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Teaching and Learning STEM Elsevier

Rethink traditional teaching methods to improve student learning and retention in STEM Educational research has repeatedly shown that compared to traditional teacher-centered instruction, certain learner-centered methods lead to improved learning outcomes, greater development of critical high-level skills, and increased retention in science, technology, engineering, and mathematics (STEM) disciplines. Teaching and Learning STEM presents a trove of practical research-based strategies for designing and teaching STEM courses at the university, community college, and high school levels. The book draws on the authors' extensive backgrounds and decades of experience in STEM education and faculty development. Its engaging and well-illustrated descriptions will equip you to implement the strategies in your courses and to deal effectively with problems (including student resistance) that might occur in the implementation. The book will help you: Plan and conduct class sessions in which students are actively engaged, no matter how large the class is Make good use of technology in face-to-face, online, and hybrid courses and flipped classrooms Assess how well students are acquiring the knowledge, skills, and conceptual understanding the course is designed to teach Help students develop expert problem-solving skills and skills in communication, creative thinking, critical thinking, high-performance teamwork, and selfdirected learning Meet the learning needs of STEM students with a broad diversity of attributes and backgrounds The strategies presented in Teaching and Learning STEM don't require revolutionary time-intensive changes in your teaching, but rather a gradual integration of traditional and new methods. The result will be continual improvement in your teaching and your students' learning. More information about Teaching and Learning STEM can be found at http://educationdesignsinc.com/book including its preface, foreword, table of contents, first chapter, a reading guide, and reviews in 10 prominent STEM education journals.

Elementary Principles of Chemical Processes Wiley

This best-selling book prepares readers to formulate and solve material and energy balances in chemical process systems. It provides a realistic, informative, and positive introduction to the practice of chemical engineering. Includes a CD-ROM which contains interactive instructional tutorials, an encyclopedia of chemical process equipment, a physical property database, a powerful but user friendly algebraic and differential equation-solving program, and other tools. Chemical Engineering Design Wiley

ALERT: The Legacy WileyPLUS platform retires on July 31, 2021 which means the materials for this course will be invalid and unusable. If you were directed to purchase this product for a course that runs after July 31 2021, please contact your instructor immediately for clarification. For customer technical support, please visit http://www.wileyplus.com/support. Elementary Principles of Chemical Processes prepares students to formulate and solve material and energy balances in chemical process systems and lays the foundation for subsequent courses in chemical engineering. Now this text has been updated to reflect the broadened scope of

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Principles of Chemical Engineering Processes: Material and Energy Balances introduces the basic principles and calculation techniques used in the field of chemical engineering, providing a solid understanding of the fundamentals of the application of material and energy balances. Packed with illustrative examples and case studies, this book: Discusses problems in material and energy balances related to chemical reactors Explains the concepts of dimensions, units, psychrometry, steam properties, and conservation of mass and energy Demonstrates how MATLAB® and Simulink® can be used exercises, plus supporting data, and Excel spreadsheet calculations, plus over 150 to solve complicated problems of material and energy balances Shows how to solve steady-state and transient mass and energy balance problems involving multiple-unit processes and recycle, bypass, and purge streams Develops quantitative problem-solving skills, specifically the ability to think quantitatively (including numbers and units), the ability to translate words into diagrams and mathematical expressions, the ability to use common sense to interpret vague and ambiguous language in problem statements, and the ability to make judicious use of approximations and reasonable assumptions to simplify problems This Second Edition has been updated based upon feedback from professors and students. It features a new chapter related to single- and multiphase systems and contains additional solved examples and homework problems. Educational software, downloadable exercises, and a solutions manual are available with qualifying increased coverage of capital cost estimation, process costing and economics New course adoption.

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Felder's Elementary Principles of Chemical Processes prepares students to formulate and solve material and energy balances in chemical process systems and lays the foundation for subsequent courses in chemical engineering. The text provides a realistic, informative, and positive introduction to the practice of chemical engineering. This classic text has provided generations of aspiring chemical engineers with a solid foundation in the discipline - engineering problem industries A rigorous pedagogy assists learning, with detailed worked examples, analysis, material balances and energy balances. Richard Felder is a recognized global leader in the field of engineering education and this text embodies a lifetime plus over 150 Patent References, for downloading from the companion website of study and practice in effective teaching techniques. The text is in use at more than 4 out of 5 chemical engineering programs in the US.

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