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THE CONTEXT FOR
ERROR ANALYSIS. Jack C
Richards Regional English
Language Centre Singapore. u

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a plenary paper for the TESOL
Convention, Los Angeles,
March 1975. r

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The eleven essays in this book
cover a wide range of topics
from the role of 'interlanguage'
and the influence of external
factors on the process of
language

A Non-Contrastive Approach
to Error Analysis [microform

Studies of second language
acquisition, however, have
tended to imply that

contrastive analysis may be most
predictive at the level of
phonology, and least predictive
at the syntactic level. A recent
study of Spanish-English
bilingualism, for example,
states: 'Many people

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Dr Richards responds: Some
features of learner language
The language learners
produce when they are
learning English reflects
many different factors, such
as their stage of grammatical
development, the kind of

communication they are engaged in, and the learner's first language as well as the strategies the learner is making use of in communication.

Error Analysis – Professor Jack C. Richards

Jack C. Richards 101 followers
Born in New Zealand, Dr. Richards obtained a Master of Arts degree with first class honours in English from Victoria University in Wellington, New Zealand, in 1966.

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by Jack C. Richards (Editor)
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The severe degree of language acquisition is 0-3, in this time youngster's brains will locate the thanks to decode and procedure language, and they're going to locate the thanks to grant language to communicate their

effortless needs and desires.

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Error Analysis / Taylor & Francis Group

Teachers were encouraged to spend less time on correcting errors and trying to elicit error-free production, and more time on providing rich, meaningful input for learning. However there is a stage when persistent errors need attention in case they lead to fossilisation.

Error analysis : perspectives on second language ...

Richards, J. C. (1974 b).

Simplification: a strategy in the adult acquisition of a foreign

language: an example from Indonesian/Malay. Paper given at the Second Conference on the Standardisation of Asian Languages.