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**Handbook of Assessment and Diagnosis of Autism Spectrum Disorder** John Wiley & Sons

This handbook presents a diverse range of effective treatment approaches for individuals with intellectual and developmental disabilities (IDD). Its triple focus on key concepts, treatment and training modalities, and evidence-based interventions for challenging behaviors of individuals with IDD provides a solid foundation for effective treatment strategies, theory-to-implementation issues, and the philosophical and moral aspects of care. Expert contributions advocate for changes in treating individuals with intellectual and developmental disabilities by emphasizing caregiver support as well as respecting and encouraging client autonomy, self-determination, and choice. With its quality-of-life approach, the handbook details practices that are person-centered and supportive as well as therapeutically sound. Topics featured in the handbook include: Functional and preference assessments for clinical decision making. Treatment modalities from cognitive behavioral therapy and pharmacotherapy to mindfulness, telehealth, and assistive technologies. Self-determination and choice as well as community living skills. Quality-of-life issues for individuals with IDD. Early intensive behavior interventions for autism spectrum disorder. Skills training for parents of children with IDD as well as staff training in positive behavior support. Evidence-based interventions for a wide range of challenging behaviors and issues. The Handbook of Evidence-Based Practices in Intellectual and Developmental Disabilities is a must-have resource for researchers, clinicians, scientist-practitioners, and graduate students in clinical psychology, social work, behavior therapy, and rehabilitation.

**A Manual for Writers of Research Papers, Theses, and Dissertations, Seventh Edition** Springer Nature

Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic psychology.

**The Wiley Handbook of What Works in Correctional Rehabilitation** University of Chicago Press

Group interviews are among the most common methods of research in the social sciences. Focus Groups: Theory and Practice, Second Edition provides a systematic treatment of the design, conduct, and interpretation of focus group discussions within the context of social science research and theory. The book examines every facet of focus group research, from selection and recruitment of group participants, to the selection of a moderator, to conduct of the interviews, through the analysis of focus group data. Also included are discussions on designing the interview guide, the importance and influence of group composition, the art of conducting the focus group, and the characteristics of effective moderators. The book is intended as a useful guide for research practitioners and as a supplementary text for research courses in psychology, sociology, political science, organization studies, marketing, public health, communications, education and social work. Key Features: coverage of the use of new technologies in focus group research new focus on global research instructional aids such as a chapter summary, review questions and practical skill-building exercises in each chapter a new chapter that provides a historical perspective on the development of focus groups including their roots in early group therapy research new, updated examples of the uses of focus groups a discussion of the use of information technology for conducting groups on-line and by video-conference new methods for the analysis of focus group data

**Library Partnerships with Writers and Poets** Springer Nature

As prevalent as anxiety is as a diagnosis, clinically complex cases are even more so. At the same time that it is recognized as a spectrum of disorders with many possibilities for intervention, it is most often seen with variations that further complicate treatment. The Handbook of Treating Variants and Complications in Anxiety Disorders explains in clear detail how and why clinical factors present challenges to clinicians treating clients with these disorders. Comorbid conditions often found in children, adolescents, and adults with anxiety, including developmental disabilities and personality disorders, are analyzed in the context of treatment. Case examples and literature reviews illustrate the relative merits of integrated versus sequential treatment, the importance of prioritizing behaviors, age-related considerations, and therapist issues. This best-practices approach guides readers in choosing current evidence-based options for treatment that is tailored to the individual and effective in the short and long term. Included in the Handbook: Prognostic indicators of treatment response for children and adults with anxiety disorders. Treatment of comorbid anxiety and disruptive behavior in youth. Treatment of PTSD with comorbid borderline personality disorder. Limited motivation, patient-therapist mismatch, and the therapeutic alliance. Assessment and treatment of comorbid anorexia nervosa and obsessive compulsive disorder. Treatment of comorbid anxiety disorders across the lifespan. Developed as a companion reference to the Handbook of Assessing Variants and Complications in Anxiety Disorders, the Handbook of Treating Variants and Complications in Anxiety Disorders is of immediate relevance to researchers, scientist-practitioners, and graduate students in clinical child, school, and developmental psychology; social work; psychiatry; psychotherapy; counseling; and pediatrics.

**The Coding Manual for Qualitative Researchers** Springer

Covering all aspects of the proposal process, from the most basic questions about form and style to the task of seeking funding, 'Proposals That Work' offers clear advice backed up with examples.

**The National Electrical Contractor** Routledge

A guide to the latest tools for teaching effective and positive parenting skills In the last three decades, parent training has established itself as an empirically sound, highly successful, and cost-effective intervention strategy

for both pre-venting and treating behavior disorders in children. Handbook of Parent Training, Third Edition offers a unique opportunity to learn about the latest research findings and clinical developments in parent training from leading innovators in the field. Featuring new chapters, this thoroughly revised and updated edition covers issues that have emerged in recent years. Readers will find the latest information on such topics as: \* Behavioral family intervention for childhood anxiety \* Working with parents of aggressive school-age children \* Preventive parent training techniques that support low-income, ethnic minority parents of preschoolers \* Treating autism and Asperger's Syndrome \* Parenting and learning tools including role playing and modeling positive and effective parenting styles Offering practical advice and guidance for parent training, each chapter author begins by identifying a specific problem and then describes the best approach to identifying, assessing, and treating the problem. In every instance, descriptions of therapeutic techniques are multimodal and integrate theory, research, implementation strategies, and extensive case material. Handbook of Parent Training, Third Edition is a valuable professional resource for child psychologists, school psychologists, and all mental health professionals with an interest in parent skills training.

**Handbook of Crisis Intervention and Developmental Disabilities** Springer

The Oxford Handbook of Deaf Studies in Literacy brings together state-of-the-art research on literacy learning among deaf and hard of hearing learners (DHH). With contributions from experts in the field, this volume covers topics such as the importance of language and cognition, phonological or orthographic awareness, morphosyntactic and vocabulary understanding, reading comprehension and classroom engagement, written language, and learning among challenged populations. Avoiding sweeping generalizations about DHH readers that overlook varied experiences, this volume takes a nuanced approach, providing readers with the research to help DHH students gain competence in reading comprehension.

**Canadian Books in Print 2002** University of Chicago Press

This book focuses on how firms should engage ethical choices in developing and deploying digital technologies. Digital technologies are devices that rely on rapidly accelerating digital sensing, storage, and transmission capabilities to intervene in human processes. While the ethics of technology is analyzed across disciplines from science and technology studies (STS), engineering, computer science, critical management studies, and law, less attention is paid to the role that firms and managers play in the design, development, and dissemination of technology across communities and within their firm. This book covers the topic from three angles. First, it illuminates diverse facets of the intersection of technology and business ethics. Second, it uses themes to explore what business ethics offers to the study of technology and, third, what technology studies offers to the field of business ethics. Each field brings expertise that, together, improves our understanding of the ethical implications of technology. Chapter "A Micro-ethnographic Study of Big Data-Based Innovation in the Financial Services Sector: Governance, Ethics and Organisational Practices", chapter "The Challenges of Algorithm-Based HR Decision-Making for Personal Integrity" and chapter "Female CEOs and Core Earnings Quality: New Evidence on the Ethics Versus Risk-Aversion Puzzle" are available open access under a Creative Commons Attribution 4.0 International license via link.springer.com.

**Proposals That Work** Walter de Gruyter GmbH & Co KG

Reviews the latest evidence on the psychiatric disorders and behavioral problems of those with coexisting intellectual and developmental disorders.

**Methods in Pragmatics** Guilford Press

Dewey. Bellow. Strauss. Friedman. The University of Chicago has been the home of some of the most important thinkers of the modern age. But perhaps no name has been spoken with more respect than Turabian. The dissertation secretary at Chicago for decades, Kate Turabian literally wrote the book on the successful completion and submission of the student paper. Her Manual for Writers of Research Papers, Theses, and Dissertations, created from her years of experience with research projects across all fields, has sold more than seven million copies since it was first published in 1937. Now, with this seventh edition, Turabian's Manual has undergone its most extensive revision, ensuring that it will remain the most valuable handbook for writers at every level—from first-year undergraduates, to dissertation writers apprehensively submitting final manuscripts, to senior scholars who may be old hands at research and writing but less familiar with new media citation styles. Gregory G. Colomb, Joseph M. Williams, and the late Wayne C. Booth—the gifted team behind The Craft of Research—and the University of Chicago Press Editorial Staff combined their wide-ranging expertise to remake this classic resource. They preserve Turabian's clear and practical advice while fully embracing the new modes of research, writing, and source citation brought about by the age of the Internet. Booth, Colomb, and Williams significantly expand the scope of previous editions by creating a guide, generous in length and tone, to the art of research and writing. Growing out of the authors' best-selling Craft of Research, this new section provides students with an overview of every step of the research and writing process, from formulating the right questions to reading critically to building arguments and revising drafts. This leads naturally to the second part of the Manual for Writers, which offers an authoritative overview of citation practices in scholarly writing, as well as detailed information on the two main citation styles ("notes-bibliography" and "author-date"). This section has been fully revised to reflect the recommendations of the fifteenth edition of The Chicago Manual of Style and to present an expanded array of source types and updated examples, including guidance on citing electronic sources. The final section of the book treats issues of style—the details that go into making a strong paper. Here writers will find advice on a wide range of topics, including punctuation, table formatting, and use of quotations. The appendix draws together everything writers need to know about formatting research papers, theses, and dissertations and preparing them for submission. This material has been thoroughly vetted by dissertation officials at colleges and universities across the country. This seventh edition of Turabian's Manual for Writers of Research Papers, Theses, and Dissertations is a classic reference revised for a new age. It is tailored to a new generation of writers using tools its original author could not have imagined—while retaining the clarity and authority that generations of scholars have come to associate with the name Turabian.

**Learning Disability** Springer

With its spread of chapters covering key issues across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families, and outcomes achieved through services and support systems. Recognising learning disability as a lifelong disability, this accessible book is structured around the life cycle. The second edition is refreshed and expanded to include seven new chapters, covering: Aetiology Breaking news (about disability) and early intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from respected figures from a range of disciplines, the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice. The text is informed by medical, social and legal models of learning disability, exploring how "learning disability" is produced, reproduced and understood. Extensive use is

made of real-life case studies, designed to bring theory, values, policy and practice to life. Narrative chapters describe, in the words of people with learning disabilities themselves, their lives and aspirations. They helpfully show readers the kinds of roles played by families, advocates and services in supporting people with learning disabilities. New exercises and questions have been added to encourage discussion and reflection on practice. Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities. It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability, their loved ones and the people supporting them. Contributors Dawn Adams, Kathryn Almack, Dorothy Atkinson, Nigel Beail, Christine Bigby, Alison Brammer, Jacqui Brewster, Hilary Brown, Jennifer Clegg, Lesley Cogher, Helen Combes, Clare Connors, Bronach Crawley, Eric Emerson, Margaret Flynn, Linda Gething, Dan Goodley, Peter Goward, Gordon Grant, Chris Hatton, Sheila Hollins, Jane Hubert, Kelley Johnson, Gwynnyth Llewellyn, Heather McAlister, Michelle McCarthy, Alex McClimens, Roy McConkey, David McConnell, Keith McKinstrie, Fiona Mackenzie, Ghazala Mir, Ada Montgomery, Lesley Montisci, Elizabeth Murphy, Chris Oliver, Richard Parrott, Paul Ramcharan, Malcolm Richardson, Bronwyn Roberts, Philippa Russell, Kirsten Stalker, Martin Stevens, John Taylor, Irene Tuffrey-Wijne, Sally Twist, Jan Walmsley, Kate Woodcock "The editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and/or caring for people with learning disabilities." Professor Bob Gates, Project Leader - Learning Disabilities Workforce Development, NHS Education South Central, UK "This is a seminal text for students and practitioners, researchers and policy makers." Associate Professor Keith R. McVilly, Deakin University, Australia "If I were to personally recommend any book for budding or current learning disability professionals then this would be it." James Grainger, Student Nurse/Social Worker, Sheffield Hallam University, UK "The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be." Lee Marshall, Student Nurse, Sheffield Hallam University, UK

**Catalog of Copyright Entries. Third Series** McGraw-Hill Education (UK)

The Micro-Historian's Guide to Research, Evidence, & Conclusions imparts useful guidance to motivated historians, genealogists, special interest researchers, and local history enthusiasts. As long-buried sources become available via the internet, more regular folks without a Ph.D. in history are joining the fun of information-gathering and shining new light on under-explored history – yet often with no foundation of method. The author answers the call with this volume, “paying forward” the guidance received from long-ago mentors as well as from present-day historians and archivists. Topics include research planning & execution, evaluation of evidence, formulation of conclusions, and the crafting of a summary narrative. Each topic is enriched by practical examples from the author's experience. The aim is to help the new practitioner build a foundation of research skills that leads to evidence-based conclusions. The author's perspective of experience – as a disciplined researcher, but also with roots as a no-nonsense old-school newspaper reporter – occasionally prompts a mild tease of the buttoned-down genealogy proof standard, or conversely, a deflating poke at flabby interpretation ... and moribund academic writing ... wherever it may fester. The Micro-Historian's Guide to Research, Evidence, & Conclusions draws theory from dozens of history, genealogy, historiography, and research giants through the ages. The book also pays tribute to that long-ago cigar-chomping newspaper editor who admonished a young reporter: “Yer mother sez she loves ya’? You still gotta check it out!” *Handbook of Rural School Mental Health* SAGE

Libraries and writers have always had a close working relationship. Rapid advances in technology have not changed the nontechnical basis of that cooperation: author talks, book signings and readings are as popular as ever, as are workshops and festivals. This collection of 29 new essays from nearly 50 contributors from across the United States presents a variety of projects, programs and services to help librarians establish relationships with the literary world, promote literature to the public and foster creativity in their communities.

**Psychological Therapies for Adults with Intellectual Disabilities** JHU Press

Psychological Therapies for Adults with Intellectual Disabilities brings together contributions from leading proponents of psychological therapies for people with intellectual disabilities, which offer key information on the nature and prevalence of psychological and mental health problems, the delivery of treatment approaches, and the effectiveness of treatment. Offers a detailed guide to available therapies for adults with intellectual disabilities Includes case illustrations to demonstrate therapies in action Provides up-to-date coverage of current research in the field Puts forward a consideration of the wider contexts for psychological therapy including the relationship with social deprivation, general health, and the cost effectiveness of treatment Places individual interventions in the context of the person's immediate social network including families and carers Includes contributions from leading proponents from around the world

*Handbook of Evidence-Based Practices in Intellectual and Developmental Disabilities* Springer Science & Business Media

The Handbook of Crisis Intervention and Developmental Disabilities synthesizes a substantive range of evidence-based research on clinical treatments as well as organizational processes and policy. This comprehensive resource examines the concept of behavioral crisis in children and adults with special needs and provides a data-rich trove of research-into-practice findings. Emphasizing continuum-of-care options and evidence-based best practices, the volume examines crisis interventions across diverse treatment settings, including public and private schools, nonacademic residential settings as well as outpatient and home-based programs. Key coverage includes: Assessment of problem behaviors. Co-occurring psychiatric disorders in individuals with intellectual disabilities. Family members' involvement in prevention and intervention. Intensive treatment in pediatric feeding disorders. Therapeutic restraint and protective holding. Effective evaluation of psychotropic drug effects. The Handbook of Crisis Intervention and Developmental Disabilities is a must-have resource for researchers, scientist-practitioners, and graduate students in clinical child, school, developmental, and counseling psychology, clinical social work, behavior therapy/analysis, and special education as well as other related professionals working across a continuum of service delivery settings.

*The SAGE Handbook of Applied Social Research Methods* Duke University Press

Theory, assessment, and treatment strategies for offenders across forensic populations, with practical examples and discussion of often overlooked cultural considerations The Wiley Handbook of What Works in the Rehabilitation of People Who Have Offended comprehensively outlines effective rehabilitation strategies for offenders while acknowledging the challenges in implementation and discussing ethical considerations, potential biases, and the need for ongoing evaluation. The book introduces the current state of effective practices, outlines up-to-date risk assessment processes for various crime types, investigates effective treatments for diverse forensic populations, explores treatments for those in prison and mental health settings, and examines the often-overlooked cultural factors influencing rehabilitation efforts. This Second Edition, expanded from 25 to 32 chapters, has been written by leading researchers, seasoned professionals, and academics, providing a wealth of expertise and diverse perspectives. Each chapter offers a well-researched and balanced review of existing literature, laying a solid foundation for comprehending the effectiveness of various rehabilitation approaches. Practical examples enhance the content's applicability, emphasizing evidence-based practices crucial for accountability and effectiveness in the criminal justice system. Some of the sample topics discussed in The Wiley Handbook of What Works in the Rehabilitation of People Who Have Offended include: Risk, Need, and Responsivity principles used in the assessment and triage of offenders and evidence for the Good Lives Model in supporting rehabilitation and desistance from offending Recidivism risk in people convicted of intimate partner violence and treatment of aggressive and problematic adjudicated youth in a secure psychiatric setting Treatment of persons convicted of sexual offenses in the community, including online offending Strategies to prevent and

reduce gang involvement and rehabilitation of intellectually disabled individuals who have harmful sexual behavior Offering a valuable evidence-based coverage in the pursuit of effective rehabilitation strategies, the Second Edition of *The Wiley Handbook of What Works in the Rehabilitation of People Who Have Offended* is an indispensable resource for anyone involved in the criminal justice system, including professionals, policymakers, researchers, and students.

**Handbook of Early Intervention for Autism Spectrum Disorders** Springer Science & Business Media

In *Laboratory Epistemologies: A Hands-On Perspective*, Jenny Boulboulé examines the significance of hands-on experiences in contemporary life sciences laboratories. Addressing the relationship between contemplation and manipulation in epistemology, Boulboulé combines participant observations in molecular genetics labs and microbiological cleanrooms with a longue durée study of the history and philosophy of science. She radically rereads Descartes's key epistemological text *Meditations on First Philosophy*, reframing the philosopher as a hands-on knowledge maker. With this reading, Boulboulé subverts the pervasive modern conception of the disembodied knower and puts the hands-on experimenter at the heart of life sciences research. In so doing, she contributes a theoretical model for understanding how life processes on cellular and molecular levels are manually produced in today's techno-scientific spaces. By reassessing the Cartesian legacy and arguing that epistemology should be grounded in the standpoint of a hands-on practitioner, Boulboulé offers the philosophical and historical foundation to understand and study contemporary life sciences research as multisensory embodied practices.

**Focus Groups** SAGE

International in scope and with contributions from the field's most eminent scientists and practitioners, *The Oxford Handbook of Clinical Child and Adolescent Psychology* is a state-of-the-science volume providing comprehensive coverage of the psychological problems and disorders of childhood.

*The Handbook of Intellectual Disability and Clinical Psychology Practice* John Wiley & Sons

The field of phenomenological psychopathology (PP) is concerned with exploring and describing the individual experience of those suffering from mental disorders. The *Oxford Handbook of Phenomenological Psychopathology* is the first ever comprehensive review of the field.

**Developmental Disabilities from Childhood to Adulthood** McFarland

The *Handbook of Intellectual Disability and Clinical Psychology Practice* will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability. Building on the success of the previous edition this handbook has been extensively revised. Throughout, the text, references, and website addresses and have been updated to reflect important developments since the publication of the first edition. Recent research findings on the epidemiology, aetiology, course, outcome, assessment and treatment of all psychological problems considered in the book have been incorporated into the text. Account has been taken of changes in the diagnosis and classification of intellectual disability and psychological problems reflected in the AAIDD-11 and the DSM-5. New chapters on the assessment of adaptive behaviour and support needs, person-centred active support, and the assessment of dementia in people with intellectual disability have been added. The book is divided into eight sections: Section 1: Covers general conceptual frameworks for practice - diagnosis, classification, epidemiology and lifespan development. Section 2: Focuses on assessment of intelligence, adaptive behaviour, support needs, quality of life, and the processes of interviewing and report writing. Section 3: Covers intervention frameworks, specifically active support, applied behavioural analysis and cognitive behaviour therapy. Section 4: Deals with supporting families of children with intellectual disability, genetic syndromes and autism spectrum disorders. Section 5: Covers issues associated with intellectual disability first evident or prevalent in middle childhood. Section 6: Deals with adolescent concerns including life skills training, relationships and sexuality. Section 7: Focuses on residential, vocational and family-related challenges of adulthood and aging. Section 8: Deals with professional issues and risk assessment. Chapters cover theoretical and empirical issues on the one hand and practice issues on the other. They close with summaries and suggestions for further reading for practitioners and families containing a member with an intellectual disability. Where appropriate, in many chapters, practice exercises to aid skills development have been included. The second edition of the *Handbook of Intellectual Disability and Clinical Psychology Practice* is one of a set of three volumes which cover the lion's share of the curriculum for clinical psychologists in training in the UK and Ireland. The other two volumes are the *Handbook of Child and Adolescent Clinical Psychology, Third Edition* (by Alan Carr) and the *Handbook of Adult Clinical Psychology Practice, Second Edition* (edited by Alan Carr & Muireann McNulty).