
Engineering Science Memorum 29 July 2013

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The Surveyor and Municipal and County Engineer Government Printing Office THIS TITLE IS OUT OF PRINT. Founded in 1892 as North Carolina's first state college for women, the State Normal and Industrial School quickly transcended its name and original mission. From the beginning, founder and first President Charles Duncan McIver and his colleagues strove to attain full college status, centering on the liberal arts. By 1919, that goal was a reality and the institution became the North Carolina College for Women. McIver's successor, Julius I. Foust, set out to make it the state's university for women, parallel to the university at Chapel Hill. That dream evaporated in the Depression as the Chapel Hill, Raleigh, and Greensboro campuses consolidated under a single board and most of the graduate work went to Chapel Hill. The Greensboro campus became the UNC Woman's College, or WC. In 1963, all the UNC campuses became coeducational and WC became the University of North Carolina at Greensboro, or UNCG. UNCG has become a metropolitan university -- a category sometimes called the land-grant universities of the 21st

century. Like its peers, UNCG offers an education of national, if not worldwide, repute, yet draws the great majority of its students from the surrounding Greensboro/Winston-Salem/High Point metropolitan area. Three-quarters of its students now live off campus; and reflecting its Woman's College origins as well as a national trend, two-thirds are female. This book traces the many, sometimes dramatic changes seen at the school/college/university from its 1892 beginning until 1994. They include the physical campus; administrative leadership; faculty organization, status, and professional allegiance (the institution versus one's academic discipline); the curriculum; student identity, culture, and struggles to win freedom from parietal regulations; and shifting alumni relations. For many years, a perception of underfunding and neglect from above bred identity problems on campus. Recent years brought other problems, from campus expansion and resultant friction with its neighbors, to controversy over athletic scholarships, to a brief war over control of the Alumni Association. Making North Carolina Literate should be of interest to UNCG alumni, faculty, and students; to readers concerned with North Carolina history, women's history, and the history of higher education. "Despite Trelease's long association with UNCG as a professor of history, he is concise and unsentimental in his appraisals... The result is a well-written, often witty account of the growth of an educational institution and its larger place in North Carolina and the nation." -- News & Record "The content and bibliography of this

book, a comprehensive work in progress for over a decade, testify to the author's dedicated research and inclusion of a variety of campus constituents."

-- The North Carolina Historical Review

"[H]ood's meticulous research, his exploration of the rural reform experience during the Progressive era, and his willingness to place his topic in a larger historiographical context make it a useful model for others to test how representative Nelson and Washington Counties were." -- The Journal of Southern History

Shelter Design and Analysis ASTM International

Treaties in Force is prepared by the Department of State for the purpose of providing information on treaties and other international agreements to which the United States has become a party and which are carried on the records of the Department of State as being in force as of its stated publication date, January 1, 2013. With respect to treaties and agreements in force as of January 1, 2013, information regarding status is up to date as of the date indicated as authoritative. The term "treaty" as a matter of U.S. constitutional law denotes international agreements made by the President with the advice and consent of the Senate in accordance with Article II, section 2 of the Constitution of the United States. In addition to such "treaties", this publication covers international agreements in force that have been concluded by the Executive (a) pursuant to or in accordance with existing legislation or a prior treaty; (b) subject to congressional approval or implementation, and/or (c) under and in accordance with the President's constitutional powers. Treaties in Force is arranged in two sections. Section 1 includes bilateral treaties and other international agreements listed by country or other international entity with subject headings

under each entry. Arrangements with territorial possessions of a country appear at the end of the entry for that country. In some cases, treaties and international agreements applicable to a territory prior to its independence are included in the entry for that country on the basis of its assumption of treaty obligations upon becoming independent, as noted at the beginning of the entry for that country. For convenience, some treaties and agreements concluded with countries whose name or statehood status has changed continue to be listed under the name in use at the time the agreement was concluded, if the title of the treaty or agreement has not been formally amended. Section 2 lists multilateral treaties and other international agreements to which the United States is a party, arranged by subject. The depositary is the authoritative source for a current list of parties and information on other matters concerning the status of the agreement, and status information often changes. Information is provided on the depositary for the agreement in question, and contact information, including an Internet site is provided for the depositary where available.

CA-101/Cuesta Grade Highway Improvements, 1.1 Miles North of Reservoir Canyon Road to the Cuesta Grade Overhead, San Luis Obispo County FEMA

Lists treaties and other international agreements of the United States on record in the Department of State on January 1, 2012 which had not expired by their terms or which had not been denounced by the parties, replaced or superseded by other agreements, or otherwise definitely terminated. Published annually.

The Electrician Government

Printing Office

Traces engineers' struggle to win intellectual, financial and organizational recognition within the National Science Foundation. This book analyzes the tools and arguments, how they altered over time, and how budgetary and philosophical debates were played out through organizational manipulation.

California. Court of Appeal (1st Appellate District). Records and Briefs
Government Printing Office

As the official handbook of the Federal Government, this manual provides comprehensive information on quasi-official agencies, international organizations in which the US participates, and boards, commissions and committees. *Surveyor and Municipal and County Engineer*
Bernan Press(PA)

First multi-year cumulation covers six years: 1965-70.

AIAA 27th Aerospace Sciences Meeting
Purdue University Press

Lists treaties and other international agreements of the United States on record in the Department of State on January 1, 2011 which had not expired by their terms or which had not been denounced by the parties, replaced or superseded by other agreements, or otherwise definitely terminated. Published annually.

Alternative Heater Fires: A Critical Review of Safety Issues Government Printing Office

NOTE: NO FURTHER DISCOUNT FOR THIS PRINT PRODUCT-OVERSTOCK SALE -- Significantly reduced list price Provides information on treaties and other international agreements to which the United States has become a party

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US Department of State Dispatch

Fourteen peer-reviewed papers on testing techniques, analysis approaches, and descriptions of various failure processes. From the Symposium on [title] held at Sparks, NV, April 1988. Annotation copyright Book News, Inc. Portland, Or.

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Aeronautical Engineering Review

Treaties in Force 2012

Treaties in Force

Treaties in Force 2011

Special Report

Making North Carolina Literate

New Engineer

Federal Register

Reservoir Release Requirements for Fish at the New Don Pedro Project, California

Resources in Education