics based system, practitioners, technicians and in general anybody interested in microcontrollers based projects.

Projects in Higher Education

Project Independence: Denver, Colorado, Aug. 6-9, 1974

Proceedings ... Annual Conference, IEEE

Engineering in Medicine and Biology Society