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Provides educators with practical strategies, tools, and techniques for teaching critical reading skills to students in the social and natural sciences. Strong critical reading skills are an essential part of any student 's academic success. Teaching these vital skills requires educators to develop and implement effective teaching strategies, often based on their own critical reading practices. Critical Reading Across the Curriculum, Volume 2: Social and Natural Sciences provides educators with expert insights, real-world methods, and proven strategies to build critical reading skills in students across disciplines. Drawing from the experience of seasoned classroom practitioners, this book presents a dozen essays that offer various applications of critical reading best practices in fields such as anthropology, biology, economics, engineering, political science, and sociology. Clear, jargon-free chapters identify, explain, and illustrate best teaching practices for critical reading. Containing numerous practical examples and demonstrations, essays written by experts in their respective fields explain what critical reading requires for their discipline, as well as how to teach those skills in the classroom. Every essay includes a host of pedagogical activities, assignments, and projects that can be used directly or adapted for diverse teaching applications. This valuable book helps educators: Develop the skills students need to ask the right questions, consider sources, assess evidence, evaluate arguments, and reason critically Encourage students to practice critical reading skills with engaging exercises and activities Teach students to establish context and identify contextual connections Explain how to read for arguments, including content-based and conceptual arguments Adapt and apply teaching strategies to various curricula and disciplines Critical Reading Across the Curriculum, Volume 2: Social and Natural Sciences is an ideal resource for educators in a wide range of areas, such as college and high school instructors in science and social science disciplines and instructors of graduate education courses.

Ohio University Bulletin John Benjamins Publishing Company

To judge by the dictum of al-Ja~i?: (d. A.D. 869), 'Wisdom has descended upon these three: the brain of the Byzantine, the hands of the Chinese, and the tongue of the Arab', in the great age of the

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List of members in each vol.

The Practical Management of Engines and Boilers Including Compound and Multiple Cylinder Engines and the Practical Management of Dynamos and Motors Univ of Wisconsin Press

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demonstrates how rhetorically informed approaches can complement more established corpus methodologies, underscoring their combined potential.

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Railway Mechanical and Electrical Engineer

The Surveyor & Municipal & County Engineer

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Resources in Education

This handbook covers basic concepts in mechanical engineering and mechatronics, including stress and strain, mechanics of solids, internal combustion engines, refrigeration, fluid mechanics, control systems, actuation, robotics, electro-mechanical systems, hydraulics, and more. Using step by step examples and numerous illustrations, the book is designed with a self-teaching methodology, including a variety of exercises with corresponding answers to enhance mastery of the content. Mechanical engineering and mechatronics concepts provide the skill sets in cross-disciplinary subjects which are needed in modern manufacturing industries. FEATURES: Covers basic concepts in mechanical engineering and mechatronics, including stress and strain, mechanics of solids, internal combustion engines, refrigeration, fluid mechanics, control systems, actuation, robotics, and electromechanical systems Includes a variety of exercises (with answers), such as conceptual questions, multiple choice, and fill-in the blanks, to enhance mastery of the content

<u>Catalogue</u>

Corpora and Rhetorically Informed Text Analysis explores applications of rhetorically informed approaches to corpus research. Bringing together contributions from scholars in a variety of fields, it takes up questions of how theories and traditions in rhetorical analysis can be integrated with corpus techniques in order to enrich our understanding of language use, variation, and history. The studies included in this volume shed light on areas as diverse as student academic writing, political discourse, and the digital humanities. These studies all make use of a dictionary-based tagger called DocuScope, which recognizes tens-of-millions of words and phrases and slots them into categories based on their rhetorical functions. While DocuScope provides a through-line that both links the studies' various analytical procedures and primes their rhetorical insights, the volume is about more than the explanatory power of a single tool. It