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The Green Amendment Springer Science & Business Media

The academic biomedical research community is a hub of employment, economic productivity, and scientific progress. Academic research institutions are drivers of economic development in their local and state economies and, by extension, the national economy. Beyond the economic input that the academic biomedical research community both receives and provides, it generates knowledge that in turn affects society in myriad ways. The United States has experienced and continues to face the threat of disasters, and, like all entities, the academic biomedical research community can be affected. Recent disasters, from hurricanes to cyber-attacks, and their consequences have shown that the investments of the federal government and of the many other entities that sponsor academic research are not uniformly secure. First and foremost, events that damage biomedical laboratories and the institutions that house them can have impacts on the safety and well-being of humans and research animals. Furthermore, disasters can affect career trajectories, scientific progress, and financial stability at the individual and institutional levels. Strengthening the Disaster Resilience of the Academic Biomedical Research Community offers recommendations and guidance to enhance the disaster resilience of the academic biomedical research community, with a special focus on the potential actions researchers, academic research institutions, and research sponsors can take to mitigate the impact of future disasters.

**Currents** Taylor & Francis

**CHOICE Outstanding Academic Title 2022** In this thought-provoking volume, editors Rebecca M. Taylor and Ashley Floyd Kuntz invite readers to explore the many facets of on-campus ethical dilemmas and the careful, nuanced decision-making processes required to address them. Taylor and Kuntz demonstrate how to apply collaborative, multidisciplinary, philosophical inquiry to deeply complex issues. They present seven normative case studies focusing on a variety of campus quandaries, from urgent matters such as Title IX violations and free speech in social media policy to long-simmering concerns such as admissions and access and the future of historically Black colleges and universities. The editors then bring together a diverse group of scholars and practitioners with a broad array of disciplinary and personal backgrounds to offer their commentary and insight on the cases. Leaders in higher education are under immense pressure to respond to campus crises quickly, to quell controversy, and to avoid the backlash of public scrutiny in an ever-shifting sociopolitical terrain. Yet, in tension with such pressures, adequate responses to these dilemmas require leaders to make ethical, contextual choices that effectively foster inclusion, respect individual and institutional freedoms, and promote equity. Expanding the scope of inquiry, the contributors challenge underlying assumptions, raise points that had been omitted from the original cases, and imagine alternative solutions. *Ethics in Higher Education* appeals to readers to do the same, in the interest of advancing ethical decision-making on campuses.

**Advancing the Global Agenda for Human Rights, Vulnerable Populations, and Environmental Sustainability** Beacon Press  
Memory forensics provides cutting edge technology to help investigate digital attacks Memory forensics is the art of analyzing computer memory (RAM) to solve digital crimes. As a follow-up to the best seller *Malware Analyst's Cookbook*, experts in the fields of malware, security, and digital forensics bring you a step-by-step guide to memory forensics—now the most sought after skill in the digital forensics and incident response fields. Beginning with introductory concepts and moving toward the advanced, *The Art of Memory Forensics: Detecting Malware and Threats in Windows, Linux, and Mac* Memory is based on a five day training course that the authors have presented to hundreds

of students. It is the only book on the market that focuses exclusively on memory forensics and how to deploy such techniques properly. Discover memory forensics techniques: How volatile memory analysis improves digital investigations Proper investigative steps for detecting stealth malware and advanced threats How to use free, open source tools for conducting thorough memory forensics Ways to acquire memory from suspect systems in a forensically sound manner The next era of malware and security breaches are more sophisticated and targeted, and the volatile memory of a computer is often overlooked or destroyed as part of the incident response process. *The Art of Memory Forensics* explains the latest technological innovations in digital forensics to help bridge this gap. It covers the most popular and recently released versions of Windows, Linux, and Mac, including both the 32 and 64-bit editions.

**U.S. Tax Treaties** Springer

An ethnographic exploration of the rise of new forms of leadership at community and national levels with islanders are synthesising traditional and Western models.

**Introduction to Parallel Algorithms** John Wiley & Sons

**Convictions of Conscience: How Voices From the Margins Inform Public Actions and Educational Leadership** seeks to help educational leaders to develop the competencies and capacities required to create socially just and equitable schools. It is for educational leaders interested in transforming systems and decolonizing education rooted socially, structurally and ideologically in hegemony. This edited volume promotes the questioning of assumptions embedded in neoliberal new managerialism practices that often undergird the preparation and training of school leaders. New managerialism in higher education seeks to understand the market forces in order to cater to the idiosyncratic, often self-promoting needs and interests of the few and seeks to respond with programs and policies aligned with those forces and interest. This volume suggests that the confluence of context, theory and pedagogical strategies within the field of educational leadership should inform curricular decisions in educational leadership preparation programs and such programs should be designed to prepare school leaders as both activists and advocates for marginalized students, parents, communities, and staff. *Convictions of Conscience* is a call on educational leaders who are committed to success for all students to reject new managerial approaches at all levels of educational leadership and is an invitation to expand their emphasis to concerns rooted in human context, particularly identity politics. Towards this end a decolonizing philosophically grounded practice of educational leadership that disrupts static relations within the structures of power is required to move toward a more socially just praxis. The chapter authors seek to problematize understandings of diversity and inclusion by emphasizing the integral role of equity and social justice as critical dimensions of human relationships. Additionally chapter authors intentionally interrogate the socio-cultural dimensions that affect educational leaders.

**Making Global Learning Universal** John Wiley & Sons

This book showcases effective ways to build the vocabulary knowledge K-8 learners need to engage meaningfully in reading, writing, and discussion on academic subjects. The distinguished authors draw on decades of classroom experience to explain what academic vocabulary is, how it fits into the Common Core State Standards, and how targeting vocabulary can enhance conceptual understanding in English language arts, social studies, and math and science. Rich classroom vignettes, teaching tips, and examples of student work are included. The book also features helpful figures, word lists, discussion questions, and recommended print and online resources.

**Manufacturing Planning and Control Systems** Praeger

The classic collection of Dr. King's sermons that fuse his Christian teachings with his radical ideas of love and nonviolence as a means to combat hate and oppression. As Martin Luther King, Jr., prepared for the Birmingham campaign in early 1963, he drafted the final sermons for *Strength to Love*, a volume of his most well known homilies. King had begun working on the sermons during a fortnight in jail in July 1962. While behind bars, he spent uninterrupted time preparing the drafts for works such as "Loving Your Enemies" and "Shattered Dreams," and he continued to edit the volume after his release. *Strength to Love* includes these classic sermons selected by Dr. King. Collectively they present King's fusion of Christian teachings and social consciousness and promote his prescient vision of love as a social and political force for change.

**Women and Leadership** CRC Press

This major textbook provides a broad coverage of the ecological foundations of marine conservation, including the rationale, importance and practicalities of various approaches to marine conservation and management. The scope of the book encompasses an understanding of the elements of marine biodiversity - from global to local levels - threats to marine biodiversity, and the structure and function of marine environments as related to conservation issues. The authors describe the potential approaches, initiatives and various options for conservation, from the genetic to the species, community and ecosystem levels in marine

environments. They explore methods for identifying the units of conservation, and the development of defensible frameworks for marine conservation. They describe planning of ecologically integrated conservation strategies, including decision-making on size, boundaries, numbers and connectivity of protected area networks. The book also addresses relationships between fisheries and biodiversity, novel methods for conservation planning in the coastal zone and the evaluation of conservation initiatives.

**Strength to Love** Morgan & Claypool Publishers

For over 70 years, the United Nations has worked to advance human conditions globally through its historic agenda for a more peaceful, prosperous, and just world. Through the work of the General Assembly and other programs like the UNESCO World Conferences on Adult Education, the organization has taken a leading role in bringing world leaders together to dialogue on world issues and to set agendas for advancing social and economic justice among and within the regions of the world. The underlying themes of the United Nations' agenda over the years have been world peace, economic justice, addressing the needs of the world's most vulnerable populations, and protecting the environment. We draw from the two last two declarations from which the Millennium Development Goals (September 2000) and the Sustainable Development Goals (September 2015) were adopted by world leaders with a focus on addressing the needs of the most vulnerable populations. In this declaration, world leaders committed to uphold the long-standing principles of the organization and to combat extreme poverty, hunger, disease, illiteracy, environmental degradation and discrimination and violence against women. The overall objective of the book is to highlight the conditions of vulnerable populations from various contexts globally, and the role adult and higher education can play (and is playing) in advancing the United Nations agenda of social and economic justice and environmental sustainability. Adult education, through research, teaching, and service engagements is contributing to this ongoing effort but as many scholars have noted, our work remains invisible and undocumented. Therefore, this book highlights adult education's critical partnership in addressing these global issues. It will also begin to fill the void that exists in adult education literature on internationalization of the field.

**Encyclopedia of Associations** Guilford Press

**2017 INDIE BOOK OF THE YEAR AWARD FINALIST** "A rallying cry . . . Everyone who is concerned about the welfare of all species, including human beings. Please read this important book." --Richard Louv, chairman emeritus of the Children & Nature Network and author of *LAST CHILD IN THE WOODS* and *THE NATURE PRINCIPLE* The Constitutional Change We Need to Protect Our Priceless Natural Resources For decades, activists have relied on federal and state legislation to fight for a cleaner environment. And for decades, they've been fighting a losing battle. The sad truth is, our laws are designed to accommodate pollution rather than prevent it. It's no wonder people feel powerless when it comes to preserving the quality of their water, air, public parks, and special natural spaces. But there is a solution, argues veteran environmentalist Maya K. van Rossum: bypass the laws and turn to the ultimate authority--our state and federal constitutions. In 2013, van Rossum and her team won a watershed legal victory that not only protected Pennsylvania communities from ruthless frackers but affirmed the constitutional right of people in the state to a clean and healthy environment. Following this victory, van Rossum inaugurated the Green Amendment movement, dedicated to empowering every American community to mobilize for constitutional change. Now, with *The Green Amendment*, van Rossum lays out an inspiring new agenda for environmental advocacy, one that will finally empower people, level the playing field, and provide real hope for communities everywhere. Readers will discover how legislative environmentalism has failed communities across America, the transformational difference environmental constitutionalism can make, the economic imperative of environmental constitutionalism, and how to take action in their communities. We all have the right to pure water, clean air, and a healthy environment. It's time to claim that right--for our own sake and that of future generations.

**Teaching Academic Vocabulary K-8** Gale Cengage

In the field of student affairs, many are rethinking the value of a wide variety of traditional aspects associated with the student experience. Recent commentary has questioned whether students should attend college that has an all-inclusive tuition, focused primarily upon academic and support services. Given the need for changes the COVID-19 pandemic has created, it is imperative to question whether this kind of academic package is ideal for the future of higher education. As issues surrounding the traditional aspects of the student experience continue to develop, research has begun to focus on how student learning and awareness can be improved, specifically within the principles of design thinking. Applying Design Thinking to the Measurement of Experiential Learning is a forward-thinking and innovative look at assessment and design conditions that promote student learning. It proposes new models for education, conditions for student learning, and student learning assessment using design thinking and experiential learning. These topics include adjustments to curriculum, integrated learning environments, student success and student affairs, campus-wide design thinking, and testing assessments. This book is valuable for senior leaders in the field of student affairs, student affairs assessment professionals and faculty teaching in higher

education programs, practitioners, researchers, academicians, and students interested in how the principles of design thinking can be applied to higher education.

[The Year of Dangerous Days](#) 37 Ink

Explores how the first treaty-based UN international tribunal's judges innovatively applied the law to perpetrators of international crimes in one of the worst conflicts in recent history.

[The Florida International University Hospitality and Tourism Review](#) Harvard Education Press

Calculus for Business, Economics, and the Social and Life Sciences introduces calculus in real-world contexts and provides a sound, intuitive understanding of the basic concepts students need as they pursue careers in business, the life sciences, and the social sciences. The new Ninth Edition builds on the straightforward writing style, practical applications from a variety of disciplines, clear step-by-step problem solving techniques, and comprehensive exercise sets that have been hallmarks of Hoffmann/Bradley's success through the years. *Calculus for Business, Economics, and the Social and Life Sciences* IAP

Optical networks, undersea networks, GSM, UMTS...The recent explosion in broadband communications technologies has opened a new world of fast, flexible services and applications. To successfully implement these services, however, requires a solid understanding of the concepts and capabilities of broadband technologies and networks. *Building Broadband Networks* provides a comprehensive, non-theoretical introduction to broadband networking. It clearly and thoroughly conveys the principles and the technical fundamentals of the high-performance technologies that enable the reliable delivery of media-rich voice, video, and data services. After a careful examination of ISDN and ATM technologies, it describes optical network solutions based on SONET/SDH, WDM, and DWDM technologies. It then explores Ethernet operations and services and introduces Frame Relay and Fibre Channel networks, DSL solutions, and wireline and wireless cable networks. The author reviews the capabilities of cellular technologies, describes the characteristics of wireless networking technologies, and examines broadband satellite networks. She also explores next-generation network configurations, such as Internet2 and GEANT, and concludes with a study of network security problems and solutions. The process of building and implementing broadband networks is technically complicated. Straightforward, highly readable, and logically presented, *Building Broadband Networks* provides the foundation for understanding the broadband communications infrastructure and the framework needed to effectively develop and deploy broadband network solutions.

[Operating System Security](#) IAP

In the tradition of *The Wire*, the harrowing story of the cinematic transformation of Miami, one of America's most bustling cities—rife with a drug epidemic, a burgeoning refugee crisis, and police brutality—from journalist and award-winning author Nicholas Griffin Miami, Florida, famed for its blue skies and sandy beaches, is one of the world's most popular vacation destinations, with nearly twenty-three million tourists visiting annually. But few people have any idea how this unofficial capital of Latin America came to be. *The Year of Dangerous Days* is a fascinating chronicle of a pivotal but forgotten year in American history. With a cast that includes iconic characters such as Jimmy Carter, Fidel Castro, and Janet Reno, this slice of history is brought to life through intertwining personal stories. At the core, there's Edna Buchanan, a reporter for the Miami Herald who breaks the story on the wrongful murder of a black man and the shocking police cover-up; Captain Marshall Frank, the hardboiled homicide detective tasked with investigating the murder; and Mayor Maurice Ferré, the charismatic politician who watches the case, and the city, fall apart. On a roller coaster of national politics and international diplomacy, these three figures cross paths as their city explodes in one of the worst race riots in American history as more than 120,000 Cuban refugees land south of Miami, and as drug cartels flood the city with cocaine and infiltrate all levels of law enforcement. In a battle of wills, Buchanan has to keep up with the 150 percent murder rate increase; Captain Frank has to scrub and rebuild his homicide bureau; and Mayor Ferré must find a way to reconstruct his smoldering city. Against all odds, they persevere, and a stronger, more vibrant Miami begins to emerge. But the foundation of this new Miami—partially built on corruption and drug money—will have severe ramifications for the rest of the country. Deeply researched and covering many timely issues including police brutality, immigration, and the drug crisis, *The Year of Dangerous Days* is both a clarion call and a re-creation story of one of America's most iconic cities.

[After Latin American Studies](#) Routledge

"Operating systems provide the fundamental mechanisms for securing computer processing. Since the 1960s, operating systems designers have explored how to build "secure" operating systems - operating systems whose mechanisms protect the system against a motivated adversary. Recently, the importance of ensuring such security has become a mainstream issue for all operating systems. In this book, we examine past research that outlines the requirements for a secure operating system and research that implements example systems that aim for such requirements. For system designs that aimed to satisfy these requirements, we see that the complexity of software systems often results in implementation challenges that we are still exploring to this day. However, if a system design does not aim for achieving the secure operating system requirements, then its

security features fail to protect the system in a myriad of ways. We also study systems that have been retro-fit with secure operating system features after an initial deployment. In all cases, the conflict between function on one hand and security on the other leads to difficult choices and the potential for unwise compromises. From this book, we hope that systems designers and implementers will learn the requirements for operating systems that effectively enforce security and will better understand how to manage the balance between function and security."--BOOK JACKET.

[The Freedmen's Record](#) Taylor & Francis

Traditionally, academic library outreach has meant reaching out to the campus community, providing services to faculty and students. Many universities and colleges, however, now have a new or renewed emphasis on outreach beyond the campus, seeking to ensure their institutions' relevance to the community at large. How can and do academic libraries participate in this type of outreach? What types of collaborations or partnerships are academic libraries forming with schools, public libraries, or community groups? How do academic librarians partner with faculty or campus departments on their community projects? What role does service-learning play? Nancy Courtney has assembled a sampling of approaches, from the innovative to the tried-and-true, each written in the voice of its strongest champion.

[Leadership and Change in the Western Pacific](#) Irwin Professional Publishing

This book responds to the growing calls among international educators, activists, and students themselves to pay closer attention to the qualitative dimensions of international students' experiences at U.S. colleges and universities. This book outlines deep approaches to the academic and social integration of international students at U.S. colleges and universities. It describes concrete examples of strategies to enhance the international student experience across a wide range of institutional types, and explores actions that have enabled colleges and universities to create more inclusive, connected, and purposeful campus environments for international students. It fleshes out the effects of these actions through the first person narratives of international students themselves. It focuses on reinforcing an institution's existing strengths and capacities to help academic leaders at these institutions to develop comprehensive strategies that will enable the creation of inclusive campus climates for international students. The book combines evidence derived from the national Global Perspective Inventory dataset, the experiences of institutions at the forefront in developing effective strategies, as well as first-person narrative experiences of international students to illustrate the real-life consequences of institutional policies, practice, and programs. One of the aims of this book is to take readers on a journey, from community colleges to liberal arts institutions to large public flagship research universities, from rural parts of the U.S. to highly-populated urban areas in order to raise questions about the impact of the surge of international students in these environments and about the corresponding challenges that confront senior administrators seeking to strengthen and deepen connections for the students. The book explores some of the actions that universities and colleges across the U.S. have taken to create more inclusive, connected, and purposeful campus environments for their international students, placing particular emphasis on the importance of tapping and reinforcing each institution's existing strengths and capacities in the development of strategies that will enable it to create more inclusive campus climates for current and incoming international students, and engaging in active collaboration with all departments and offices across the campus, with the larger community, and most important, with the international student community itself.

[Women's Studies Quarterly: \(32: 3-4\)](#) National Academies Press

This empowering volume presents current empirical findings and rich personal insights into the evolving challenges women face in attaining—and thriving in—leadership positions. Contributors add new voices to emerging and familiar topics, including leadership styles and traits, growth and learning experiences within career paths, mentoring and entrepreneurial aspects of leadership, and workplace and societal resistance to women in roles of power. Representative first-person accounts shed significant light on real-world double standards and double binds (including the unique obstacles faced by minority women), why the glass ceiling still exists, and steps still needed to dismantle it. Coverage also addresses related legal issues, such as the ongoing fight against pay inequities and conflicts between the DeVos rules and Title IX regulations in the schools. Included among the topics: · Turn ah-ha moments into pivotal learning. · The important role of women in social entrepreneurship. · Focus group becomes support group: women in educational leadership. · Issues confronting women leaders in academia: the quest for equality. · Leadership means using the courts to demand equal enforcement of and protection for women's constitutional and civil rights. · Organizations concerned with women and leadership. Whether one's interest is local or global, scholars and students in courses on leadership, career development, and women's studies will find *Women and Leadership* inspiring and stimulating in myriad domains, from research and business to politics and policy.

[Strengthening the Disaster Resilience of the Academic Biomedical Research Community](#) National Academies Press

Co-published with While there is wide consensus in higher education that global learning is essential for all students' success, there are few models of how to achieve this goal. The authors of this book, all of whom are from one of the nation's largest and most diverse

research universities, provide such a model and, in doing so, offer readers a broad definition of global learning that both encompasses a wide variety of modes and experiences—in-person, online, and in co-curricular activities at home and abroad—and engages all students on campus. They provide a replicable set of strategies that embed global learning throughout the curriculum and facilitate high quality, high-impact global learning for all students. The approach this book describes is based upon three principles: that global learning is a process to be experienced, not a thing to be produced; that it requires all students' participation—particularly the underrepresented—and cannot succeed if reserved for a select few; and that global learning involves more than mastery of a particular body of knowledge. The authors conceptualize global learning as the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders of all kinds. They demonstrate how institutions can enable all students to determine relationships among diverse perspectives on problems and develop equitable, sustainable solutions for the world's interconnected human and natural communities. What's more, they describe how a leadership process—collective impact—can enable all stakeholders across departments and disciplines to align and integrate universal global learning throughout the institution and achieve the aims of inclusive excellence. Providing examples of practice, this book: • Offers a model to make global learning universal; • Provides a definition of global learning that incorporates diversity, collaboration, and problem solving as essential components; • Describes effective leadership for implementation consistent with the attributes of global learning; • Illustrates integrative, high-impact global learning strategies within the access pipeline, students' coursework, and co-curricular activities; • Offers practical strategies for global learning professional development, student learning assessment, and program evaluation; • Promotes inclusive excellence through universal global learning.