

# First Grade Guided Reading Structure

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**Fountas and Pinnell Levelled Literacy Intervention (LLI) Orange (Grade K) Program Guide** Heinemann  
Fountas & Pinnell Levelled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at [www.pearson.com.au/primary/LLI](http://www.pearson.com.au/primary/LLI)

Henry and Mudge and the Starry Night Heinemann Educational Books  
Is there too much emphasis on guided reading in primary classrooms? It's a question that many educators, like kindergarten teacher and literacy coach Cathy Mere, are starting to ask. Guided reading provides opportunities to teach students the strategies they need to learn how to read increasingly challenging texts, but Cathy found that she needed to find other ways to help students gain independence. While maintaining guided reading as an important piece of their reading program, teachers need to offer students opportunities during the day to develop as readers, to learn to choose books, to find favorite genres and authors, and to talk about their reading. In *More Than Guided Reading*, Cathy shares her journey as she moved from focusing on guided reading as the center of her reading program to placing children at the heart of literacy learning—not only providing more time for students to discover their reading lives, but also shaping instruction to meet the needs of the diverse learners in her classroom. By changing the structure of the day, Cathy found she was better able to adjust the support she was providing students, allowing time for whole-class focus lessons, conferences, and opportunities to share ideas, as well as reading from self-selected texts using the strategies, skills, and understandings acquired in reader's workshop. The focus lesson is the centerpiece of the workshop. It is often tied to a read-aloud and connected to learning from the previous day, helping to build skills, extend thinking, and develop independence over time. This thoroughly practical text offers numerous sample lessons, questions for conferences, and ideas for revamping guided reading groups. It will help teachers tweak the mix of instructional components in their reading workshops, and provoke school-wide conversations about the place of guided reading in a complete literacy curriculum.

**More Than Guided Reading** Scholastic Teaching Resources

Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

**The Important Book** Guilford Press

Ideas, resources, and a list of childrens' books that can be used to implement guided reading.

**Guided Reading** Corwin Press

One day down on the farm, Duck got a wild idea. "I bet I could ride a bike," he thought. He waddled over to where the boy parked his bike, climbed on and began to ride. At first he rode slowly and he wobbled a lot, but it was fun! Duck rode past Cow and waved to her. "Hello, Cow!" said Duck. "Moo," said Cow. But what she thought was, "A duck on a bike? That's the silliest thing I've ever seen!" And so Duck rides past sheep, horse, and all the other barnyard animals. Suddenly, a group of kids ride by on their bikes and run into the farmhouse, leaving the bikes outside. Now ALL the animals can ride bikes, just like Duck!

**When Readers Struggle** Cambridge University Press

Offers reading teachers effective strategies for helping students in kindergarten through third grade overcome reading and writing difficulties and become proficient readers.

**The Fountas & Pinnell Literacy Continuum** Harper Collins

In a Fresh Look at Phonics, Wiley Blevins, author of the blockbuster Phonics from A-Z, explains the 7 ingredients of phonics instruction that lead to the greatest student gains, based on two decades of research in classrooms. For each of these seven must-haves, Wiley shares lessons, routines, word lists, tips for ELL and advanced learners, and advice on pitfalls to avoid regarding pacing, decodable texts, transition time, and more. A Fresh Look at Phonics is the evidence-based solution you have been seeking that ensures all students develop a solid foundation for reading.

**An Assess-Decide-Guide Framework for Supporting Every Reader** Scholastic Inc.

Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of *Guided Reading*,

Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with *Guided Reading, Second Edition*, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation—from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: *Introducing Texts Effectively in Guided Reading Lessons*

**Simplifying Small-Group Instruction** Scholastic Professional NULL

**Preventing Misguided Reading** Heinemann Educational Books  
Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

**Responsive Guided Reading in Grades K-5** Heinemann Educational Books

Take advantage of our pre-publication price and order now! What can change the landscape of literacy education in every classroom? The Fountas & Pinnell Literacy Continuum: Expanded Edition! The Fountas & Pinnell Literacy Continuum: Expanded Edition is the newest edition of the beloved Continuum of Literacy Learning resource by best-selling literacy authors and educators, Irene Fountas and Gay Su Pinnell. There has never been a more comprehensive resource available to teachers that does what the continuum does - provide specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text. More in-depth, more intuitive, and more essential than ever—The Fountas & Pinnell Literacy Continuum, Expanded Edition enables teachers to construct a common vision for student achievement that effectively and efficiently engages all students in the robust, authentic and meaningful literacy learning every child deserves. The Literacy Continuum provides a way to look for specific evidence of learning from prekindergarten through grade eight, and across eight instructional contexts. Each instructional context contributes substantially, in different but complementary ways, to students' development of the literacy process. With this indispensable literacy tool, Fountas and Pinnell remind you of The Literacy Continuum's critical role in transforming literacy teaching and learning. (Re)Discover The Fountas & Pinnell Literacy Continuum, Expanded Edition to: elevate your language and literacy expertise develop an understanding of the demands of texts on readers build your understanding of the reading and writing process and how it changes over time hone your observation of students' literacy behaviors teach toward student integration of the Systems of Strategic Actions articulate the literacy curriculum within and across grade levels activate the responsive teaching that meets students where they are and brings them forward with intention and precision build professional learning opportunities with colleagues create a common vision and common language for literacy in your school. Look for these new enhancements inside: Streamlined organization and navigation Expanded behaviors and examples across the continua First appearance of a behavior or goal or text characteristic is indicated by a red square (Behaviors are

acquired and then elaborated over time) Clear organization of and explicit links to the Systems of Strategic Actions Four-color design for clarity and focus Also check out our new on-demand mini-course: *Thinking and Talking About Books Across the Day*.

**Guided Reading** Turtleback

A combination assessment tool and guide for teaching identifies the literacy goals appropriate to grades PreK-eight and offers tools to help analyze students' strengths and identify areas needing teaching support.

**The Rise Framework** Simon and Schuster

"This workbook will introduce your child to grade one vocabulary and reading comprehension exercises in a step-by-step manner"—Cover [p. 1].

**Large Print Reading Scheme** Guided Reading Responsive Teaching Across the Grades

Geared towards primary school teachers to understand the foundation for literacy development

**An Analysis of the Effects of Flexible Grouping on First Grade Reading Levels in the Delavan-Darien School District** Heinemann Educational Books

Teacher educators will find this volume to be a valuable tool for preservice teacher preparation as well as graduate level courses

**Guided Reading Program** Teaching Resources

"Engages students in inquiry that leads to the discovery and understanding of a general principle they can apply to their own independent reading" --

**Guided Reading Management** F&P Professional Books and Mul

This project set out to find the best methods for use in a Guided Reading classroom as well as the results that would be produced from a year long use of guided reading in a first grade classroom. Guided Reading produces reading results in early and emergent readers as it provides structure and assessment practices for the teacher to instruct and guide students through the process of learning to read.

**Matching Texts to Readers for Effective Teaching** Scholastic Inc.

Fun and engaging activity pages that reinforce the alphabet, reading, writing, phonics, math skills, and more, and prepare preschoolers for kindergarten! From the editors of *Weekly Reader*.

**Culturally Responsive Teaching** Teaching Resources

An Orton-Gillingham approach to teaching the six syllable types

**Being the Story of a Mouse, a Princess, Some Soup, and a Spool of Thread** Guilford Press

Henry, his dog Mudge, and his parents go on a quiet camping trip to Big Bear Lake, enjoying the clean smell of trees and wonderful green dreams.