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In this 2nd edition of Focus: Elevating the Essentials to Radically Improve Student Learning, Mike Schmoker extends and

updates the case that our schools could be on the cusp of swift, unparalleled improvements. But we are stymied by a systemwide failure to simplify and prioritize; we have yet to focus our limited time and energy on the most essential, widely acknowledged, evidence-based practices that could have more impact than all other initiatives combined. They are: simple, coherent curricula; straightforward, traditional literacy practices; and lessons built around just a few hugely effective elements of good teaching. As Schmoker demonstrates, the case for these practices—and the need for them—has grown prodigiously. In every chapter, you ’ ll find late-breaking discoveries and practical advice on how to simplify the implementation of new state standards in the subject areas; on the hidden pitfalls of our most popular, but unproven instructional fads and programs; and on simple, versatile strategies for building curriculum, planning lessons, and integrating literacy into every discipline. All of these strategies and findings are supported with exciting new evidence from actual schools. Their success confirms, as Michael Fullan writes, that a focus on the best "high-leverage practices" won ’ t only improve student performance; they will produce "stunningly powerful consequences" in our schools.

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It is one thing to write a good scientific paper; it is quite another thing to get it published. Don Harris

draws upon nearly a quarter of a century of experience as an author and reviewer of research papers, and ultimately as a journal editor. By his own admission, it contains all the things he wished that his mentors had told him 25 years ago, but did not. The material in the book is drawn from many years of finding all these things out for himself.

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Grounded Theory (GT) is one of the oldest and most often used forms of qualitative research. Unlike other methods, GT is used to develop theory. Grounded Theory has great potential for

social work because in order to conduct theory-based practice, social workers need middle-range theories that are neither highly abstract nor difficult to apply in real life. Social work and Grounded Theory focus on the interaction of individual and society. GT studies can provide theories about how individuals navigate their surroundings that can be tested in social work practice and, ultimately, be used to guide social work practitioners. In this volume, readers will find discussions of the common roots of social work and Grounded Theory, the basic characteristics of grounded theory research, and issues of quality in grounded theory research. In addition, practical guidelines and suggestions are provided for conducting grounded theory research, from writing the proposal to advanced data analysis. Exemplars from

social work literature are used to illustrate grounded theory research in different social work fields. With practice exercises, guidelines for formulating problems and gathering and analyzing data, tips for working with software, consideration of ethical and Institutional Review Board issues, and discussion of new developments such as mixed-method and synthesis, this pocket guide offers social work researchers a strong, practical introduction to GT research.

CCEA AS Biology Student Unit Guide: Unit 1 Molecules and Cells Philip Allan Student Unit Guides are perfect for revision. Each guide is written by an examiner and explains the unit requirements, summarises the relevant unit content and includes a series of specimen questions and answers.

There are three sections to each guide: Introduction - includes advice on how to use the guide, an explanation of the skills being tested by the assessment objectives, an outline of the unit or module and, depending on the unit, suggestions for how to revise effectively and prepare for the examination questions. Content Guidance - provides an examiner's overview of the module's key terms and concepts and identifies opportunities to exhibit the skills required by the unit. It is designed to help students to structure their revision and make them aware of the concepts they need to understand the exam and how they might analyse and evaluate topics. Question and Answers

- sample questions and with graded answers which have been carefully written to reflect the style of the unit. All responses are accompanied by commentaries which highlight their respective strengths and weaknesses, giving students an insight into the mind of the examiner.

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